Campus Times

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Guerrero re-elected in 2nd election

Tom Galaraga
Assistant Managing Editor

A 21-vote margin was all that separated the two candidates running in the second Associated Student Federation presidential election, and was all that was needed for Mario Guerrero to recapture the (ASF) presidency over Anthony Granillo.

However, the margin was not enough to silence Granillo, who has voiced his opinions regarding the fairness of the re-election.

"I would love to tell Anthony it [the election] was 100 percent fair, but I can't do that. But I can say that it was fair," said Michael Houdyshell, coordinator of student activities and commuter programs.

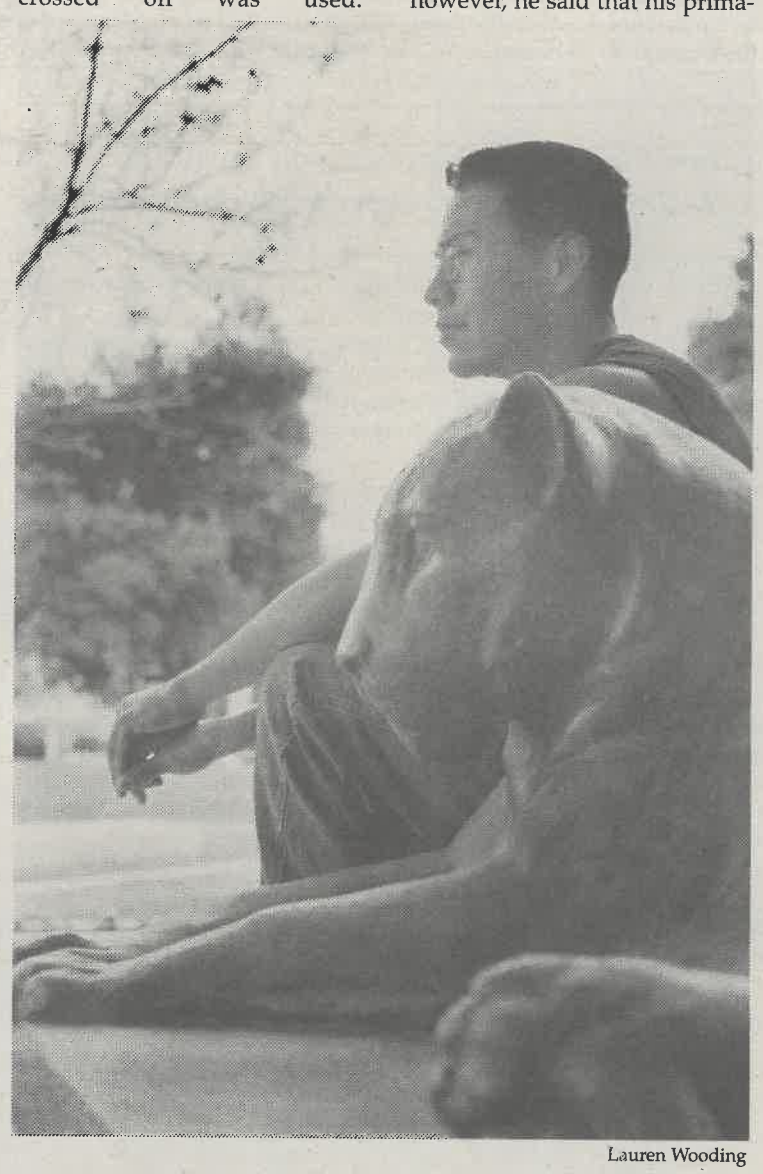
With an approximate 9 percent increase in participation at the polls during the second election, Guerrero attributes the increased student involvement to his and Granillo's increased campaign efforts.

"Both Anthony and I realized the second time around that we had to go sell ourselves if we really wanted this position," said Guerrero. "Originally I felt I did a good enough job that it would be an easy win, but as time progressed, Anthony turned out to be a hard opponent [to defeat]."

Guerrero, who believes that improvement in ASF is inevitable, said that although the re-election may have damaged his and ASF's credibility, the decision to have a re-election should actually cause the inverse, demonstrating ASF's commitment to the students and its belief in fairness. Granillo, who requested an unbiased recount of the ballots, made the request on grounds that a number of individuals, who went to the polls, already had their names crossed off the list.

The reason for names being previously crossed off, according to Houdyshell, was because ASF was unable to obtain a new copy of the University's student roster. Therefore, a photocopy of the list that already had names crossed off was used.

> 'There is ultimately always going to be a winner and a loser, and unfortunately, Anthony was on the negative end of that. I officially certify Mario as ASF president for 2001-02.'
> —*Michael Houdyshell, ASF adviser*



Lauren Wooding

Mario Guerrero won the re-election over Anthony Granillo with a margin of 21 votes.

