Campus Times

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Retention rate proves consistent

•ULV's rate is 90 percent

Angelique B. D'Silva
Staff Writer

Generally, there are two ways to measure retention: graduation and term to term. The most traditional way of measuring retention is graduation. It measures the number of students who began as freshman and matriculated through graduation.

The University of La Verne is making strides and working vigorously to improve the quality of education for students. The retention rate at ULV from spring to this fall is 90 percent.

Adeline Cardeñas-Clague, dean of academic support retention services, measures ULV's retention rate term to term.

"It speaks very well for our students, in our preparedness, their willingness to work in the classroom, and it speaks exceptionally well for the faculty and what happens in the classroom and the fact that students want to be here and continue their education," said Cardeñas-Clague.

"The retention rate is really the byproduct of everything that takes place on campus in and out of the classroom," she said "It is the byproduct of students being satisfied, being well-educated, being well-serviced by the staff or by the various offices providing support for them and of having a good experience."

ULV has worked extensively to pre-register new students so they will be directed toward the path they have chosen. The way the school works, Cardeñas-Clague said, is that ULV allows for a "little bit of a breathing space and than bam!, you start planning for the next semester."

The University wants the students to always be ahead of the game, so that they will never skip a beat. Cardeñas-Clague said that ULV has over 80 percent success with students pre-registering for classes.

Academic advising is a component to ULV's success.

"The academic advising component is extremely important because we try to set up a system whereby you're meeting with your adviser prior to your pre-registration; and you're either doing one of two things, you're either confirming and validating that you're on the right track or you're saying this isn't working for me and maybe I need to look at another area," said Cardeñas-Clague.

The registration office is another component which has worked with trying to ease the process for registration. It has not gotten away from students seeing their adviser, getting the signature and walking over to the office to actually register in person, adds Cardeñas-Clague.

Being implemented is the process of registration online. Cardeñas-Clague feels that, "You lose that check point that you have with a university official whether it is a faculty advisor or staff adviser."

She said that it is really hard to eliminate that part of that registration process, especially at a school like La Verne.

The University wants students to graduate in four years so they can either pursue higher education or work in a field that they enjoy. The last five years have been strenuous but successful in achieving an exceptionally high retention rate.

"Nationally, for a school our size and our level of selectivity, we do exceptionally well, probably better than average," said Cardeñas-Clague.

The retention rate exemplifies that ULV is better prepared and has a higher ability to perform in the classroom. It also exemplifies that students are enjoying their experience.

"Faculty is doing an excellent job in the classroom, offices are doing an excellent job serving the students and student affairs are providing programs," said Cardeñas-Clague.

One of the reasons for such a high retention rate is faculty. Cardeñas-Clague believes that faculty do not set out to retain students, they set out to refine their services and programs so that ULV will be able to retain students.

"Eric Bishop [associate professor of journalism] and Richard Gelm [associate professor of political science] were very instrumental in helping with retention this year through orchestrating contacts with students problem solving and calling students," said Cardeñas-Clague. She asserts they escorted the students through the process.

> 'The retention rate is really the byproduct of everything that takes place on campus in and out of the classroom. It is the byproduct of students being satisfied, being well-educated, being well-serviced by the staff or by the various offices providing support for them and of having a good experience,'
>
> *—Adeline Cardenas-Clague, dean of academic support and retention services*

Gina Cerullo named 2000 Homecoming Queen



Liz Lucsko

The winning moment of Homecoming 2000 was the crowing of the queen. Out of the five Homecoming princesses Gina Cerullo was voted queen. Cerullo is a senior majoring in communications with a minor in German.

Corrections

In the Oct. 13 issue of the *Campus Times* the following name was spelled wrong:

• Nick Van Der Wende was identified as Nick Van Der Wande.

In the Sept. 29 issue of the *Campus Times* the following name was spelled wrong:

•Andrea Peña was identified as Andrea Pina.

Inside Today's Campus Times



Features

Roswitha Brooks reflects on her recent sabbatical and her German heritage.

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Water polo loses conference opener to Redlands, 9-8.

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Sports

Men's soccer comes up big against visiting Caltech, 6-0.

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Debate gains top honors at SDSU

• Team competes in Invitational

Ryan Mac Donald
Staff Writer

In an exemplary premiere performance, the University of La Verne Speech and Debate Team travelled to San Diego State University on Oct. 14-16 to compete in the Aztec Invitational. In continuing with tradition, the team proved their excellence by capturing several top honors.

The team, which consisted of sophomore Jessica Lord, sophomores Jennifer Contreras and Beverly Samano, juniors Chasity Archer, Ryan Knowles and Ross Mathews and seniors Stefan Chacon, Sean Krispinsky, Ernie Minner, and Nikkia Williams, competed against sixteen schools, including University of Southern California (USC), Loyola Maramount University (LMU), Point Loma, and Arizona State University (ASU).

"We did fantastic," said head debate coach Ian Lising. "They clearly demonstrated domination over the competition, and the kinds of comments we are receiving are outstanding."

Argumentative debaters Minner, Knowles, Krispinsky and Chacon closed out the tournament, which occurs when two teams from the same school make it into the final round of debates. Both Minner and Knowles defeated USC in their semifinal round, and Chacon and Krispinsky defeated LMU in their semifinal round.

"We are always preparing for a big weekend," said Minner. "Every moment in practice is geared toward that moment. We read and analyze issues and our practices are very intense."

In the individual events, based on dramatic interpretations, the duo of Mathews and Knowles received first place in their competition with a performance of Jim Brochu's "The Last Session," beating strong teams from ASU.

"The best part about the first tournament is seeing the new members of the team begin to come into their own as competitors," said Mathews. " I was really impressed with this year's squad and their competitive ethics."

Knowles added, "ASU is arguably the best or one of the best squads [in the nation]. Last year they provided several nationally winning duos. So when the results were announced, Ross and I were pleasantly surprised because we beat them, and it meant more because there were two teams we beat."

Knowles finished the tournament with three first places in the events of dramatic interpretation, prose interpretation and duo, and four seconds places in the events after dinner speech, impromptu, programmed oral interpretation and individual speaker.

"I was very pleased [with my performances]," said Knowles. "I had been working all week, so I wasn't sure if all the pieces were ready, but when the results came out, I realized I had done great."

Contreras and Samano competed other portions of the competition, and participated in their first tournament. Contreras was optimistic about how she and her partner were taught many things through this experience.

> 'ASU is arguably the best or one of the best squads [in the nation]. Last year they provided several nationally winning duos. So when the results were announced, Ross and I were pleasantly surprised because we beat them, and it meant more because there were two teams we beat,'
> *—Ryan Knowles, debate team member and first place winner for dramatic interpretation with teammate Ross Mathews*

"For being new, we did well," said Contreras. "We were against people who have had experience in the past. I had my ups and downs, but I did the best I could."

"It is really fun to see people care for something and know that they have succeeded even though they might lose," said Minner.

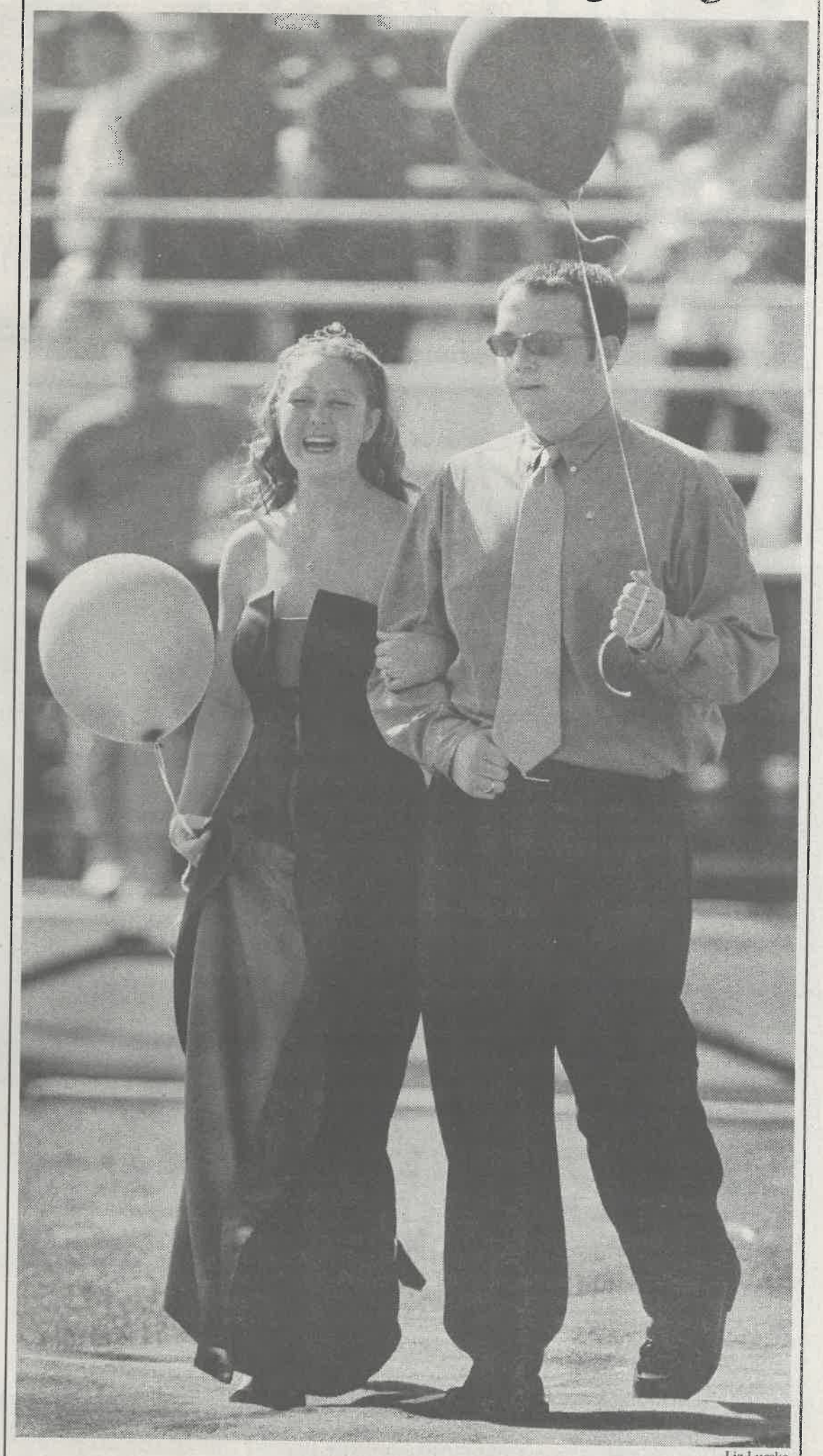
Lising is optimistic that their styles of debating will only improve as the year proceeds, and that the teams will continue to uphold the pristine reputation the squad has developed on the international scene.

"My feedback from the competition is exactly what I anticipated," said Lising. "Everyone was very impressed. Exactly a month [from now] we will be in England for Intervarsity Competition at Oxford and Cambridge, and these two tournaments are the toughest in the world outside of the world championships.

"We are sending two teams and I share a feeling with my assistant coach [Justin Jones-Rodriguez] that these teams can do better than last year and last year we placed into the semifinals at Cambridge and finals at Oxford."

"Debating is the best thing to do at La Verne," said Minner. "Whether they win at World Championships or never win anything at all."

Craig named Homecoming King



Liz Lucsko

The unleashing of black balloons revealed senior Danny Craig as 2000 Homecoming King. Craig, a journalism major, was escorted by Princess Shellie Etheridge, a social science major, during halftime of the Homecoming game.

Attorney to speak at La Verne

Melinda Sanchez
Arts and Entertainment Editor

The Associated Students Federation (ASF) Forum will present Sarah Weddington, winning attorney from "Roe v.s. Wade," to speak in Founder's Auditorium, followed by a debate by the University of La Verne debate team and an all school picnic, on Tuesday Oct. 24 starting at 10:30 a.m.

Weddington, a long time advocate of women's rights, is known for her roles as attorney, legislator, presidential assistant, and professor. She was also the first woman elected from Austin, Texas, to be a member of the Texas House of Representatives. After completing three terms there, she moved to Washington D.C. as USDA General Council in 1977.

At the age of 26, Weddington won the case that changed history for women's rights concerning abortion. On Tuesday she will discuss the trial, and other issues, concerning reproduction rights, that can effect the court's ruling on the "Roe v.s. Wade " through the upcoming elections.

ASF President Mario Guerrero said that despite the fact that Weddington will only give one side of the views on abortion, that it was "not neccesarily because she is pro choice, but because she's an authority on the issue, as well as a historical figure."

Weddington now serves as a writer, lecturer and teacher.

The debate team will offer a pro/con debate to provide fairness on the topic allowing students to hear each side.

ASF will provide a commuters eat free all school picnic at 11:30 a.m.

Guerrero said that through the speaker, ASF would like "to let students know that the government affects people's rights, and that people need to be aware of their rights and what the government does with them."

Hoover tenants selected

Melinda Sanchez
Arts & Entertainment Editor

The new Hoover Building plans are underway, and will have, as one of its tenants, the Behavioral Science Department, hosting psychology, sociology, anthropology, and then graduate programs. The Campus Accelerated Program for Adults (CAPA) program, as well as the office of John Gingrich, dean of the College of Arts and Sciences, will also be among the new occupants of the space, which is expected to be complete beginning the fall 2001 semester.

In December 1999, a letter was sent to all departments on campus making them aware of the plans for the College of Law's departure and the anticipated available space. The letter prompted the department chairs, deans and directors to submit a proposal to the Space Committee. Proposals were also to include what the departments would use the space for as far as activities, the amount of space needed, and the overall vision for the program/service.

According to Philip Hawkey, executive vice president, several proposals were submitted to the Space Committee, which made a recommendation to President Stephen Morgan. The Committee met in a five-hour session in January to consider the various proposals.

The Space Committee, comprised of 25 representatives, voted which department would be best to fill the new space by using a list of 10 criteria.

Of the 10 criteria used to rank the proposals submitted three examples were estimated growth in the program, current impacted space and financial impact on the University.

