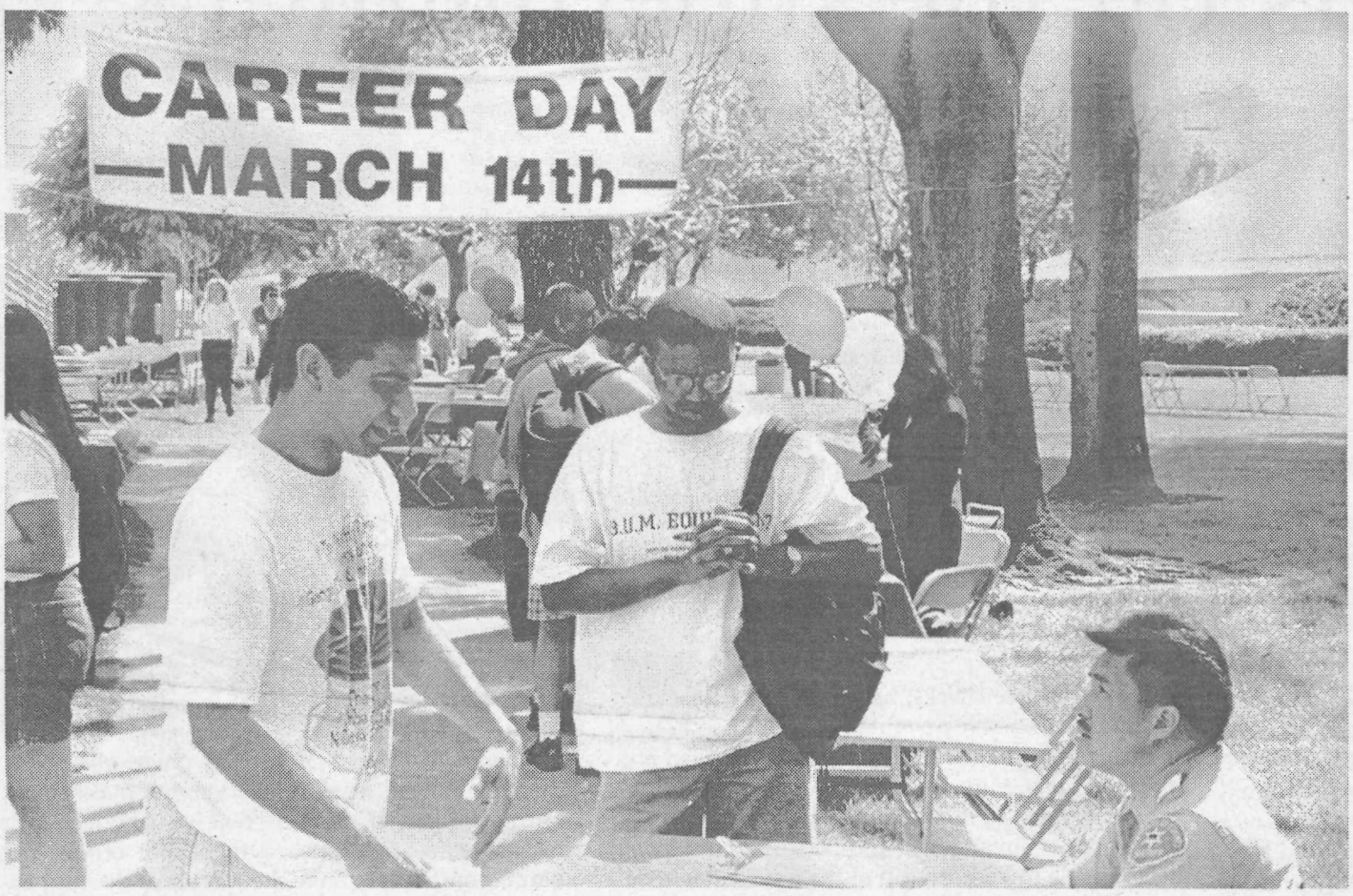
CAMPUS TIMES

Vol. 103 No. 18 | University of La Verne, La Verne, CA 91750 | March 17, 1995



Garrison Chaffee

Los Angeles County Sheriff's Deputy Kerby Wong (right) informs sophomore Richard Padilla and senior Simon Bouie about the Sheriff's Department at Tuesday's Career Fair. Forty-five companies and organizations participated in the annual fair. It is designed to show students the possible career opportunities available.

Support leads debate to victory

by Bridget M. Rohrer
Editorial Assistant

Scott MacKay and the University of La Verne's Debate team have experienced an exceptional year, so far. MacKay who is team captain couldn't say enough about the support that the team receives from the University.

"ULV support is good," said MacKay. "Bill Cook [vice president of academic affairs] is very supportive of the program and [President] Stephen Morgan is always there to lend an ear."

MacKay, who debated four years at Upland High School, learned a great deal and says that it is much the same at ULV, just on a bigger scale.

ULV's debate team competes with schools from all over the country, from Harvard Graduate to Stanford. There are two categories, Novice and Open, the members compete in.

The debate teams members consist of Shannon Beets, freshman; Bonnie Chuen, sophomore; Russell Bigleman, junior; Georgine Trujillo, senior; Josh Heydorff, junior; Ken Lee, senior; Stephen Hargrave, freshman; and Aaron Tom, senior. Lee also assists in the coaching.

"We have a really bright and capable team," said John Osborne, marketing director and debate coach. "Good debaters can bring up points that others may not have considered and that comes from research and knowledge."

The debate team's success can be attributed to the caliber of students that compete on the team and the experience and knowledge that they have brought with them from other schools.

"We have a lot of talent and it's sad that we can't use it all because of a lack of money," said MacKay.

Although, MacKay stresses that competition and winning are the main points of debate, recruiting is something that the team also does and that the University benefits from.

"We recruit students all of the time. Last year, we brought in six new students and we already have three for next year," said MacKay. "Not all of these students are coming to us on scholarships, either."

There are normally three teams that go to a debate competition. Osborne explained that it is necessary to have more than one team at a debate because they work together as blockers and block out the competition.

"It's a real privilege to compete against La Verne," said Osborne. "Our team is very competitive and very successful.

"Next weekend we'll be in Salem, Ore., for National competition at Williamette University," said Chuen.

"I have been enjoying my first year of coaching and have learned a lot from them. They are the mark of a professional."

Center provides help for seniors

by Amy Borer
Editorial Director

To help graduating seniors better prepare themselves for life after college, the Career Development Center has developed a workshop called the Senior Survival Seminar.

The seminar, which will take place on March 22 from 9 a.m. to 1 p.m., aims at helping graduating seniors make the transition from ULV students to members of the work force or graduate school.

"It's to provide students with the tools necessary to begin to take those first steps, whether it's with a resume or learning interview techniques or applying to and understanding the whole graduate school admissions process," said Terrie Lopez, coordinator of career placement.

The seminar will consist of various breakout sessions, a luncheon and round table discussion, and a series of mock interviews.

The breakout sessions will include such topics as resume writing, interviewing techniques, the transition from college and the repayment of student loans.

John Osborne, marketing director of the College of Law, and Kathy Odom, associate director of financial aid, will be on hand to answer students' questions about graduate school admission and student loans.

Ann-Marie Sanchez, 1994 ULV graduate and reporter from the *Inland Valley Daily Bulletin*, will be talking to students about the transition between school and a job.

Also as part of the workshop, the seniors will receive the chance to practice their skills with mock interviews. Students will participate in actual interviews, conducted by representatives from companies like United Parcel Service. Dr. Valerie Jordan, professor of psychology, will be present to help with the interviews.

Representatives from Enterprise Rent-A-Car will also be at the seminar to talk to students.

Workers in the Career Development Center are optimistic about the effect the seminar will have on students.

"I personally hope it prepares me because right now I'm at a stage where I'm nervous and not sure what I want to do, or if I do know what I want to do, I don't know how to go about it," said Kristi Moran, a worker who is helping prepare the seminar. "I'm hoping it will lead me in the right direction on how to send out my resumes, how to interview and answer the questions right."

Lopez hopes students take this opportunity to get a head start on life after college.

"The worse thing that can happen is to have the speakers lined up and not the students," she said. "We would really like to have a good percentage of students turn up."

She added that if students do not take the opportunity to participate in the seminar, it will be harder in the future to plan events like this.

"I think those who will participate will get a lot of good information and will get the tools to make the transition," Lopez said.

Continued on page 4

Sneaky Park renovations to include amphitheater

by Amy Borer
Editorial Director

With the reconstruction of Wilson Library scheduled to conclude in January 1996, plans to renovate Sneaky Park, on the corner of Third and "C" Streets, have been drafted by the University and approved by the city.

Brian Worley, director of facilities management, took the plans to the city design committee at the beginning of February.

The most noticeable addition to the park will be a small amphitheater which will hold 30 to 40 people.

"The idea is that it can be used for small classes or presentations," said Worley.

The park area will be relandscaped, and paved street crossings will be added across the park and "C" Street. The existing barbeque will also be reconditioned and tables and chairs will be added to the area.

The city approved the plans with a few minor adjustments such as including a certain type of tree in the landscaping and making walkways out of pavement or cobblestone, not stamped concrete as originally planned.

"The landscape architect is working right now on completing a bid set of plans," said Worley.

Bid plans are plans that are handed out to the different contractors that want to complete the job.

Work on the project starts this summer and should take about three months to complete.

The area will contain a lot of flatwork, and completion of this could be delayed due to construction traffic for the library.