Houdyshell admitted that this may have been a poor decision, however, he said that his primary concern was having the re-election as soon as possible.

"I have mixed feelings about that [the re-election]. I was the one who pointed out that it was unfair," Guerrero said. "I think it damaged my image in a way because I am the spokesperson of ASF. People have to understand that government is not about one person, or at least our government isn't. It's about a group making decisions."

"Overall, people took it more seriously. ASF members showed up for their shifts and we knew we had to get it right," said current Vice President of Advocacy Kristine Werthwein. "Maybe it [the re-election] hurts ASF's credibility. But mistakes happen."

With an optimistic outlook toward next year, Guerrero believes that he and the new ASF forum will be able to make improvements over the current ASF Forum.

"The main improvement is more involvement," said Guerrero. "Second is to plan ahead this summer so that we don't have those events that crash. Also move people to understand that ASF has an impact on how decisions are made."

"I believe it was a fair election and there is a winner and a loser. There is ultimately always going to be a winner and a loser, and unfortunately, Anthony was on the negative end of that," said Houdyshell. "I officially certify Mario as ASF president for 2001-02."

Salary compensation reports reveal ULV status

• Reports share first-year figures

Alisha Rosas
Editor in Chief

Results from the first year of a three-year salary plan to improve the compensation to faculty, administrative and professionals (A&P) and classified employees at the University of La Verne show that progress is being made.

ULV is in its second year of its three-year plan, which was put into effect in 1999. Data compiled for classified compared wages for the year 2001, while data used for faculty and A&P was compiled from the year 1999. Faculty and A&P wages were made in comparison to 21 other universities throughout the United States. Classified employees were in comparison to similar positions held throughout the Inland Empire.

The purpose behind the three-year salary plan is to place ULV employees less behind their competitors. However, when results were released to employees on Feb. 20 in a memo from Mark Nelson, professor of chemistry, reports initially showed positive progress made for both faculty and A&P employees, but showed no change at all in regard to how far behind classified employees were in their salaries.

A mistake, however, had been made within the data used. "He [Nelson] was provided with data, based on estimates and not real data. When he went out and found the real data, it changed the conclusion," said Phil Hawkey, executive vice president.

"What he was looking at is whether we [ULV] have made progress in improving the compensation of classified employees, relative to the similar positions in the Inland Empire, and initially the report seemed to indicate that we made no progress, and that everything had remained the same. But when we looked back at the real data, it showed that we had made progress. All of the groups had made progress," Hawkey said.

Hawkey also said that the three-year salary plan allows officials to calculate what the annual salary increase would cost the University to set aside each year. "Overall it was about $1.5 million, and that is not in salary, that's just the increase for all the employees. It has been a major financial commitment by the University to allocate scarce resources into improving the salary positions of our employees," he said.

According to updated reports, classified employees are separated into three grades. Grades one to three have 37 employees, grades four to six have 123 employees and grades seven to nine have 44 employees. Originally, the old figures (with estimates) revealed that every grade within classified was 15 percent behind in regard to compensation, the same as when the three-year salary plan was implemented. Current reports (without estimates) show that grades one to three are 12.1 percent behind; grades four to six are 9.1 percent behind and grades seven to eight are 6.9 percent behind, which is an improvement from prior years.

> 'When the original numbers came out, the biggest obstacle was how to get classified up to par with the rest of the groups.'
> —*Bill Myers, chairman of the Classified Committee*

"When the original numbers came out, the biggest obstacle was how to get classified up to par with the rest of the groups," said Bill Myers, chairman of the Classified Committee.

Sharon Davis, co-chair of the

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Inside Today's Campus Times



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"Dido and Aeneas," an opera by Henry Purcell, entertained ULV.

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Freshman track athlete Eric Thomas shares his motivations, talents.

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Education opens new curriculum lab

Anna Roy
Staff Writer

The Education Program at the University of La Verne had its grand opening celebration for its Curriculum Lab.

Students, faculty and staff gathered at the celebration from 3:30 to 7:30 p.m. on May 2 to enjoy refreshments at the grand opening.

The lab is located behind the Barkley Building on C Street. It has been open since February of this year. The opening of the lab is an achievement for the ULV community, as there are no curriculum labs in university settings. Indiana is the location of the nearest lab located at a university.

'A lot of teachers, if they don't have support, will burnout.'
—Kalinda Schreiber, curriculum lab supervisor

The lab functions as a resource center for credential students, student teachers, faculty, early childhood students and people from other departments. At the lab, they can access resources on preparing daily lesson plans, activities and programs for classrooms they are working in. It serves as a type of marketplace for ideas, suggestions and sample projects. People who access the lab can network with one another as well. The lab does not turn anyone away, but does focus mainly on the ULV community.