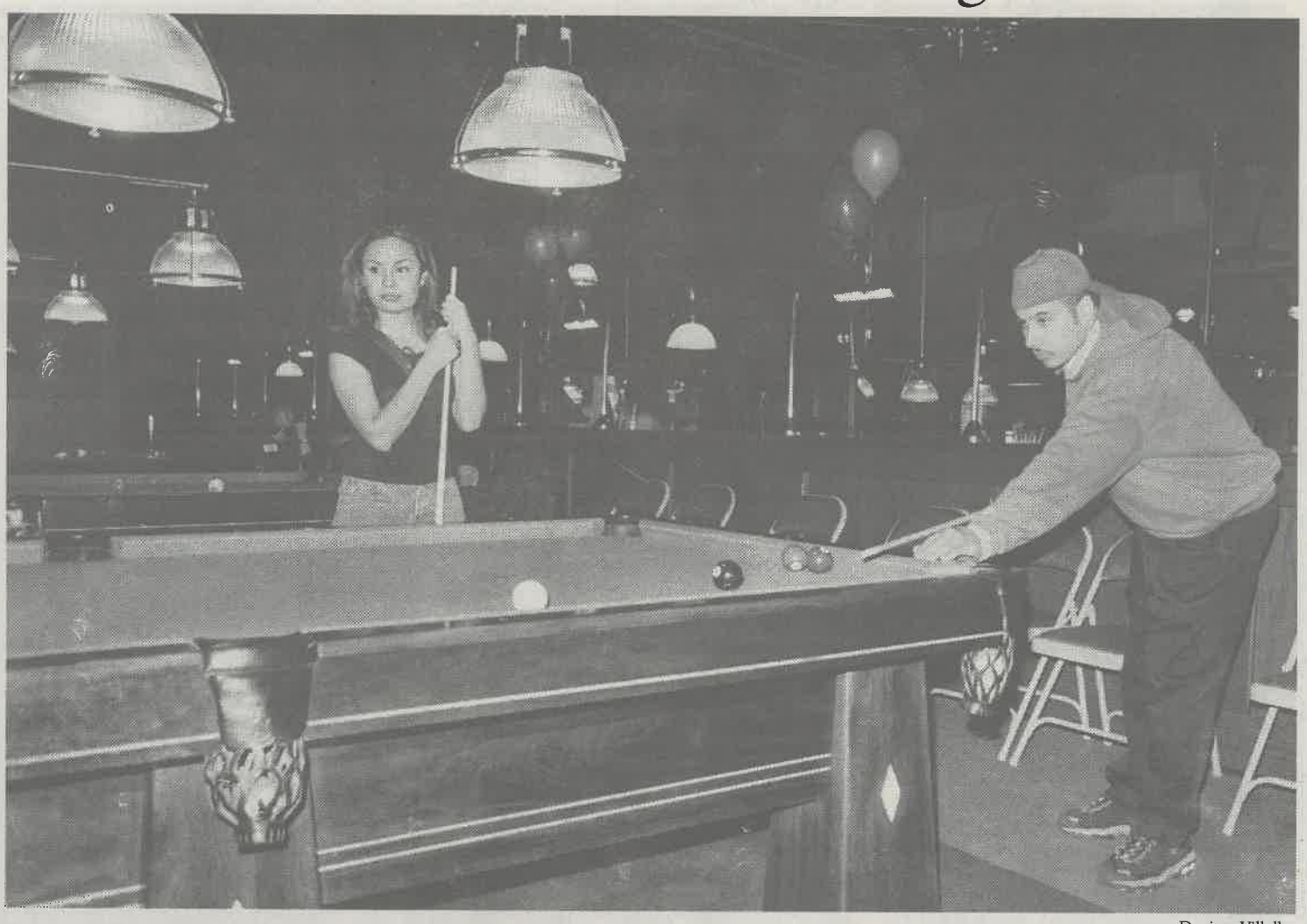
Gingrich said that once the Law School has moved out of the current Hoover Building, then the University could start remodeling. The Law library, which is two floors in height, was converted to two separate levels. The building currently stands with 18,000 square feet, after construction the upper level will have 6,860 square feet, and the lower level will have 15, 330 square feet.

The finalized plans were made in May and initial concept drawings were completed on May 11. The drawings had to be submitted to the city in order to obtain a building permit, and once that was done, then the university could begin executing the finalized plans.

According to Hawkey, the cost of the renovation will be about $2 million, which will be issued through a $6 million bond issue the University took out in June.

After the renovation, the Hoover Building will have an additional handicapped restroom accessible through the sidewalk on Third Street for all students, which will be helpful for activities to be held in the University Mall.

Dave and Busters hosts Homecoming festivities



Denisse Villalba

Sophomore Nira Ortega and her friend Ray Flores enjoy a free round of pool at Dave and Busters, which would normally cost them $10 per hour, on Saturday. ULV students and alumni had a special section reserved for them for three hours, where they had brunch and the opportunity to win prizes, such as ULV apparel and stuffed animals from the Bookstore, as well as gift certificates to the Juice Stop, Roxy's and Warehouse Pizza.

In The News

Rock-A-Thon

The Phi Sigma Sigma is holding their annual Rock-A-thon from Oct. 24 at 3 p.m. to Oct. 25 at 3 p.m. in the quad. The Rock-A-Thon is a national event that helps raise donations for the National Kidney Foundation. Phi Sigma Sigma encourages the ULV community to come watch and support.

Winter Break Trip

For those who want to attend the Winter Break trip to South Lake Tahoe from Jan. 12-15, a $50 deposit is due tomorrow. Prices include hotel, lift tickets, Unwritten Law concert tickets, and admission to daily parties. For snowboarders and skiers the total price is $249 and is $199 for others. For more information contact Kati Kelly at ext. 6157 or sign up in the dorms.

Knott's Tickets

The ULV bookstore is selling Knott's Scary Farm tickets. Tickets are for Oct. 28 to Oct. 31. They are $20 and there is a two ticket limit for students.There are over 50 tickets available. Quantities are limited.

Fletcher Jones Seminar

The first Fletcher Jones Invited Seminar of the year will be held Oct. 25 at 4 p.m. Dr. Tom McDonald, former professor of psychology at Phillips University will lecture on the "Cellular Mechanisms of Animal Venom Neurotoxins."

—*Jazmine Ponce*

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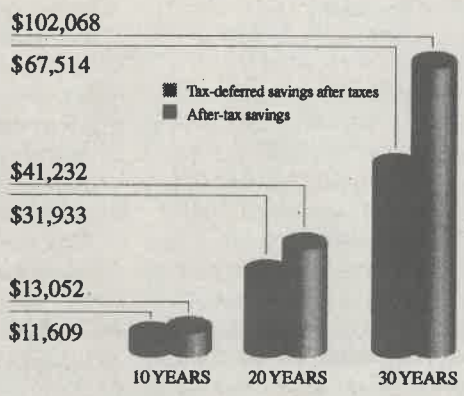
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Students roar with spirit at Homecoming Parade



Natalie Fowle

The International Student Organization won first place for its float in the Homecoming Parade. Derek Wendt dressed as Tarzan and played the bongo drums as the float proceeded west on Third Street.

Fraternity loses house

Tom Chambers
Staff Writer

Sigma Alpha Epsilon has lost its fraternity house on Garey Street because of foundational problems. "We were trying to stave it off for as long as we could but things just got too bad," said President Gregg Hemenover.

SAE brought some of the house's problems to the owner's attention for repairs. The owner then brought in a contractor to survey the damage. The major damage included the floor of an upstairs room on it's way to caving in and the house's foundation sinking.

He estimated costs to fix the house were more than $100,000. After the cost assessment, the owner decided that she would sell the house to a long time interest, Casa Colina. SAE tried to combat this by having the house declared a historical landmark, but were unsuccessful.

SAE had occupied the house on Garey since 1986. They knew that Casa Colina had an interest in the land for more than five years. Casa Colina owns much of the land around the house and plans to expand their nursing home on the property after the house is torn down.

Hemenover looks at the positive side of the matter. "Losing the house has strengthened our chapter unity. It's been nice to have a place for the fraternity and school to gather, but I think we have been away from campus for too long," he said. SAE now meets regularly on campus and is looking for another house to home the chapter.

Memo suggests scooters stay outside

Julia Carachure
Assistant Managing Editor

A sign in the Student Center reads the following: "No person shall use or operate any skateboard, rollerblades or razor scooters in the Student Center."

The Campus Safety and Transportation Department will be issuing a memo to students in their mailboxes informing students that they are not allowed to ride their razor scooters or other modes of transportation inside any University of La Verne facility. Once students receive the memo, the policy will begin to be enforced by Campus Safety.

However, the sign that is currently in the Student Center was put on by Michael Houdyshell, coordinator of Campus Activities and Commuter Programs, because of safety reasons.

While there have been no serious problems in the Student Center regarding the use of the razor scooters, Houdyshell says that danger is there because, "It's a closed area and there are too many students in here."

"We've seen students riding not just in the Student Center, but in the halls, buildings where they're going through class and there is just this concern for the safety of our students," said John Lentz, director of Campus Safety and Transportation.

> 'I feel like if your parents didn't allow you to ride your scooter through the house, then don't ride them through the hallways.'
> —*Natalie Ganther, junior*

Another reason for the policy was that last year, very few students owned either a bicycle, skateboard, rollerblades or a razor scooter.

However, with the popularity of the razor scooters, more and more students are using various wheels to get to and from classes.

Lentz also said a problem is when students use scooters inside the buildings. Since students inside facilities are cramped, students riding around on razor scooters or skateboards risk injuring others.

"We are trying to be reasonable about it and understand that the fact that students are going to use them for getting from building to building but what we don't want is then we don't want them riding inside them [the buildings] and encourage them to be careful," Lentz said. Another concern is that by using any of these devices it will damage property, ranging from scratching the walls to ruining the floor.

Junior Natalie Ganther thinks that having this policy is good regulation for the University.

"I feel like if your parents didn't allow you to ride your scooter through the house, then don't ride them through the hallways. It's dangerous and why do you need to ride your scooter on the hallway for?" she said.

The issued memo explains that there is a concern for the safety of the students and about the adopted policy. The policy reads "The University of La Verne recognizes that college students are likely to use bicycles, skateboards, rollerblades, and scooters as means of transportation around campus. However, because of the danger of operating these devices in areas of pedestrian congestion, students are reminded to exercise extreme care and caution when riding such devices on the sidewalks of the campus. Students are strictly prohibited from operating the devices while inside any campus building."

Once the policy has been issued, Campus Safety will enforce the students to follow it. If a student violates the policy, a warning will be given. If the policy is then violated a second time, the student may be then referred to the Judicial Board for further discipline.

ASF Minutes

The University of La Verne's Associated Students Federation (ASF) Forum met at 9:30 a.m. in the West Dining Room. The Forum discussed Homecoming Week as well as allocating funds to other organizations.

Resolutions

- Winter Extravaganza will be on Dec. 2 from 7 p.m to 1 a.m.The Dinner will begin at 7:30 p.m. Students will get a letter in their mailboxes to order tickets to the event.
- The Forum voted member Stephan Karakesisogiu out of the Forum due to absence. Special elections will take place during one of its weekly meetings.
- ASF allocated $1,000 to the Diversity Series "How Does Your Garden Grow?" for movie expenses and help co-sponsor the series.
- ASF also allocated $775 to the Computer Science Society to send them to a computer convention.
- ASF postponed allocating funds to the Student Athletic Advisory Council at this time.

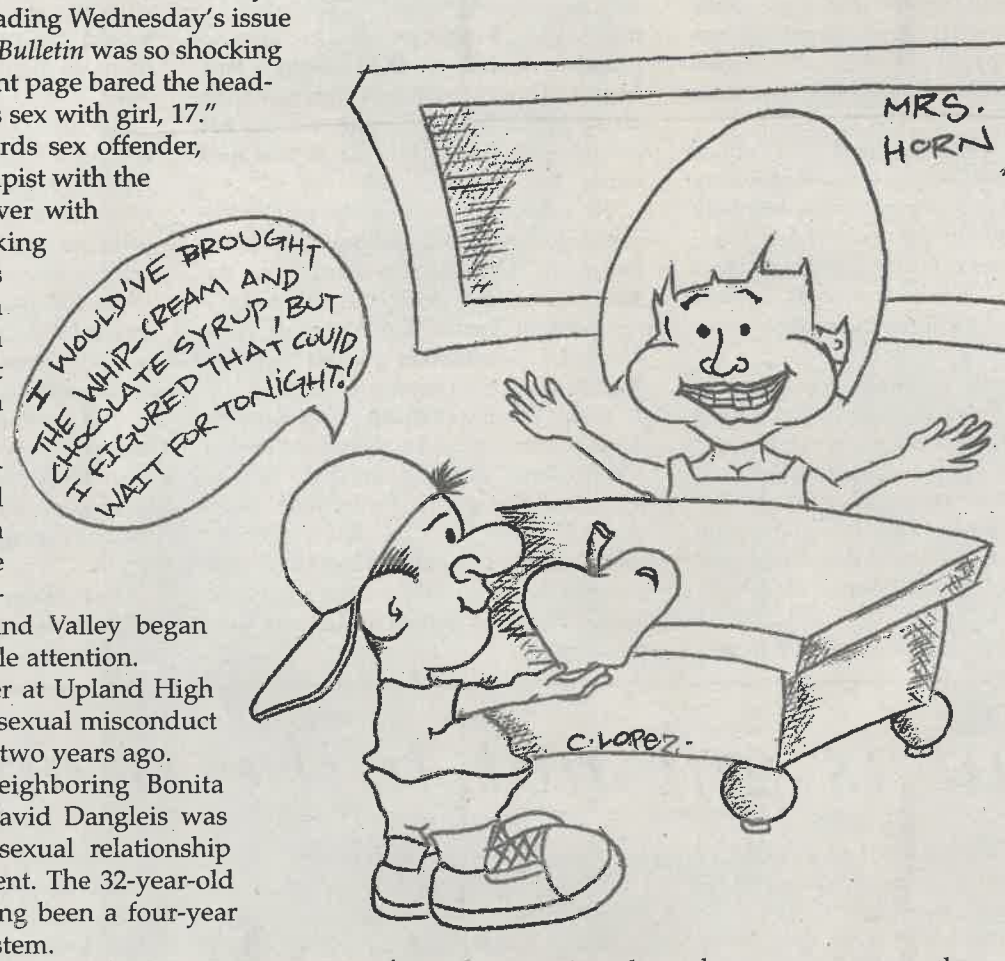
—*Julia Carachure*

Role of teacher not in bedroom

In today's society there are few roles that are held in as high of a regard as that of the teacher. We dub them as mentors, educators, friends and leaders. They are under appreciated martyrs that develop the knowledge base of our community.