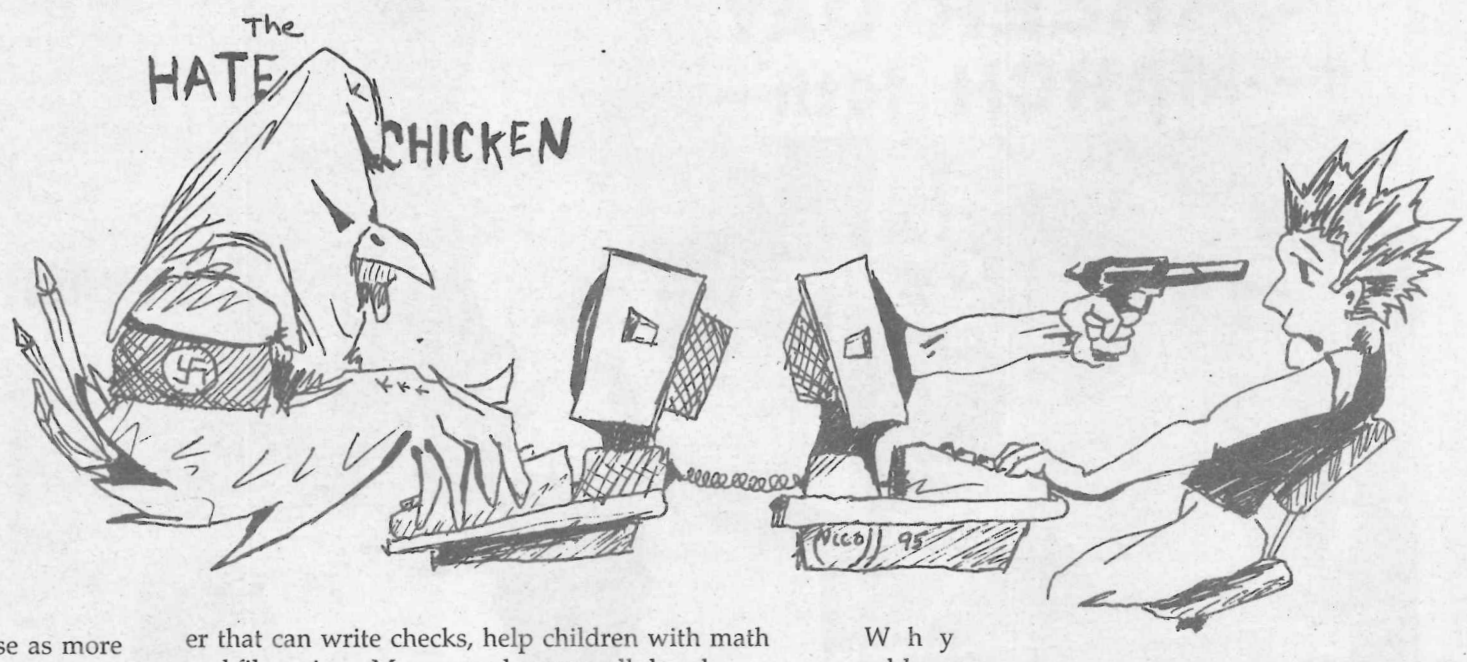
According to Worley, the project will cost approximately $80,000 to $100,000, all of which is coming out of the $7 million budget for the new library.

Inside....

Vax threats....2
Tijuana trip....4
Jesus Luna....5
Softball vs. UC San Diego....7
Volleyball vs. George Mason....8

Opinions

Threats on the superhighway



Imagine logging onto the Internet and finding threatening e-mail from someone you do not even know. How safe would you feel if you kept getting these threats day after day because someone does not approve of what you do or how you act?

Recently, some University of La Verne students have been making gay-bashing threats from their Vax accounts to other students on the campus Vax system. President Steve Morgan sent out a memo this week regarding the issue of threatening faculty, staff and students. Any threat, whether joking or not, will be taken seriously and will not be tolerated. There is no reason for anyone to be threatened because they lead a different lifestyle.

Crimes on the Internet are on the rise as more and more people realize how easy it is to access someone else's computer and abuse the communication system. Companies such as Prodigy are considering censoring their accounts to make sure that private information is not being handled by the wrong people and that others do not get hurt by the wrongdoing of criminals.

The school's own Vax system is a familiar service and not many people think of abusing it. After all, it is a great way to communicate with others. Technology has taken us far in the past 10 to 20 years. Nearly every home has a personal computer that can write checks, help children with math and file recipes. Many people carry cellular phones in their purses or briefcases and there are even fax machines that plug into the cigarette lighters in cars. With such advances come new ways for one's privacy to be invaded, and so far, the courts have been unable to keep on top of the issues that arise concerning the Internet.

As the recent threats on campus show, ULV is not immune to this problem. If the threats and abuse do not come to an end soon, restrictions could be placed on the e-mail system, limiting the freedom of all because of the abuses of a few.

Why would anyone want to upset another person needlessly or threaten to hurt them? It just does not make sense. The technological advances that we have seen over recent years are supposed to benefit others, not harm them. Where have the morals of decent people gone?

At one time, people used to watch after each other and help them in times of need. These days, it just seems that people are too busy faxing memos and e-mailing messages to enjoy what other people have to offer.

Censorship does not need to be the way to handle problems such as these. Computer users need to exercise self-control and responsibility. While many would see censorship as the way to restore values and instill respect, it should not be the answer. The majority should not suffer because people have not learned to act like mature adults.

Ending the stigma of rape

Many believe that publicly naming and showing a picture of a rape victim is victimizing the person twice. The victim has been physically and mentally abused by a stranger or acquaintance. Allowing the public to match a name and face to the victim will only further complicate the situation the victim has been confronted with. However, this attitude often makes the case lose priority due to the inability to personalize the case and reluctance of the victim to go public.

San Diego resident Kim Caldwell broke this tradition and gave up the anonymity granted to rape victims by the media. After an interview by a television reporter in which Caldwell's face was faded out, she felt the stigma associated with rape. She was not the one who had violated the body and rights of another human being, however with her anonymity, she was just another statistic.

By allowing the press to show her picture and use her name, she was able to warn other women and put pressure on the police to capture her attacker. Caldwell broke the silence and put a dent in the stigma associated with being a rape victim. The *Campus Times* applauds her courage and determination. She was able to expedite the arrest of her attacker, who had raped six other women, and send a message to society and other victims.

Victims need to speak out in order to curtail rape and other crimes and the stigmas that go along with them. By coming forward, society will be able to personalize crimes and let people realize that these cases need to be addressed. Those who speak out will aid in ridding society of criminals. Caldwell's actions led to the conviction of her attacker who has been sentenced to up to 100 years in prison.

The stigma associated with abusive crimes needs to be slowly dissolved. Caldwell and the media took the first step. Now, it is up to victims and society to follow the lead. Ending rape and the social attitudes that accompany it is a necessary process that needs to be eased into. Some victims may not feel comfortable going public, but for those who do they will be doing a service to society. Caldwell and the media are not responsible for ending this stigma, society is.

Rape is a horrendous crime. Often times it lacks of recourse, leaving the case on the shelf, law enforcement without a clue and the criminal unreprimanded. However, Caldwell's determination converted this case not into a negative statistic, but a positive one.

Letter to the Editor

Dear Editor,

As a newcomer to Newt Gingrich's congressional district, I must take exception to Steven Benjamin's letter (Feb. 17), in which he asserted, "...informed, open-minded voters are not known to populate his district."

First of all, I have no intention of defending the Speaker. After watching Newt for the past few months, especially after reading stories in the *Atlanta Journal-Constitution* (a newspaper that puts my once-beloved *Los Angeles Times* to shame when it comes to local coverage, I might add), I have come to the conclusion that the man is truly a reptile. But to belittle his entire district? Was the whole country corrupt for electing Richard Nixon president, twice? And were we all befuddled for making Ronald Reagan our commander in chief, again twice?

As a former long-time resident of Claremont, I never understood how we could send David Dreier to Congress year after year, but I never blamed my neighbors either. In fact, Newt's district is similar to Dreier's in many ways: it is suburban, and is one of the most affluent and well-educated in the country. The only conclusion I can draw is that wealth and education do not guarantee wisdom or even common sense.

Finally, many Georgians think Californians must be ignorant and racist for passing Proposition 187, and downright stupid and loony for almost electing Michael and Arianna to the Senate. I've been trying my best to convince them that is not a fair description of you guys, not all of you anyway.

Agnes Rust
Former Asst. Professor of Journalism
Roswell, Georgia

Campus Times
Spring 1995

Editor in Chief
Rosie Sinapi

Managing Editor.....Amber Allen
Editorial Director.....Amy Borer
Features Editor.....Martha I. Fernandez
Sports Editor.....David Sutton
Photography Editor.....Brian Murphy
Editorial Assistant.....Bridget M. Rohrer

Reporters: Raechel Fittante, Scott Harvey, Aaron Kiel, Heather Morales, Amber Neri, Christie Reed

Cartoonists: Yasuyuki Nagasawa, Jeff Nicoll

Photographers: Garrison Chaffee, Melissa A. Collett, Ary Farajollahi, Annette Gutierrez

Photo Desk: Jeff Leard

Chief Adviser.....Eric B. Bishop
Photo Adviser.....Gary Colby
Photo Staff Coordinator.....Kevin Holland
Layout Assistant.....Eric Borer
Advertising Manager.....Chester Tadeja
Publisher.....Communications Dept.

The *Campus Times* is published weekly, except during examination and vacation periods, by journalism students of the University of La Verne, 1950 Third Street, La Verne, CA 91750. The *Campus Times* is a laboratory publication for Newspaper Production classes, Journalism 220, 320 and Photography 327.

Unsigned editorials represent the opinion of the *Campus Times* editorial board. Signed columns are the opinion of the individuals and do not necessarily reflect the opinion of the *Campus Times*. Letters to the Editor are due by Tuesday at 3 p.m. Letters must be typed, no more than 250 words in length and are subject to editing for clarity and space. Letters and comments may be sent via e-mail to CTIMES@ULVACS.ULAVERNE.EDU. For advertising information, contact Chester Tadeja, (909) 593-8492.

©*Campus Times*, 1995

Opinions

Memos make for idle threats

Rosie Sinapi



Standing in line at Woody Hall, an echoing of complaints fills the tiny reception area.

"What do you mean my student loan check is lost?" yells a frustrated student at Financial Aid.

"Are you crazy, lady? I just came in a minute ago and the class was open," screams another student.

Watch out, students.

President Stephen Morgan is lurking around the corner just waiting for you to step out of line. According to a new memorandum sent out to all school employees, any action considered threatening should be immediately reported and persons found in violation will receive appropriate action.