The lab features various materials like a copy machine, laminator, computers with Internet access, children's literature, as well as essentials for teachers like School of Education standards, frameworks and resource documents. 'Standards' represent a specific idea of that the School of Education expects a student to recall, replicate, manipulate, understand or demonstrate at some point down the road. The School of Education tests how well the teacher has helped students meet the said standards.

At the lab, students can view the work of other students to use as guides and models for their own classrooms.

"I used it for research on my English Language Development lesson plan and I've seen a lot of students sign up to use the lab," said senior liberal studies student Darla Franklin.

The Education program had the goal of building a Curriculum lab for several years and was finally able to build it with the help of a donation from the family of Edith Flory. The family made the donation in her memory, with the hope that it would be used for building a lab. After two years of research and the efforts of many people, the lab was made possible.

A student advisory committee was established to research the needs of students and faculty in the School of Education. Last year, the school certified over 1,400 students in the Teaching Credentials Program.

Currently, the School of Education took over the lab, and began to purchase equipment. It will continue to provide budget monies as well.

Kalinda Schreiber is the current supervisor. She is a former long-term substitute teacher and graduate of Cal State San Bernardino.

"A lot of teachers, if they don't have support, will burnout," she said.

Two ULV students, senior Emily Hunter and freshman Stephanie Miller have both worked at the lab and have helped it progress.

The lab is open from Monday through Thursday from 3:30 to 7:30 p.m.



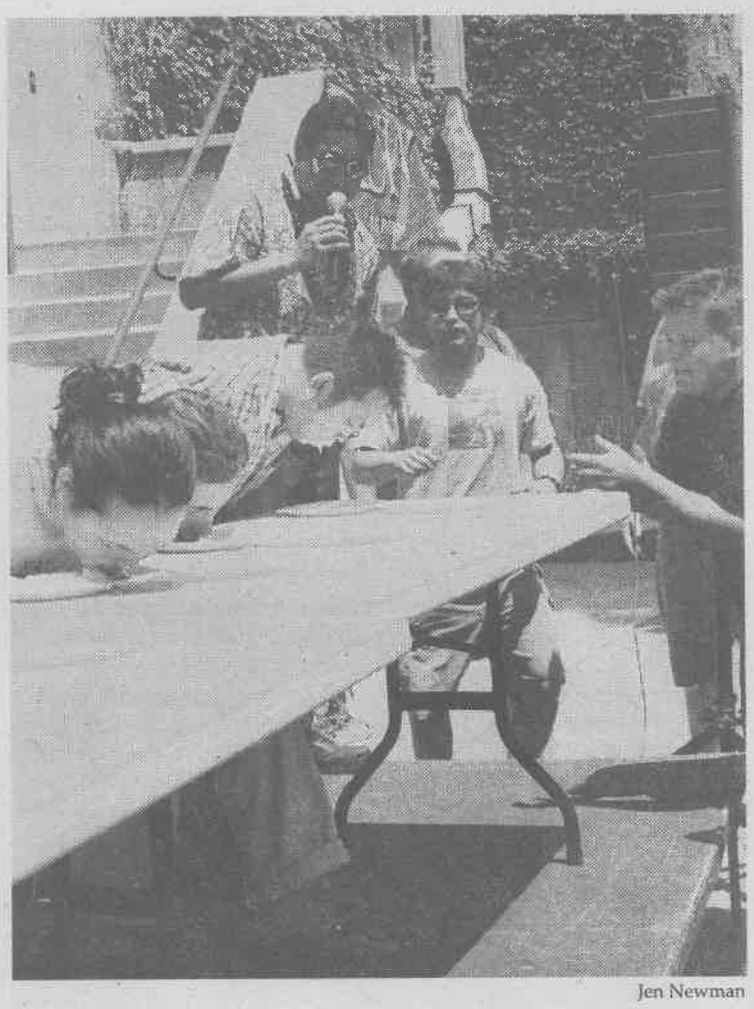
Vicky Martinez

Emily Shoemaker, assistant professor of education, and Laurel Belkin, coordinator of publicity and recruitment, attended the opening of the Curriculum Lab. Designed to provide assistance to the ULV Liberal Studies students, the Curriculum Lab offers informative materials on teaching techniques for prospective teachers.

Greek Week events, competition unfolds on campus

Julia Carachure
Editorial Director

All Greek organizations gathered this week to celebrate Greek Week, which took place the week of May 5-11. Greek Week started on Saturday, May 5 with the barbecue and All Greek softball tournament from 2 to 7:30 p.m in which all fraternities and sororities competed against each other. Four teams were composed of 20 members each.