This is exactly why reading Wednesday's issue of the *Inland Valley Daily Bulletin* was so shocking to many readers. The front page bared the headline, "Teacher, 39, admits sex with girl, 17."

Few associate the words sex offender, pedophile or statutory rapist with the role of a teacher. However with the recent events taking place in numerous Southern California high schools, the role of a teacher has lost a great deal of its due respect in an already wilting field.



A disheartening rapsheet for the educational system was brought to a crescendo nearly five years ago when numerous schools in the Inland Valley began gaining some unfavorable attention.

Craig Olson, a teacher at Upland High School was arrested for sexual misconduct with a student just over two years ago.

Last year, at our neighboring Bonita High School, teacher David Dangleis was arrested for having a sexual relationship with a 16-year old student. The 32-year-old is now in jail after having been a four-year veteran of the school system.

Most recently was the instance at Claremont High School that received Wednesday's headline. Lorna Luise Korber, a 39-year-old English teacher, was surrounded with charges because of her relationship with a 17-year-old female student. Korber reduced her sentence to one year with probation after pleading guilty to three of her 12 felony counts.

Although Korber eased her punishment through negotiations with the district attorney, she and the other aforementioned teachers cannot ease the detriment done to their field.

The result of these events has brought a major chink in the armor of education. These teachers violated the trust of their students, the parents, fellow faculty and their respective communities that endowed them with this responsibility.

Who does society blame for this ongoing phenomenon?

One could argue that these are somewhat isolated incidents and that these individuals slipped through the cracks of a normally respectable system.

However, at some point, reality and the truth has to present itself.

Although a thoroughly eerie aspect, these incidents are characteristic of a greater problem in the Southland's school system.

According to an article in the Sept. 4 issue of the *Bulletin*, teachers are becoming less and less qualified to hold their title because of a growing need for the profession and a lack of willing, educated applicants.

People given the title of teacher are frequently lacking any form of professional training. Additionally, those individuals can be teaching for five years while attempting to earn their credentials.

Unfortunately for the students, lack of character and moral integrity has also shown itself as a product of the system's shortcomings.

We either need to make a greater investment in the dedicated teachers of our society that do exist so their education and training is worth the while, or we need to place a greater emphasis on the background of our teachers.

Regardless of which path the educational system chooses, they will have to deal with the saddening fact that there is now a greater need to ask their applicants if they have a criminal record as opposed to an extensive resume.

Health center should expand

There is nothing more frustrating than feeling ill and not having adequate health care. This is the season for colds and flu galore, which also happens to be right around midterms. For most functional humans, sickness can make or break academic excellence. With a few coughs and sneezes the likelihood of studying looks grim.

Every student is automatically charged for the Health Center in the tuition, they pay regardless if they want it or use it. During this time of year, it is nearly impossible to get an appointment within the same week to be consulted by a professional. Pulling a balancing act with school, work, family and friends is not an easy task and waiting a week to be seen by a doctor can turn into one week too long.

Many students came to the University of La Verne with the ideal that being at a small school would equal more personal attention, which indeed it does, but when it comes to the Health Care, it needs improvement. Being that this is a private university, students should get what they pay for and deserve.

An estimated 1,275 students attend the University, 485 of whom live on campus. All students are expected to use the services of the Health Center. It is obvious that with the 485 students that are living in such close quarters, that the dorms are a breeding ground for germ spreading illnesses. After all, students use the same doors knobs, water fountains and bathroom facilities, which might as well be a science experiment on the infestation of germs.

Not only do sick students require medical attention, but athletes do as well. Every athlete has to have a physical examination in order to practice on their teams.

Now there is a competition between athletes and ill students to be able to see the doctor. With such waiting lists, now the sick students are infecting the healthy ones. If a student happens to be an athlete who is sick, than the odds of getting an appointment are greater. This is not the way it should work. Students should get appointments when they are sick. Waiting periods of a week or longer is simply inappropriate.

It is understood that an immense amount of pressure is placed on the shoulders of the Health Center's small staff to provide adequate care, but that is exactly what they need to do.

It is easy economics: the demand of students for heath care should be met by the supply of staff. Yet it remains absent. The Health Center is opened for limited hours and the doctors have even less availability.

The University needs to aid the Center with the appropriate amount of staff in order to serve the students. If students are charged for the services of the Health Center then it only makes sense that they would be able actually use it.

If students had an option of paying for the Health Center then maybe understaffing would be more acceptable but since students are forced to pay for the services then the University should not be able to collect the check until they can shell out the service.

The health center needs to grow to fit the population of students. With the increase of new students entering the school year, the problem of receiving less than adequate care needs to be dealt with and not ignored.

Letters to the Editor

The *Campus Times* encourages readers to submit letters to the editors regarding topics covered in the paper. Letters should be no more than 400 words in length and are due by Tuesday at 3 p.m. The *Campus Times* reserves the right to edit letters for clarity, space and libel.

Campus Times
Fall 2000

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From the Editor...

Napster whining is unnecessary



Brice Nixon

It is time for the music industry and web sites like Napster to realize how necessary it is for them to work together and that everyone will profit from such a conjunction.

For years, people have been making tapes of their newest CD so they can listen to them in the car or give them to a friend.

Now those same people can make their own CDs, and computers often play a huge part in that process. Many new computers have the capability to save information onto recordable CDs.

Other than CDs, individuals also get music for their homemade CDs from the Internet. There are lots of web sites devoted to the idea of allowing individuals to download music files onto their computer. Once they do, those individuals can create CDs for themselves and their friends.

Then, along came Napster. This music site is based on the notion of peer-to-peer sharing of information. It allows people to share files stored on their individual hard drives.

The music industry is, of course, opposed to this. The fact that the Internet allows so many people to make use of this technology is what causes the music companies to panic. It feels threatened because 35 million people now make use of Napster.

And in some respects, the music industry should feel threatened. The way the technology is being used is definitely an infringement of copyright laws. Individuals can find any songs they want and make CDs for numerous friends without paying a dime to the creators of the music.

But the same arguments used against Napster and lesser-known companies with similar technologies were used against audio tapes and VCR tapes.

The Audio Home Recording Act (AHRA) of 1992 protects the right to copy songs for personal, non-commercial use, and the use of VCR tapes is widely accepted.

The AHRA could be translated to permit downloading audio files from your computer to a disk to make your own compilation, thereby justifying the use of technology like that offered by Napster.

And since Congress determined that personal use includes sharing with friends, the sharing of music through sites such as Napster should be protected by the AHRA. Burning a CD to give to friends is no different than making a tape from a CD or the radio. In both cases, the artists and the music companies are not receiving payment for the reproduced music.

No artists have been in the news complaining about tapes and how they harm the music industry, detracting from the music sales. But with this technology, well-known bands like Metallica have decided it is important enough that they need to voice their disapproval.

Bands like the Offspring have kept the punk tradition alive by saying "screw the corporations" and promoting the idea of free transfer of music. According to some studies, sales of CDs have actually increased since Napter's inception, and some individuals claimed it opened their eyes to different groups or different genres of music.

Another way to think of companies like Napster is to compare them to Xerox. Napster does not make any copies of the music. So, if Xerox is not liable for copies made on its machines, why should Napster be?

Shutting down Napster would not stop the sharing of digitized music. It would just push it underground, where there are many companies waiting to take over.

In the end, the music industry and companies like Napster need to work together to protect the intellectual property of the artists. The two sides need to come to some agreement so that the artists can retain the rights to their work while the public can take advantage of this technology. It is not going to go away. So finding a way to regulate its use would be the optimal situation.

The possibilities for mass music distribution are enormous. The music companies should realize the potential of this technology and try to make it work to their advantage, rather than try to shut it down.

Brice Nixon, a junior journalism major, is editor in chief of the Campus Times. *He can be reached by e-mail at* **nixonb@ulv.edu**.

Life's fulfillment is gift not to be overlooked



Alisha Rosas

"I asked God for all things that I might enjoy life...God gave me life so that I may enjoy all things" —Anonymous

When I get old, I hope I take everything less seriously. Maybe when I am in my 50s, I will trade in my wisdom for a convertible. Like the poem, I hope to be one of those old women who wears purple "with the red hat that doesn't suit me." As a senior citizen, I will laugh out loud more and hold out my hand to little children.

Every day I am thankful for my family, my state of mind and the opportunities I have. I am the All-American young woman. I cook, I clean, I write, I love, I work, I go to school and stress with the best of them. But am I living my life fully?

On Tuesday, Sept. 26, my grandmother died. I tell myself that if I can mature to be half the woman that she was, then I have succeeded in my life. If I can laugh at life's obstacles as she did, then I have been blessed. If I can begin to comprehend how much love it takes in my heart to maintain 57 years of marriage, four children, 13 grandchildren and nine great-grandchildren, I will have reached a new understanding of my potential.

Sometimes I think that today's woman wants to do everything but admit to their feminine desire to pursue happiness in the home. I, until recently, would never have admitted that under the modern Suzy-Homemaker's business suit is her long apron strings. Many feel that it does not take much intelligence to be a wife or a mother, but the truth is no degree in the world can teach us to be women. No degree can stop a child's fever or make tacos for a hungry family. After my Gram passed away, I found myself thrown into the chaotic midst of homemaker life, and to be honest, it is much more difficult than I anticipated. However, it is also much more rewarding.

Life is by far too busy. We all know that. It was not until now that I understood how fast it can slip away. Lately, I ask myself if my degree will make me more worthwhile on this earth. Or will I stand with more dignity because a computer printed my name on a bachelor's of arts degree? It is then that I realize that the degree is only the achievement of a personal goal. It does not make you happier or stronger. It is the finish line for a long race. I must admit, all of us reach a point when we are out of breath.

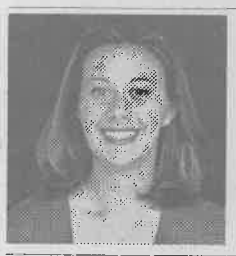
If only there were singular tasks in life, to complete, one at a time. If we could focus solely on one significant project, instead of a handful, I think life would make more sense. Instead we use organizers to pencil in our daily schedules and responsibilities. Even I admit that there is no better feeling then scratching off that final "To Do" on my list and then crumbling the sheet of paper. Crumbling the completion of another day.

Yet, all of us should slow down and realize that life is a gift. It is a contribution ready to be made. It is something that we should not waste day by day, but enjoy time and time again. Family is an excellent way to start doing this. Go beyond setting good examples for your younger relatives; show them a part of life they are unfamiliar with and want to learn. Call your parents. Visit your grandmother. Touch the lives that surround you, whether that be family or friend. Find out what makes your spirit different than my own. And by all means, express yourself and share emotions.

I think that it is fair to say that we do ask for things to help us enjoy life. Hopefully sooner than later, more of us will realize that the greatest gift is life itself, which provides each of us with a blank canvas every morning to paint differently on each day.

Alisha Rosas, a junior journalism major, is editorial director of the Campus Times. She can be reached by e-mail at **rosasa@ulv.edu**.

Closed presidential debate unfair to voters



Stacey Mleczko

Politics, hate 'em! But, my vote counts, so my opinion does too. I do not publicly declare my party preference so from an impartial point of view, American voters are getting swindled. The presidential debates really deprived us of our right to be informed.

Nov. 7 is right around the corner and the third presidential debate is over. Is anyone convinced that George or Al is who they want as president of the most powerful country in the world? Maybe. But most likely not.

In the debates, we heard from the two most popular parties. They are not the only parties. There are seven on the ballot this year. How much have we heard about the Natural Law party? They were not included in the debate nor have they been given much publicity from the media to help neutralize that injustice.

Who is Harry Browne for president? The Libertarian party is not getting a fair chance either. Not only is it unjust for an underdeveloped party and candidate to receive less than its deserved publicity but it is injurious to society and inevitably to the world.

The Commission on Presidential Debates (CDP) set an arbitrary standard, requiring that all parties participating in the presidential debates have 15 percent in the polls prior to the debates.

Keep in mind that the CDP consists of former chairmen of both the Republican and Democrat parties. These parties are ensured positions in the debate but most of the third parties do not stand a chance.

What it means for us, the voters, is we are cheated out of our right to choose. We believe in competition. When other parties are excluded, a monopoly is supported. We have laws, that in other respects, would shut down monopolies and bring back our democratic process.

Allowing third party candidates Ralph Nader, Green Party; and Pat Buchanan, Reform Party would educate voters who have not yet had an opportunity to hear from these candidates. Awarding them the equal right to speak to the public and be covered by the media would bring an increased poll rating and qualify them by the CDP's corrupt 15 percent standard.

The Federal Election Law requires a candidate to poll 5 percent in national polls to qualify for campaign funding by the government. This means that candidates are receiving our tax dollars, to the sum of $12.6 million and more (each), and yet we still do not know how they stand up against candidates like Bush and Gore because they were excluded.

In the 2000 presidential debates, Nielsen Media Research found that 46.5 million viewers tuned in during the first debate on Oct. 3. During the second debate on Oct. 11, the audience rate dropped by 8.9 million.

In the 1992 presidential debates, a third party candidate was allowed to participate. Ross Perot joined Bill Clinton and George Bush and the ratings soared. The first debate captured 85 million viewers and that amount grew with each debate to 97 million viewers during the last debate.

In the last election four years ago, the third party candidate was excluded and the first two-way debate between Clinton and Bob Dole was viewed by only 46 million. The last debate, as viewership continued to decrease, was only seen by 36 million people.