According to the memo, examples of violence or threats include:

"Menacing gestures; pushing, grabbing, jabbing, shaking fingers in another's face; moving inappropriately close to another in anger.

Using profanity; talking unnecessarily loud in anger.

Expressions of intent to inflict pain, injury, evil, or retaliation."

And if you do any of these things and are just joking, tough luck.

So, just what is this memo all about?

After two recent incidents in which either staff members or students were threatened, these memos automatically appeared. Funny thing is, when asked, Dr. Morgan told me he did not know of either event.

If he had no idea of all these events, then what is the big deal? If you do not even want to acknowledge the problem, then why should we, as students, follow the "Workplace Security" memo?

When Dr. Morgan was questioned about an alleged incident where a student threatened a staffer in the Campus Accelerated Program for Adults (CAPA) office, he said he had no idea.

Likewise, Dr. Morgan denied any knowledge of gay-bashing threats sent over the Vax.

Maybe Dr. Morgan truly did not know about these events or maybe he just likes to write a bunch of memos for no particular reason.

Security on campus is a problem, but lets talk about what this memo means.

For instance, sometimes I get so upset, I just want to slap somebody in the face. There must be a hundred people at this school who, at any given time, I feel compelled to either verbally abuse or straight out want to slap.

Last year the Financial Aid Office lost my papers. So what else is new? I waited for a while because they told me they might be able to find them. They found them, but forgot to mention that I had lost a couple thousand dollars in grants. With anger in my voice and tears in my eyes, I told off a couple of high-ranking ULV officials.

I would not have been able to come to school without that money, but thanks to my persistent loud mouth at Woody Hall, I am here.

There are people on campus who do worse than complaining at Woody Hall, and what are you saying Dr. Morgan, that I would be kicked out because the Financial Aid Office made a mistake? Not if the past is an example.

I personally know three individuals who were involved in various violent or threatening incidents on campus. Only one of the individuals was a victim. That person must live with the horror of that particular incident for ife. The other two who were allegedly involved as perpetrators in other crimes received slaps on the wrists from the administration. I do not comsider the results of these examples "appropriate actions."

"Violence or threats of violence will not be tolerated," said Dr. Morgan's memo. Let me see you kick out students who committed these crimes, or at least admit to me and the rest of ULV that there is a problem, then maybe violence will stop.

Before you send memos, Dr. Morgan, and the rest of the administration, why not practice what you preach?

I do not mean to threaten anyone, but start dealing with the problem and stop excusing the perpetrators of crimes. Then, maybe something might get done around here.

Bundles of joy

David Sutton



During the past eight days I have been truly touched by two incidents I have seen on television—one fiction and one non-fiction.

Last Thursday I watched the television program "E.R." The episode dealt with the birth of a child and the death of a mother.

The show depicted the scene of a mother having trouble giving birth. The doctors on the show had to act fast. They did what they thought would give the baby life and after some complications the baby did eventually live. The mother however, did not survive. She died a few hours after her child's birth.

On the news this weekend was the terribly sad story of two newborn children found on the beach dead. One still had the umbilical cord attached. After all these tragic baby scenes, I can only wonder why people do these things and how they happen.

In the summer of 1993, I heard the two words from a woman I was not ready to hear—"I'm pregnant."

My chin dropped to my ankles. I broke down and started to cry. I thought to myself, "What have I done?" I had my goals set and I knew what I thought I was going to do. Right then and there everything changed.

I never once regretted the fact that I was going to be a father, but I did regret the fact that my failure to use a condom altered the life of a young lady who was very head-strong and goal orientated.

What was done, was done. I could not change the situation, nor did I want to. There was no mention of abortion or adoption. Fatherhood would soon be a part of my life.

Being unprepared to have a child was the thing that hurt me the most. I thought it would be easy. I saw my sister have many children, so I figured I knew the "ropes." I was wrong.

First thing first—the birth! I do not suggest any person view a birth. It is the nastiest thing I have ever seen. There is nothing but blood and other stuff I care not to mention. I stood outside the door and listened and the only thing I heard was, "It's a boy." When I heard, I cried tears of joy for the first time in my life.

God had blessed me with a healthy son and I could not be happier. Things have not been easy, though. I have had to work at fast food restaurants to support him, but it has not kept me from wanting to be a parent. I know that things in life do not come easy and when things get tough death is not the answer. I cannot understand why two people on this earth would throw their children into the ocean.

I have never been so mad or depressed about my son that I have wanted to get rid of him forever. The people who did kill their children are probably regretting it now.

Death was once expressed to me as a way out. The person who suggested it is very dear to me. It was my mother. She did not want me to go, she wanted herself to go.

It came at a time when she could not provide a home for me and her granddaughter. My mother does not have any type of psychological problems, so I knew the pressure had gotten to her.

It was hard to hear her say that because she is the strongest person I know. She would always find a way to get food, give us school clothes and get the money for me to play baseball.

In my eyes she is a true mother. I give her the respect she has earned and deserves. She always kept me in line and supported the things I did. She loves me with all her heart—she does not have to tell me everyday because I know.

She is the type of parent I would like to be. She has done it all for me and I love her for it.

Children are some of this world's most precious beings. They should not be dumped into the ocean just because someone does not want them. There are many people in this world who would love to be able to produce "a little bundle of joy." If an unexpected pregnancy knocks on your door, open it. Ninety-nine percent of the time, it will bring you joy.

State of inhumanity

Martha I. Fernandez



Sunny beaches, warm weather and Disneyland. These are the characteristics we proudly boast of when we speak of our precious California. Unfortunately, this image has been overcast with a cloud of selfishness, self-empowerment and discrimination since November when Californians voted for Proposition 187. This action has branded California as a place where humanity is not given a chance.

The *Los Angeles Times* recently polled about 1,400 California residents. Of those polled, the 52 percent majority stated that the measure needs to be implemented immediately and not delayed further by the courts, who have set hearings on the matter to begin Sept. 5.

This state seems particularly anxious to deprive children, the sick and hard-working from a productive life. People did not only prove their inhumane attitudes when they cast their votes, but now many are wanting to get Prop. 187 on the road and start the deprivation.

The measure is no longer seen as a message to Washington to acknowledge the problem of illegal immigration. Now the voters who brought the measure into possible law want it implemented—let the discrimination begin.

Currently, one in five residents feel that the measure has increased discrimination against minority groups. California cannot wait to see this statistic skyrocket. It is not as if the state of California does not have its hands full with current racial problems. Citizens are quick to agree that there are racial tensions in the state. However, it very well seems that the residents are ready to add more.

Most Californians are ready and willing to see young school children yanked out of classrooms, sick people roaming the streets due to being denied medical care, and people without a roof over their heads because they have lost their jobs. It will be a sight to see, and some people just cannot wait.

For many, 1995 will be the year when their education came to an abrupt end. California will not let them enhance their knowledge in a learning environment. Another state will not offer the programs to help the children learn English to reach the caliber of the other students. If they return to their native countries, many will have no choice but to become the breadwinners for their families. This action will add to making underdeveloped countries stay that way due to citizens with half an education.

The measure plans to deny medical care to illegal immigrants in non-emergency situations. Therefore, if you do not have a green card, do not get sick. If you are going to get sick, make it serious or no one will pay attention. What kind of reasoning is this? Don't people understand that by denying medical care they are not only putting single lives in danger but the health of all Californians? Why would we be so anxious to get sick?

Illegal immigrants, who have become the work force behind the jobs many do not wish to have, will once again be sent a reminder—you are not wanted. The low wages these people work for are reminder enough. They will just have to do these jobs in another state and add to that state's economy.

The most disappointing aspect of Prop. 187 is that so many Californians are ready to see it put into action and that it is plainly inhuman and largely supported. How can we get past the prejudices that plague our society when we want to immediately implement a measure that has as its objective to pick out and divide the masses?

A green card—for California this plastic square is a requirement to allow people to live like human beings and strive to be productive members of society. Without one, an immigrant is branded as someone with no right to try to build a future for himself and his family. People who have one need to practice flashing it at every available opportunity, because California has stated that it cannot wait to see Prop. 187 initiate the discrimination it is sure to entail.

News

Tijuana trip offers personal rewards

by Raechel Fittante
Staff Writer

"Get A Taste of the Good Life" is the theme for the Spring Break Alternative Activity Service Project that will involve a six-day expedition to Mexico beginning April 8.

The project is open to all University of La Verne students who wish to participate in a group work effort to improve the physical living conditions of a boys' orphanage located in Tecate, a town just outside of Tijuana.

Sponsored by Campus Ministry and the Prevention Center, 15-20 ULV students and staff members will have the opportunity to work at the Orfanato de la Nazarena, which houses a large group of young boys in Mexico who have no homes to live in or families to care for them.

The group, which will be led and coordinated by Tracy Germann, Prevention Center coordinator, and Jane Kirchner, Catholic campus minister, will depart for Mexico on Saturday, April 8, and spend three days repairing roofs, cleaning, painting, and planting grass and trees at the site of the old orphanage.

"It's a six day trip. We will be stopping overnight in San Diego in order to spend part of the day at the beach for a period of reflection of our own lives before we drive into Mexico," Kirchner said. "There will be a church service on Sunday and then three days of service and work at the actual orphanage."

'The hard work is difficult, but it is also fun. It's rewarding getting to meet the children of the village. It's not the partying kind of fun—it's just fun.'

—Jane Kirchner
Catholic campus minister

The group will also stop in San Diego on the way home to attend church and share with one another what was learned or achieved from the work and experience.

"We will be making time to reflect," said Kirchner. "It is important."

The group will be bringing its own equipment and food for the entire trip, and Campus Ministry will be accepting donations to use or disperse among the people in Tecate.

"We will accept any kind of clothing or tools—anything people want to get rid of," Kirchner said.

"I would like for some people who speak Spanish to consider going because it helps in the country and with the people," said Germann.

The group will arrive home on Thursday, April 13, to allow the volunteers to spend time with their own families and friends before Easter.

