Campus Times

October 27, 2000 University of La Verne, La Verne, Calif., 91750 Vol. 109, No. 7

Ralph Nader speaks at Claremont

Rene Luna
Staff Writer

The Claremont Colleges were the scene of a tremendous turnout, as hundreds of people filled the Mabel Shaw Bridges Music Auditorium to capacity on Oct. 20 for a visit from a presidential hopeful.

The Center for California Cultural and Social Issues, based at Pitzer College, hosted a visit from Green Party presidential candidate Ralph Nader, and candidate for U.S. Senate Medea Benjamin.

Benjamin launched into a speech that was filled with intensity as she talked about issues that "the Democrats and Republicans won't talk about."

One of the issues that Benjamin talked about was the U.S. government's knowledge that people worldwide are dying from "preventable diseases" such as malaria and AIDS. Benjamin said the reason medicine is not shipped to countries is greed, "the love of money instead of life."

Concerned with the fact that people are falling below the poverty level due to low minimum wage, Benjamin said that a living wage has to be established that allows people to stay financial state.

"Minimum wage has to be a living wage. It has to lift people out of poverty," she said. Benjamin also said Wal-Mart and Bill Gates are "two families worth more than the underdeveloped world."

Benjamin also talked about the government prioritizing prisons over education. Currently, there are more than 2 million people incarcerated, of which one out of three are African American.

Most prisoners are serving time for drug offenses. Benjamin said drugs should be decriminalized and drug addicts should seek treatment on their own discretion, in order to make prison space available for serious offenders. Benjamin also described the death penalty as "racist" and "classist." A total of 60 percent of death row inmates are African American. Benjamin urged citizens to join "the other 108 civilized countries who say no to the death penalty. Studies have shown that the death penalty is not a deterrent to crime," she said.

At the end of her speech, Benjamin stressed that America needed to change its priorities by "overturning the duopoly that has been corrupt and taken our democracy." Making change starts "by building coalitions with allies," she said. "We are going to take back our democracy and surprise the nation on Nov. 7!"

After a nearly two hour delay due to what he described as "California's poor public transportation system," Nader walked into Bridges Auditorium before a standing ovation. Shouts of "Vote Nader!" were heard from time to time in the auditorium.

> 'We are pioneering a new movement. What better place to start than with young people.'
> *—Ralph Nader, presidential candidate for the Green Party, on why it is important to address young voters that get overlooked*

Nader's speech was geared toward the corporate influence in the lives of the American people, and in the two ruling parties of the United States, the Democrats and Republicans.

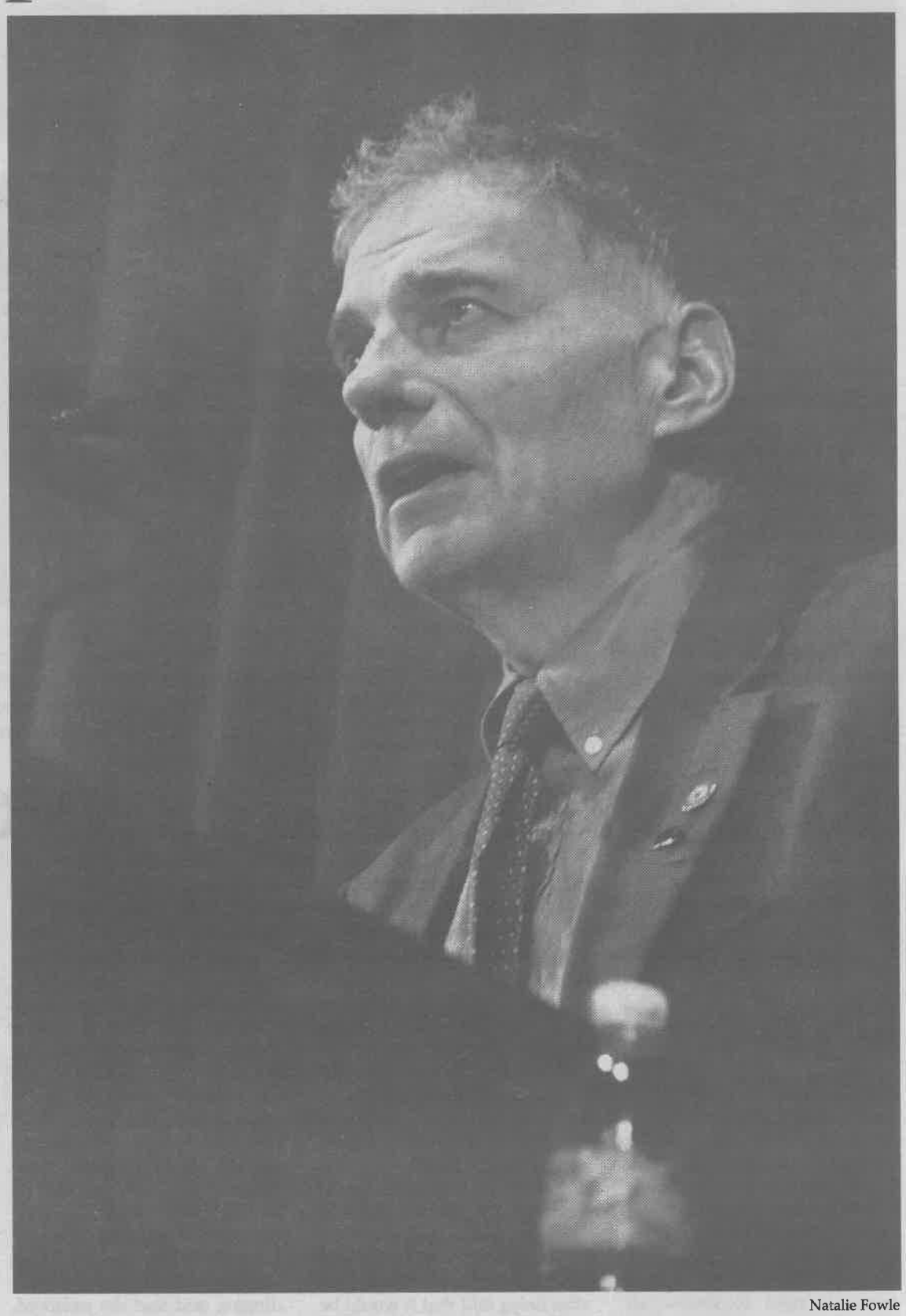
Nader said that with many young people not registered to vote, it can greatly affect them.

"If they don't turn on politics, then politics will turn on them, in disagreeable ways," Nader said.

In regards to why it is important to address young voters that get overlooked by Republicans and Democrats, Nader said "We are pioneering a new movement. What better place to start than with young people."

The Nader campaign plans to get third-party involvement by the next election. The Green Party plans to abolish the corporate funding of debates by starting a new commission called the "People's Debate Commission."

At the end of his speech, Nader said that corporate power will be in people's lives, as it is in the lives of the Democrats and Republicans. The Green Party hopes to become involved in the lives of the American people. "It's a party to build a new elective movement," Nader said.



Natalie Fowle

Presidential candidate for the Green Party Ralph Nader spoke to students at Claremont McKenna College last Friday. Nader said, "Government is the best money can buy."

Break-ins require caution

Deanna Reyes
Staff Writer

Recent break-ins to vehicles on the University of La Verne campus over the last two weeks have been reported to Campus Safety and prompted the release of a warning to the ULV community.

According to John Lentz, director of Campus Safety and Transportation, three cars have been reportedly broken into and Campus Safety suspects one more has as well after the discovery of broken glass and debris in one of the parking lots. The break-ins have occurred in the B Street parking lot, the First Street lot next to the baseball field and the Maniero lot.

Lentz said the people breaking into cars are not targeting any specific type of vehicle. He said one of the cars was eye catching with a nice paint job, but that the other two were just average vehicles. Two of the break-ins happened during broad daylight while one occurred at night.

"There is no pattern [of break ins]," said Lentz. "It's a crime of opportunity."

Continued on page 11

Inside Today's Campus Times



Features

Andrés Zervigon brings experience with art history background.

Page 10



Arts & Entertainment

Eisenburg filters through X-rays in latest Carlson Gallery Exhibition.

Page 12



Sports

Volleyball moves closer to conference crown with a sweep over Cal Lutheran.

Page 14







Natalie Fowle

At the age of 26, Sarah Weddington, fresh out of law school was the attorney representing Roe in the Roe vs. Wade legal case, which led to the legalization of abortion. Weddington spoke in Founder's Hall on Tuesday. The event was sponsored by the ASF Forum and the ULV debate team. Weddington was told no on several occasions for being a young woman and said, "When you hear no, you say I'll try." This determination led her to the Supreme Court on a case that is still being discussed 27 years later. Weddington was also the first woman to be elected to the Texas House of Representatives.

Roe vs. Wade lawyer visits ULV

•Attorney speaks on life, case

Deanna Reyes
Staff Writer

The 1973 Supreme Court ruling of the case Roe vs. Wade altered a major way of life when Sarah Weddington, then a 26-year-old rookie lawyer, argued her case to win in favor of a woman's right to choose an abortion.

Living in Texas during a generation that viewed women as inferior to men, Weddington became the youngest woman in history to win an argument presented to the Supreme Court. She was also the first woman voted to the Texas House of Representatives and between 1978 and 1981, she was an assistant to former President Jimmy Carter.

On Tuesday, Founders Hall set the stage for distinguished speaker Weddington to speak about issues of "course correction," abortion, the history of Roe vs. Wade, how issues have changed regarding abortion since 1973, and how the upcoming election may affect a woman's right to choose. Speaking to her audience, Weddington managed to ease laughter from the audience even though she spoke on a serious topic.

Weddington touched on a subject she calls "course correction;" meaning it is acceptable for students not to know what they want to do with the rest of their lives. Weddington herself experienced various occupations and interests in life, and values each and every one of them.

"I do not believe you can sit here today and know what you want to do for your future," she said as she addressed the audience. She said that instead, students should focus on what they can do to give themselves more options for the future.

Weddington dabbled with teaching eighth grade, but soon found it less than appealing.

She then went on to law school, even more determined after being told that it would be too difficult for a woman to make it through law school. "I was told for a woman it would be too tough—so you know the moment when I knew I was going to law school," she said. After graduation, she was not hired by any law firms because she was a woman.

Weddington spoke to some female friends who had heard about a problem in Texas where a woman was not allowed to receive an abortion. In Texas, it was illegal to have an abortion unless it was necessary to save a woman's life. Contraceptives were not available to women unless they showed proof of marriage within a six-week period. "Roe" stood for Jane Roe, an alias for a person, who later revealed her real name, Norma McCorvey. McCorvey had three children, the first two taken away by her mother and ex-husband. When she became pregnant for the third time, she decided she wanted an abortion, but legally, she could not have one. "Wade" stood for Henry Wade, the Texas District Attorney responsible for enforcing the anti-abortion statute. Weddington made the appeal to declare the Texas law unconstitutional. When she was informed that the case was going to the Supreme Court, Weddington said that she panicked. She worked for three long years on the case, researching countless briefs and practicing her oral argument during the early morning hours.

On Jan. 22, 1973, Roe vs. Wade was tried in front of 300 people, including media, family and tourists. Her side took three key issues to court.

The first was the issue of whether there was a right of privacy in the United States Constitution. The second was whether the state had a compelling reason to regulate abortion, and lastly, whether pregnancy was considered fundamental in the overturning of a state law. The defense argued that the state had a right to protect unborn life. Countering that argument, Weddington stated that legally the fetus was never treated as a person, and that the time of birth was when life began.

After the trial was complete, Weddington received a call from a journalist from the *New York Times* asking if she had a comment regarding the case. Weddington had not yet heard the verdict of the trial, and the journalist on the other end of the phone had informed her that the court ruled in her favor in a 7-2 decision.

The court ruled that there is a fundamental right of privacy under the Fourteenth Amendment for women to make private decisions, and that there is no showing that the state has a right to protect unborn life.

Today, the justices of the Supreme Court are not as supportive toward Roe vs. Wade. Weddington said she felt that three judges are in favor, three are against, and three are undecided.

She said that she is concerned with who will be elected president in the upcoming election because whatever presidential candidate is elected into office can replace empty seats in the Supreme Court with their own appointees. Weddington said if George W. Bush is elected, who is openly opposed to abortion, he will appoint a Supreme Court justice who is also against abortion. She also said that if Al Gore is elected, he might appoint a judge who supports abortion since he is pro-choice.

University of La Verne students who attended found the speech both informative and inspirational. Even though they may have differing opinions, students were glad to attend and become informed on such a controversial topic.

"I admire the strength and dedication she had to accomplish her goals," said freshman Kendell Smith.

Junior Mia Moore found Weddington's speech very interesting. Moore said she was glad to have the opportunity to hear her speak because it was a famous case that had a major impact on society.

"I found her speech very inspirational," said sophomore Demetric Brown. "It made me realize that if she could accomplish so much in life, I can have that same dedication to go after my own goals."

Weddington, through her determination and perseverance, has managed to push open the doors for other women wishing to enter the field of law.

She is a well-known person, some admire what she has done for women; others despise it.

Despite the different views people may have about Weddington or abortion in general, it cannot be argued that her contribution to winning the case did not impact America and women for generations to come. Almost 30 years later, the case of Roe vs. Wade is still being debated and discussed.