Those statistics alone prove that it is necessary to increase political competition in America and allow third party candidates an opportunity to educate the public on alternatives to the Republican and Democratic monopolies that have existed for too long.

Stacey Mleczko, a junior journalism major, is features editor of the Campus Times. *She can be reached by e-mail at* **mleczkos@ulv.edu**.

Brooks is back; sabbatical a success

•German professor reinspired

Crystal Apilado
Staff Writer

Roswitha Brooks, professor of modern languages, was granted a sabbatical leave for the spring 2000 semester. With intentions of growing and discovering herself, she returned to the University of La Verne more knowledgeable and full of new insights.

"I am very grateful to the University that I've had that opportunity to do the sabbatical," said Brooks.

Brooks developed three main goals to focus on reaching during her sabbatical. Her first goal was to recruit students from Germany to ULV.

Her second goal was to reflect upon her life and her role in life as a native German, and write about the experiences she has had.

Her third goal was to observe the styles and methods of other professors in language and grammar classes at other universities to compare with her own classes and teaching style at ULV.

She was able to complete two of these three goals. However the funds that were needed in order for her to achieve her first goal were unavailable, making the possibility to fulfill the goal unattainable.

"I believe that there is a great opportunity in Germany to recruit students for ULV," said Brooks.

Brooks said she put effort and time into setting up meetings with the principals of various German college prep schools for the time of her sabbatical.

She had planned on using funds set aside by the business department for the purpose of recruitment. Brooks discovered that the program had been discontinued and that there was no money available for her trip.

Brooks said she put a lot of time and thought into fulfilling her second goal. When she came to the United States in 1963 from Germany, Brooks said she felt extremely guilty for the role her parents and her native people had taken during the Holocaust.



Liz Lucsko

Roswitha Brooks has been teaching at La Verne for the last 34 years. She is professor of modern languages, and teaches all German courses and grammar workshops. This year she is taking her German students to the Oktoberfest in Anaheim.

For her years of living in the United States, Brooks tried to become more American in hopes of extinguishing some of the guilt that she felt.

Surviving overwhelming feelings and experiences of hatred toward Germans, she felt the need to apologize for the actions that took place, even though she was innocent of them.

Brooks said she used the time of her sabbatical to reflect and write about her feelings and guilt.

"I have come to the conclusion that I do not need to carry the guilt of our fathers and mothers, that I indeed can give it back to my parents, and instead be proud to be a German, a German of my generation," said Brooks.

As for observing other classes and teaching styles, Brooks found that she enjoyed the instructors who most reminded her of herself. She also found that after 34 years of teaching, the expectations that were being required of students today were much different from what was expected of herself as a student and what was expected of past generations.

"Because of the schools and their expectations, for instance elementary, junior high and high school—because of what is taught and what is learned—there has been a major impact of what we can teach, what we can expect of you and what you can give back. You have to learn so much more than we ever learned," said Brooks reflecting on her experience as a student. Changes in the grading, expected material, teaching style and in the standards caused Brooks to look at her own teaching style.

Although she viewed many other teaching styles, Brooks says she still feels most comfortable and confident with her own.

"I wanted to reevaluate myself as a teacher by observing others and by pondering why I have always looked forward to teaching," said Brooks.

She performs in front of her classes, and is energized by her performance and by the reactions from her students. In her German 100 class, she speaks all in German, as she believes that students need to be exposed to the language as much as possible in order to absorb, learn and understand the language.

She said she finds that by speaking only in German and with the usage of body language it is more beneficial to the students' learning process and ability to comprehend.

"Once I was a teacher, then I became a facilitator, and recently I was told by a colleague that in order to be successful in the school, I had to sell the program, for it is the product that needs to be bought; so it was explained to me.

But I was and I remain a teacher who wants to instill in her students thirst for knowledge, enthusiasm for learning and respect for themselves and for others," said Brooks.

She believes that when students are learning a different language they have to be introduced to the culture as well. The history and culture are vital to the students' ability and interest in learning the language. In her classes Brooks requires that her students experience five cultural experiences in that language's culture.

Some of the activities she brings to her classes are restaurant experiences, caroling of German holiday songs and a German Theater performance. The Oktoberfest in Anaheim is also an event that Brooks plans on introducing her students to. The Oktoberfest is a celebration that includes German cuisine, cultural dances and activities such as lumbering skills.

One of the more refreshing and relaxing aspects of her sabbatical was the traveling that she and her husband encountered.

One dream that Brooks has always wanted to achieve was to receive a scuba diving certificate. This dream was accomplished in the warm waters of New Zealand.

She spent three weeks traveling in a motor home to both the north and south islands of New Zealand. She felt that this was one of the more energizing and enjoyable parts of her trip as she was given the opportunity to absorb and focus in on the beauty of the island. Italy and France were some of the other countries that Brooks experienced as she traveled around Europe.

"I have been teaching for 34 years and the sabbatical is wonderful, because on one hand you miss it (teaching) but on the other hand it also gives you time to reflect upon yourself and it gives you time to reflect upon your life and what it is that you have accomplished and what it is you want," said Brooks.

> 'Because of the schools and their expectations, for instance elementary, junior high and high school—because of what is taught and what is learned—there has been a major impact of what we can teach, what we can expect of you and what you can give back. You have to learn so much more than we ever learned'
>
> *—Roswitha Brooks*
> *professor of modern languages*

> 'I have come to the conclusion that I do not need to carry the guilt of our fathers and mothers, that I indeed can give it back to my parents, and instead be proud to be a German, a German of my generation,'
>
> *—Roswitha Brooks*
> *professor of modern languages*

ULV class of '43 still has school spirit

Kelly Serrano
Staff Writer

Within the four or five years that a student attends the University of La Verne, they will probably watch at least one sporting event. Some will become active in student politics, some will live on campus and some will join fraternities or sororities. Some will work hard to make ULV a better place.

Students read the *Campus Times* and sustain an interest in what is happening on campus. Although they all do not participate in all of these activities, and some do not participate in any, they still carry around a sense of pride and some school spirit for ULV.

Once students graduate and walk away from ULV with their degrees, will they come back to watch an occasional women's volleyball game or a football game? Will they care about whom is elected Associated Student Federation President in 2025? Will the same school spirit that they have now, whether it is large or small, carry over for decades?

In 1943 the then La Verne College graduated a class of 34 students. Most of the campus that students see today was not here at that time. The Old Gym, Miller Hall and Founders Hall were the only buildings, and student enrollment was small. Only a limited number of men were enrolled because many were drafted to World War II. Nine of those graduates remain in La Verne living at Hillcrest Retirement Home. Most of them remain active in the ULV community and still cherish the memories of this small but illustrious campus.

Miriam Hanawalt Long graduated in 1943 with a degree in education. Although the campus today is much different than the campus of 1943, Long might know her way around better than most freshman. She comes to campus every Friday to pick up a stack of the *Campus Times* and takes them back to Hillcrest for all of her former classmates to read.

She can be seen at most volleyball, basketball, baseball and football games played at home.

As a student, Long was the Commissioner of Welfare. She planned all campus activities and parties, including beach day and snow day, two days all the students had the day off school and went to the beach or the mountains. Long planned trips to Fox Theater, at that time their was no television, was a member of GAT (Girls About Town), the name of those that did not live in the dorms, and was badminton champion

> 'The Church of the Brethren didn't believe in dancing, so my brother Dwight and I organized Happy Fun Games, which was square dancing, but you didn't dare call it dancing. We acted like we were playing cards.'
>
> *—Miriam Hanawalt Long, class of '43*

"The Church of the Brethren didn't believe in dancing, so my brother Dwight and I organized Happy Fun Games, which was square dancing," said Long. "But you didn't dare call it dancing. We acted like we were playing cards."

Gladys Olson also graduated in 1943 with a degree in education. Gladys tells stories of her college years with great enthusiasm, like they just occurred yesterday.

"I enjoyed dorm life in Miller Hall," Olson said. "My room was in the front and had easy

Continued on page 9



Jason Cooper

There are nine of the 35 members of La Verne class of 1943 residing at Hillcrest Homes. Miriam Hanawalt Long acts as herald to the group as she brings word of their alma mater by way of the* Campus Times. *Long holds a family picture containing mostly La Verne graduates who symbolize her family's love for the school.

Juarez finds friendly home at La Verne

Rene Luna
Staff Writer

Stepping onto a college campus, one would think traditional undergraduates enter college as inexperienced young adults coming directly from either high school or a junior community college, without experiencing the world on their own.

This is the complete opposite for 27-year-old Louie Juarez.

Juarez, a traditional undergraduate senior movement and sports science major, stepped onto the University of La Verne in the fall of 1999, having seen much of the world on his own.

After graduating from high school, Juarez decided he wanted to get away and "find himself," prompting him to join the United States Marine Corps. "It was a great experience. I traveled a lot, mostly to Asia, and I got a chance to see Africa," Juarez said.

One of Juarez's duties as a Marine was to participate in "Operation: Restore Hope" in Somalia. "We were there to mediate with the Somalis—pretty much be a police officer in that area." Unfortunately, while protecting a water well one night, warlords from the area sent sniper men to attack Juarez's unit, resulting in a gun battle. In the end, Juarez was forced to bring down two enemy gunmen.

Juarez went on to serve actively in the Marines for four years, and go on reserve for two years. His last year as an active, he was based overseas in Okinawa, Japan. Nineteen-Ninety-Six found him living in Fresno for a year, attending a junior community college. Juarez proceeded to come back to Los Angeles and attend Glendale Community College, before transferring to La Verne.

> 'At the time, I was looking for a small school to go to—honestly, I fell in love with the campus! I met a lot of new friends—kind of friends that you would want to hold onto. Usually, when I was in the service, you'd have buddies for a couple of months, and then they'd take off. People came and went. I never really had true friends until I came here.'
>
> *—Luis Juarez*

"At the time, I was looking for a small school to go to—honestly, I fell in love with the campus!"

Juarez says his experience at La Verne has been good. "I met a lot of new friends—kind of friends that you would want to hold onto. Usually, when I was in the service, you'd have buddies for a couple of months, and then they'd take off. People came and went. I never really had true friends until I came here," Juarez said.

Juarez has been actively involved in football, and is vice president of Chi Delta Omicron, which he founded along with Damien Silva, Falone Serna, Brandon Pollard, Mike Rashone and Shawn Bailey.

"No one really knows about us that much, other than the Saturday where we threw the homecoming party. It was kind of our coming out party for us, but it has been a really good positive vibe Mike Houdyshell has helped us out a lot," said Juarez.

After he graduates from La Verne, Juarez is aiming high at coaching in the NFL. "That's my big goal," he said. "If I had my choice, it would be the Chicago Bears—they've been my favorite team forever and a day, since I was a child."



Natalie Fowle

Parade includes local celebrities

Miss La Verne 2000, Liana Acosta, a University of La Verne sophomore, is seated in a 1955 Austin-Healey driven by Don Southworth for the Homecoming Parade.

A sophomore at the University of La Verne, this is Acosta's second appearance as Miss La Verne in a community parade.

Other parade participants included Grand Marshall and Executive Vice President of ULV Phil Hawkey, the ULV Homecoming Court, floats presented by ULV clubs, organizations and offices. The Associated Student Federation and Greek organizations were also included.

Class of '43...

Continued from page 8

access to the front porch."

Olson, along with her roommate, Ruthe Reber, would often sneak out of her room to run around the track in an effort to lose weight. A few times they were caught by their housemother coming into the back door. Another favorite was to sneak out and eat pickles from the Miller Hall Dining Hall.

In 1942, Olson helped to create Delta Phi Pi sorority, who was supposed to pick fresh flowers for chapel, which was mandatory. Olson was also the victim of a few panty raids performed by the male students.

"I did enjoy some of school," Olson said. "I received a good education and I think it helped me as a teacher for 42 years. The quality of people at La Verne both students and faculty was a great experience and we're all still close today."

After attending ULV Homecoming game Saturday, Olson is worried some of the traditions of ULV have been forgotten.

"We've lost some spirit," she said. "I'd like to see more music on campus and at the games."

Olson and Long are just two of the thousands of ULV Alumni. The support and dedication of Alumni not only benefits the campus but also the students in attendance.

> 'We've lost some spirit. I'd like to see more music on campus and at the games.'
> —*Gladys Olson*

Lisa Jolly, director of alumni relations, says that there are many important aspects to the alumni program and that it is a very important branch of ULV.

Jolly said the reason for remaining in contact with alumni is, "Keeping people connected, keeping them connected to the university and the institution, but also keeping them connected among themselves."



Tale of two ULV offices

•Campus crowding will end

Nathan Baca
Staff Writer

The Office of Admissions believes that "the worst is over" in the University of La Verne's overcrowding dilemma.

The overcrowding of student resident halls and classes has been a pressing topic for the Offices of the President, Admissions, and Housing and Residential Life since the campus reached the critical limit of students it could find housing for last year.

The completion of the new Oaks residence pod, planned for January will improve the housing situation in the short term for 100 ULV students. Currently, there are no plans for long-term housing construction.

A joint committee made up of heads of those offices had set a long-term goal for the University to increase its enrollment during the past few years. However, the 30 percent increase in total enrollment to the current number of 1,275 students has created serious growing pains for the main campus and the surrounding community.

"We are at a crossroads now, but I can say that we've gone through the worst in our overcrowding problems," said Dean of Admissions Lisa Meyer.

Both offices are currently analyzing the findings of a residential survey held last year by Ira Fink and Associates. The joint committee will use the results to determine the University's course over the next decade.

Meyer added that the number of freshmen and transfer students admitted to ULV has been decreased this past year to 430 as opposed to 477 three years ago.

Meyer's office has been responsible for handling the influx of incoming freshmen that have shown interest in studying at ULV. They have enjoyed a high 43 percent yield of students who actually enroll out of a strong pool of applicants.

The Office of Housing and Residential Life has the task of finding housing for that yield of students, should they need it. With 20 males on the waiting list for housing and an interest list growing ever longer, Director of Housing and Residential Life Julie Thurman Francisco, has been hard-pressed to find spare rooms.