As an alternative to the typical spring break partying, which can include extensive drinking, the trip instead focuses on the spirit of aid and the spreading of goodwill to underdeveloped, poverty-stricken or economically distressed areas of Baja California.

"Spring Break is usually a high time for parties and high consumption of alcohol. Not everyone wants to do that," Germann said. "The trip is an appealing alternative and an incredible chance to do something good."

Kirchner said, "The hard work is difficult, but it is also fun. It's rewarding getting to meet the children of the village. It's not the partying kind of fun—it's just fun."

The boys of the Catholic-operated orphanage will not be present during the ULV students' visit. They are sent to stay with other families twice a year—the weeks of Christmas and Easter. This is done in order to instill a sense of family in the orphans during these religious holidays.

"The sisters leave the orphanage [for Easter] also. It's a perfect time for us to take over and fix it up," said Germann, who explained that the ULV volunteers will be staying overnight in the orphanage.

The Tijuana trip, originally called the TJ Connection, was started four years ago by Sister Judy Rinek, former member of the Campus Ministry. Volunteers from ULV have participated in annual trips to orphanages in Tijuana every November for one-day expeditions to entertain children since the beginning of the TJ Connection. Due to insufficient funding, the organization's budget ran out and the 1994 trip was postponed until spring break 1995.

Now, paid for by combined funds from Campus Ministry, the Prevention Center and Student Affairs, the program has changed and expanded. It is free for every volunteer involved. Volunteers may now broaden their experiences by being able to spend more time in Mexico, and make solid improvements in the actual restoration of the orphanage in Tecate.

"We ended up calling the Church of the Brethren in San Diego because we needed to find an orphanage that we could go to in the spring," said Kirchner. "They referred us to a group we are now going through called Aid for Baja California."

The correspondent group, Aid for Baja California, is located just outside of Los Angeles and helped ULV by following up and visiting orphanages in Mexico that the school had made connections with as possible places in need of aid.

Sign up sheets for interested persons are available in the Chapel and the Prevention Center. Germann and Kirchner will hold informational meetings in Davenport's West Dining Hall on Tuesday, March 28, at noon, and Thursday, March 30, at 5 p.m.

Students and faculty are encouraged to attend one of the meetings to obtain the details of the trip and the entire scope of the experience. Sign up sheets and waiver forms will also be distributed.

California Graduate Institute

Graduate School of Psychology and Psychoanalysis and MFT

MA and PhD Programs in Psychology and Marriage & Family Therapy

Administrative Office
1100 Glendon Ave., Floor 11
W. Los Angeles, CA 90024
(310) 208-4240

Orange County Facility
1122 E. Lincoln Ave. B-200
Orange, CA 92665
(714) 637-5404

- CGI has been approved by the Superintendent of Public Instruction, California Education Code 94310B. CGI graduates meet the educational requirements for Psychology and MFCC licensure in California.
- In addition to the degree programs, CGI offers the following Certificate Programs:
  - The Treatment of Chemical Dependency
  - The Treatment of Perpetrators & Victims of Violence
  - Behavioral Medicine
  - Psychoanalysis

Classes held in West Los Angeles and Orange (OC)

MONDAY	2:00-5:00pm	Human Anatomy and Physiology	T. Oleson, PhD	
	2:00-5:00pm	Dream Analysis II	D. Clifford, MD	
	5:00-8:00pm	Psychoanalytic Psychotherapy	Beniez, DSW/Bloch, MD	
	5:00-8:00pm	Narcissistic Disorders: Shame	D. Clifford, MD	
	5:00-8:00pm	Guided Imagery	G. Oliver, PhD	
	5:00-8:00pm	Biofeedback Therapy	T. Oleson, PhD	
	5:00-8:00pm	MFT Practicum I-III	R. Goltra, PhD	
	5:00-8:00pm	Advanced Human Sexuality	N. Pike, MSW	(OC)
	5:30-7:00pm	Group Process & Technique	J. Packer, PhD	
	6:00-7:30pm	Group Process & Technique	R. Phillips, PhD	OC
	8:00-11:00pm	Physiological Psychology	T. Oleson, PhD	
	8:00-11:00pm	Clinical Practicum I-VI	R. Phillips, PhD	(OC)
TUESDAY	9:30-11:00am	Group Process & Technique	D. Fehr, PhD	(OC)
	1:00-2:00pm	Advanced Psychological Assessment	A. Panofsky, PhD	
	2:00-5:00pm	Proposal Research III	R. Hunter, PhD	
	2:00-5:00pm	Professional Issues, Ethics & Laws	M. Gerson, PhD	
	3:30-5:00pm	Group Process & Technique	D. Fehr, PhD	(OC)
	5:00-8:00pm	The Clin. Practice of Psych. in a Medical World	D. Diamond, MD	
	5:00-8:00pm	Proposal Research II	L. Weisbender, PhD	
	5:00-8:00pm	Learning & Cognition	R. Hunter, PhD	
	5:00-8:00pm	Primitive Mental States	D. Clifford, MD	
	5:00-8:00pm	Diagnosis & Direct. in Adult Psychopath.	R. Goltra, PhD	(OC)
	5:00-8:00pm	The Holocaust & Schindler's List	B. Schwartz-Lee, PhD	
	5:15-6:15pm	Group Process & Technique	M. Koven, PhD	
	8:00-11:00pm	Research Methods & Analysis II	R. Hunter, PhD	
	8:00-11:00pm	Technique of the Initial Consultation	L. Silverton, PhD	
	8:00-11:00pm	Geriatric Psychopathology	J. Mayhall, PhD	(OC)
	8:00-11:00pm	Object Relations Theory I	W. Riddles, MD	
WEDNESDAY	1:30-3:00pm	Group Process & Technique	J. Packer, PhD	
	2:00-5:00pm	Human Sexuality	A. Taylor, PhD	
	2:00-5:00pm	Advanced Clinical Hypnosis	T. Moss, PhD	
	2:00-5:00pm	Learning & Cognition	R. Hunter, PhD	(OC)
	2:00-5:00pm	Psychology of Women	D. Platt, PhD	(OC)
	3:00-4:30pm	Group Process & Technique	J. Packer, PhD	
	5:00-8:00pm	Proposal Research I-III	R. Hunter, PhD	(OC)
	5:00-8:00pm	Suicide & Crisis Intervention	M. Peck, PhD	
	5:00-8:00pm	Self Psychology II	L. Superstein, PhD	
	5:00-8:00pm	Issues in Fam. Psychopath. & Psychotherapy	K. Kepp, PhD	
	5:00-8:00pm	Psychopathology & Family Dynamics	S. Harris, PhD	(OC)
	5:00-8:00pm	Psychoanalytic Psychotherapy	D. Platt, PhD	(OC)
	5:00-8:00pm	Advanced Human Sexuality	A. Taylor, PhD	
	5:00-8:00pm	Psychopharmacology	D. Diamond, MD	
	5:00-8:00pm	Industrial/Organizational Psychology	S. Wimer, PhD	
	8:00-11:00pm	Clinical Practicum III	R. Gruener, MD	
	8:00-11:00pm	Tactics of Change in Family Therapy	K. Kepp, PhD	
	8:00-11:00pm	Child Abuse & Domestic Violence	D. Rowen, JD	(OC)
	8:00-11:00pm	Bridge Between Pedagogy & PA Treatmt.	R. Ekstein, PhD	
THURSDAY	9:00-10:30am	Group Process & Technique	R. Phillips, PhD	(OC)
	11:00-2:00pm	Social Psychology	M. Karlovac, PhD	
	11:00-2:00pm	Conjoint Therapy	L. Singer, PhD	
	2:00-5:00pm	Cognitive-Behavioral Therapy	L. Singer, PhD	
	2:00-5:00pm	Psychological Assessment I	K. Cross, PhD	
	3:00-4:30pm	Group Process & Technique	M. Koven, PhD	
	5:00-6:30pm	Group Process & Technique	M. Koven, PhD	
	5:00-8:00pm	Clinical Practicum I	L. Weisbender, PhD	
	5:00-8:00pm	Clinical Practicum II	L. Singer, PhD	
	5:00-8:00pm	Psychological Assessment II	K. Cross, PhD	
	5:00-8:00pm	Diagnosis & Direct. in Adult Psychopath.	R. Goltra, PhD	
	5:00-8:00pm	Tactics of Change in Family Therapy	D. Rowen, JD	(OC)
	5:00-8:00pm	Psychological Assessment III	L. Silverton, PhD	
	6:30-8:00pm	Group Process & Technique	M. Koven, PhD	
	8:00-11:00pm	Proposal Research I	M. Karlovac, PhD	
	8:00-11:00pm	Psychopathology & Family Dynamics	D. Cooper-Byram, PhD	
	8:00-11:00pm	Clinical Case Conference 5	J. Delchamps, MD	
	8:00-11:00pm	Psychopathology II	M. Gerson, PhD	
FRI	9:00-12:00n	Development of the Person	D. Rozen, PhD	
	1:00-4:00pm	Schizophrenia & Psychotic States	L. Hedges, PhD	
	5:00-6:30pm	Group Process & Technique	D. Fehr, PhD	(OC)
	5:00-8:00pm	Clinical Hypnosis	K. Kanel, PhD	(OC)
	5:00-8:00pm	Comprehensive Exam Review	Core Faculty	
SAT	8:30-10:00am	Group Process & Technique	D. Fehr, PhD	(OC)
	10:00-1:00pm	MFT Practicum I-III	R. Goltra, PhD	(OC)
	10:00-1:00pm	Human Sexuality	N. Pike, MSW	(OC)
	11:00-12:30pm	Group Process & Technique	J. Packer, PhD	
	1:00-4:00pm	Psychological Assessment II	S. Harris, PhD	(OC)