> 'I found her speech very inspirational...It made me realize that if she could accomplish so much in life, I can have that same dedication to go after my own goals,'
>
> *—Demetric Brown, sophomore*

Weddington attends ULV debate on abortion





photography by Natalie Fowle

Top: After speaking in Founders Hall, Sarah Weddington joined students Stephanie Stone, Mario Guerrero, Anna Roy and Chris Arbizu in listening as the debate team reviewed her remarks. Bottom: Following Weddington's speech on Tuesday, the ULV debate team, consisting of Stefan Chacon, Director of Forensics Ian Lising, Justin Jones Rodriguez and Ryan Knowles, argued the issues on overturning Roe vs. Wade. Weddington was the attorney who argued for Roe.

Pre-registration brings new processes

Angelique B. D'Silva
Staff Writer

Now is an imperative time for students to start thinking about what classes they will take for the following semester. The task of registering for classes may be tedious because students encounter long lines in Woody Hall, and the fear that by the time their number is called, their class will be filled. The university has seen the chaos evolved out of pre-registration and has taken measures to improve the quality of registering so that on Nov. 6, the process for students will be a smooth one.

"Pre-registration is the process to allow students the opportunity to reserve your classes earlier for the next semester, without having to make a payment," said Marilyn Davies, registrar.

Pre-registration will be for Interterm and Spring of 2001. For the first time, pre-registration will be spread out into two weeks, rather than the one week process that ULV has been conducting. The first week is for the seniors, juniors, honors and special need students; the second for sophomores and freshmen.

"We broke it out a little more so maybe students won't have to feel that they have to come panic all together at one time, and won't skip classes like they have been," said Davies.

> 'We broke it out a little more so maybe students won't have to feel that they have to come panic all together at one time, and won't skip classes like they have been.'
> —*Marilyn Davies, registrar*

Barbara Schiller, director of academic advising, encourages students that once students receive their pre-registration that they look at their packets thoroughly and make an appointment as soon as possible with their academic advisor.

"Because ULV did not have large classes until the last three years, students could wait because it was not a big deal because they knew they were going to get their classes. But for the last three years we have been bringing record numbers of students in the summer time, and so we've had 450 students coming each year so classes are filling really fast. So if you don't pre-register, the chances of getting your classes, at least the one you want, are not as good," said Schiller.

Schiller goes on to state that anybody who plans to graduate in May 2001 needs to submit their application for commencement by the due date, Oct. 31. Also, it is imperative that any senior needing to take Core 320 or 340 come to pre-register at their designated time if they would like to be in the class, because these classes are very limited.

A bright colored flyer will be going out to students in their mailboxes on Oct. 27 to prepare for the pre-registration packets coming out on Oct. 31. The flyer will contain information to begin students preparing themselves and to make an appointment with their adviser.

Future plans to bring about a better quality of pre-registration to the students will be registration on the web.

In The News

Guest Speaker

The Honors program presents "Mideast Peace: An Impossible Dream?" Director of ARMDI, Howard Parmet will be the guest speaker. The event is Nov. 9 at 10:30 a.m. in La Fetra Hall. Admission is free and open to the public. For more information contact Andrea Labinger at ext. 4357.

Halloween Pet Safety

The Inland Valley Humane Society recommends that the following precautions for halloween pet safety:

•Do not take pets along while trick-or-treating. They can easily become frightened or lost.

•Do not feed halloween candy to your pet. They can make the animal very sick or in some cases prove toxic.

•If you own a black cat, be aware that your pet could be the victim of a cruel Halloween prank. You may want to keep your cat in doors a few days prior to Halloween also.

•To be safe, keep all pets indoors during both Halloween day and night.

Halloween Party

Phi Delta Theta is holding their 10th Annual Halloween Party tonight at the Vault in Pomona from 10 p.m. to 2 a.m. The party is for people 18 and over. Each member of the fraternity is selling tickets. Tickets are $5 and costumes are encouraged. The Vault is located at 301 W. Second St. and is off the 10 Freeway exit Garey Ave. Go south on Garey Ave. to Second Street then right on Second Street.

Mexico Study Trip

A Mexico study trip is planned for January interterm. The trip is titled "Mexico study experience: Cultural, Political and Historical Awareness" and is from Jan. 3 to 23. The class will consist of five days of classes and 10 days of travel. Students will visit Oaxaca and San Cristobal de las Casa in Southern Mexico. They will also visit historic and prehistoric sites as well as community development projects during their stay. The class will count as CORE 320 the Human Condition. The trip will cost $1,300. For more information contact Kim Martin at ext. 4172 or Debbie Roberts ext. 4320.

LEC Workshops

The Learning Enhancement Center has organized several workshops in November. For more information on these workshops, call ext. 4342.

•"Making the Most of the Internet" will be held on Nov. 8 from 3-4 p.m in the Learning Enhancement Center.

•"Math Study Tips" will be held Nov. 15 in the Student Resource Conference room from 4-5 p.m.

—*Jazmine Ponce*

Presidential candidates, platforms:

stories by Nathan Baca

While most voters have been exposed to the campaigns of Al Gore and George W. Bush, few have seen what the third-party candidates have pledged to offer.

In the state of California, there are seven political parties that have candidates for president and vice president on the ballot. These parties have gained enough petition signatures in the past to be recognized in the state. Each party is listed in order of presidential and vice presidential candidates, with an analysis of their stance on various issues.

Democratic Party

Albert Gore Jr. of Tennessee, age 52: After serving a non combat tour in Vietnam, he was elected as a congressman from 1977-1985. For the next eight years, he served in the Senate until chosen by Arkansas Gov.. Bill Clinton to be his vice presidential running mate for the 1992 election. The Democrats took the White House that year and has held it for the past eight years.

Joseph I. Lieberman of Connecticut, age 58: Rising in the ranks of Connecticut state politics, Lieberman began as an Attorney General and went on to the state senate. Winning an upset U.S. Senate victory in 1988, Lieberman has been reelected ever since. If the Democrats win in 2000, Lieberman will be the first Jewish vice president.

Issues: With a platform slightly left of the outgoing Clinton Administration, the Democrats hope to be able to use the projected budget surplus for more social causes. Gore's fiscal plans call for a targeted and specific tax cut, proposed Medicare overhaul and a bolstering of Social Security. His favorite issues are improving the environment and investing in technological research. Overseas, he plans to continue America's policy of military intervention and diplomatic accords. On the issue of college education he proposes tax deductibles for parents of up to $10,000 as well as $2,000 tuition saving accounts. These tax breaks are planned to benefit middle-class families the most.

American Independent Party (Constitution Party)

Presidential Candidate: Howard Philips of Virginia is a former Republican party organizer. Created his party in 1992.

Republican Party

George W. Bush of Texas, age 54: Began as management for oil and gas companies and later for the Texas Rangers baseball team. Elected as governor of Texas in 1994 and has served in that office since. If elected in 2000, he would be the first son to succeed a father to the Presidency since 1832.

Democratic Party

Presidential Candidate: Albert Gore of Tennessee currently Vice President of the U.S. Has been a congressman and member of the senate.

Richard B. Cheney of Wyoming, age 59: Introduced to Washington as President Ford's Chief of Staff and later as a five term Congressman. Under President George Bush, he directed the Desert Storm operation against Iraq as Secretary of Defense. Later, Cheney returned to private business as CEO of a Texas oil company.

Issues: Bush has recently shifted the Republican platform to the center with his "Compassionate Conservatism." The Republicans propose an extensive tax cut to be paid for with the budget surplus. Bush's favorite issue is education, in which he believes that control should be given back to each state. Overseas, he plans to refrain from intervention and strengthen military readiness at home. On the issue of college education, Bush proposes setting up a $5,000 tax-free account for parents to use for college expenses. This benefit is targeted for low-income families.

Green Party

Presidential Candidate: Ralph Nader of Connecticut, a consumer advocate and founder of watchdog organizations.

Green Party

Ralph Nader of Connecticut, age 66: A long time consumer advocate, Nader has founded multiple watchdog organizations to observe government policies. His first run for president was under the New Party banner in 1972.

Winona LaDuke of Minnesota, age 41: This leading Native American activist is in her second run for the Green Party as a vice presidential nominee. Working from the White Earth Reservation in Minnesota, she has used her skills as an attorney for environmental causes.

Issues: As a ticket that has the potential to upset the election, Nader has given many liberals and independents a choice other than the Democrats. The Green's primary and international focus are environmental issues. Nader has also called for an end to corporate influence of politics and proposes trade laws that would protect American jobs. Nader leads one faction of the party while the other faction calls for a more Socialist platform like the Green Parties that are popular in Europe. On the issue of college education, Nader proposes to maintain and strengthen the Federal Pell grants.

Reform Party

Patrick J. Buchanan of Virginia, age 62: After a stint as speechwriter for President Nixon, Buchanan became a newspaper columnist. On CNN, he served as a conservative co-host for the talk show "Crossfire." When he failed to get the Republican presidential nomination in 1992 and 1996, he decided to switch to the Reform Party. After a power struggle, Buchanan emerged as the candidate for the party.

Ezola B. Foster of California, age 62: Foster is a retired public school teacher and conservative activist. An African-American woman, Foster was also chosen by Buchanan to be his running mate to dispel allegations of bigotry and sexism in the campaign. In the past, she has been

Libertarian Party

Presidential Candidate: Harold Browne of Tennessee is a private financial adviser and host of a radio talk show.

Campus Comment:

What is your opinion of the presidential candidates and who do you plan to vote for?



'I'll vote for Gore, but I really like Nader's issues. We've got to be realistic though and see who my vote is going to help out.'

—Latoya Faulkner, junior psychology major



'Bush and Gore say the same things on Health Care and Social Security. I'm voting for Nader because he seems upfront. People say that you'd be wasting your vote if you went for Nader; I say that you'd be wasting you vote if you didn't vote for Nader.'

—Dan Le, senior broadcasting major



'I'll vote for Gore because I believe the issues he speaks about affect me and my family. I'll be a teacher soon and I agree with what Gore wants for education. I'm also voting for him because I like what President Clinton has done these past eight years to help our nation get out of the hole we were in before he was in office.'

—Cambria Smith, junior education major



'I'm going for Nader; he's the only one I've heard really talk about any of the issues like the economy. Bush and Gore are the closest thing there's been to one party.'

—Steve Biondo, Music Department technician



'I'd say I'll vote for Bush. I think he'll be able to better present himself in foreign policy and hold himself with dignity.'

—Tracy Governatori, CAPA theater major

More than Republicans, Democrats



Natalie Fowle

Last semester Medea Benjamin spoke on the University of La Verne campus and last Friday she was also present at Claremont McKenna College. Benjamin is running for U.S. Senate and her main issues are corporate spending, sweatshops, fair trade and to do away with standardized testing. In her speech Benjamin urged voters to vote no on Proposition 38.

active in campaigning for the Proposition 187 ban on public services for illegal immigrants. She has also accused the "nation's black leaders" as being "snake-oil peddlers of the welfare state."

Issues: Buchanan has turned Ross Perot's old party into a socially conservative platform that is pro-life, pro-school prayer and anti-gay rights. The new Reform party aims to protect American jobs and preserve gun-owner's rights while stopping illegal immigration. As author of "A Republic, Not An Empire," the Reform candidate believes America must return to isolationism and keep away from foreign affairs. Buchanan leads a split party after many who followed Perot did not follow the party's ideological shift to the right. On the issue of college education, Buchanan proposes to abolish the Department of Education (as well as the IRS) which would affect federal support of universities.

Natural Law Party

Presidential Candidate: John S. Hagelin of Iowa is director of Maharishi University's Institute. He is co-founder of his party.

Reform Party

Presidential Candidate: Patrick J. Buchanan of Virginia. Has been a speechwriter for President Richard Nixon.

Libertarian Party

Harold Browne of Tennessee, age 67: Browne has been a private financial adviser for the past 33 years and is running for president for the second time. He hosts a radio talk show and is the author of six books.

Arthur Olivier of California, age 42: As mayor and city council member of Bellflower, California, he followed his Libertarian beliefs by privatizing much of the city's public services. Previously, he was an engineer with Boeing and continues to design web sites.

Issues: The Libertarian Party follows an economically conservative platform. Believing that government should have a strict "hands-off" policy towards business and industry, their goal is the privatization of most government programs and services. Likewise, the members believe that fewer federal laws there are better. Therefore, they oppose most government regulation.

American Independent Party (Constitution Party)

Howard Phillips of Virginia, age 59: Formerly a Republican party organizer, he left the party after the Watergate scandal. Created the U.S. Taxpayers Party in 1992 and has run for his party's ticket since. His party changed its name after the 1996 election.

J. Curtis Frazier of Missouri, age 44: Frazier is an emergency surgeon who became the vice presidential candidate after journalist Joseph Sobran withdrew. He describes himself as a "Biblical Constitutionalist" who is in the "moral struggle against all liberal Christians and secular humanists" whom he describes as "heathen."

Issues: Though his party's members are those of the Religious Right, Philips himself is more moderate on social issues. On many issues, he agrees with his former Republican party, including major tax cuts, strengthening America's military and opposing trade agreements and gay rights legislation. His party goes one step further with calls for the abolishment of the IRS.

Republican Party

Presidential Candidate: George W. Bush of Texas has been Governor since 1994. Father is President George Bush, 1988-1992.

Natural Law Party

John S. Hagelin of Iowa, age 46: After earning a Ph.D. in Quantum Physics at Harvard, Hagelin became the director of the Maharishi University's Institute. In 1992, he co-founded the Natural Law Party and has been its nominee twice.

A. Nathaniel Goldhaber of California, age 52: An Internet entrepreneur with a fortune of nearly $100 million, Goldhaber is also a member of the Maharishi University's Institute.