"Both Admissions and Housing have different goals that we have to balance. Somewhere, we need to compromise. Both of our offices have been talking about this with each other a lot," said Thurman Francisco.

"We have reached critical mass, but we are determined to make the residence experience on campus as enjoyable as we can," said Thurman Francisco. She added, "Some colleges have turned old lounges and janitor rooms into dorm rooms; we're not going to be doing that on my watch."

The Office of Housing and Residential Life sets aside a specific number of rooms for incoming freshmen and another amount aside for the returning students.

Thurman Francisco said, "We make certain that the returning students who want to stay on campus get the first pick of available rooms."

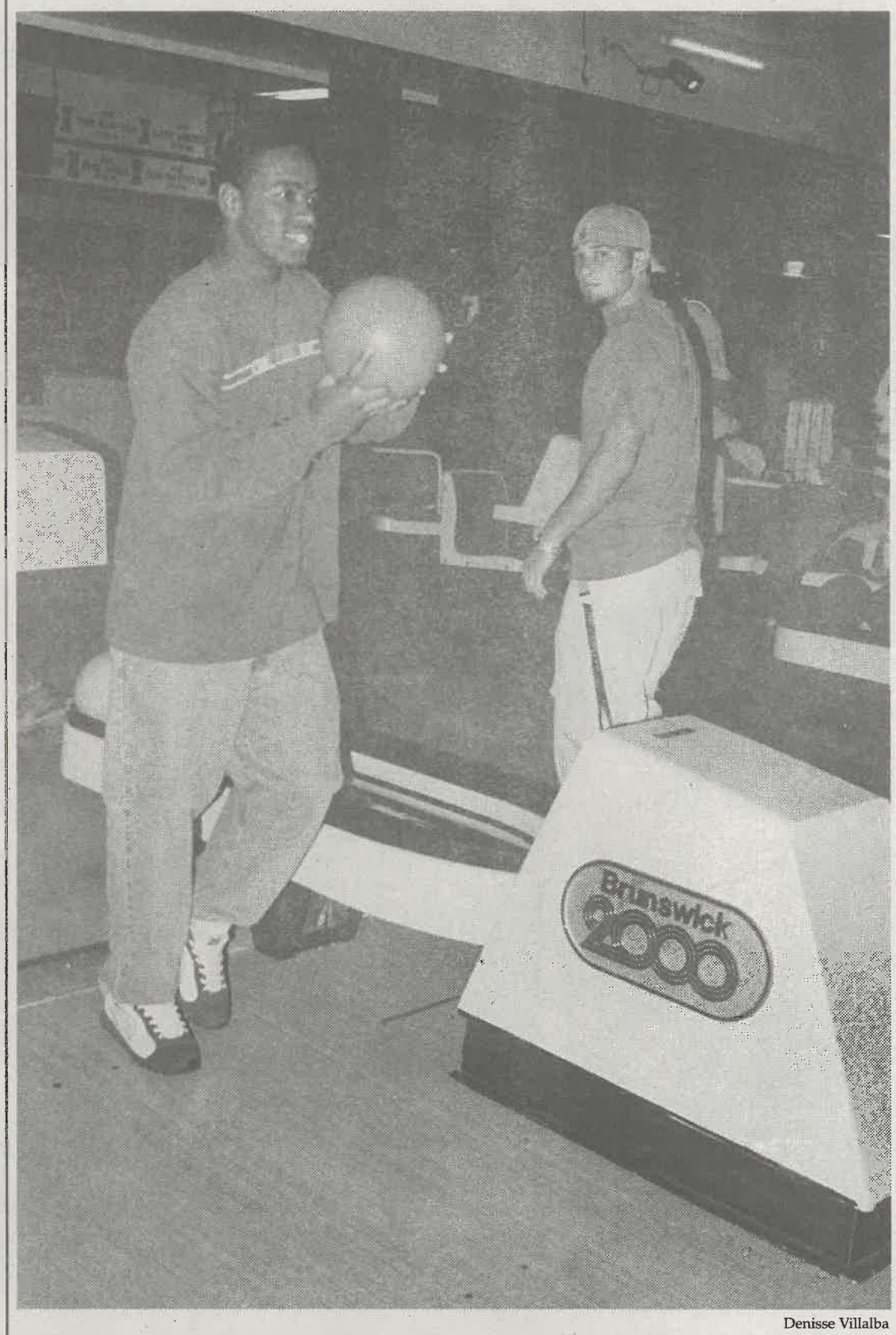
> 'We are at a crossroads now, but I can say that we've gone through the worst in our overcrowding problems,'
> —*Lisa Meyer, dean of admissions*

The University's policy in the past few years has been to increase enrollment in order to raise yearly operating revenue.

"Our budget is based primarily on incoming students. If we had fewer incoming students, then we would be able to afford less. We might have to make it up by hiring less faculty or closing down buildings," said Meyer.

ULV relies heavily on its tuition (which was raised 4.5 percent last year) for its day to day operating expenses rather than the $35 million endowment fund that is primarily a fiscal reserve.

Cosmic bowling always popular venue



Denisse Villalba

Jason Walker hopes to get a strike for his team as Chuck Chastin keeps a close eye on him. Chaparral Lanes closed to the public early last Tuesday evening to give University of La Verne students a chance to have fun and bond during Cosmic Bowling, a planned part of Homecoming Week 2000. Cosmic bowling has been a continuing success for the Associated Student's Federation as well as ULV clubs and organizations.

ABORTION!?!



WHO: Sarah Weddington

WHERE: Founders Hall

WHEN: Tuesday, October 24, 10:00 a.m.

WHAT:

- In 1973 argued the winning side of the landmark case, *Roe vs. Wade*, before the Supreme Court.
- The youngest woman to ever win a case in the Supreme Court

Arts & Entertainment

Entertainment Briefs

Musicantica

Musicantica, a southern Italian music and culture group, will perform in Founders Auditorium Tuesday, Oct. 24 at 7:30 p.m. Admission is free and information about this and other music productions can be found at **www.ulv.edu/music**.

Movies

"Pay it Forward," starring Haley Joel Osment, of "The Sixth Sense" and Kevin Spacey opens today. A Social Studies teacher (Spacey) assigns his students the job of trying to change the world in a positive way. Trevor, played by Osment, comes up with the idea of having three people doing good deeds for another and having that person do the same, hence the name, "Pay it Forward."

Theater

The long awaited Disney musical, "The Lion King" opened last night at the Pantages Theatre. The musical includes the Tony Award winning songs, original puppets, and African heritage from the original "Lion King" story, only with more excitement and a liveliness unattainable through a TV screen.

Concerts

The Spork Festival, at Grace Church in Glendora, with Dogwood, L.A. Symphony, and Off the Record headlining six other bands has tickets on sale now. The concert is on Sat. Dec. 2, and doors open at 4 p.m. Tickets are $10 in advance, $12 at the door, and available at the Grace Church office, at local Lighthouse Christian Bookstores, or online at **www.promiselandproductions.com.** Special appearances will be made by Active Ride Shop, Reject 37 Records, and Servant Clothing Company.

—Melinda Sanchez

Community television Producers win awards

by Audrey Griffith

La Verne Community Television, more commonly known as LVTV, has nearly 6,000 subscribers and provides coverage of events in the community and at the University of La Verne.

Since 1994, ULV's Communication Department has contracted with the city of La Verne to run LVTV-3. Television students in the Communications Department at ULV create much of the station's programming, such as the weekly "La Verne Spotlight."

LVTV has earned numerous awards over the past few years through the American Scholastic Press Association, Association Collegiate Press, Broadcast Education Association, The California Intercollegiate Press Association, College Media Advisers, Columbia Scholastic Press Association, National Association of College Broadcasters and the Society of Professional Journalists. Recently LVTV has earned a finalist position in the Western Alliance for Community Media, which the station has been involved with for numerous years.

Don Pollock, professor of communications and LVTV station manager, said the "Alliance for Community Media puts on the Hometown Video Festival which is the largest media festival in the world and they have a regional version of that, that is just for western states."

These states are California, Nevada, Hawaii, New Mexico and Arizona. This program is called the Western Access Video Excellence Awards (WAVE).

LVTV submitted videos in 12 of the 27 different categories WAVE has to offer. LVTV are finalists in four categories. "To have four finalists out of 12 is not bad," said Pollock.

The four categories are performing arts, seniors, documentary profile and instructional. The video belonging to Landus Rigsby, 2000 graduate of ULV, is a finalist in the documentary profile category.

"This was part of his senior project. One of the four episodes, that he worked on with fellow ULV graduate Jennifer Thompson, was submitted," said Pollock. This video was titled "ULV Sports Legend: Curtis Frick." Rigsby also had a video last year that was finalist, which he made in his advanced video class, on Roland Ortmayer.

In the performing arts category, Selena Pivac produced "Bonita High Holiday Choral Festival 1999." Pivac had other students crew on her project. "She was real creative and did a great job. This show seems to place every year. This competition seems to really like this show. It's frequently a finalist," said Pollock. These two categories are non-professional.

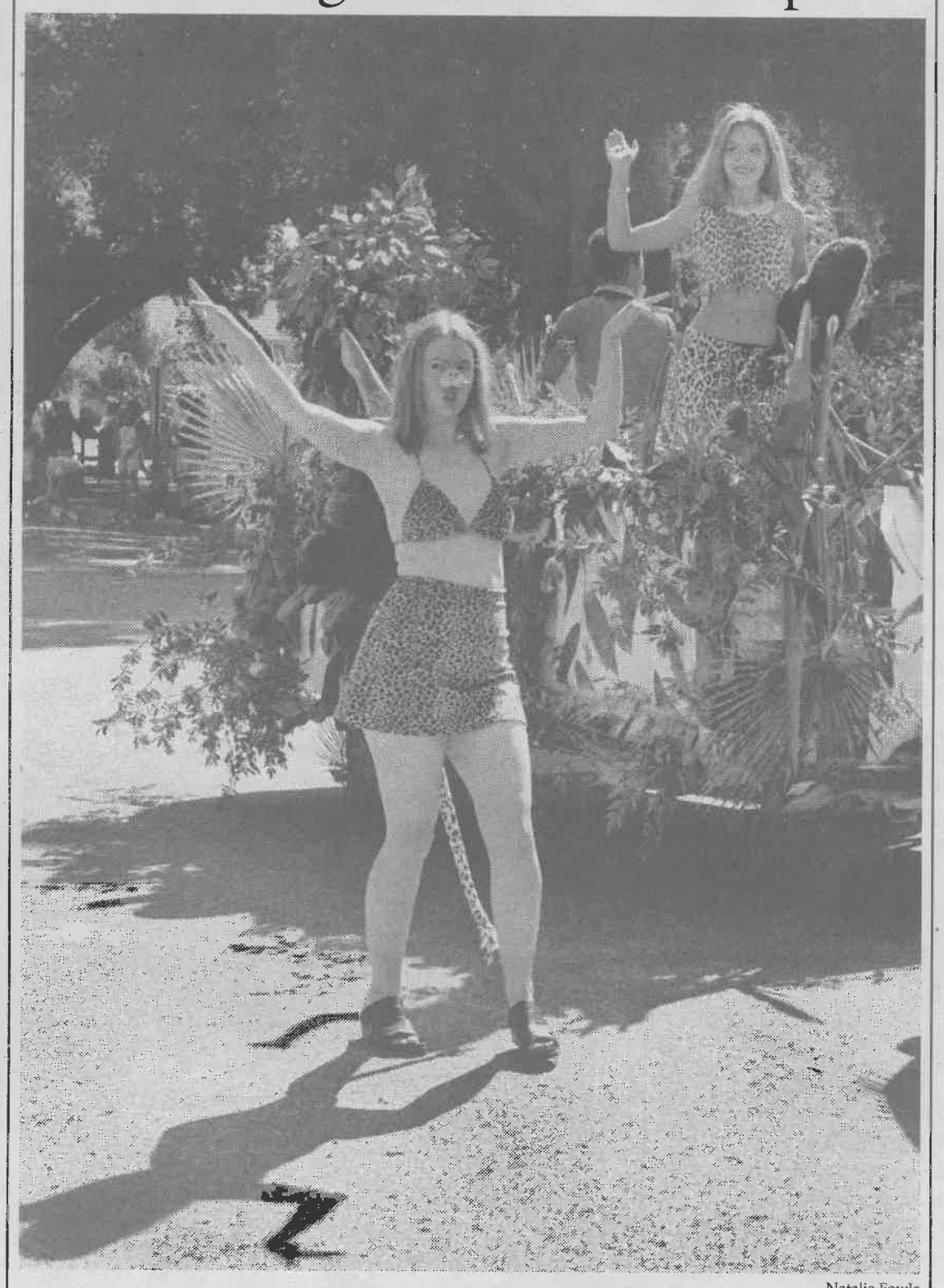
Don Pollock and Mike Laponis, associate professor of communications, produced the senior and instructional videos, with the help of Shane Rodrigues, radio and television assistant.

The instructional video, "Off-Campus Library Services at the University of La Verne" and the senior video "Community Senior Services Promotional Video" are both in the professional categories.

Winners will be presented at the WAVE Awards Presentation Ceremony at the Crest Theatre in Sacramento, Calif., on Oct. 28.

"It is a mini Academy Award," said Rodrigues.

Tarzan swings ISO float to 1st place



Natalie Fowle

International Student Organization member Barbara Pfisterer and ISO President Veronica Garcia are wearing costumes made by ISO adviser Marcy Garcia on their float for the Homecoming parade. The ISO float won first place in the float competition for its Tarzan theme.

Reality TV shows please and tease

Deanna Reyes
Staff Writer

It is 8 p.m. and 16 castaways eat rats for dinner. A beauty queen helps dye a contractor's hair blue. Five adolescent boys are scrutinized for not knowing the lyrics to a song. Cameramen are all around, watching every single move; capturing life with the unblinking eye. No, this is not describing an episode from the "Twilight Zone." It is reality. Reality based television that is.