Weekend Special Classes & Seminars

WEST LOS ANGELES

8/27-28		Sat 9:00-6:00pm Sun 10:00-3:00pm	The Psychopathology of Romance	D. Rozen, PhD W. Cloke
9/10-11	10/8-9 10/22-23	Sat 1:00-6:00pm Sun 9:00-6:00pm	The Family & Chemical Dependency	K. Kepp, PhD
9/16-17	10/14-15 10/28-29	Fri 6:00-11:00pm Sat 9:00-6:00pm	Clinical Assessment, Treatment, Outcomes & Managed Care	L. Singer, PhD
9/17-18		Sat 9:00-6:00pm Sun 1:00-6:00pm	Research Methods for MFTs	R. Hunter, PhD
9/24-25		Sat 9:00-6:00pm Sun 9:00-2:00pm	Clinical Decision Making	L. Silverton, PhD
10/1-2		Sat 1:00-6:00pm Sun 9:00-6:00pm	Contemporary Issues in Psychoneuro-immunology	T. Oleson, PhD
10/1-2	10/29-30 12/3-4	Sat 1:00-6:00pm Sun 9:00-6:00pm	Psychotherapy with Victims & Perpetrators of Violence	M. Koven, PhD R. Goltra, PhD C. Lord, MA
10/8-9		Sat 9:00-6:00pm Sun 9:00-2:00pm	Professional Skills in Private Practice	D. Crausman, PhD
10/8-9		Sat 1:00-6:00pm Sun 9:00-2:00pm	Eating Disorders: An Object Relations Perspective	S. Krevoy, PhD
10/15-16		Sat 9:00-6:00pm Sun 9:00-2:00pm	Child Abuse Assessment & Reporting	M. Gerson, PhD
10/15-16		Sat 9:00-6:00pm Sun 9:00-2:00pm	The Projective Use of Mother-and-Child Drawings	J. Gillespie, PhD
10/22		Sat 1:30-5:00pm	Narcissism and Intimacy	M. Solomon, PhD
10/22-23		Sat 9:00-600pm Sun 9:00-2:00pm	The Psychoanalytic Understanding of the Paranoid Process	A. Panajian, PhD
10/29-30		Sat 9:00-6:00pm Sun 9:00-2:00pm	Psychological Assessment IV: Lab	L. Silverton, PhD
11/5-6	11/12-13 12/10-11	Sat 1:00-6:00pm Sun 9:00-6:00pm	Drug Use & Abuse	R. Goltra, PhD
11/11-12		Fri 6:00-11:00pm Sat. 9:00-6:00pm	Assertiveness in the Clinical Setting	L. Singer, PhD

ORANGE

9/17-18		Sat 1:00-6:00pm Sun 9:00-6:00pm	Introduction to Adlerian Psychotherapy	D. Maybell, PhD
9/17-18	10/15-16 11/19-20	Sat 1:00-6:00pm Sun 9:00-6:00pm	Psychotherapy with the Chemically Dependent Patient	N. Pike, MSW
9/23 & 25	10/21&23 11/18&20	Fri 6:00-11:00pm Sun 9:00-6:00pm	Social Psychology	S. Harris, PhD
9/24-25	10/29-30 11/5-6	Sat 1:00-6:00pm Sun 9:00-6:00pm	Using Meditation & Holistic Techniques in Psychotherapy	D. Platt, PhD
9/24-25	10/29-30 11/5-6	Sat 1:00-6:00pm Sun 9:00-6:00pm	Forensics Practicum: Treatment of Victims & Perpetrators of Violence	L. Saraso, JD
10/1-2	10/8-9 10/22-23	Sat 1:00-6:00pm Sun 9:00-6:00pm	Psychopathology & Psychotherapy with the Perpetrators of Violence	R. Goltra, PhD
10/1-2	10/8-9 10/22-23	Sat 1:00-6:00pm Sun 9:00-6:00pm	Introduction to Behavioral Medicine	K. MacLeay, PhD
11/5-6	11/12-13 12/10-11	Sat 1:00-6:00pm Sun 9:00-6:00pm	Child Abuse and Domestic Violence	D. Rowen, JD
11/12-13	11/19-20 12/3-4	Sat 1:00-6:00pm Sun 9:00-6:00pm	Introduction to Mediation and the Basics in Family Law	L. Saraso, JD
12/10-11		Sat 1:00-6:00pm Sun 9:00-6:00pm	Practicum: Chemical Dependency Treatment	K. Kepp, PhD

An Excellent Education For Those Who Qualify

Seniors...

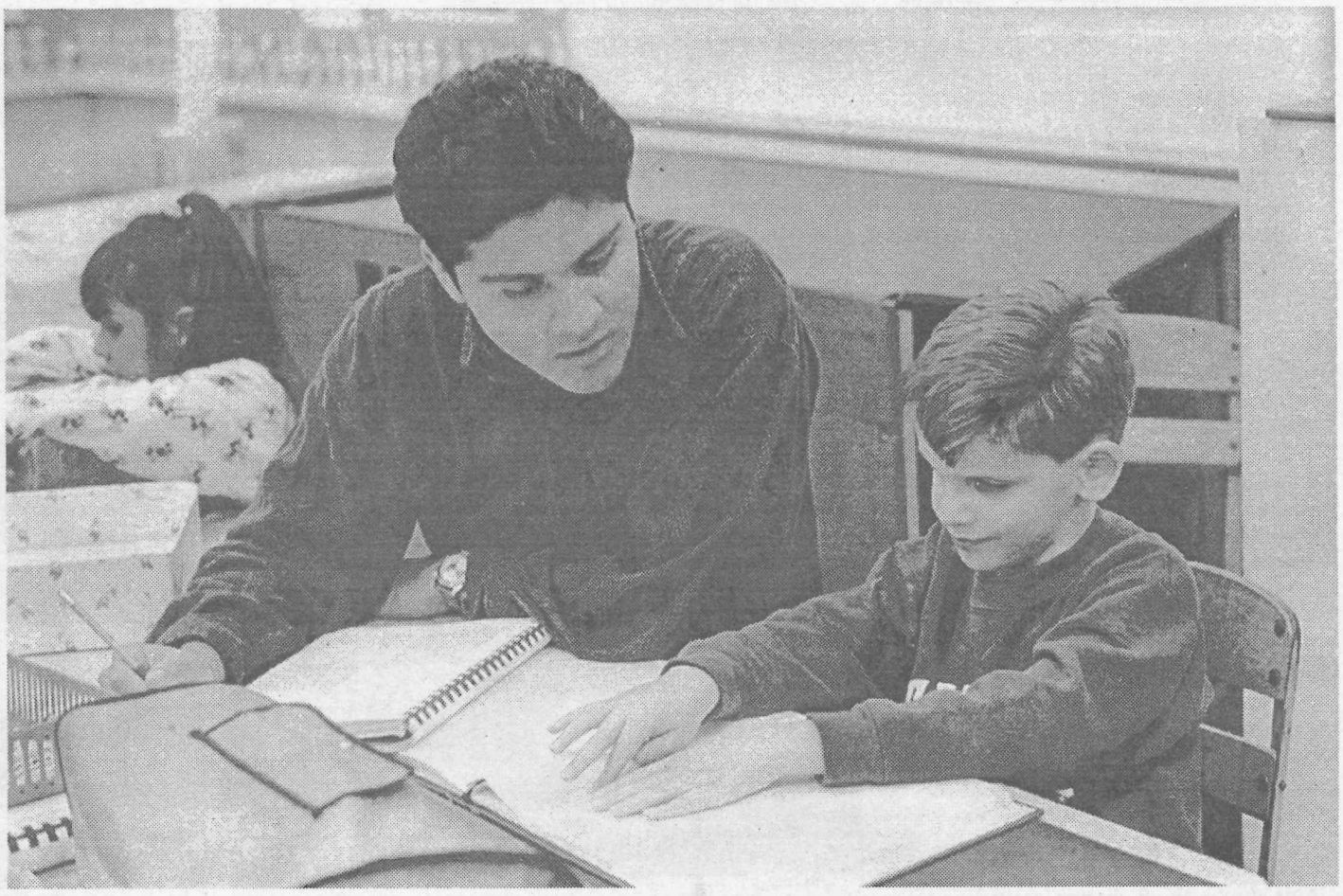
Continued from page 1

If there is not enough students signing up, the seminar will have to be postponed until a later date.

For seniors wishing to take part in the seminar, the deadline to register is today in the Career Development Center. There is a $5 conference fee that includes seminar materials. Since students will be conducting themselves in a professional manner, the Career Center staff suggest that students should dress in professional attire.

Commitments of service in Luna's future

by Martha I. Fernandez
Features Editor



Annette Gutierrez

The braille written language was invented by Louis Braille in 1789. Since its invention, many have been fortunate enough to make use of it. ULV's Jesus Luna teaches students Alejandra Ochoa (left) and Jason Gross to read braille at Valleydale School in Azusa, where Luna volunteers large amounts of his time.

Volunteer work and helping others are activities that many hold in high regard but never accomplish. Jesus Luna decided not to be one of those people.

For many, life after La Verne consists of going out into the "real world," finding a job, and settling down. Luna hopes to take this route and continue to serve others.

Helping others has always played an integral part of Luna's life. He has worked on programs to feed AIDS patients, teach the blind and in the future hopes to house the homeless.

"I love helping the needy more than anything," said Luna.

Luna is a resident of Bloomington, Calif., and transferred to ULV from Citrus College during fall 1993 as a math major. However, continuous interaction with children led him to change his major to diversified education. Due to this alteration in his education, Luna will be at La Verne two extra years to complete his degree and credential programs.

"I always knew that I wanted to be a teacher, so I just went ahead and transferred over to diversified," said Luna.

After working for two years in Azusa Unified School District's special education program at Valleydale school, Luna transferred into the visually impaired department. Azusa is the central institution for the visually impaired and receives children from neighboring communities.

His current duties include teaching children from pre-school to fifth grade. The main objectives are to make their fingers sensitive to braille and touch—to help them see through touch and to learn to read braille. Luna learned braille when he applied to the program.

"You have to have a lot of patience, especially with the blind. It's harder to work with the blind because most special education students can at least comprehend what you are trying to get across," he said. "But when you teach the blind, and they can't see, it is very hard. You have to try to provide visuals for them.

"If you want to talk to a kindergartner about a truck, we need to get a small toy truck, let them feel it and tell them the proportions. Blind people see when they touch. We have to provide things so they can get an idea about how it looks," said Luna.