Issues: The Natural Law Party is closely tied with the followers of the Indian Yoga guru Maharishi Mahesh Yogi. This "New Age" party believes that Transcendental Meditation is the key to solving this nation's domestic and international problems. His party proposed to send 7,000 mediation experts to the Kosovo region in 1999 to solve the bloodshed in the Balkans. ❑

Professors discuss Election 2000

With just 11 days left until the next president of the United States is elected, the race for the White House has reached beyond the televised debate halls to the halls of ULV. For an overwhelming amount of students on campus, this will be their first time punching out their ballot for an office higher than that of ASF President.

For the growing number of campus political activists, this election provides ample opportunity to highlight their third-party candidates and causes, thereby earning Ralph Nader a ULV electorate nearly equal to the Republican and Democratic presidential hopefuls.

For the political science professors at ULV, this quadrennial ritual brings back the cycle of Hot Spot panel discussions titled, "Bush Or Gore."

The excitement shown at ULV for the elections is not mirrored outside of campus. With the dialogue and sometimes heated debate over the elections are reaching their climax here, over 51 percent of the American voting population is expected to stay home while the course of the American nation is decided.

Despite the voter apathy, Professor Richard Gelm said at Thursday's Hot Spot discussion in the President's Dining Room, "We are the government. It doesn't exist only in Washington."

As mediator of the panel discussion, Gelm set the background for what promises to be the closest national election in more than 40 years, "This election might be so close, one of the candidates may win the popular vote but lose with the electoral college." Though such a situation has not happened since the election of 1876, it is still plausible since Democrat Al Gore's support is projected to come from states rich in electoral votes while Republican George W. Bush is likely to win with large popular margins in less critical states.

Taking part in the panel discussion was political science professor Kamol Somvichian, who argued that the contest between the Democratic and the Republican parties was actually a struggle between the center and the periphery regions of the country. "If you look at where the Gore supporters are, they are in the major populated regions of the country. That is where you will find your minority and women voters. Most of the Bush supporters live in the non-central regions of the country like the Midwest where most of the voters there are Anglo-Saxon males," said Somvichian.

Business professor Jack McElwee shook his head in disagreement of his colleague's take on politics and later defended republican views by arguing that all politics are local, a long-held plank in the party's platform.

Much of the discussion examined how the political parties themselves are losing their worth as most voters tend to look at the candidate and not the party's ideology. "Political parties don't really exist anymore the same way that they used to," said Gelm.

One look at the sample ballots received in the mail box would seem to prove otherwise as most of the card is filled with names and parties most have never heard of. While Washington may be dominated by the two-party system, that does not stop five other federally recognized political parties from putting forward their own presidential ticket.❑

Chi Delta seeks official recognition

Christian A. Lopez
Staff Writer

Last spring, Chi Delta Omicron was an idea in the works. This fall it has been recognized as a campus organization at the University of La Verne, and if things go as planned, by next spring it will be officially recognized as a fraternity in the Greek community.

The idea to form Chi Delta Omicron was initiated by a few students last semester, who wanted to give other options to students when choosing a campus club to join.

"We started it because there wasn't enough choices on campus," said president Falone Serna.

Serna, a junior, along with seniors Luis Juarez, Damion Silva, Jonathan Johnson, and sophomores Brandon Pollard and Shawn Bailey, began to make their idea happen, setting up the groundwork to help bring Chi Delta Omicron into existence. They talked to campus activity coordinator Michael Houdyshell, who advised them what direction they should take, selected Mark Potocki as their faculty adviser to help them get there, and selected their offices to get the job done.

"We're going to make sure we do everything we plan to do," stressed Potocki on the clubs future.

One of Chi Delta Omicron's plans is to have a strong involvement in philanthropic activities as a fraternity. Project Sister, a group that helps rape victims cope with their pains, is one of the organizations that club members will work with. It will also assist local elementary schools, and contribute its time in setting up shelters that will help feed the homeless for the holidays. According to Serna, Chi Delta Omicron is concentrating on building themselves up this semester, but come next fall, he says ULV can expect a lot more from the organization.

To help promote themselves and raise some money, Chi Delta Omicron hosted its inaugural Homecoming Party at Michaelangelos on Oct. 14. The event gave students an event they could attend, on what was the last day of Homecoming week.

People hung-out, enjoyed a few drinks, and danced the night away to celebrate the occasion. The night was topped off with a special guest performance by Warner Brother's recording artist RPM 2000, who entertained with their Rhythm and Blues melodies.

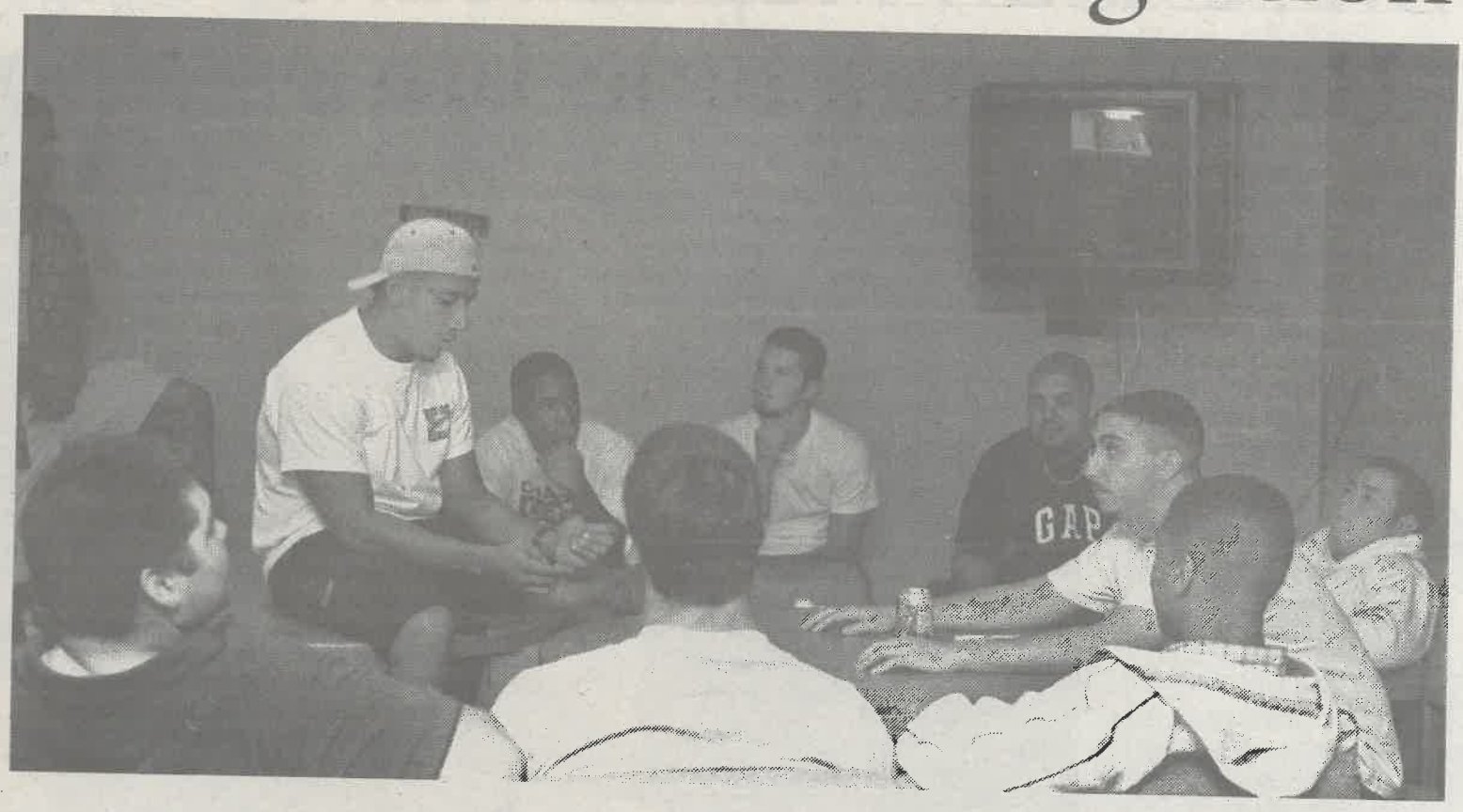
"Hopefully we can keep making this an annual thing," said Serna on the night's event.

Chi Delta Omicron hopes that its acknowledgement as a fraternity is not viewed as a threat to other fraternities in the Greek community, but rather a source to bring interest back into the system.

Chi Delta Omicron is opened to all people interested in joining. "If they're interested and meet our standards, we will be interested in pledging them," said Falone.

Some qualifications needed are a good academic record, responsibility, and a good character.

If interested in being part of Chi Delta Omicron, one can email them at **chi_town345 @hotmail.com.**



Jen Newman

Members of Chi Delta Omicron Jason Purvis, Luis Mendez, Louie Juarez, Jason Walker, Phillip Faulding, Chuck Chastain, Damion Silva, Shawn Bailey, Henry Ellison and Ron Rios, gather in Oaks D-Bottom for their weekly Tuesday meeting.



Jen Newman

Campus Ministries held a free flea market for the La Verne community on Saturday from 10 a.m. to noon. Kim Reed, a ULV sophomore and volunteer, refolds a pair of jeans.

Campus Ministry holds flea market

Christian A. Lopez
Staff Writer

The University of La Verne Campus Ministry held a free flea market on Saturday in the University Mall near the Chapel in hopes of helping those less fortunate and at the same time providing a chance for the community to come together.

The event allowed people to grab one bag each and fill it with clothing, books and other donated goods. The contributions were made by students, faculty and staff at La Verne and some local churches.

"There is a lot of need in our community," said Protestant Campus Minister Debbie Roberts, who was in charge of organizing the event.

Roberts pointed out that every day children are discouraged from going to school because they do not have nice clothes to wear and that this causes low self-esteem and grades that decline from their absences.

"Every year is always moving, we get a lot of gratitude from the people that come and have a relationship with the community," said Roberts.

The annual flea market was started four years ago by Campus Ministry and has been held every fall since then. The event has become a success each year, providing useful and helpful merchandise for the people that attend.

Along with the donations, the flea market has also become an event that allows the University and neighborhood communities to become familiar with each other.

"It's given us a chance to have a relationship with the community," said Roberts.

> 'We want our program to grow; We want it to be where we get stores to donate some clothes and we can reach more people, because there is such a need.'
>
> —*Debbie Roberts, Protestant campus minister*

Roberts said she has great expectations for future flea markets, "We want our program to grow; we want it to be where we get stores to donate some clothes and we can reach more people, because there is such a need."

Roberts said she welcomes anyone who is willing to contribute in any way to future flea markets and campus ministry events.

"The idea is to walk one's talk and get involved with servicing the community," she said.

Opinions

Broken machine brings Spot woes

Standing in line at the Spot is generally a small price to pay for the exemplary service provided by the staff followed by the tantalizing taste of items from the grill menu. But despite the improvements that have been made in the food industry at the University of La Verne, there is a new issue arising.

Food at the Spot consistently costs more than students are allotted as representational meal prices. That overflow is traditionally carried over to students' cash cards.

This semester, according to the Spot workers, the meal card-swiping machine deleted its memory and will cost $2,000 to replace. In the meanwhile, register workers tally expenses daily onto a loose-leaf sheet of paper no longer enabling them to tell students their cash card balance.

According to the director of food services, the loose paper tallies get entered into the computer in Davenport every night. Now that it is nearing the end of October, many students are nearing the end of their cash allowances. Without the knowledge of how much cash students have available, they are now finding out that they have exceeded their limit and currently owe a balance.

Keith Friend, the new senior food service director has impressed students this semester. A seemingly limitless expansion on drink items at the Spot and increased quality in customer service has left students almost speechless. But, if the end of the term introduces a new balance for meal cardholders, students will no longer appreciate any improvements as steps forward but as negative odes and resentment. They will all have been a means to drain students for more money than they originally negotiated.



Students who access the Spot utilize their cash card because it is available. Students do not pay extra for the cash allowance. It is allotted to each according to the associated meal plan. With the knowledge of a zero balance, students would much rather refrain from charging Spot food and going over their limit resulting in an owed balance.

Students pay tuition to the amount of $16,800 a year and for those who live in on-campus housing, they pay an additional $5,200 minimum each per year for room and board. Actually, there are 485 housing residents totaling $2,522,000 minimum a year for room and board alone. Friend said that a replacement part for the meal card scanner would arrive this week.

Aramark dining services needs to take the blame for its misfortunes and pick up the tab for the cash card balance overflow. Students should not be held financially responsible for an issue that began before students arrived for the academic year.

If the tallies are entered into the computer daily, the updated 'zip' list will prevent students from overcharging in the future and keep balances from reaching extremes.

Until the machine is updated, students must put items back on the shelves when verbally notified of their lack of funds.

Letter to the Editor

Dear Editor,

As a public school teacher and a ULV adjunct professor, I was a bit taken aback by the Oct. 13 editorial, "Teachers Need More Experience." I am also a bit unsure which cursory statement the editorial made that I find most egregious, but there were many.

I have always felt that editorials should have, more than just a point of view, a viable foundation for their assumptions and pronouncements. I guess your editors wanted to leave us with the notion that teachers should teach students to "become better people," and not lead them "down a dangerous road." Although the lesson that Mr. Phillips assigned was inadequately thought-out, and certainly inappropriate, it was not an assault on humanity, or representative of what kinds of people are going into education. I understand that editorials don't necessarily need to be balanced, but yours was mean-spirited and pejorative toward students becoming teachers.