Reality based television shows managed to make a splash this summer. Almost every station was saturated with one type of reality show or another, from castaways on a deserted island to 10 people stuck in a house together for three months. Watching other people compete for cold-hard cash or witnessing the workings of everyday social interaction became a "glued to the television" phenomena. Audiences became drawn into these people's lives, rooting for their favorites to win or making a 99 cent call to banish the "House Guest" they despised. Life as it was known was altered for those few summer months; schedules were rearranged so as to not miss an episode and dinner conversations changed from politics to the latest happenings in the show.

"Deprived of basic comforts, exposed to harsh natural elements, your fate at the mercy of strangers ... who would you become?" These the words Mark Burnett, creator of "Survivor." "Survivor," the first reality based show introduced this summer, captured audiences with its "primal instincts" basis.

In March, 16 people were made to abandon ship in the middle of the South China Sea, where they were forced to survive on a remote island for 39 days with total strangers. These strangers soon became friends, some even enemies. Back stabbing and malicious tactics proved to be the only true tools for survival.

The comforts of home were nowhere in sight; the castaways had to use their own natural means of survival in order to come out victorious.

The weak were weeded out in the beginning through a series of meetings called Tribal Councils. In Tribal Council, one person would be voted off the island by their fellow castaways. "Immunity Challenges" and "Reward Challenges" managed to keep the survivors busy. Due to extreme hunger and lack of food, the castaways ate rats, eel, larva and even tried dog food. They demonstrated the true definition of "roughing it." After 39 days of mental and physical hardship, the ultimate survivor emerged. Richard Hatch, a 39-year-old corporate trainer from Newport, RI is now $1 million wealthier and the proud owner of a brand new Pontiac Aztek.

CBS's "Big Brother" was also another prime time hit. The show dealt with 10 House Guests competing to win a cash prize of $500,000. These House Guests lived together for three months, completely secluded from the outside world. The house had no television set, no telephone, no computer and no washer and dryer.

The show featured a "back to basics" theme, making House Guests wash their clothes on a wash board and hang them to dry on a clothes line, bake their own bread, tend to their garden and collect eggs from chickens. Three months of 24-hour a day, 7-day a week exposure to one another led to close bonds between the House Guests. Each week, the House Guests had to mark one of their own for banishment. Differing from "Survivor's" form of elimination, the television audience was able to make a 99 cent phone call to vote for who they wanted to leave the show.

After 88 days, three of the House Guests walked away with a reward. Curtis, an attorney from Fullerton, Calif., won the third place prize of $50,000. Josh, a student from Santa Maria, Calif., placed second winning $100,000. Lastly, the "Big Brother" winner was Eddie, a student from the University of Texas, and at 21 years of age, the youngest of the House Guests.

"Making the Band" was a reality show that followed the making of a new boy band. It took the audience through all of its successes and failures as the band tried to make it in the business. The group had countless arguments, leadership problems and choreography mishaps. Each episode highlighted their improvements or struggles, and showed them working toward their first performance and eventually, a record contract.

MTV's "The Real World" was the leader of reality-type television, airing its first episode in 1991. The show features seven strangers from different ethnic and religious backgrounds who agree to live in a house together and have their everyday lives videotaped. They live together for a time period of five months, but unlike the other reality shows, are able to live their normal lives. They do weekly interviews and confessionals, as well as run a small business for the time they are on the show.

Students at the University of La Verne have differing opinions on the reality television craze. Some are avid viewers, even occasionally choosing to miss a party to watch their favorite show. Others, when questioned about reality television, got a puzzled look on their face and asked, "What's reality television?"

Shawn Bailey, a sophomore at ULV, said the only reality-based program he watched was the last episode of "Survivor", just to see who was going to win.

"I think it [reality television] is a breakdown in TV," he said. "Who cares about other people's lives? We should stick to our own lives."

Bailey also said that he would not consider being a contestant on one of the shows, even if a lot of money was at stake.

"I'm not that important that people would need to watch me all the time," he said.

Sophomore Josh Johnson had views similar to Bailey. Johnson said that with all the other things he had to worry about, he did not have time to watch any of the programming.

"I think the whole reality television craze is just another media fad," he said. "It will be huge one minute and the next

Continued on page 14

> 'As a future journalist and communications major, I should be disgusted at this type of entertainment, but the other part of me is indulging in this guilty pleasure. Everyone has been somewhere and watched someone have a fight; with these shows, you can spy on someone without the fear of getting caught.'
>
> *—Ross Mathews, junior*

Michaelangelo's hosts annual bash

Natalie Fowle

Students gathered at Michaelangelo's for one of the five events planned by ASF for Homecoming Week. Senior Dan Miyashiro, junior Rudy Contreras, and sophomore Nathan Chabolla were a few of the students that participated in Karaoke Night.

Bulldogs bite ULV Homecoming

•Redlands ruins day, 22-10

Chad Harp
Special to the **Times**

Homecoming games always bring out a large number of fans, but the tradition of great battles between the University of La Verne and the Redlands Bulldogs brought the makings of an exceptional showdown.

La Verne came out firing on all cylinders shortly after the start of the second half when they scored an equalizing touchdown to tie the score 10-10 at 9:34 in the third quarter. But after two strong defensive stands the Leopards found themselves in a major predicament after a 62-yard punt by Sean Lipscomb put La Verne's offense on its own 1-yard line.

After wide receiver/running back Josh Long was swarmed by Bulldog defenders for a short loss, the Leopards faced second-and-10 about a foot outside their own goal. Running a swing pass to try to avoid trouble, Redlands defenders pounced the receiving back in the heart of the Leopards' end zone for a safety.

After a 14-yard return of the safety free kick, the Leopards defense rallied after linebacker Brandon Pollard stuffed Redlands running back Brandon Ford, causing two incomplete passes and forcing the Bulldogs to punt. But once again the Leopard's offense found itself deep in its own territory starting on its own 4-yard line. The Leopards ran two running plays before the third quarter ran out. At the start of the fourth quarter, La Verne faced third-and-2 on its own 12. After an incomplete pass, La Verne was forced to punt once again.

With a short return of Randy McGillivry's punt, a 5-yard run on first down followed by a broken up pass, Redlands quarterback Clay Groefsema collected a hit of luck. Being pressured out of the pocket, Groefsema launched the ball to Leopard defensive back Jonathan Johnson right before he was hit. After a short return of the interception the officials called a roughing the passer penalty and gave Redlands the ball and an automatic first down. The Redlands drive continued down to the La Verne 17-yard line before Justin Brown broke up a key third-down pass to force a Redlands field goal.

> 'The defense played all out. We were on the field a lot, but we're all well conditioned, so it didn't bother us.'
>
> *—Brandon Pollard, sophomore linebacker*

With the Bulldogs leading 15-10 and 11:11 to go in the game, the Leopards were in desperate need of a score. Digging into his bag of tricks, head coach Don Morel called a reverse for the kickoff return but found little success as the ball was taken out to the 17-yard line. After a late hit was called against the Bulldogs, the Leopards had decent field position to start their drive toward a go-ahead touchdown. Faced with a second-and-14 situation, Leopards running back Travis Lerma made a diving catch to give the Leopards a third-and-3. Lerma's ensuing 4-yard carry gave La Verne new life, but the Bulldogs defense stepped up and took all life out of the Leopards', forcing them to punt.

Building their momentum, Redlands let loose their running game on the Leopard defense. With continuous rushing attacks by Brandon Ford and Shawn Watson, the Bulldogs marched 78 yards down the field before Ford walked into the end zone on the eighth play of the drive.

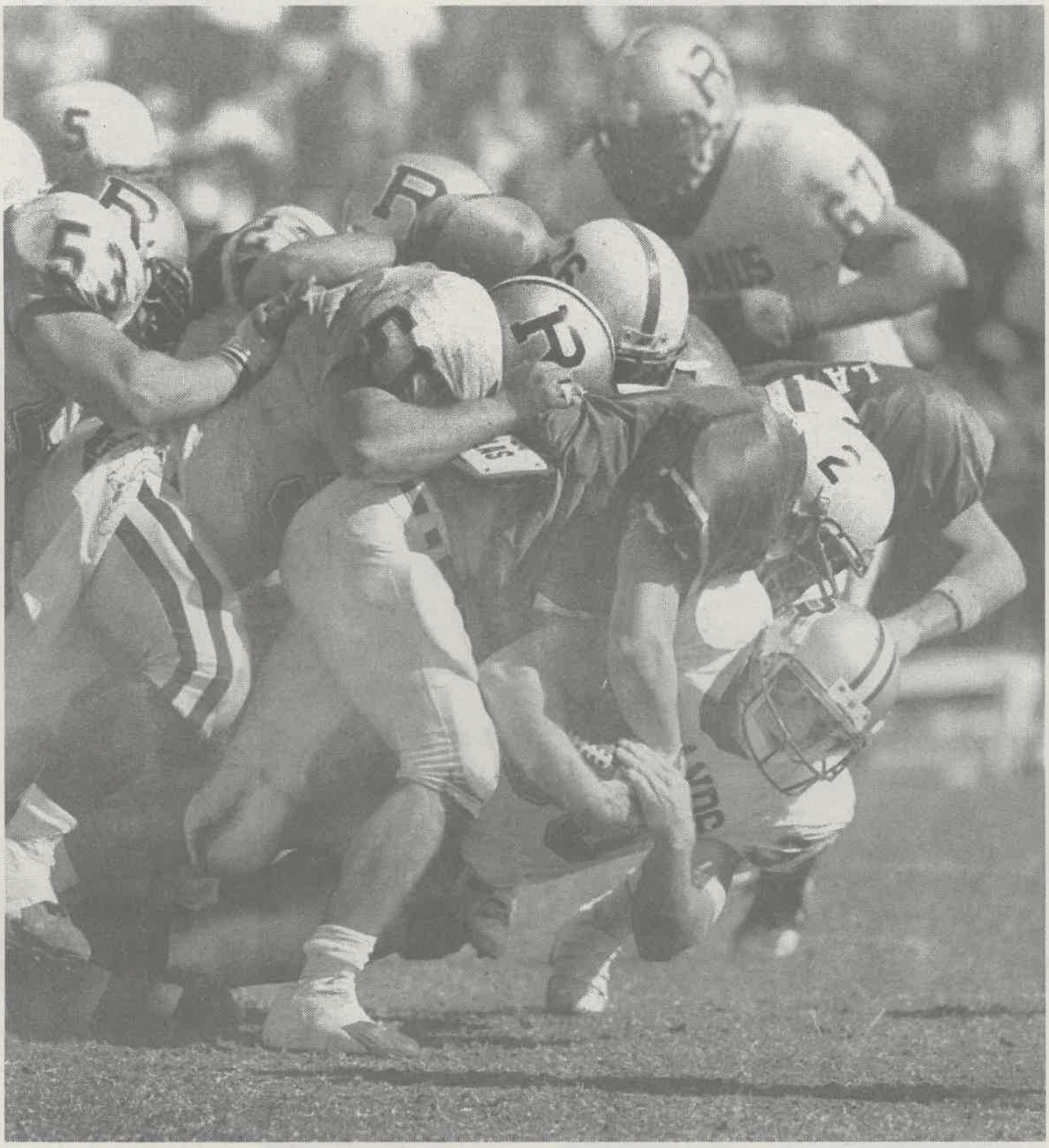
The Bulldogs had a dominating lead of 22-10, and the Leopards found themselves in a hole with less than four minutes remaining. Starting on its own 20-yard line La Verne wasted no time digging itself a bigger hole with the diving reception of a negative 2-yard pass. Then after an incomplete pass and a sack the Leopards were faced with a fourth-and-20. With the game resting on the shoulders of this play, the swing pass was 10 yards short.

With just over a minute remaining, the Bulldogs ran out the clock to seal the victory.

"The defense played all out," said Pollard. "We were on the field a lot, but we're all well conditioned, so it didn't bother us." Defensive back Justin Brown felt they had a problem stopping the Bulldog running game and the Leopards' inconsistent offense hurt also.

In the first half, the Bulldog offense struck first, scoring on a 46-yard pass from Clay Groefsema to Robbie Franks at 4:29 in the first quarter. The second quarter was equal in field goals, as Redlands' Sean Lipscomb and La Verne's Flynn Turner each split the uprights once. Lipscomb's kick was his second attempt of the game as his first try was blocked by the Leopards defense. However in the closing minutes of the second quarter, Redlands was threatening before defensive back Mario Franklin intercepted a Groefsema pass in the back of Leopards end zone, finalizing the half-time score.

This loss puts the Leopards at 1-2 in conference and 1-4 overall. Their next game is tomorrow at 1 p.m. at Cal Lutheran.



Liz Lucsko

Redlands' running back Juan Munoz (#30) is tackled by La Verne's defense, led by junior linebacker Ryan Gustafson (#2), along with assistance of his own University of Redlands teammates at the Oct. 14 Homecoming Game.

SCIAC Standings

	SCIAC	PF	PA	Overall	PF	PA
Occidental	2-0	45	13	4-1	126	82
Redlands	2-0	60	41	4-2	169	142
Whittier	1-0	24	17	1-4	71	152
La Verne	1-2	68	50	1-4	93	99
Cal Lutheran	0-1	31	38	2-3	185	200
C-M-S	0-3	27	96	2-4	107	152

This Week's Schedule:
La Verne @ Cal Lutheran, 1 p.m.
Whittier @ Occidental, 7 p.m.

Oct. 28 Schedule:
La Verne @ Chapman, 7 p.m.
Cal Lutheran @ Whittier, 1 p.m.
CMS @ Redlands, 7 p.m.
Pomona-Pitzer @ Occidental, 7 p.m.

Volleyball spikes Beavers, now 19-0

•Leopards prepare for rival Regals

Heather Baxter
Assistant Sports Editor

The University of La Verne's undefeated women's volleyball team, ranked second in the West Region and 11th nationally, is looking to end Cal Lutheran's two-year reign as Southern Californian Intercollegiate Athletic Conference champions.

With its dominating wins over Caltech, UC Santa Cruz, Chapman University and Claremont-Mudd-Scripps, the team is confident in its abilities.