The school does not limit activities for the children due to their disability. Field trips include whale watching, trips to a laserarium and the beach.

"People tend to laugh, but we go to give them the experience of being on a boat and so they can feel the breeze," said Luna.

Not all the children in the program are blind. Some have a fraction of eyesight suitable to help them get the effect of going on trips. This was especially true of the laserarium.

"They have some eyesight and since it is so dark (at the laserarium) that when the lights turn off and on, they can see that. They really like that," he said.

Luna confesses that working with the visually impaired has given him a new view on life.

"It's opened my eyes because in a way, it's like we are blind. It has just made me realize and appreciate life a lot. There are so many things that we take for granted and so having eyesight is essential. We can drive; we can do a lot of things that blind people will never be able to do," said Luna.

His experiences working at the school has reaffirmed his vocation to be a teacher.

"I love my job. I look forward to it everyday because working with kindergartners and kids who are just so innocent, and just helping them is something I get a lot of satisfaction from," said Luna.

> *'You have to have a lot of patience, especially with the blind. It's harder to work with the blind because most special education students can at least comprehend what you are trying to get across.'*
>
> *—Jesus Luna*

Prior to working with the blind and visually impaired, he volunteered for three years with Project Angel Food. The program was to cook and deliver food for AIDS patients in Los Angeles.

"Gathering with the people who cook the food, you meet so many different people. You meet people who are homeless, pretty much, and they still have a big heart. They rather help other people. Some people who can't get a job and instead of just sitting around, they rather volunteer.

"Working with the AIDS patients made me realize that there is a life to live and there is a lot to give. It has made me see there is something out here called life and we should enjoy it," he said.

At ULV, Luna has taken other leadership roles. He is the resident assistant for C-top in the Oaks. He applied for the position after being at ULV for one year.

"The thing I like the most is when they open up to you and you become a counselor," said Luna.

It is not difficult to distinguish Luna's floor from any other. He has put every resident's name in braille outside each room. Luna has even hosted a braille workshop.

He also participated in last year's Summer Service program. He was sent to Tonasket, Wash., which is the furthest place north any volunteer was sent. Due to his location, Luna, was able to occasionally cross the border into Canada. He worked with the church, the elderly and youth group.

"Summer Service is basically going to a totally different place, not knowing anybody, and just saying here I am, how can you use me," said Luna.

Luna, however, is not only involved in helping those in need. Currently, he is the editor for La Verne's Spanish literary magazine, *La Vernacula*.

"I'm very proud of the magazine," said Luna.

He also is active with the Catholic Campus Community and was one of the people sent to an ecumenical conference in St. Louis, Mo. Luna is also a member of the Latino Student Forum.

In his two years at ULV, he has run cross country, but had to leave the sport due to health problems.

"Being a distance runner gives me time to think a lot about my life. It's quality time. It relaxes me," said Luna.

In his future, Luna sees teaching for a year or two and then engaging into, what he says, will be the biggest challenge in his life—Habitat for Humanity.

Habitat for Humanity is a non-profit international organization that builds homes for the homeless and poverty-stricken. He plans to make a three-year commitment to building homes in Ecuador.

"It will probably be the biggest experience in my life," he said.

California Highway Patrol

C.H.P.

Accepting Applications

A Future With...

- PROFESSIONALISM
- EXCELLENT BENEFITS & SALARY
- CHALLENGES
- DIVERSITY

CALL THE RECRUITMENT UNIT

(818) 240-8200

SEATBELTS SAVE LIVES • CRS (800) 735-2939/2922

Features

Organization explores Asian cultures

by Aaron Kiel
Staff Writer

Sharing. Educating. Supporting. That is exactly what the newly revised and revived Asian American Cultural Exchange (AACE) intends to do.

Freshman Susan Cho, who is also president of AACE, said one of the main purposes of the club is to bring the Asian student body together to get to know one another.

"The club opens doors to people who want to be culturally aware," she said.

Cho explained that the club is definitely an opportunity for students of all backgrounds to get familiar with different Asian cultures.

"It's fun (AACE). Everyone's really friendly. This is a really good chance to get to know people. It's a good time for sharing," she said.

Harvel Lewis, coordinator of minority student affairs and administration adviser to all minority clubs on campus, says that other students often feel these clubs are separating themselves from the rest of the students on campus.

"These clubs are not separating. Foremost, they are a support group for one another," she said.

Lewis also said that you will find many students with different ethnic backgrounds at AACE and other clubs like the Latino Student Forum and the African American Student Alliance.

"Everyone's welcome to come," said freshman Tony Tong, activities director. "This club is about sharing our cultures with others as well as ourselves."

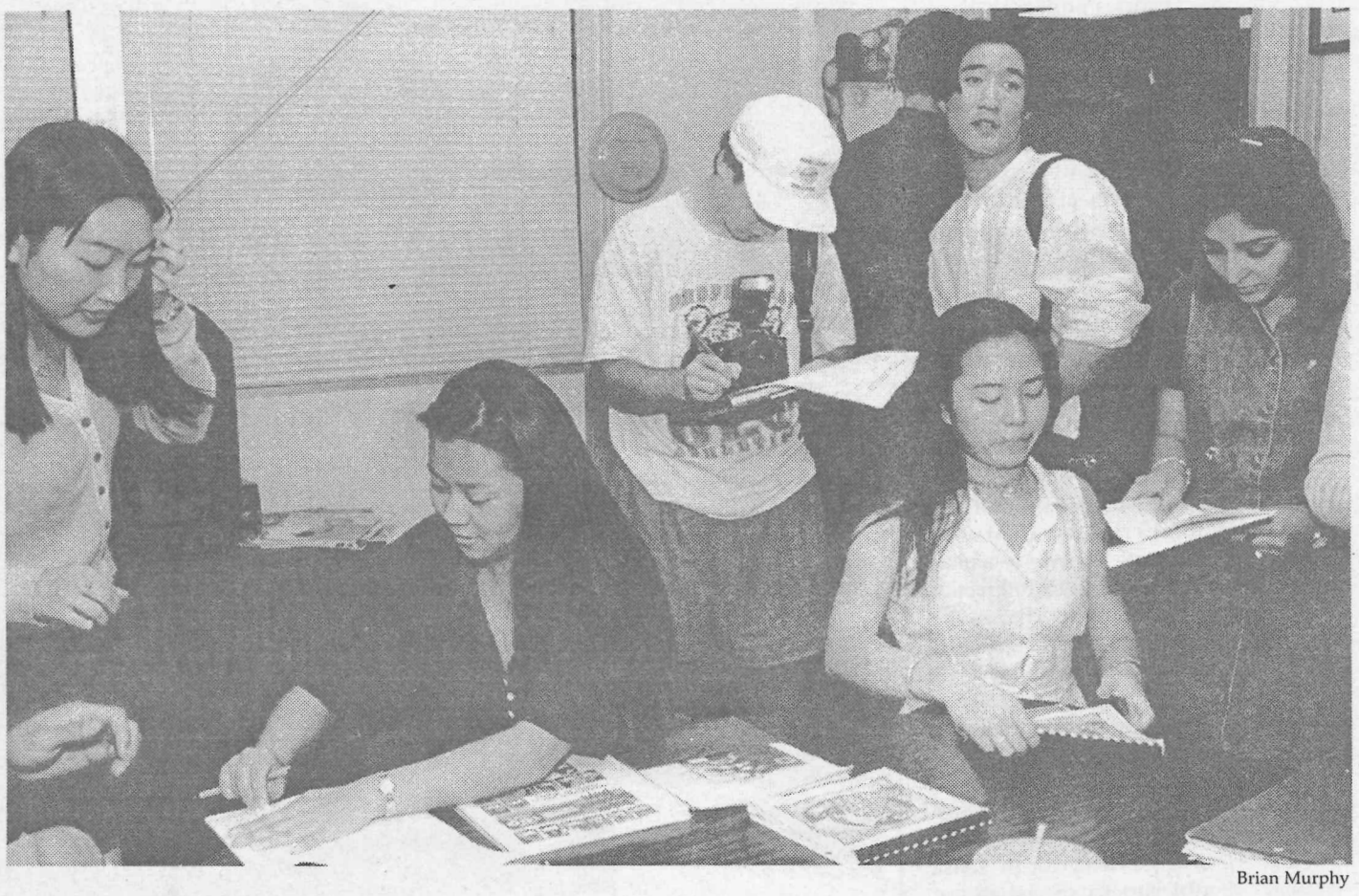
According to Cho and Tong, there are plenty of fun events being planned. Some of these include: an international fashion show, talent show, karaoke, international pot-luck dinner and guest speakers. Recently, the club had a barbeque at the Oaks Residence Halls.

"The thing about our club, we have a lot of energy and drive. There's a lot of force behind our club," said Cho.

This is the second time AACE has been on campus. The first was in the Fall 1993. Within the semester the club disappeared due to complications. Now, the club hopes to continue and grow.

"I'm proud of our club because we're making it known that there is an Asian culture here," said Cho.

AACE meets Tuesdays at 3 p.m. in the Minority Resource Center.



Brian Murphy

The Asian American Cultural Exchange boasted surprising attendance at this past Tuesday's meeting. From left to right are Mai Takahashi, freshman Susan Cho (president), freshman Sergio Valazquez, sophomore Tie-my Nguyen (vice president), freshman John Chan, and junior Erika Tellez.

Kirchner lenten series advocates non-violence

By Christie Reed
Staff Writer

Wheat bread, butter, vegetable soup and trail mix. This simple array of food is the meal that introduces each of the six "Exposure to Non-Violence" lectures that began March 3 and continue through April 7.

The lectures take place each Friday at noon as a way to celebrate lent and "give an exposure to what non-violence really is," said Jane Kirchner, campus minister and facilitator of the series.

The formally-titled series, "Voices of Non-Violence: Alternatives to Violence," is in fact a very informal gathering which does not bombard attendees with information, but rather opens up the door to non-violence.

"Non-violence may be as simple as not eating meat to writing letters as a form of protest," said Kirchner.

Beginning each session with the simple soup and bread meal introduces the concept of peace to the mixed group of people of all ages that meet in the Chapel seminar room.