The article made mention that nobody had been able to reach Phillips. Utilizing information obtained from rumor or through the local papers (shame on you) has led you to incorrectly identify the assignment prompt as the "Pit and the Pendulum," when in fact the E. A. Poe story, "The Cask of Amontillado," was the genesis for Phillips' project. Had you indeed succeeded in reaching him, you would have learned that he had been unable to explain his poor curricular decision, seek district remediation, or even voice his contrition to a school administration and community that simply wanted his head. Your editorial staff appeared to extract its pound of flesh, as well. And this to a fellow La Verne student, whom you didn't even contact for the facts!

In attempting to reach today's young adult, teachers face kids desiring only to be entertained. In this case, Phillips chose poorly. But any teacher who discusses Romeo and Juliet and suicide, or other sensitive issues, needs guidance and support. The firing was excessive; a reprimand and closer supervision would have sufficed.

The *Campus Times* staff stated that "some students with strong religious beliefs" took exception to the assignment, even though the editorial failed to point out that those demurring students could work on an alternative activity. As for the abused sensitivities of "students with strong religious beliefs," the editorial ignores the reality of teaching and curricula, because teachers must instruct today's adolescents about the truth of the world in which they live. They might be offended to learn that people with strong religious beliefs have been responsible for the enslavement and degradation of Africans, Mexicans, Native American peoples, Jews, Japanese and homosexuals. Or that our own nation's history involves genocide, phony wars, naked land grabs, and the shameless rape of humanity, nature and resource. Perhaps we should avoid any literature that doesn't "teach students to become better people." Perhaps the *CT* staff could better instruct us as to the real "purpose of teachers."

But perhaps the most obnoxious statement made in the editorial was in reference to what kind of "people" are teaching our children "nowadays." I can tell you, from 16 years of personal experience, that the people who are teaching in our public schools are hardworking, dedicated, conscientious and committed people. You can't surmount the CBEST, the passing of which the editorial refers to derisively, without a very broad knowledge base. Name another profession, besides medicine or aeronautics, which requires as much assessment and evaluation as becoming a credentialed teacher.

Never have credentialed teachers been better educated, reviewed, and prepared in the art of teaching than they are today. If you are really wondering why California—and the rest of the U.S., for that matter— is so short on "qualified" teachers, and hires fledgling educators on emergency permits, it is only because our teachers are poorly paid and shamefully disrespected, given their education and credentials. Your biased and superficially-researched editorial just adds to the problem.

Also, districts seek and hire teachers and provide them little guidance or support. In these circumstances, they should be allowed a few innocent mistakes. Mr. Phillips is a good person, and has taught successfully for almost two years in difficult circumstances and with great concern for his students. He exercised bad judgment on this occasion. In casting another stone on his character, you give religious tolerance, and our education students, a bad name!

Jonathan Rothe
Adjunct Professor of Education and Music

Letters to the Editor

The *Campus Times* encourages readers to submit letters to the editors regarding topics covered in the paper. Letters should be no more than 400 words in length and are due by Tuesday at 3 p.m. The *Campus Times* reserves the right to edit letters for clarity, space and libel.

Campus Times
Fall 2000

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The *Campus Times* is published weekly by the Communications Department, except during examination and vacation periods, by journalism students of the University of La Verne, 1950 Third Street, La Verne, Calif. 91750. The *Campus Times* is a laboratory publication for Newspaper Production classes, Journalism 220, 320 and Photography 327.

Unsigned editorials represent the opinion of the *Campus Times* editorial board. Signed columns are the opinion of the individuals and do not necessarily reflect the opinion of the *Campus Times*. Letters to the Editor are due by Tuesday at 3 p.m. Letters must be typed, no more than 400 words in length, relate to a topic covered in the *Campus Times*, and are subject to editing for clarity and space.

Letters and comments may be sent via e-mail to ctimes@ulv.edu. The *Campus Times* may also be found online at http://www.ulv.edu/~ctimes/. For advertising information, call (909) 392-2712.

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From the Editor...

Professor entitled to commitment



Brice Nixon

With all the editorial column inches we have given to teachers failing to meet expectations, it is time to shed light on one who far exceeds any standards for teaching excellence.

E.B. That is how most people know him. And most in the University of La Verne community do know him, whether they are a student or a member of the faculty or staff.

Eric Bishop is both associate professor of journalism and adviser to the *Campus Times*. But to many, he is more than that.

After more than two years at this school, much of it dedicated to the Communications Department and the *Campus Times*, I have had ample opportunities to find out exactly what kind of professor, adviser, friend, mentor and person E.B. is.

He fulfills each role and does it with a passion and level of excellence above and beyond any reasonable expectation. And after more than six years as an integral part of this university, E.B. is eligible for tenure.

I can think of no other professor at this school who deserves it more. Any student who has come through the Communications Department would say the same.

And despite reservations from E.B. suggesting otherwise, I felt it appropriate to use this space to express my sincere appreciation and explain why he deserves this, the highest vote of confidence from the University. It tells the individual, we appreciate what you have done for this University and we would like you to continue to be a part of it and continue to contribute your knowledge and experience.

E.B. is the best professor I have had at La Verne, and there are a number of high-quality instructors at this University. As a journalism student who has worked at a "real" newspaper, I can say that the education I have received in journalism classes and as a part of the *Campus Times* has been more than adequate preparation for the professional world.

Most of the people who graduate from this department are more than qualified to join the ranks of the Fourth Estate, and many of them have excelled in their profession. E.B.'s instruction has played an important role in that.

To many students, E.B. is more than just a professor. He is a friend, someone they can come to with their problems, as petty as they may be, and receive advice or guidance. Most students would tell you, he is always there when they need him.

Countless times, I have seen students who feel panicked and seek his consultation on issues both school-related and outside the realm of La Verne. And every time, they come out feeling better about the situation and with an idea of what they need to do.

Most professors, I would say, are more than happy to offer assistance to students. The difference is students feel comfortable coming to him and confiding in him, knowing they will get compassion and good advice.

I consider E.B. a mentor, and not only because of his expertise in the journalism field, and more specifically, sports journalism, which is my area of interest. He has helped me a great deal in that area. The things I have learned have made me a capable journalist. But more than that they have made me a better person.

E.B. has been both a student and professor at this university. Not too long ago he was doing the same thing I am now, and he has demonstrated his dedication to this university.

This department reflects E.B.'s personality, and that is why it is such a great department. This department would not be the same if he were not a part of it.

That is why the University needs to affirm its commitment to a superior quality of professors, a commitment that should include instructors such as Eric Bishop.

I would hate to think what the alternative says about the University, especially at such an important time as this. The University is growing at a tremendous rate, and it is important to retain professors like E.B. to maintain the integrity of the institution and uphold the standards the University has set for itself.

Brice Nixon, a junior journalism major, is editor in chief of the Campus Times. *He can be reached by e-mail at* **nixonb@ulv.edu**.

Challenging teachers makes a world of difference



Melinda Sanchez

Teachers have the power to influence a student, whether in preschool, kindergarten, high school or college.

It is not just the power to influence their lives, but to make an impact on the way the student performs in class.

Ever since my first day at school, I've always liked my teachers, and I've always done quite well in their classes. I believe that if a student likes a teacher and enjoys being in his or her class, the student will feel almost compelled to do well. The student doesn't want to let the teacher down. When a teacher/student relationship becomes more than that, and the student realizes that the teacher sees them as more than "just another student," then the student feels like they want to do good to please the teacher, as well as everyone else. Of course, that mentality comes mostly to younger children, like myself, when I was in elementary school.

As children grow into adolescents, there sometimes comes conflicts, and not every teacher is a hero. In middle school, I was still in the phase where I enjoyed all my classes and teachers. I still felt the need to do well, mostly because of the positive attention I was rewarded with.

However, when I advanced to high school, I immediately found teachers that I disliked, despised and even hated. Needless to say, I did not perform well in their classes. I felt like a rebel, and always wanted to make the teacher upset. If an assignment was supposed to be one way, I questioned it, and challenged it. In a way, I was determined to have things my way, and that led to constant disappointments.

I remember that I had a great Advanced Placement English teacher my junior year of high school, and again felt compelled to do well and to bring my academic performance up to par. There was something different about this teacher.

When she left, I was stuck with a horrible AP English teacher my senior year. My progress decreased and I had found a teacher I despised as no other teacher before.a

I hated her class, and everything about it. The writing, the format, and the way she taught. Slowly through the year, I let down my shield of hate, and my grades soon began to rise. I did well, and I actually liked the teacher more and more.

The other day I drove by my high school and saw my teacher's name up on the marquee. She was ranked among the top five teachers in California for "Teacher of the Year." This did not surprise me, because in actuality, she was a great teacher. In fact, one of the best.

Upon reflection recently with my mother, she made a very valid point. She said that the reason I didn't like the teacher was because she was a challenge for me. And that's what I needed all along.

My point is, and I do have one, that sometimes those teachers you hate, the ones who challenge you, are the best teachers you'll ever have. They make you think, and give you the challenge you need to break through your own stubbornness. There is something more to a teacher/student relationship than just learning. It's the desire for knowledge and success that they aspire for you, and the faith you place in them to provide make it special.

Have more than just an in-class session with your teachers and professors. Say "hello" when you see them on campus. You would be surprised what an impact it makes.

As for my wake up call, thanks Ms. Prince, you made a world of a difference.

Melinda Sanchez, a sophomore communications major, is arts and entertainment editor of the Campus Times. *She can be reached by e-mail at* **bluhartz88@hotmail.com**.

On-campus living provides college experience



Danny Craig

Despite the ongoing criticism that can be endlessly placed on the Office of Housing and Residential Life, that department will always have one major asset in its defense—they provide an unparalleled environment for your college experience.

I suppose we have all had our frustrations with squatting and reserving rooms or paying $30 because we forgot to vacuum our floor at the end of the year. Emotions have stirred from battling with the intolerable meal card hours or the fees that pop up quicker than the ants do in the Oaks.

I am one of many who have experienced the shortcomings of on-campus living but in the four years that I have lived in the residence halls, I have gained a great fondness for them as well.

I think back to my freshman year when I lived in Brandt Hall and the memories I had from my stay in "the ghetto."

Countless evenings spent with Ryan Travaille, Andre Ike, Matt Busley and Carlos Moreno made a great deal of the memories possible that I vividly carry from my freshman year. They were best friends and I met them because they were my neighbors on the second floor.

Freshman year ended and I was the only one out of our clique to return to Brandt for the next year. Ryan, Matt and Andre moved into an apartment and Carlos found lodging at the SAE house.

As my sophomore year progressed, it seemed as though I hardly ever saw the guys and I was not the only one. People would ask, "Hey, where's Ryan and Matt and 'Dre.' I never see those guys."

I saw them passing from class to class and at parties, but there were different people living on the floor, and I found myself in a different clique.

They, along with many other students who moved off campus, were seen less and less.

From Brandt, I moved to the Oaks my junior year where I live now as a senior.

There, living with a host of my fraternity brothers, the same traditions continued. There is never a moment when one is bored or without friends. Nights spent playing pranks on each other, making Circle K runs or talking until 3 a.m. about last weekends events cannot be replaced.

The other night I ran into Andre and another neighbor from Brandt and we laughed and talked about our freshman year on the second floor.

Aside from feeling old, I realized something. Some of my best friends were made and kept from living on campus at the University of La Verne.

Nearly every opportunity to be involved was made available to me because of the people I came to know in the residence halls. I think I could safely say that what I wanted from my college experience became a reality because of my living experience.

Often when I have had a stressful week with an overworked schedule, coming back to a floor of friends is what the doctor ordered. Life will always be about responsibility and time management but living in Brandt and the Oaks is a constant reminder that sometimes you need to be sporadic and fun, without rhyme or reason.

This is not to say that commuters and and students choosing to live off campus are robbing themselves of the college experience, however, I think those individuals place themselves at a major disadvantage in seeking an optimal experience.

In using the phrase "residential life" to promote the on-campus environment, Housing dubs a "life" that is certainly unique to any alternative living conditions in college.

Danny Craig, a senior journalism major, is sports editor of the Campus Times. *He can be reached by e-mail at* **craigd@ulv.edu**.

Parsons joins new ULV movement

Tom Galaraga
Staff Writer



Liz Lucsko

By 2004, the University of La Verne will offer a major in athletic training The major will fall under the department of Movement and Sports Science. Students entering the four-year program will need to declare this major as freshmen. Deborah Parsons, a new faculty member and athletic trainer, will aid in obtaining the accreditation of the new major with plans to expand the academic offerings in the existing athletic training program.

The reoccurring sound of athletic tape being torn, piece by piece, fills the room while providing the soundtrack for future athletic trainers as they fine-tune their trade.

With the University of La Verne expanding its course offerings in the athletic training department, the University welcomed a new assistant athletic trainer/assistant professor of movement and sport science.

Her name is Deborah Parsons.

Parsons, who earned her bachelor of science degree from Cal Poly Pomona in 1991, worked in Southern California for two years before relocating to Northern California.

While a freshman at Cal Poly Pomona, Parsons set a new school gymnastics record in the vault event.

"As an athlete I am intense, as a student I am serious," said Parsons.

Upon relocating to Northern California, Parsons said she decided to pursue a teaching credential from Chapman Academic Center.

Having earned her teaching credential in 1994, she continued to work as an athletic trainer at College Park High School until 1996. She then worked at Oakley Middle School for one semester before working at Walnut Creek Middle School until 1998.

That year Parsons said she decided to pursue her master's degree from Northwest Missouri State, where she maintained a 4.0 grade point average and graduated as part of the class of 2000.

Upon graduating, she returned to Southern California and began her employment at ULV. For Parsons, this return trip had both positive and negative aspects.

Having grown up in West Covina, the return to Southern California meant being close to family members and friends, whom she was not able to see very often.