The La Verne team is currently 8-0 in conference play, and 19-0 overall.

ULV hosted Caltech on Tuesday, and claimed victory in three games, 15-0, 15-7 and 15-5.

Sophomore Kelsey Kennedy led the Leopards with six kills. Reigning SCIAC Player of the Year senior Amy Brummel also was key to the La Verne victory, contributing five kills. As a whole, the team racked up 24 kills in contrast to the nine for Caltech.

Although the Leopards were easily the dominating force in the match-up, Brummel feels that the team may have been too lax in its approach.

"When we played [Caltech], it wasn't a strong game for us because we didn't play to our level," she said. "Facing a team like [Caltech] is hard to get the energy level on a high pace."

This was evident in the scores across the board. Although La Verne came out strong in the first game, shutting out the Beavers, the level of play and energy decreased slightly. As a result, the Beavers tallied seven points before the Leopards took the game.

In answer to the lowering energy levels, La Verne stepped up its game and took the final game 15-5.

Sophomore Meridith Zembal gives credit to the Beavers for their performance.

"We were happy to keep our undefeated record, and as a team, we respect Caltech for their effort as a first year team in SCIAC," she said.

"It was obvious to all of us that there was mass improvement for the Beavers."

La Verne hosted the UC Santa Cruz Banana Slugs on Sunday and took the game in three straight matches, 15-5, 15-2 and 15-9, in a little over an hour.

Junior Adriana Contreras had an outstanding game, compiling 10 kills, more than any other Leopard, while committing only two errors.

The Banana Slugs stayed competitive throughout the match despite the dominance displayed by the La Verne squad.

UC Santa Cruz totaled 21 kills, only five behind La Verne, with Courtney Stimmler compiling eight kills. Their higher number of errors committed as a team was one of the contributing factors to its losses.

Hosting Chapman University on Saturday found the Leopards again taking the match in three straight games, 15-13, 15-6 and 15-12.

Brummel led the Leopards with 11 kills, with sophomore Stacey Lupu and Contreras trailing only slightly behind with 10 and nine kills, respectively. La Verne dominated with 39 kills as a team to the Panthers' 27.

Friday found the visiting Leopards beating Claremont-Mudd-Scripps, again in three straight games.

Despite the dominating performances that the La Verne squad has consistently turned in over the past few weeks, Brummel admits that the team is not yet ready to say that they are guaranteed a spot in the playoffs.

"[To get in the playoffs], the energy level can't be like it was [against Caltech]," she said. "We have to prove our ability, If we lose against Cal Lu, they could move in front of us."

She also says that although the team is certain of its ability to win the conference title, they are not allowing themselves to take the upcoming games any less seriously than the games they have already played.

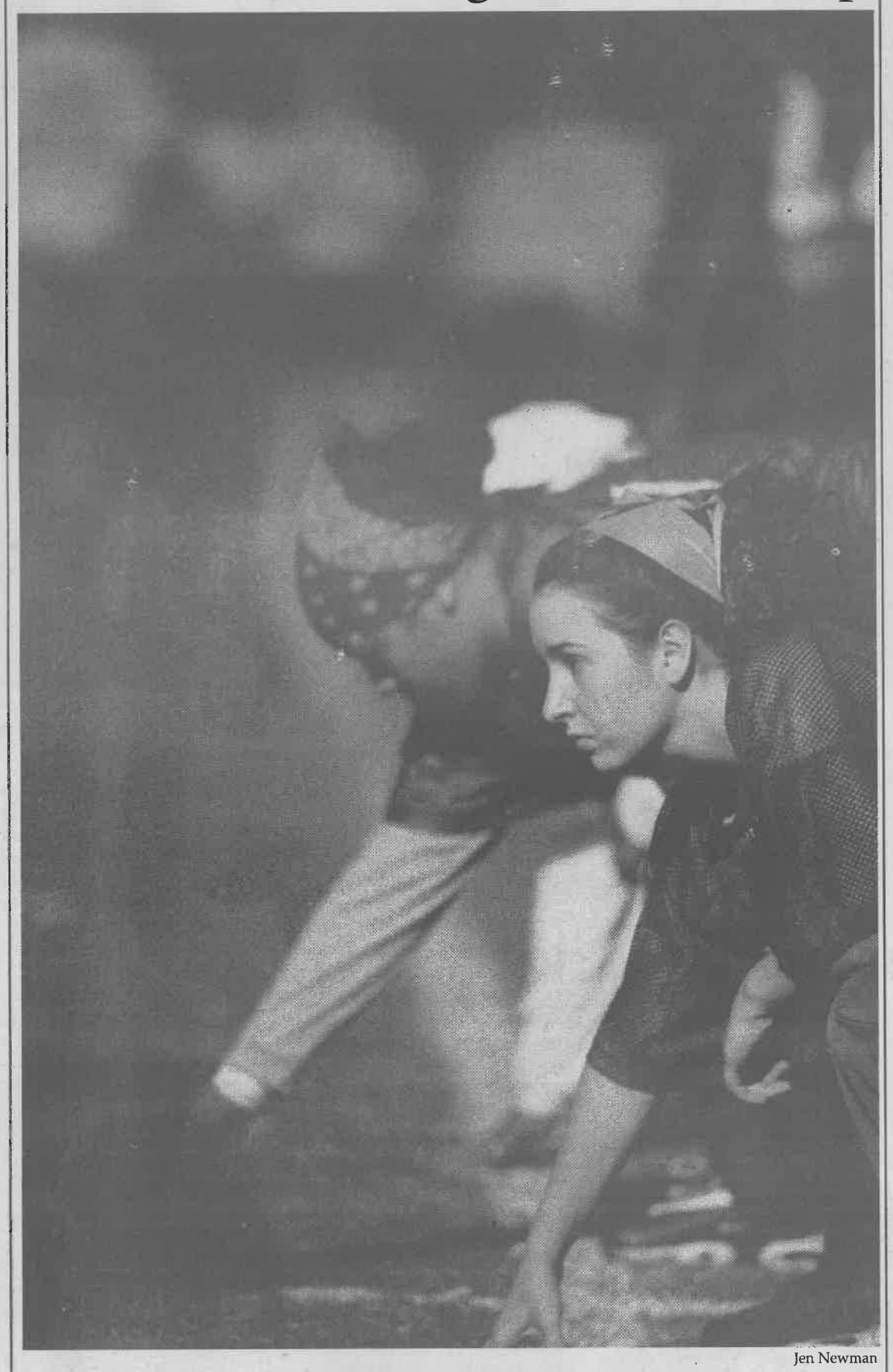
"We're excited," said Brummel. "We're pumped because we have had such good games. We know that winning conference is in our future, but we're going to focus on a game-to-game basis."

The Leopards will visit Pomona-Pitzer tonight at 7:30 for a conference matchup.

They will host reigning SCIAC champ Cal Lutheran on Saturday at 7:30 and will play host to the University of Redlands on Tuesday at 7:30.

> 'We're excited. We're pumped because we have had such good games. We know that winning conference is in our future, but we're going to focus on a game-to-game basis.'
>
> *—Amy Brummel, senior outside hitter*

Powder Puff offers gridiron matchup



Jen Newman

Lauren Wooding and Stephanie Malesala, players on the senior/sophomore team, are ready to snap the ball in the annual Powder Puff game. The senior/sophomore team was coached by Phi Delta Theta and the junior/freshmen team was coached by Sigma Alpha Epsilon. The senior/sophomore team won the Powder Puff game, which was played Oct. 13 on the football field under the new stadium lights.

Reality television...

Continued from page 12

minute, something new will pop up."

On the other hand, some students and faculty were huge fans of the shows. Michael Houdyshell, coordinator of campus activities and commuter programs, was a regular viewer of "Survivor" and "Making the Band."

"Originally, I liked the whole idea of 'Survivor' with the island castaways," he said. "But the more I watched it the more I got into the characters." Houdyshell said he has always liked reality-based television shows, and has been watching "The Real World" for many years now. He also said he is planning on watching "Survivor 2" when it premieres, and was even seriously considering applying for the show, but the time when it takes place would cause conflicts.

Ross Mathews, a junior communications major, was also a fan of the reality-based shows. Mathews was a dedicated fan of "Survivor" and "Big Brother."

"As a future journalist and communications major, I should be disgusted at this type of entertainment," he said. "But the other part of me is indulging in this guilty pleasure."

Mathews said he became enthralled with the basis of reality television and that the shows have a voyeuristic nature.

"Everyone has been somewhere and watched someone have a fight," he said. "With these shows, you can spy on someone without the fear of getting caught." He also said that he feels reality-based programs are both a breakdown and breakthrough in entertainment. He said that it is unfortunate that networks have gone to the point of entertainment that is somewhat degrading, but that the media reflects the changing times. As a true fan, Mathews even attended that final live episode at the "Big Brother" house and was able to meet the entire cast.

"I was there screaming out 'I love you Brittany,' like they were celebrities," he said. "Then I stopped and asked myself, 'Who are these people? They're no one.' "

New reality shows are already in the works for upcoming seasons. "Destination Mir" will be a new show on NBC, scheduled to air in the 2001-2002 season. Burnett ("Survivor") is the creator of this show that takes place at Star City, a cosmonaut training facility near Moscow. The show will follow several civilians as they go through intensive cosmonaut training in order to have the opportunity to travel into space to the orbiting space station, Mir. Each week, one person will be eliminated and the last person left, in a live event, will be blasted off into space aboard the Soyuz spacecraft headed to Mir.

"Survivor 2, The Australian Outback," will have the same format as the original Survivor, except it will take place on the rugged lands of Australia. Castaways will face waterfalls, rapid rivers, fierce crocodiles and the rough climate of the outback. The season premiere is Jan. 28, 2001, directly after the Super Bowl.

Water polo shines in Convergence

• Leopards finish 3-1 in tourney

Ryan Mac Donald
Staff Writer

Ranking in the top 20 teams in the national polls is an accomplishment that is usually reserved for well-established teams. However, the University of La Verne's men's water polo team has defied this stereotype by breaking into the national scene in only its third year of existence. By defeating numerous Division I teams and continuing to demonstrate a type of play that is consistently better than their opposition, the Leopards are quickly becoming the team to beat.

Entering the Claremont Convergence Tournament on Oct. 14, the Leopards, who are ranked first in Division III and 16th in the nation, were favored to win their four games. And with strong showings in every match, the Leopards improved their record to 9-5, losing only to 12th-ranked St. Francis University.

"It was getting teams together from all over the country to play each other," said head coach Tim Hugar. "And overall I am pleased with the way we played; I thought we played very well in two games and in two games we didn't play that well."

In their first game against Brown University, the Leopards slowly edged ahead of the Bears through each quarter before finally winning the match, 7-4.

Early in the first quarter, the Leopards' Alan Shumway scored on the team's first possession after a time out was called with three minutes left in the first quarter.

Also assisting in the Leopards' domination of the first quarter was a strong defensive performance from goalie John Steifling with seven saves.

With 3:45 left in the first half, Tom Merryman put up the second goal of the game by scoring into the corner of the goal, extending the Leopards' lead to 2-0.

Directly following the Leopards' second goal, Brown drew a four-meter shot off La Verne's Fred Sicard, providing the Bear's first score of the game.

Closing out the first quarter, La Verne's Alan Shumway scored his second goal of the game, putting the Leopards ahead, 3-1.

The Bears battled back in the third quarter with strong offensive plays from Doug Kezieian, Tyler Korte and Jamie Litten each contributing with one goal. But with two minutes left in the third quarter, the Leopards began a scoring rally that allowed them to ride to their first victory.

"Brown was OK, but we came out kind of slow," said goalie Gage Fisher. "We let ourselves play down to their level, but we started to pick it up at the end of the game."

In their next match, the Leopards battled through four quarters against 12th-ranked St. Francis College. This contest was decided on a last second referee call, in which the Terriers drew a four-meter shot, giving them the victory, 10-9.

"One call never decides a game," said Hugar. "They got out on the counter attack, and then we let them dictate the pace of the game in the last half."

Fisher said, "We played a really good game, and we only lost to them by one point. They are almost a top 10 team [in the national rankings] and we played to their game point for point."

The third game, against Iona College, provided the Leopards with a tight match. Both teams went goal for goal in the last two minutes, sending the game into two three-minute overtimes.

The Leopards, however, were victorious when Iona's Brent Regan drew a four-meter shot for the Leopards, and La Verne's Steve Smith made the shot, giving the Leopards their second victory of the tournament, 10-9.

Closing out the tournament against, Chaminade University, the Leopards easily dominated every aspect of the match.

"Against Chaminade we came out strong and took care of business," said Fisher.

Brady Kocker, Tom Merryman and Fred Sicard all had multiple goals, giving the Leopards their easy victory, 14-7.

"We came out planning on pressing the team." said Hugar. "I thought we played very well [against Chaminade]."

On Wednesday the Leopards traveled to the University of Redlands to face the Bulldogs (9-6) in their first conference game. The Leopards were facing the returning conference champions, and after battling through four quarters of tight competition, the Leopards fell short, 9-8.