"By eating such a simple, vegetarian meal there is no controversial animal slaughter involved and it also sympathizes with those who hunger all over the world," said Kirchner. "It is a very informal gathering and the arrangement of the furniture represents this."

There are two small tables in the center of the room and chairs are placed in small clusters with no apparent pattern. Along the wall there is an inviting couch and folders filled with information from previous non-violent lectures and new information on the historical individual being highlighted that week.

Casual chatting and eating creates a comfortable atmosphere and the perfect starting point for Kirchner to give her brief introduction and information on the "voice" of the week. The six voices of the series include Dr. Martin Luther King Jr., Dorothy Day and Thomas Merton, Jesus, Mahatma Ghandi, Gene Sharp, Caesar Chavez and the mothers of the disappeared in Central and South America.

Each of these figures discussed in the lectures took an active and personally fulfilling measure against an injustice that did not include violence.

Exposure to these voices is given in the form of readings, handouts, music, videos and above all, discussion.

"With students of different backgrounds and elders from area Catholic churches there are so many feelings and experiences in the room," said Kirchner. "It is my intention to give them the opportunity to share and learn at the same time."

"Since we are inundated with violence everyday," said Kirchner referring to news programs and the current state of society. "It is very important to recall experiences of non-violence."

On March 7 students gathered in and around Davenport Dining Hall to protest federal financial aid cuts by writing more than 800 letters to their Congressional representatives.

"Although most students didn't think of it at the time, what they were doing was protesting an injustice non-violently," said Kirchner.

The hour-long lectures provide the individual with a tidbit of non-violent knowledge and leaves additional information available to the attendee if he or she wants to do extra research on the voice or topic of the week.

"It is important to emphasize that these lectures are not like a homework assignment," says Kirchner "It is not academics and it is not church, it is a perfect mixture of the two."

The lectures provide the opportunity for those who want to take a peek at non-violent lifestyles, to do so while learning about topics that are still prevalent in today's society, such as dealing with injustices, minor or major.

There are still four lectures left in the series, and they are open to the public.

Kirchner asks that each person who wants to attend should contact her by Thursday at noon each week, so she can prepare enough food and information for everyone.

"It is really hard to describe the setting or events that take place each lecture, you really need to experience it for yourself," said Kirchner.

Activities teach holistic wellness

by Amber Allen
Managing Editor

Beginning Monday, a week of wellness events will take place that will enrich, inspire and impress anyone who thought they had to go off campus for adventure.

The Prevention Center, Campus Ministry, LEAD, Residential Life and Student Affairs sponsor the week, focused on the five areas of personal wellness: physical and emotional, intellectual, spiritual, cultural and social.

Nabeel Chiya, a peer educator and coordinator of Wellness Week, said, "We've really worked hard to find different things to go on each day. People need to realize health is important."

According to Tracey Germann, prevention center coordinator, Wellness Week is larger and more organized than it has been in the past. "So often we concentrate on the negative stuff, such as people getting sick, and we don't talk enough about how to be well. Wellness is positive," said Germann.

Germann believes that each day of Wellness Week is important, but stresses that emotional and physical needs are the most basic areas of wellness.

"It's like Maslow's Hierarchy. The most important things are food and shelter and if you have don't have those things then you can't worry about anything else," Germann said.

Wellness Week begins Monday with the Wellness Fair from 11 a.m.-1 p.m. Tables will be set up, focusing on the theme of physical and emotional wellness. Among the many participants will be Health Services, which will be offering vision testing and information on urgent care. The peer educators will have a condom dart game and the International Students Organization will have teas and recipes available. The Gamekeeper from Montclair Plaza will also present ideas for emotional health, and demonstrations on step aerobics and full-contact self-defense will be available. The day's events conclude with a massage session in the residence halls that evening.

Most of the companies and individuals involved in Wellness Week are doing so on a volunteer basis and all activities are free.

Tuesday's activities are focused on intellectual wellness, with the Honors Bowl at noon. At seven o'clock, festivities move to Lordsburg Coffee Roasters, where there will be poetry and prose readings along with games presented by the Gamekeeper.

Wednesday is focused on spiritual wellness and guided by Campus Ministry. A Buddhist monk will present four different types of meditation, along with a discussion on the differences between eastern and western meditation.

Thursday will celebrate cultural wellness through art and crafts displays. There will also be a gift sale in the quad

Continued on page 8

Sports

Softball sweeps Tritons with defense

by Heather Morales
Staff Writer

After winning the second game of a doubleheader against the Cal Lutheran Regals on Tuesday, the ULV softball team went on to sweep its doubleheader against the UC San Diego Tritons on Wednesday.

The first game got off to a slow start with a strong defensive effort by both teams playing 4-1/2 scoreless innings.

The Leos scored the first run of the game when freshman third baseman Elizabeth Lomeli hit a line drive to the gap between left and center fields to bring in Kelly Perkins, who was pinch running for catcher Carmen Diaz.

The second run of the game was scored by Lomeli off a base hit by freshman pitcher Sharnae Lancaster.

They kept the Tritons from scoring until the sixth inning when they scored two runs on an error by second baseman Amber Hall.

The Leos scored again in the sixth when freshman right fielder Stephanie Kiser hit a homerun over the right field fence to bring in two runs to win the game 4-2.

"It was a total team effort," said Head Coach Julie Kline.

The Leo defense was on all day. They only let the Tritons score once, early in the second game.

As they kept the Tritons from scoring, the Leos kept scoring themselves.

An RBI by Diaz tied the game 1-1 in the second inning.

They scored again in the fourth with Kiser hitting a solo homerun to make it 3-1.

"I did it for my team," said Kiser.

The inning didn't end there. Sophomore Jenna Bowman brought in another run and moved Lomeli into scoring position off a bunt.

Although Lomeli was later thrown out at home plate, Bowman scored when sophomore Laurie Grey hit a ground ball to the left field gap.

Jamie Hesler brought in two more runs with a fly ball to the gap in right field to make the score 6-1.

The Leos held off UC San Diego to win the second game.

"We played great defensive ball games," said Kline.

The Leos play CSU San Bernardino today in San Bernardino.

In the doubleheader against Cal Lu the Leos lost the first game, 1-2 to the Regals but turned the day around and won the second game, 2-1. Coming into the game, Cal Lutheran was undefeated.

"The team is going to get better with each game," said Kline.



Ary Farajollahi

Sharnae Lancaster, a freshman pitcher, brings home Elizabeth Lomeli on a base hit to center field in the Leopards victory over the UC San Diego Tritons on Wednesday. La Verne swept their Division III foes, 4-2 and 6-1. ULV will take on Division II CSU San Bernardino today.

Baseball spoils trip for U. Mass, Dartmouth

by David Sutton
Sports Editor

Senior pitcher J.D. Romero overcame a rocky fourth inning effort Monday to get an 8-4 complete game victory against the University of Mass., Dartmouth.

The first inning saw six of the first seven batters retired on ground balls.

Defense was the key for La Verne in the second inning. Junior Mike Smith made a diving stop behind second to throw out the Dartmouth runner. The Leos got a double play to end the top half of the inning.

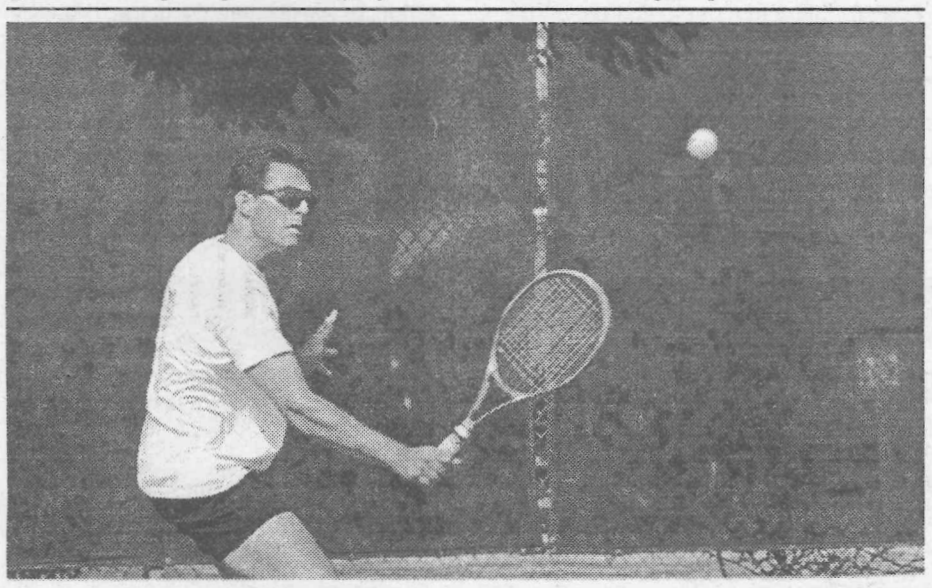
After the Leos got two quick outs, sophomore Seth Marrs hit a single and then junior David Madrid hit a deep double that brought Marrs all the way home from first to score. The Leos went up 1-0.

Dartmouth would capitalize off a La Verne error to score its first run. With a runner on first Romero threw away a pick off attempt sending the runner to second. The next batter hit a RBI single that scored the runner. Midway through the third inning, with the score 1-1 and the bases loaded, junior Pat Murray was hit by a pitch which allowed one run to score. Murray was not injured, and the Leos were up 2-1 at the end of the third.

Poor pitching as well as poor defense by the Leos would cost them. After striking out the the first batter of the fourth inning, Romero gave up a single and then walked the next two batters. Dartmouth would get a run across on a single and took the lead, 3-2. Things looked as if they could get worse when senior catcher Pete Loiaza tried to the throw out a runner on first in a pick off attempt. The ball went out into right field and allowed the runner to advance to second base. Romero struck out the next batter to end the inning and defuse Loiaza's mistake.