However, relocating to Southern California also meant giving up the environmental benefits that non-metropolitan areas had to offer for Parson's love of the outdoors, particularly her favorite sport of mountain biking.

"I love being able to be outdoors and the physical and mental challenges that mountain biking provides," said Parsons.

Although previously familiar with a few current faculty members, this is Parsons' first semester at ULV.

Her role as assistant athletic trainer and assistant professor of movement and sport science is to aid in the expansion of ULV's course offerings and curriculum in the athletic training department.

"I think it's [ULV's athletic training department] good, it's in a transition process so it's hard to evaluate, but it looks like a very strong program that is definitely going to be moving in a positive direction professionally," said Parsons.

Being constantly surrounded by athletes, Parsons disclosed one of her biggest pet peeves as being the use of chewing tobacco.

With the hazards and ramifications of chewing tobacco being so widely documented, Parsons said, "It is hard to see why its use is not being discouraged."

Parsons, who describes herself as flexible, conscientious, and reliable, said that she didn't engage in the typical social events while in college, but rather, her life revolved around athletics.

Outside of being a serious athlete and assistant athletic trainer and assistant professor of movement and sport science, Parsons said she has a fond love for the outdoors and enjoys the natural surroundings of Rock Creek Lakes, which is just north of Bishop and south of Mammoth.

Parsons has enjoyed the benefits of several different environmental settings throughout her lifetime. She said, "All things happen for a reason."

Students teach others about good part-time jobs

•Issues arise of balancing school, work

Kelly Serrano
Staff Writer

Enrolling in college as a full-time student can be considered a full-time job. Besides attending class for at least two hours a week, students spend countless hours doing homework, writing papers and studying.

The rule of thumb is that one hour of class time equals about three hours of studying and homework. College also brings on high levels of stress that most are not accustomed to.

Juggling homework, classes and occasional social outings is compounded when students take on the responsibility of a part time or full time job. Students seek jobs for extra money, to gain experience and sometimes for fun.

According to Laura Venturini, interim career development and placement director, the most popular job that students are interested in is tutoring because of the flexible hours and high pay. Besides that, she says that most students look for something within walking distance that will give them the flexibility to put school on the top of their priority list.

> 'It [waitressing] makes really good money for a college student. It put me through college, and I pay for everything on my own.'
>
> —*Amy Brummel, senior*

Freshman psychology major Jennifer Wray currently works 24 to 32 hours at Target in West Covina while taking 13 units of classes. She started working in the summer and planned to quit once school started but she liked the money. She says that working and going to school is "hard."

Steve Wetzel, freshman, works 25 hours a week at Malins Pool Supply in Chino in addition to playing on the basketball team and taking 14 units of classes. He said he finds it easy to manage all of his responsibilities because his basketball team now practices early in the morning.

Wetzel chooses to work, he said, "Because I have nothing better to do with my time."

An ideal job, Wetzel thinks is a waiter, waitress or hostess at a high level restaurant.

At the Claremont Club, Amy Brummel works 10 hours a week as a program assistant. At the University of La Verne, Brummel attends classes full time as a senior business administration major and also plays on the volleyball team.

"Time management is definitely a priority," said Brummel. "You have to juggle it all." Brummel recently quit her second job as a waitress to concentrate on the volleyball season. After the season she plans to get another waitressing job, and considers it to be one of the best occupations for students to have.

"It [waitressing] makes really good money for a college student," said Brummel. "It put me through college, and I pay for everything on my own."

Movement and sports science major, senior Mike Montoya works at the Glendora Ralphs in the produce department and also coaches the freshman baseball team at Ayala High School in Chino.

Although Montoya says that having two jobs and attending school is "killing" him, he recognizes the need to work toward his career after graduation.

"The perfect job for me was in the Athletic Department my freshman year," said Montoya. "Don't get an outside [off-campus] job, don't work at all if you don't have to."

According to Venturini, students should find a job that meets their individual needs and goals.

Zervigon sketches new home at ULV

Jazmine Ponce
Managing Editor



Liz Luscko

Dr. Andrés Zervigon, assistant professor of art, graduated with his doctorate in June of 2000 from Harvard University. He spent the last year and a half living in Spain and Germany while researching for his dissertation on "Berlin dada and photo montage." He spoke last week to an audience in the President's Dining Room.

When one looks at a painting one sees many things behind the images and paint used to create it. Similarly, when encountering Dr. Andrés Zervigon, the new art history professor, one will see he brings a variety of experience, culture and a love of art to the University of La Verne.

Zervigon grew up in New Orleans, La. as a middle child. He had four brothers and sisters. He said he loved art and drawing since adolescence.

He attended Brown University. He first majored in Egyptology, but changed to art history, which he grew to enjoy through his adviser, Kermit Champa.

Zervigon said it was after taking a particular German film studies class that he wanted to be a teacher.

"There was a Professor Goodman at my undergraduate university and I took a film class with her that was really stimulating. I thought it would be great to teach this material especially the way she was teaching it," said Zervigon.

After graduating he entered a Ph.D. program at Harvard and then taught at the Parson School of Design in New York.

Zervigon learned about ULV through an ad. He has traveled many places including Germany and Spain and speaks both languages. He likes the atmosphere of the university.

"It is very friendly and there is a good relationship between the students and the faculty, and that it is a good little solid art university and is a very comfortable place to teach and work," he said.

He is teaching a Latin American Art course, Survey on Modern Contemporary Art from 1800-present and Women in art.

Zervigon would like to express to students a general understanding of art history as well as the critical aspects of it.

"I want them to be able to analyze images critically meaning understanding not only what images communicate but how they communicate. Art history is good for that because it gives you all those things the history of images plus the history of their meaning and the history of how they mean, how they make them. So that in terms means when your looking at MTV you can look at these images being thrown at you a little bit more critically understand how they might be manipulating you or how there are things left unsaid maybe," said Zervigon.

He teaches art history but prefers doing research on contemporary art and artists. "I find it is more exciting to do research on more contemporary things," he said. He is currently trying to write an article on a contemporary South African artist named Simone Allen. He plans to incorporate his interests into a course that would deal with Contemporary art from cultures in trauma or transition focusing on places such as of South Africa, South Korea and Argentina.

He would like students to take an interest in the material and in art. He said that the difference between ULV and Parson's School of Design is students in a university are more interested in learning a variety of studies.

"At Parson's the primary problem was most students were fashion design or other professional kind of art careers. They were taking art history as a requirement, students are largely here to study all the humanities; so there is a more general interest here. At Parson's, sometimes they just wanted to go back to their design courses," said Zervigon

> 'It is very friendly and there is a good relationship between the students and the faculty, and that it is a good little solid art university and is a very comfortable place to teach and work,'
> *—Dr. Andrés Zervigon*
> *assistant professor of art*

Faculty Taboo

A series designed to reveal questions and answers students may never ask or get answered by professors and staff.

- **Biggest Pet Peeve:** Students who can't come to class.
- **Perception of self in college:** Endlessly excited.
- **Favorite sport:** Slow-pitch soft ball.
- **Three adjectives that describe you:** Happy, mellow, interested.
- **Favorite motto/quote:** "I can't resist anything except temptation." -Oscar Wilde
- **Strangest job held:** Interning at a museum where I had to service the conditions of the mummies.
- **Favorite book:** "Wise Blood" by Flannery O'Connor

Zervigon wants his class to be interesting and exciting to students.

"If [students] can engage in the material and see if they can get out of it the things that would make them excited and interested, to really look at a painting and try to decide what makes this painting so amazing for me, why should I spend time looking at this painting and coming up with the conclusion like, 'Well because it's really well done or represents the period in a big way or alternatively this is not the best painting to look at but I now I know which ones I want to look at," Zervigon, explained.

Zervigon's favorite artist and paintings come from all over the globe. He enjoys Matthias Grünewald, a German artist who painted mostly religious settings and lived during the late 1400s and early 1500s. Other artists he enjoys is Francisco José de Goya y Lucientes, commonly referred to as "Goya." He was a Spanish painter who lived from 1746-1828; he focused his paintings on the political and social injustices and turmoil of his time. Goya was also inspired by another Spanish artist Diego Rodríguez de Silva y Velázquez who painted one of Zervigon's favorite paintings. If Zervigon could own one painting it would be Velázquez's Pope Innocent X. If he could be an apprentice to one artist and see how he worked and painted, it would be Velázquez.

"There is a French artist who went to Rome, I think it was [Jacques Louis] David who said, 'There is no more reason to paint a portrait because when you see Velazquez's Pope Innocent X, you see that you can never do anything better than this,'" commented Zervigon.

Overall art has somewhat always been a part of Zervigon's life and said that in everyday life, art itself is important.

"I think it is really important I don't find myself interested in just art, but in images. I think more than ever our lives are dominated by images more than text, with film, TV, posters and so forth. Images have become really important. Art can really be the most carefully considered images," said Zervigon.

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New service targets student athletes

•ULV gets sports psych. program

Tom Chambers
Staff Writer

The University of La Verne Counseling Dept. has launched a new sports counseling program.

Through the Marriage and Family Therapy program, Dr. Errol Moultrie, chair of the Masters Counseling Program, Rick Rogers, director of counseling and Jimmy Paschal, athletics director, decided to give this program a try as an internship for Scott Schneider, a student working on his master's degree at ULV.

"This program is still in the developing stage. It's a sub-specialty of the counseling center right now," said Moultrie.

Moultrie is looking for the program to grow and develop over time. He sees the program as a positive resource for all athletes.

"The idea was presented to the athletic department and coaches over the summer and it was well received by the entire staff," said Paschal. From there Schneider's idea turned to a reality.

'The need for sports counseling is there. Student athletes have a higher risk to suffer from stress in being asked to perform at high levels each day.'

—Scott Schneider, graduate student in charge of sports counseling program

Schneider, 28, grew up an athlete playing baseball for 11 years and running track and cross country. More than anything Schneider simply considers himself a fan. He graduated from Long Beach State with a degree in sports psychology and earned his teaching credentials from Cal Poly Pomona.

"The two things I love the most in life came together for me," said Schneider.

The program is an internship for Schneider's masters, which he will receive in the winter of 2001.

"The need for sports counseling is there. Student athletes have a higher risk to suffer from stress in being asked to perform at high levels each day," said Schneider.

This program tries to address the problems that confront college athletes, such as the end of playing sports at such a competitive level, performing consistently, the need to win and many other aspects.

"Sports are a big part of people's lives," said Schneider, "and for many Division III players it's the last time they'll get to play the sports they love at such a competitive level.

"They may feel a sense of loss or may feed off the competitive nature of the sport they play. I'm here to talk to them about it."

Moultrie reinforced Schneider, stating that athletes feel the pressure of playing far before they play in college.

"Athletes may feel the pressure from family or themselves. We are here to balance athletics as well as academics," said Moultrie.

The start of the program has been slow, but Schneider is confident that it will be a success.

He has met with the Student Athletic Advisory Committee and figures that through reaching the leaders of the teams the word may filter down to the rest of the student athletes. Currently, Schneider is looking to improve public relations of the program.

"At a small school it's just a matter of getting the word out," said Schneider.

The administration has not put a great deal of pressure on Schneider to make the program an instant success. Schneider has put most of the pressure on his own shoulders due to his belief that it is a worthwhile program.

To firmly root the program in La Verne, Schneider would like to implement a sports psychology class. He feels that an introduction course would clarify and spread what the program has to offer.

Moultrie is looking into a Career Center program with the interim director of the Career Development Center, Laura Venturini. Branching off the sports counseling program, this program will try and address life after sports for athletes and choosing a career.

"We're going to take a shot at it, we're trying to match what the bigger schools offer," said Moultrie.

For information on the counseling program students can call the counseling center at ext. 4831 between 9 a.m. and 4:30 p.m.

Sorority rocks for National Kidney Foundation



Jen Newman

Seniors Kristie Cargill and Stephanie Brown take their turn rocking in the fourth annual Phi Sigma Sigma Rock-A-Thon on the La Verne campus. Nationally the Rock-A-Thon began in 1971 to raise money for the organization's philanthropy, the National Kidney Foundation. Each Phi Sigma Sigma member had two three-hour shifts over a 24-hour period. They began rocking on Tuesday at 3 p.m. and concluded Wednesday at 3 p.m. The sorority raised over $3,000 last year and raised over $200 in donations during the 24-hour period, when they also handed out information on kidney disease.

Break-ins....

Continued from page 1

Lentz said that a ULV employee saw two men in the B Street lot, but did not have access to a telephone to call Campus Safety. By the time Campus Safety was reached, the theft had already occurred.

Lentz said the suspected thieves are entering cars through either prying the window open and unlocking the car door, or simply smashing the window in. They are stealing personal property, such as car stereos, CDs and backpacks.

According to Det. Monica Schusse of the La Verne Police Department, a police investigation is underway, although no leads have been uncovered.

'I think we've been lulled into a false sense of reality that nothing can occur here, but it can.'

—John Lentz, director of Campus Safety and Transportation

Lentz suggests that students become aware of these break-ins and realize that crime can occur in La Verne.

"I think we've been lulled into a false sense of reality that nothing can occur here, but it can," said Lentz.

If students witness a break-in or see suspicious people hanging around the parking lots, Lentz wants students to report it so Campus Safety can investigate in order to prevent this from happening again.

He also suggests writing down any identifiable information of suspect persons or vehicles in the parking lots. During the past two weeks, LVPD and Campus Safety have patrolled the parking lots more frequently, and plan to continue that.