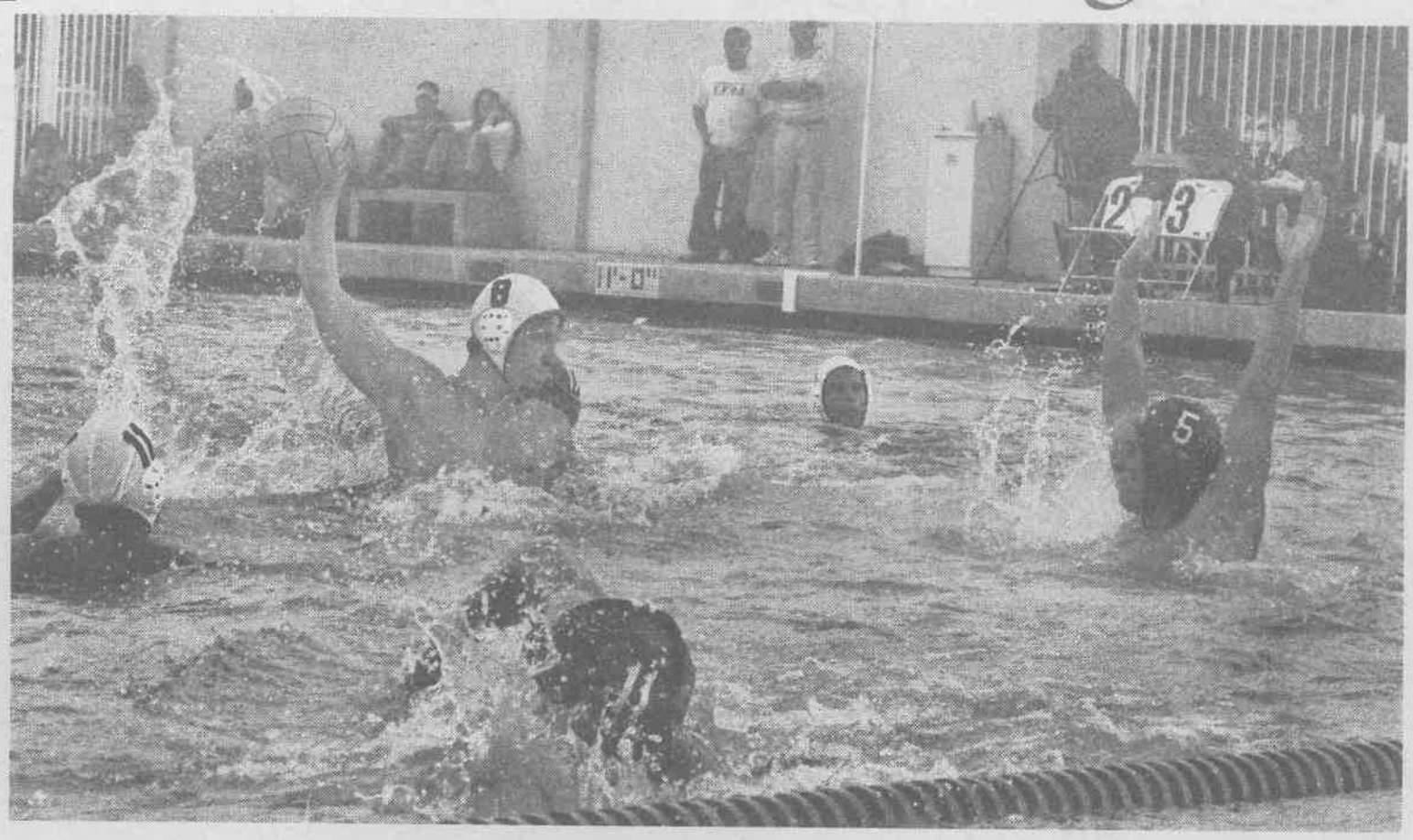
"They are defending conference champions, and we are in their pool," said Hugar.

Playing strong through the first half, the Leopards were lead by juniors Brady Kocker and Alan Shumway with two goals apiece. At the end of the first half, the Bulldogs held tight defense to allow a tie, 4-4.

Matching each other goal for goal, the Leopards and the Bulldogs kept the game tight through the end of the third quarter, before the Bulldogs took a 9-6 lead.

Coming back with two strong goals, the Leopards threatened to send the game into overtime, but with 30 seconds remaining the Leopards lost their last chance to score.

Losing their first conference match, the Leopards look to improve on their 9-5 overall record and 0-1 conference record when they play host to Pomona-Pitzer on Saturday at 11 a.m.



Jason Cooper

The Leopards faced the University of Redlands Bulldogs in their conference opener on Wednesday and lost in a tight match, 9-8. Brady Kocker (#8) attempts a shot on Redlands' Tim McNoney (#5), while the Leopards' Tom Merryman and Stephan Smith (#11) battle defensively. The Leopards will face Pomona-Pitzer in their second conference game tomorrow at 11 a.m. Last weekend, the Leopards amassed a 3-1 record in the Claremont Convergence.

> 'Brown was OK, but we came out kind of slow. We let ourselves play down to their level, but we started to pick it up at the end of the game.'
> *—Gage Fisher, ULV water polo goalie*

Women's soccer suffers 2-1 defeat to Athenas

• Overtime goal gives CMS win

Tom Chambers
Staff Writer

The women's soccer team lost 2-1 in the second overtime to Claremont-Mudd-Scripps Wednesday night dropping ULV to 5-4 in Southern California Intercollegiate Athletic Conference play and 7-9 overall.

"We just got outplayed in overtime," said La Verne head coach Wendy Zwissler.

The first half ended with each team at zero. The Leopards jumped on the scoreboard first about 15 minutes into the second half off a corner kick which ricocheted off a CMS player. Katie Zwissler received credit for the goal.

The Athenas responded with a goal off a free kick just outside the penalty box. With less than five minutes left in the game and the score tied 1-1, CMS missed two opportunities to score. The first was on a corner kick, which was thwarted by an acrobatic save by goalkeeper Kim Schrepfer, who had 15 saves. The second hit the top of the cross bar from a shot outside the penalty box.

The winning goal came less than two minutes into the second overtime and was scored off a cross that made the score 2-1.

Katie Zwissler injured her ankle and came out briefly in the second half, but returned to finish the game.

"It's my last four games here at La Verne and I'm not giving it up for an injury," said Zwissler.

The Leopards traveled to UC Santa Cruz to play a non-conference game against the Banana Slugs on Sunday, losing 3-1.

"We came out with a lack of intensity," said Wendy Zwissler.

Santa Cruz amassed 26 shots on goal while ULV had 10.

"They were tough and it made us realize some points we have to work on," said defender Kelly Black.

Zwissler said the Leopards are not giving up on this season, and have high hopes for the future.

"We're a young team and young teams make mistakes under pressure, but we're learning and gaining experience," said the coach. The Leopards are a young team with 15 freshmen.

> 'We're a young team and young teams make mistakes under pressure, but we're learning and gaining experience.'
> *—Wendy Zwissler, women's soccer coach*

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Leopards present competitive pace

Akilah Nyerere
Staff Writer

The University of La Verne men's and women's cross country teams faced stiff competition in the Southern California Intercollegiate Athletic Conference Eight-Way Meet at La Mirada Park on Friday.

Junior Lucas Neubauer placed 13th overall with the time of 27:55.30. Neubauer, one of the top runners this season, failed to peak at this invitational but still ran strong enough to help the Leopards beat four of the teams competing at the invitational. The Leopards gained enough points to edge out Occidental, Cal Lutheran, Caltech and the University of Redlands. Claremont-Mudd-Scripps came out on top with seven wins and no losses, while Pomona-Pitzer beat out Whittier College for second place in the matchup.

Freshman Rogello Garcia placed 21st with 28:52.70 and freshman Sergio Rojas came in with a time of 29:30.10 and placed 28th overall in the 8,000-meter run. Senior Mario Guerrero placed 35th and sophomore Ryan Scott-Acosta closely followed him, placing 39th with a time of 30:33.10.

The time 30:59.80 was good enough to land freshman Gyles Drew in 43rd place. Senior Faust Obeso placed 49th out of the top fifty runners with 31:41.00.

Head coach Pat Widolff was pleased with the men's performance at the invitational. Widolff believes that the team unity contributed to their success.

"They really bonded together as a team and they encourage each other a lot" said Widolff.

Of the women's team, there were five runners that were able to place in the top 40 of the 99 runners entered. Three La Verne freshmen proved to be tough competition as they edged their way to the finish line. Freshman Shambra Clifford placed 23rd overall with the time of 21:12.80 while Gianina Lomedico ran with a finishing time of 21:36.60, placing her 32nd and Licet Lopez followed her placing 33rd with 21:38.50.

> 'They really bonded together as a team and they encourage each other a lot. This meet will really tell us how we've done and how the season has gone.'
> *—Pat Widolff, head cross country coach*

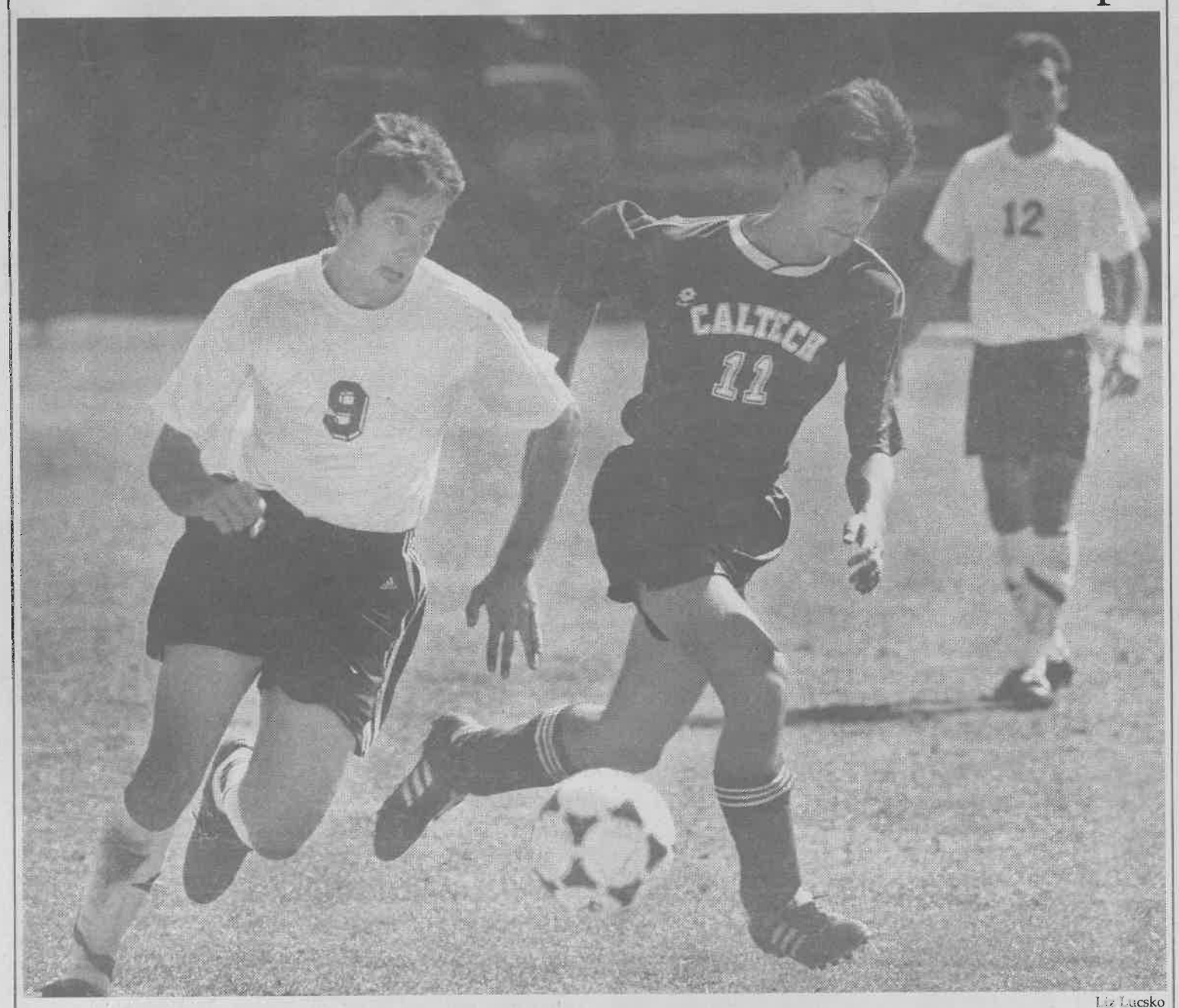
"I think we did OK for being a young team," commented Lopez on the performance of the team. Lopez, who ran her personal best at the Eight-Way Invitational. Lopez said that she is optimistic that the team will improve with time.

Junior Leti Arroyo and sophomore Stephanie Pedroza finished slightly behind the three freshmen. Arroyo placed 37th with the time of 21:48.40 and Pedroza, whose finishing time was 2:55.60, ranked 38th at the competition.

With the Eight-Way Invitational out of the way, the cross country teams are now focusing on their next big race, the Oct. 28 Conference Championships.

"We're trying to do a lot of speed work this week and next week to try to peak for that week," said Widolff. "This meet will really tell us how we've done and how the season has gone."

Men's soccer takes Caltech 6-0 in SCIAC triumph



Liz Lucsko

Nate Swift (#9) out runs Caltech's Nick Guise (#11) for a straight shot for the goal, while Art Pico (#12) shouts his support against conference opponent Caltech. Senior forward Tom Chambers left the field at the end of the match with a hat trick having scored three goals against the Beavers. The victory gives the Leopards their second conference win. The men's team continued its conference schedule as it played host to Claremont-Mudd-Scripps on Wednesday. The Leopards came up short in the match losing to the Staggs 7-2.

Leopard Scoreboard

At the buzzer...

Women's Volleyball Standings

	SCIAC			Overall		
La Verne	**7**	**0**	**1.000**	**18**	**0**	**1.000**
Cal Lutheran	6	1	.857	13	6	.684
Occidental	4	3	.571	11	6	.647
CMS	4	3	.571	9	9	.500
Pomona-Pitzer	3	4	.429	9	9	.500
Whittier	3	4	.429	7	12	.368
Redlands	1	6	.143	2	14	.125
Caltech	0	7	.000	5	10	.333

Schedule

Today
Women's Volleyball @ Pomona-Pitzer, 7:30 p.m.

Tomorrow
Men's Soccer @ Redlands, 11 a.m.
Women's Soccer vs. Redlands, 11 a.m.
Men's Water Polo vs. Pomona-Pitzer, 11 a.m.
Football @ Cal Lutheran, 1 p.m.
Women's Volleyball vs. Cal Lutheran, 7:30 p.m.

Tuesday
Women's Soccer @ Cal Lutheran, 4 p.m.
Women's Volleyball vs. Redlands, 7:30 p.m.

Did You Know?

University of La Verne alumnus Dan Blahy completed his first professional season at quarterback with the Prague Panthers in the Czech Republic. Blahy's squad finished 8-0 for the season after 15-13 victory over the Prague Lions.