With two on in the bottom half of the fourth inning, freshman Ryan Jourdain laid down a perfect bunt to load the bases. The next batter, Smith, hit what appeared to be a double play ball, but with a great sliding effort he was safe at

Continued on page 8



Ary Farajollahi

Junior Xavier Unamun, the No. 1 seed for the University of La Verne men's tennis team, sends a backhand volley to Chapman College's Jose Alvarez. He went on to lose the match along with the other members of the ULV team, 9-0. The team is off until Tuesday when it plays host to Colorado College in a 2 p.m. match.

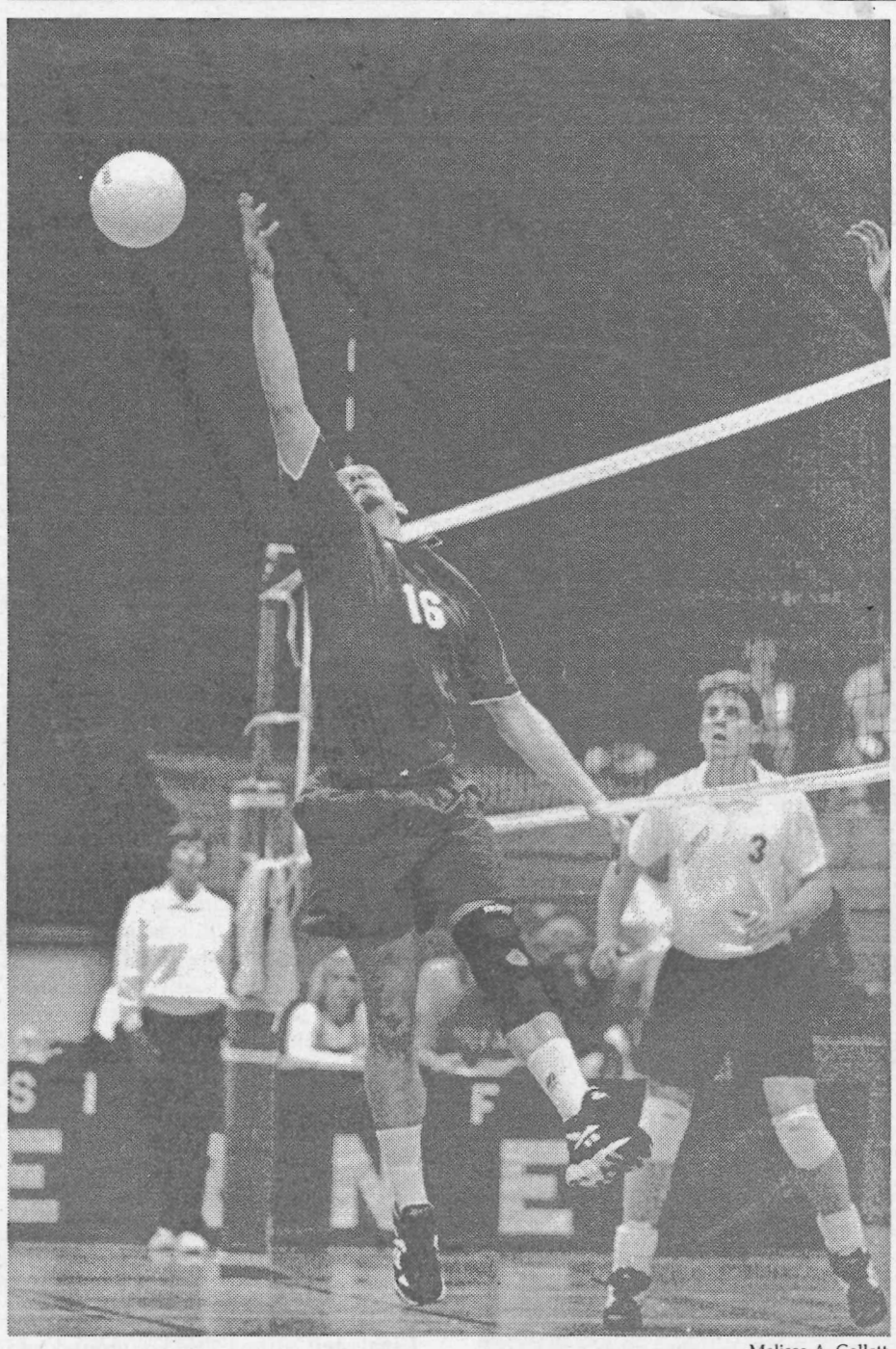
National Firm Expanding
Positions being filled throughout S.G.V., Riverside & San Bernadino. Apply & train now to secure a summer position. Excellent resumé experience. Advancement opportunities. Flexible work schedule. Immediate Openings $10.15/Start.
Arcadia 818-293-8665
Hac. Hts. 818-280-9675

Academic Word Processor

- Term papers
- Resumés
- From freshmen to faculty
- Hourly rate
- No job too large or too small
- Lowest price in town

Mary Secor
(909) 620-1440

Sports



Melissa A. Collett

Sophomore middlehitter J.R. Gonsalves reaches for an overpass Monday night against George Mason University. The men's volleyball team played hard, but lost in three games, 15-6, 15-9 and 15-2. Tuesday night, the Leos played at San Diego State and lost, 15-7, 15-4 and 15-7.

Spikers feel power of Div. I George Mason

by David Sutton
Sports Editor

Power seems to be the key to victory in Division I volleyball. The University of La Verne men's team is still trying to find the power that will make them more competitive at that level.

On Monday night, 10th-ranked George Mason University put on a display of power, sweeping La Verne in three straight games, 15-6, 15-9, 15-2.

"At this level it takes big digs and blocks," said Head Coach Don Flora.

The first game was close at the beginning. Despite the hard hitting by George Mason, La Verne hung tough.

When George Mason was called for a net violation, La Verne came within one point, making the score 3-2. The Leos made many mistakes in the game. If a scoreboard was not in the gym, one could have easily thought La Verne was losing severely.

But the Leos made the most out of the chances they did get. Although George Mason was ranked, they were not perfect. After losing the serve, they showed signs of weakness. Net violations and two-hit violations helped La Verne tie the score, 5-5.

"We played well. We put balls away and they made the response," said Flora.

Play time was over for George Mason. They got back to the basics—hard hitting and pinpoint accuracy. Their serves seemed to curl over the net and land where they wanted them to. They increased their lead to 12-5.

La Verne scored one more time during the game when a soft tip fell in for a point. George Mason then scored two quick points to win, 15-6.

Game two of the match was more of the same thing. La Verne had no answer for the power of their opponent. Confusion among the Leos seemed evident.

La Verne showed hustle throughout. Senior Kevin Graves and freshman Derek Boyle collided while chasing down a ball. Graves had to temporally leave the game, but did return.

Down 10-0, La Verne got its first point of the game when George Mason had a two-hit violation.

La Verne then ran off six straight points, to bring the score to 10-7. George Mason violations allowed the Leos to get back into the game. The hustle was still in the Leos with many players diving in attempts to come up with digs.

George Mason clinched the game with a hairline ace that landed just inside of the back line.

In game three, La Verne appeared to be tired. The constant barrage of hard shots had taken their toll on the Leos. George Mason jumped out to a 11-0 lead and never looked back. After a net violation and a block by senior Mitch Morris, the score was 11-2.

George Mason did not let the Leos get any closer. They scored four more points to win the game, 15-2, and the match.

Flora said that the tough competition is making his team better. He also feels that they are headed in the right direction.

Ten of La Verne's last 15 games include Top 15 opponents. The Leos face two more tough opponents in the upcoming week. Tomorrow they host Ohio State and San Diego State comes to the Supertents on Monday.

"It may be March madness for basketball but I think it is March craziness for La Verne's volleyball team," said Flora.

Baseball...

Continued from page 7

first. Madrid scored from third tying the game at 3-3.

La Verne scored one more run in the inning and took the lead, 4-3. The inning came to an end when senior Greg Vargas lined a shot down the third base line. Dartmouth's third baseman made a great back hand stop and throw for the put out.

Dartmouth threatened in the sixth, but La Verne got out of the inning when sophomore Brock Whobrey ran down a ball deep in the hole at shortstop and threw out the runner.

Vargas got things going with a hard single to left. Murray hit a single that moved Vargas to third. Marrs hit a two-run double to center that scored Vargas and Murray. The Leos lead 6-3. Madrid came to the plate next and laced a single to right field that scored Marrs. The lead was now 7-3. Senior Eric Larson would make the score 8-3 when an error by a Dartmouth outfielder was committed.

La Verne could not rest in the eighth inning. Romero gave up two singles and a walk to load the bases with two outs. When the next batter hit a comebacker, Romero threw him out to end the inning and escape the jam.

Dartmouth would score one run in the ninth inning and bring the score to 8-4, but they did not get any closer.

Wellness...

Continued from page 6

from 11 a.m.-2 p.m.

On Friday, the social activities culminate with a moon walk and jello slip and slide. Participants must provide their own disposable clothing for this activity. In the evening is the Creative Dating Game in the Student Center at 7.

"I want people to come up to me afterwards and ask 'are we going to do that again?'" said Germann. "I just want everyone to have a good time."

Leopard Scoreboard

SCIAC Baseball

SCIAC baseball standings
(through March 12)

	W	L	pct.
La Verne	**9**	**0**	**1.000**
Redlands	6	3	.667
Occidental	8	4	.667
Claremont	5	4	.555
Whittier	5	4	.555
Cal Lutheran	3	4	.429
Pomona-Pitzer	3	6	.333
Caltech	0	14	.000

Leopard Schedule

Today
Softball @ Cal St. San Bernardino, 2 p.m.
Tomorrow
Baseball Tournament (ULV, Occidental, Menlo, Eastern Connecticut), All Day
Volleyball vs. Ohio State, 7 p.m.
Sunday
ULV Baseball Tournament, All Day
Women's Tennis vs. Colorado, 11 a.m.
Monday
Volleyball vs. San Diego St., 7 p.m.
Tuesday
Men's Tennis vs. Colorado, 2 p.m.

Golf

Monday

La Verne	**327**
Redlands	336

La Verne individual scores:

Ryan Bazela	78
Greg Maher	80
Victor Bugni	84
Jason Willman	87
Ryan Milligan	85
Chris Lupo	91