Entertainment Briefs

Philharmonic Tickets

The Inland Empire and Riverside County Philharmonic is offering two free tickets to each University of La Verne faculty, staff and students for its all Beethoven program on Friday, Nov. 3. The concert will take place at 8 p.m. at the Gardiner W. Spring Auditorium in Ontario.

In addition to the orchestra, 16-year-old Arthur Abadi will perform the piano solo in Beethoven's "Emperor" concerto.

To reserve two tickets, call (877) 744-5849. Information about the philharmonic can be obtained at **www.thephilharmonic.org.**

Concert Tickets

The Spork Festival, with L.A. Symphony, Flight 180, Off The Record, Broken Cedars and many other bands is on Dec. 2 at Grace Church in Glendora. Tickets are now on sale for $10 and are available at the Grace Church office, Lighthouse Christian Bookstores, or online at **www.promiselandproductions.com.**

Movies

"Book of Shadows: Blair Witch 2" opens today. The long awaited and anticipated sequel to "The Blair Witch Project" is only a preview to the upcoming new trilogy.

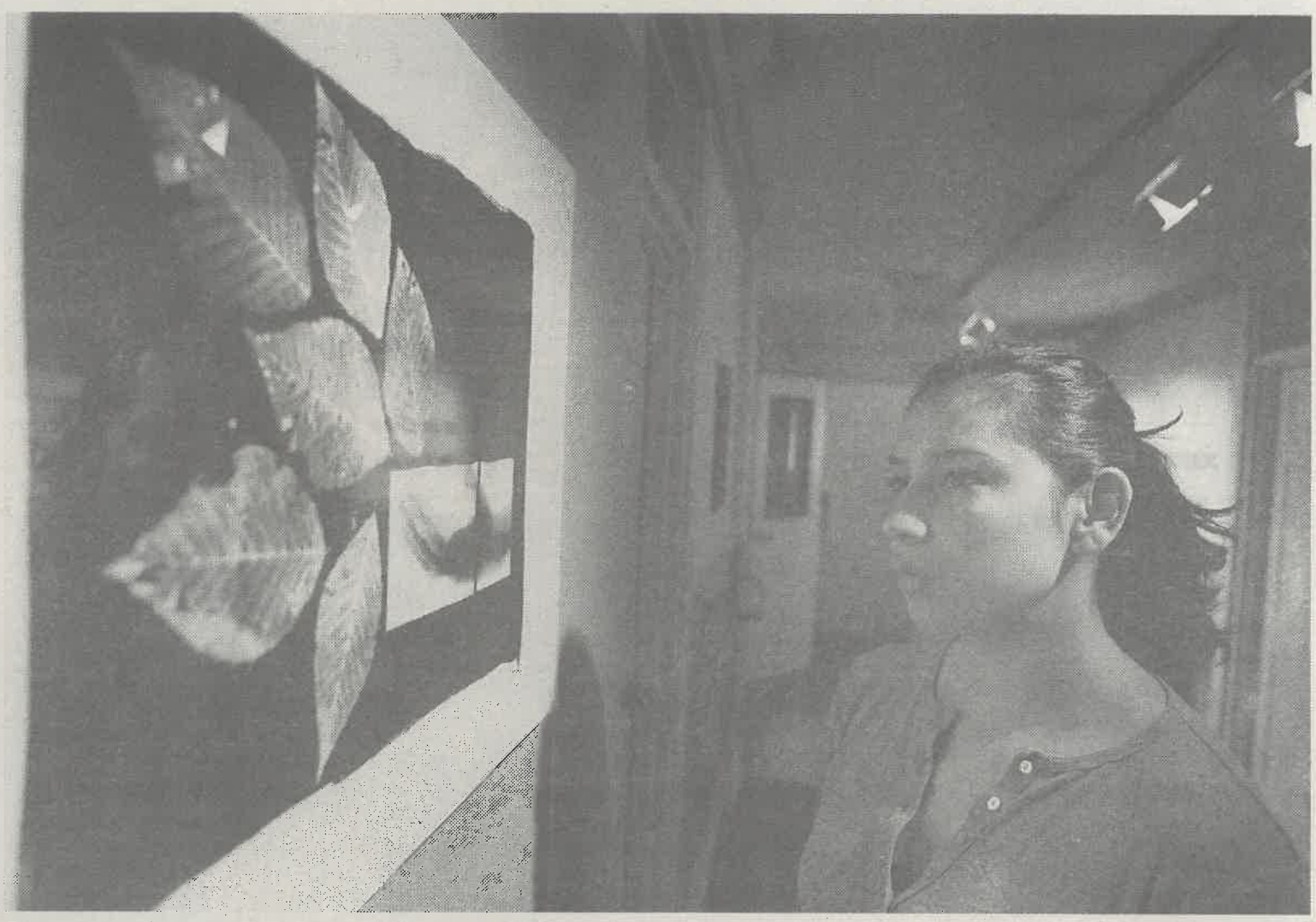
Poetry

The DA Center for the Arts is sponsoring open poetry readings featuring "Poets in Distress" tonight at 8 p.m. Sign-ups begin at 7:30 p.m. The DA is located a 252-D S. Main Street in Pomona in the art district. For information, cal (909) 397-9716. The readings are free.

—Melinda Sanchez

Eisenberg shows X-rays At Carlson Gallery

by Audrey Griffith
Photography by Jason Cooper



The first photography show of the year, "From the X-Ray series," opened in the Irene Carlson Gallery this week. Jeri Lynn Eisenberg, a photographer from East Greenbush, N.Y., creates hand-coated Van Dyke Brown prints, using x-rays of human anatomy, dried leaves, and grass to make photograms. Eisenberg's work is inspired by her "...awareness of mortality and the possibilities of renewal." University of La Verne junior Adrianna Contreras examines "Winter Leaves and Other Sorrows, No. 12." "From the X-Ray Series" will remain in the Carlson Gallery through Dec. 8.

The Irene Carlson Gallery of Photography begins the 2000-2001 school year with a photography show by artist Jeri Lynn Eisenberg.

Eisenberg, who now resides in East Greenbush, N.Y., spent 15 years of her life as a lawyer. She received her bachelor of arts degree from Kirkland College in 1974 and her law degree from Boston University in 1977. Eisenberg decided to follow a different path. Most of Eisenberg's photography to date has been traditional in imagery and technique.

Eisenberg said, "Recently, I have been exploring a different approach, utilizing alternative processes and incorporating more of a narrative element in my images."

Eisenberg has studied photography at the International Center for Photography, the Center for Photography at Woodstock, Santa Fe Workshops and Rocky Mountain School of Photography. She submitted 20 slides to the Irene Carlson Gallery. The work submitted is from a series of Van Dyke Brown photograms that incorporated discarded x-rays and dried leaves and grasses.

"I began working on this project two years ago, when I learned that three friends were battling and succumbing to cancer. The x-rays, which I had previously collected and stored in my studio with no specific purpose in mind, came to the forefront of my worktable," said Eisenberg.

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>
> *—Jeri Lynn Eisenberg, photographer*

Eisenberg said she was then exposed portions of selected x-rays and plant material to the sun. Some of her prints were selectively toned with tea, while others worked with pastels.

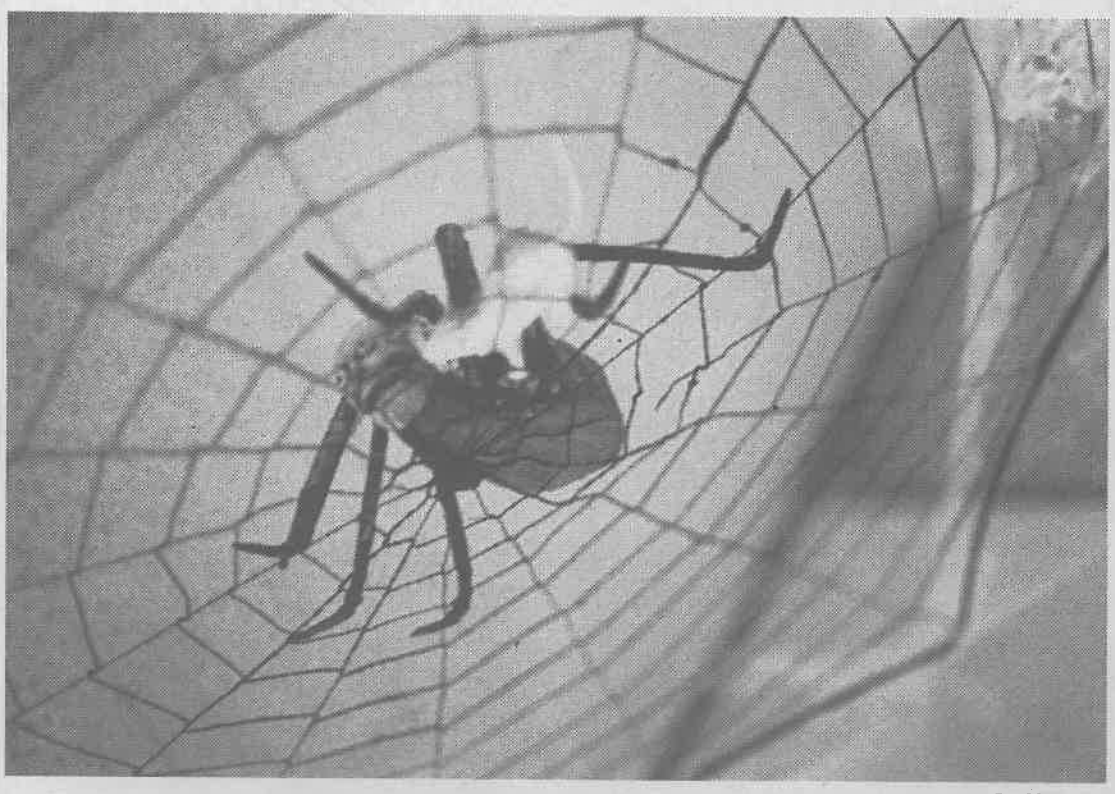
"Their (leaves) partial disintegration resulted in patterns that intrigued me. Together the x-rays, leaves and grasses let me speak to issues I would otherwise find difficult to address photographically, the fragile nature of life, the awareness of our own mortality, and the possibilities of renewal," said Eisenberg.

In 1997, Eisenberg received the Special Opportunity Stipend, New York Foundation for the Arts and Rensselaer County Council on the Arts. In 1998, she received the Special Opportunity Stipend, New York Foundation for the Arts and Rensselaer County Council on the Arts, Round I and Round II.

In 1999, Eisenberg also received the Individual Artist's Grant, New York State Council on the Arts and Rensselaer County Council on the Arts; Special Opportunity Stipend, New York Foundation for the Arts and Rennselaer County Council on the Arts.

Eisenberg's portfolio comprises more than 30 images. Her show is scheduled to be up for formal visits from Oct. 23 through Dec. 8.

Halloween treats haunt residence halls



Jen Newman

With Halloween occurring in four days, the spirit is evident in Wing Four of Stu-Han Residence Hall. Residents decorated areas of their buildings with ghosts, spiders and vampires for the Housing and Residential Life Halloween decoration competition. Winners receive a $30 gift certificate to Chili's. Residential life is also hosting a pumpkin carving contest Tuesday from 5 to 6:30 p.m., in Davenport Dining Hall.

Rocky shows whole more than its parts

Tom Galaraga
Staff Writer

While writing and performing music heavily influenced by ska and its emphasis on the off-beats, seven close friends demonstrate the philosophy that the whole is greater than its parts.

Individually, each member of the band comes from a different background, and carries with him his own respective influences.

However, collectively these seven individuals are known as CodeName: Rocky. "It's pretty much ska-core, rock with horns backed with a Ska influence,"

Bill Adams, trumpet player for CodeName: Rocky said of the sound. Having been created from the remnants of previous bands, CodeName: Rocky formed in the summer of 1998. Currently the lineup for CodeName: Rocky is: Dan Torres, Matt Fitzgerald, Andrew Baker, Ivan Ibarra, Rich Iwason, Mikey Hamada, and Adams.

The band was originally formed with Torres, Fitzgerald and Iwason, who were previously members of the band Low Pressure, but were looking to start a new side project.

Ibarra, who had no previous experience in a band, soon joined the three of them and began jamming as a four piece, solidifying his status as a founding member.

As they progressed as a band, they took on the name CodeName: Rocky, which was originally taken from the name of a horse at the Santa Anita racetrack.

Looking to expand, they searched for a trombone player and a permanent drummer.

Their drummer would eventually come in the form of Baker, the previous drummer for Grover's Headache.

Baker, who had originally joined the band as a temporary member, soon had full time status when Grover's Headache disbanded.

This left CodeName: Rocky without the trombone player that they still wanted.

As a result of their search, they came upon Adams, who had previously played trombone for the band Channel Six. Although they had originally asked him to play trombone, Adams decided to play the trumpet instead.

After playing shows for about a year without a trombone player, the band went into the recording studio and asked longtime friend and trombone player Hamada to lay down a few tracks.

"After recording with Mikey, it was the engineer of the studio who told us we should ask him to join our band, and that we would be stupid if we didn't," said Adams.

Although hesitant at first, the members of CodeName: Rocky soon courted Hamada into joining their band, thus completing their lineup.

Having released three previous demo's and a full length album on Microcosm records entitled "No Time to Waste," the band quickly began earning recognition for its energy filled live performances.

"If I weren't a member of CodeName: Rocky and had to choose between listening to our CD or the live show, I would definitely go for the live show," said Adams. "Our live show has a lot more energy as far as what's coming out, and it's orchestrated very well."

While typically being labeled as "just another ska band," Adams reports that CodeName: Rocky attempts to play to diverse crowds by playing shows with bands outside of the ska genre.

Codename: Rocky has opened for acts such as Save Ferris, Jughead's Revenge, Reel Big Fish, Buck-O-Nine and Guttermouth. The group has also performed at Phi Delta Theta Fraternity's "Survive This" party.

For more information about CodeName: Rocky, visit their official web site at **http://codenamerocky.hypermart.net**.



Leopards dethrone Regals in sweep

Brice Nixon
Editor in Chief

In its biggest match of the season, the University of La Verne women's volleyball team came up with one of its best performances to beat its rival and toughest opponent the last few years.

"They were definitely our toughest match," said La Verne senior outside hitter Amy Brummel, who had a match-high 12 kills. "But we always play better against the toughest people."

The Leopards, still undefeated (22-0, 11-0), topped Cal Lutheran University in three games on Saturday, 15-8, 16-14 and 15-11. The Regals (15-7, 8-2) were the Southern California Intercollegiate Athletic Conference (SCIAC) champions the last two years and four of the last five. La Verne won SCIAC in 1997 and finished second every other year since 1995.

After winning the first two games, the Leopards surrendered seven straight points to start the third game. But several Cal Lu mistakes allowed La Verne to overcome the deficit.

"We made a lot of mistakes when they were getting points," said Brummel. "But I think we just knew all along that we weren't going to let them have it. We wanted to really beat them in three. And when they were ahead we still stepped up to the plate and really grabbed it."

Brummel had two kills, and juniors Sue Whitcher, opposite, and Stacey Lupu, middle blocker, each had one as the Leopards turned an 11-9 deficit into a 14-11 lead. Six sideouts followed before La Verne closed out the game and the match, 15-11.

"The first game we didn't play great," said Cal Lu coach James Park. "But the last two games we took the lead and we should have put them away. We haven't been able to put teams away when we have the chance."

In the first game, the Leopards fell behind early but then outscored the Regals 14-4. During that run, Whitcher contributed five kills for La Verne.

> 'We made a lot of mistakes when they were getting points. But I think we just knew all along that we weren't going to let them have it. We wanted to really beat them in three. And when they were ahead we still stepped up to the plate and really grabbed it.'
>
> *—Amy Brummel, outside hitter*

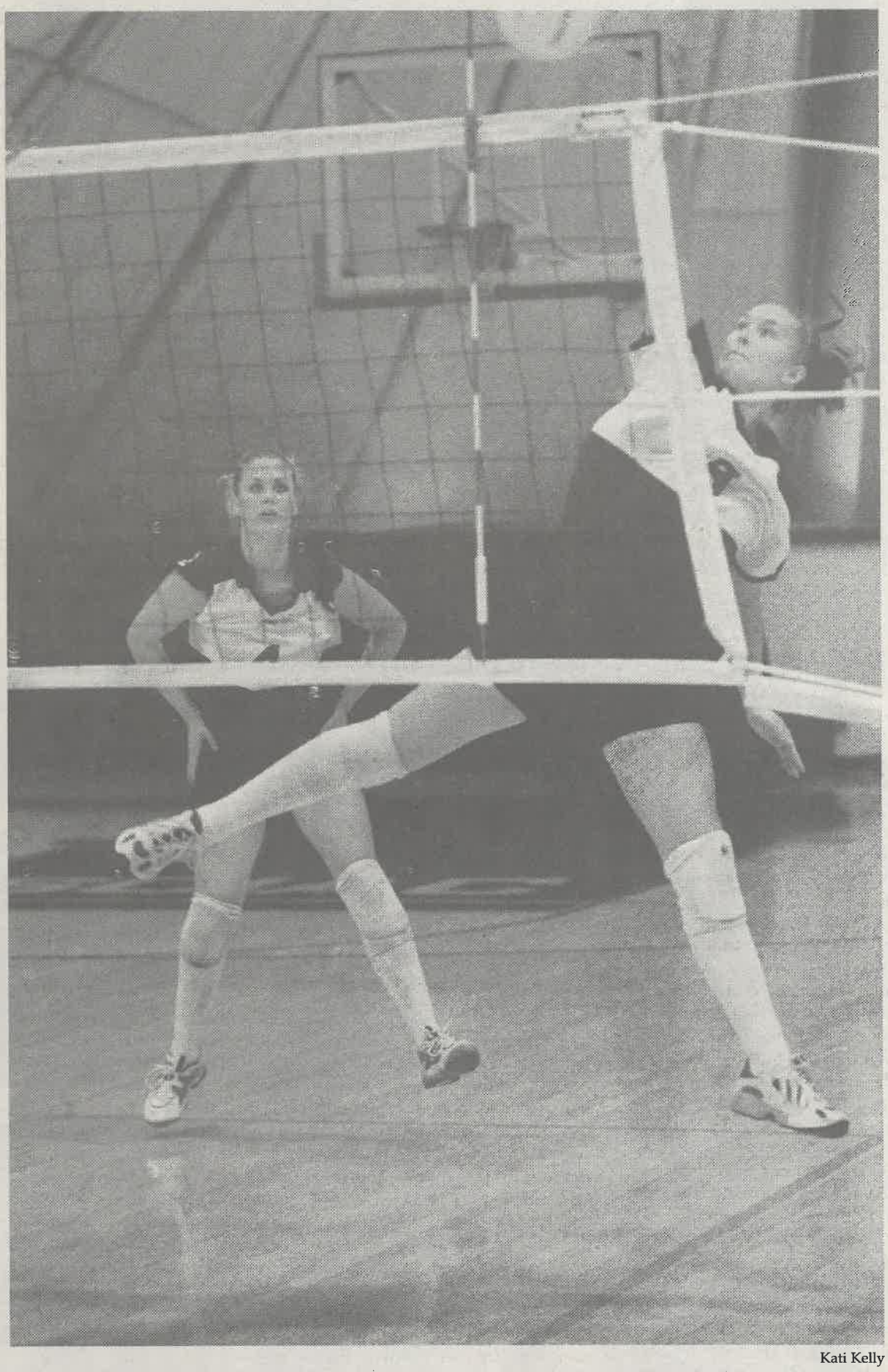
Led by two aces from junior setter Ryan Winn (four aces), the Leopards jumped out to an early advantage in the second game. But the lead changed hands several times before La Verne came out on top. ULV sophomore outside hitter Kelsey Kennedy was key to the Leopards' win. She came up with several important kills in the match, including the game winner.

A kill by Kennedy (10 kills) gave the Leopards a 12-10 lead. But two attack errors from the Leopards allowed the Regals to take a 13-12 lead. But twice Brummel came up with kills for sideout that kept Cal Lu from adding to its total as La Verne scored four of the last five points.

"I thought La Verne just outplayed us at the crunch time," said Park. "They played well but every time we come in here ... we crumble. We make a lot more mistakes."

The Leopards are ranked No. 2 in the NCAA West Region and 11th in the nation. With three

Continued on page 16



Kati Kelly

Up and over! On Saturday night, senior outside hitter Amy Brummel watched as teammate Kelsey Kennedy came through with a series of great spikes for her team's 15-8, 16-14, 15-11 victory for first place over Cal Lutheran in three games.

Football takes Kingsmen to guillotine, 47-18

Heather Baxter
Assistant Sports Editor

After three disappointing losses over the past three weeks, the University of La Verne's football team traveled to Cal Lutheran University for the Kingsmen's Homecoming looking to redeem itself. With a 47-18 victory, the Leopards did just that, jumping on the Kingsmen early and often.

La Verne scored 24 points in the first quarter alone, the second highest first quarter for an opponent at Cal Lu.

After winning the toss, Cal Lutheran deferred to the second half and kicked off to senior Jonathan Johnson. Quarterback Aaron Becker, after driving 45 yards, passed to Tremaine Mayeaux, who scored the first of La Verne's six touchdowns.

The Leopards' second touchdown came after Cal Lu's punt was blocked and then recovered by ULV defensive back DeAndre O'Neal at the Kingsmen 2-yard line. Becker then rushed for 2 yards to complete the second score for La Verne. After Flynn Turner completed his second kick attempt, the score was 14-0.

La Verne finished the first quarter leading 24-0 after a Turner field goal and a 44-yard interception return by Chris Oliver.

The Leopards held the ball for over nine minutes in that first quarter, holding Cal Lu to a dismal 5:33 possession time. The Kingsmen also failed to complete any of their four third-down conversions.

The second quarter would be the first time that the Kingsmen would score, which would come from Ryan Geisler's 25-yard field goal at the end of the quarter. By that time, La Verne had tallied 14 more points, leaving the score 38-3.

Leopard Josh Long figured highly in the scoring in the second quarter, recovering a fumble at the start of the quarter and completing a 1-yard run for the first of two La Verne touchdowns in the quarter.

The La Verne offense seemed to expend the majority of its energy in the first half. La Verne scored nine points in the second half, two from a safety in the third quarter and seven in the fourth on a 1-yard run from Travis Lerma.

> 'Our offense is slowly getting better. Our offensive line is stepping up. There are still areas we need a lot of improvement. But, that is the case anywhere you go.'
>
> *—Jeremy Mears, quarterback*

Although the Kingsmen offense appeared to get a much needed boost, scoring two touchdowns in the second half, the deficit that they had to overcome was too great, leaving La Verne the victor.

The Leopards dominated throughout the entire game, keeping possession of the ball for 40:27 in the game compared to Cal Lu's 19:33. The Kingsmen completed one-of-12 third-down conversions, and completed only one-of-three fourth downs.

As the Leopards held the ball for a majority of the game time, they dominated the hosts, outrushing the Kingsmen 158 to 72, as well as outpassing them with 236 to 222 yards.

"Our offense is slowly getting better. Our offensive line is stepping up," said quarterback Jeremy Mears, who entered the game after starter Becker left the game after a hard hit.

"There are still areas we need a lot of improvement," said Mears. "But, that is the case anywhere you go."

Water polo offense drowns Sagehens

•Panthers, Tigers fall to Leopards

Ryan Mac Donald
Staff Writer

In a difficult doubleheader that provided continued conference action, the University of La Verne men's water polo team piled two more victories onto its record by defeating the visiting teams of Pomona-Pitzer and Chapman University.

On Saturday, the Leopards first played the Pomona-Pitzer Sagehens, and after a slow first three quarters, the Leopards ignited in the final quarter to win 13-7. In the second game against the Chapman Panthers, the Leopards nearly had a shutout, allowing the Panthers only one goal in a 9-1 win.

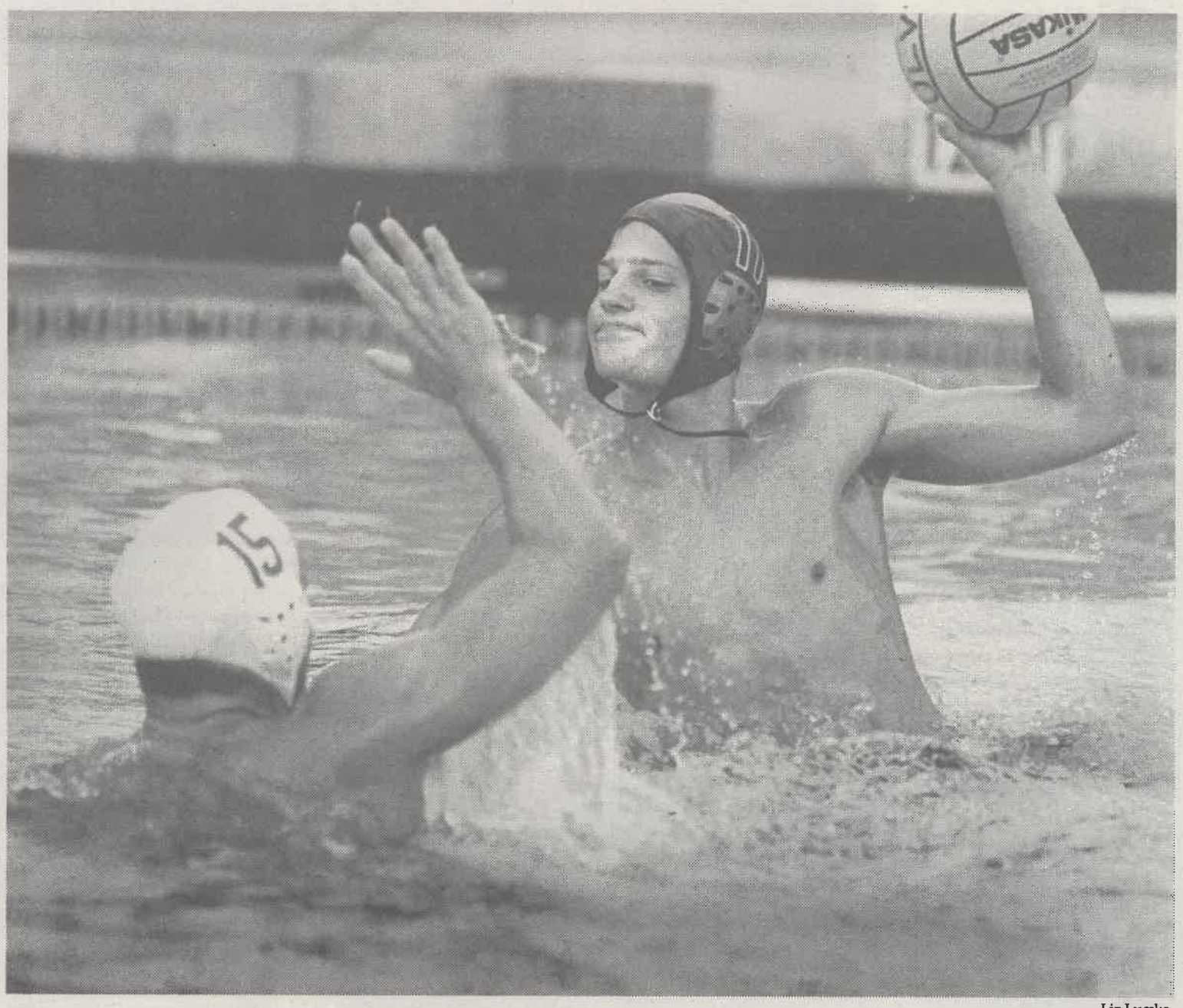
"The second game today [against Chapman] was good," said head coach Tim Hugar. "But the first [against Pomona-Pitzer] wasn't that good."

Opening up their first quarter of play in their second conference appearance, the Leopards posted strong offensive efforts, by Tom Merryman, who scored two goals, and Alan Shumway, who contributed one goal.

On the team's first possession in the second quarter, the Leopards' Kenny Clements attempted a shot but was blocked by the Sagehens' goalie David Ratner. Team captain Fred Sicard quickly recovered the ball and finished the play with a goal, putting the Leopards up 4-1.

In a series of strong plays, the Sagehens scored three goals in a row off of a four-meter shot and a five-on-six opportunity, cutting the Leopards lead down to one and closing out the first half, 5-4.

The Sagehens opened up the second half by spreading out their offense, and with 6:32 left in the third quarter, Pomona-Pitzer's Ryan Parker tied the game at 5.



Liz Lucsko

Junior Stephen Smith (#11) rises above and beyond his opponent Benjamin Speicher (#15) from Pomona-Pitzer at the first of two games played on Saturday. The Leopards beat the Sagehens 13-7.

Struggling to edge ahead of the Sagehens, the Leopards began a strong offensive effort that provided them with numerous scoring opportunities and several breakaways, leading them into the fourth quarter with a 10-7 lead.

At 5:47 in the fourth quarter, the Leopards began a scoring rally that led them to the final score of 13-7.

In the second game of the day, the Leopards demonstrated complete dominance over the visiting Panthers, allowing them only one goal in the last quarter of the match.

"Compared to the way we have played in the past [few games], we had fun," said Sicard. "We knew what our game plan was and we just had fun with it."

Contributing to the first quarter offensive surge was Brady Kocker with two goals and Sicard with one. Continuing this controlling style of play into the second quarter, the Leopards scored two more goals before the end of the half, putting them up 5-0.

Late in the fourth quarter, the Panthers only goal came from junior Jeremy Spriggs, when he tapped the ball just behind the reach of the goalie.

"In the past few games, we've been looking up at the referees for call," said Sicard. "But today we just went in there and did our thing."

On Wednesday, the Leopards (12-6) faced more conference action with the visiting Occidental Tigers and in demolishing fashion, the Leopards played to an easy victory, 17-3.

"We came out to our full potential [today]," said junior Rey Lopez. "In the past couple of games we have been tentative. Today we came out pumped to win."

Breaking out to a commanding lead, the Leopards scored six goals in the first quarter, with Clements contributing three goals, Kocker scoring two and Merryman scoring one.

"We played pretty well [today]," said Merryman. "They [Occidental] came out somewhat scared of us, and I think that it helped us out."

On the first possession in the second quarter, Sicard started a three goal scoring rally that left the Leopards with three more goals in the first half.

"We got out to our counter attack and our defense very quickly," said Hugar. "We executed our plays right away."

The only offensive efforts from the Tigers came from senior Kevin Gordon, who scored two goals in third quarter, and senior Sam Vierra, who scored one in the first half.

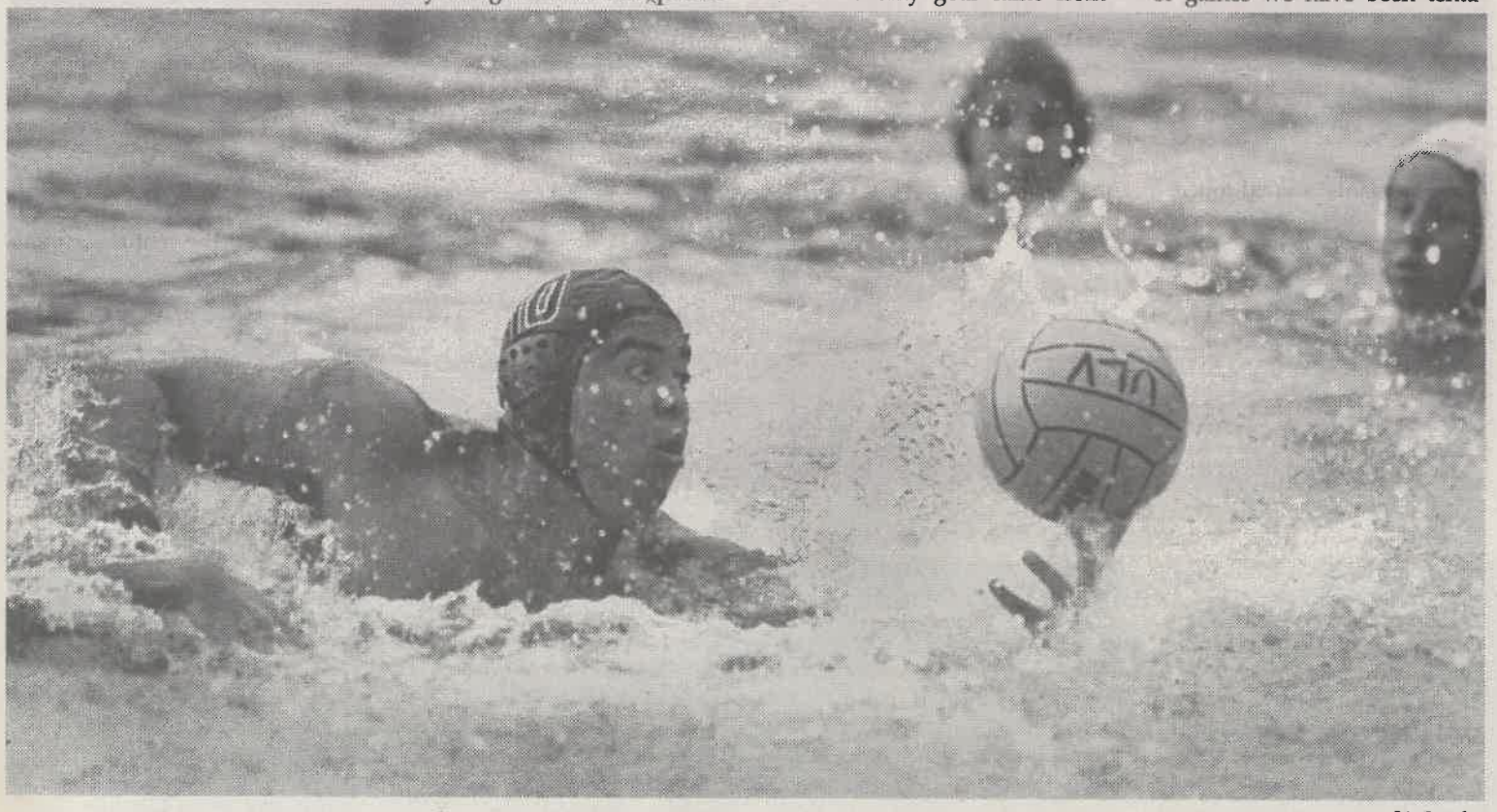
"We came out wanted to play, and we were pumped and ready to go," said Lopez.

The Tigers proceeded to fail at oppressing the offensive efforts of the Leopards, allowing the Leopards to score nine more goals in the second half.

"Hopefully this will keep us intense going into Saturday when we go up against Whitter," said Merryman.

"We are coming off two good games, and we are playing very well," said Hugar. "We are finding a rhythm."

The Leopards, who are 12-6 in seasonal play and 2-1 in conference play, will face the Whitter Poets on Saturday at 11 a.m.



Liz Lucsko

Playing against Chapman, in the University of La Verne's second game on the day, senior Fred Sicard (#10) flails after and captures the loose ball. The Leopards easily beat the Chapman Panthers, 9-1.

Women's soccer given two losses

•Bulldogs, Regals bring defeat

Danny Craig
Sports Editor



Kati Kelly

Erica Borbon (#4) of La Verne broke free from Redlands' Lauren Spinelli (#9) as she dribbled the ball up the field. At the women's soccer game against Redlands on Saturday, emotions ran high as the pushing and shoving got continually worse. In the second half alone, the game was stopped four times due to injuries on the field.

The University of La Verne women's soccer team lost its hopes of a tie against host Cal Lutheran University on Tuesday in the match's final moments as it took a 3-1 conference loss.

With a little more than two minutes left in the match and up a goal, Regals midfielder Betsy Fisch scored on a left footed-kick from the left side to sail the ball past ULV goal keeper Kim Schrepfer. The goal gave Cal Lu a 3-1 advantage with only two and a half minutes left in the game. Despite an aggressive Leopards front, the Regals fended off ULV for the remainder of the contest and preserved the games 3-1 score.

With the win, Cal Lu (11-0) retained its No. 1 spot in the Southern California Intercollegiate Athletic Conference (SCIAC). The Leopards sustain their No. 5 seat in the SCIAC with a 7-11 overall, 5-6 conference record.

Despite the loss that preceded a 4-2 defeat to Redlands University on Saturday, ULV coach Wendy Zwissler said she was pleased with the squad's performance.

"I think they (ULV) did really well. I have nothing to be ashamed of," said coach Zwissler. The ULV coach said that overall play from La Verne was above par. Zwissler said that her only discontentment with the match came from the officiating.

"I think the biggest struggle was the referee," she said.

Zwissler's frustration with the officials was started early in the second half when the Regals were given a penalty kick to set up the match's first goal.

"I still to this second cannot tell you what that penalty was about," she said.

A cluster of players from both squads in the goal box at 38:49 prompted the referee's whistle. The official's decision resulted in Cal Lu midfielder Jennifer Agostino taking a penalty shot and scoring to make a 1-0 lead for the Regals.

Schrepfer said she shared in the confusion over the reason for the call.

"No one knew ... it was a 50/50 ball," she said. Schrepfer said that at one point during the clamor, she fell on Agostino and she felt that might have brought the call.

Cal Lu fired their next round at the Leopards with a little over 10 minutes left in the match. Regals forward Ciera Diaz booted a shot up and over a host of Leopards defenders to score in the top right corner of the goal.

ULV answered at 8:49 when freshman forward Ashley Polan scored from over 20 yards out on the right side of an unattended goal.

Cal Lu coach Dan Kuntz explained that transitions on the field made the score possible for La Verne.

"I think what happened is that we were pressing and trying to get another goal and we left a little space on the right side. It was a well deserved goal," said Kuntz.

With a 2-1 score and a little over eight minutes left on the game clock, the Leopards aimed for a chance to even the score and gain the match advantage.

Despite two corner kicks earned in the Regals' territory, ULV could not even the point spread before Fisch's goal.

Kuntz said that although Diaz's shot gave his squad the advantage in the match he was impressed with the Leopard's performance.

"La Verne is always a tough team. I think that they show a championship spirit. That's why they're always in the hunt for league," he said.

With their 5-6 SCIAC record, the Leopards will travel to Claremont today where they will face Pomona Pitzer for their final conference bout at 4 p.m. The Sagehens enter the matchup 9-8-1 overall and 6-5 in SCIAC.

Volleyball...

Continued from page 14

games left in SCIAC play, they are close to clinching their first conference title since '97.

"I feel a sense of satisfaction to beat them three times in one year," said ULV head coach Don Flora. "They tried to adjust to us, we kept doing our job, and we made some adjustments back that proved that we are the best team in Southern California in Division III.

"We're the best team in SCIAC. This proves it. It makes a statement in conference because now we have the opportunity to go undefeated. That's our goal."

Flora also said the match and the high level of competition is crucial in getting ready for the playoffs.

"This is a really important preparation that we can play two nights in a row at a high level and that we can beat teams that we need to beat handily," said Flora. "We are getting better. And that's the key."

Brummel agreed with Flora on the importance of the win.

"This is a huge thing for us," said Brummel. "When we get into Regionals we'll be facing teams like this. We need this kind of play because we haven't seen it otherwise.

"But we have to know that they're going to be even better than this. And we have to step it up even more."

Brummel also said there are some differences this year, as compared with years past.

"The difference, I would say, would have to be the experience with this team. We do have a lot of freshman. But we've got good freshman this year. And I think we just have the experience and the practice and the determination to really beat them this year.

"I would have to say the difference is we just wanted it this year."

Brummel also pointed out that "everybody has confidence in each other. I have full confidence that any person can back the other person up. And that's why we're going this far."



Kati Kelly

Members of the University of La Verne men's water polo and volleyball teams were present at the women's volleyball game on Saturday night. These "Rowdy Rooters," (as they call themselves) came dressed up to cheer on fellow La Verne athletes. They did push-ups and the can-can for every point won by La Verne as the team swept Cal Lutheran on the season.

On Tuesday, ULV kept its undefeated record in tact by beating visiting Redlands 15-3, 16-14 and 15-9. Kennedy led the Leopards with a match-high 10 kills and three aces. Brummel and Whitcher had nine.

The day before the Cal Lu game, the Leopards defeated Pomona-Pitzer in four games, 15-6, 15-12, 9-15 and 15-5. Junior middle blocker Adriana Contreras had a huge game for La Verne, racking up a match-high 19 kills. Brummel had 12 kills and Whitcher had nine. Kennedy and Lupu contributed seven apiece.