Jen Newman

James Breitling and Reza Sabahi, members of Sigma Alpha Epsilon fraternity, cheer on their brother Steve Nguyen to a victory in the ice cream eating contest. The contest was part of Greek Week events. Shane Rodrigues, radio/television assistant in the Communications Department, announced the event for KULV. Also competing were Gary Watson for Phi Delta Theta fraternity, and Sara Romero for Sigma Kappa sorority. Greek Week competitions conclude tonight with a lip sync at 6 p.m. in Founder's Auditorium.

Greek Week continued on Monday with the All-Greek Olympics, which took place from noon to 2 p.m. at Ortmayer Stadium. The events included a pyramid competition, in which 10 people made a human pyramid and the top person had to hold up a flag with their letters for 10 seconds.

There was also a water balloon toss, human wheelbarrow race, obstacle course and a relay race. Sigma Alpha Epsilon won first place followed by Sigma Kappa, Chi Delta Omicron, Phi Sigma Sigma, Phi Delta Theta and Iota Delta. Eighty members showed up to the Olympics.

"I feel it's a lot more organized than last year, there was more preparation, so therefore a larger turnout of Greeks," said sophomore Sigma Kappa member Liz Lucsko. Lucsko was also a participant in the Greek Olympics.

Sophomore Sigma Kappa member Sarah Negrete, organized the events for the week with the help of a committee. She also did some research by checking out other fraternities and sororities of other universities for what they did for their Greek Week. She also added new events, such as the community service day and the volleyball game.

On Tuesday, the organizations displayed their letters from 9:30 a.m. to 3 p.m. A game of capture the flag was played from 10 a.m. to noon in which all the Greek organizations had a flag with their letters on them and the others had to capture their flag and display it with their own. Phi Delta Theta Fraternity won the capture the flag competition.

An ice cream eating contest also took place from 12:15 to 12:30 p.m. in the quad. A KULV DJ was in attendance playing music.

On Wednesday, 20 members gathered for Community Service Day. Students headed to various local elementary schools to tutor students there. Another event that took place Wednesday night was a bowling at Chapparal Lanes in San Dimas.

Yesterday, from 10:30 a.m. to noon at La Fetra Hall, three speakers addressed those in attendance. One was Don Flora, an alumnus member of SAE who spoke about some of his Greek experiences. A family feud game took place that day in the Quad.

Greek Week concludes tonight with Lip Sync Night from 6 to 8 p.m. in Founders Auditorium.

Students adjust to life on campus after boarding at Red Roof Inn

Audrey Jean Griffith
Staff Writer

As the school year soon comes to an end, students from the Red Roof Inn are now finally able to feel at home in the new Oaks F building.

To most University of La Verne residents, the transition from the Red Roof Inn has been an easier and a more convenient one.

First of all, those students who now live on campus can have the opportunity to be more involved with campus activities. Students can better grasp the whole "college experience."

A reason old Red Roof residents prefer the Oaks building is because they are closer to campus and their classes. Oaks resident, Andrew Garcia, said, "It's (the Oaks) better because it's closer. We don't have to wake up early anymore to catch the shuttle to take us to class."

The Red Roof Inn is located in San Dimas, about three miles from campus, so unless students had a car they had to take advantage of the shuttle service provided.

"Now, living at the Oaks, I'm not late for class anymore," said Garcia. Other students as well have continuously voiced their frustration about the shuttle claiming that the shuttle sometimes was a hassle. Students may miss the shuttle and have to wait for the next one to take them to campus.

The Red Roof Inn did offer unique advantages like a jacuzzi, micro-fridge and each room was equipped with its own private bathroom.

Overall, the transition from the Red Roof Inn to the new Oaks F building has been a success. No extreme complaints or problems have arisen, with exception of the common bathrooms and noisy halls.

Benefit show rocks the parking lot

Deanna Reyes
Staff Writer

The highly anticipated Associated Students Federation's (ASF) Benefit Show took place last Saturday in the Second Street parking lot at the University of La Verne.

The event, which was originally scheduled for March 2, was postponed due to confusion and miscommunication between the show's coordinators and city officials.

ASF took the necessary measures outlined by the city in order to hold the show. They received approval from the La Verne Police and Fire departments, and after a mandatory meeting with city officials, received final approval for the event to take place.

Sophomore Chris Jones served as one of the coordinators of the event. He helped plan and implement the show along with ASF. He said he feels the show on Saturday was successful, however the number of people in attendance was not as high as they anticipated.

Due to the postponement, many of the originally scheduled bands were not able to perform.

The bands that were present for the event included Off the Record, Bueno, Stranded, Slimer and limitpoint.

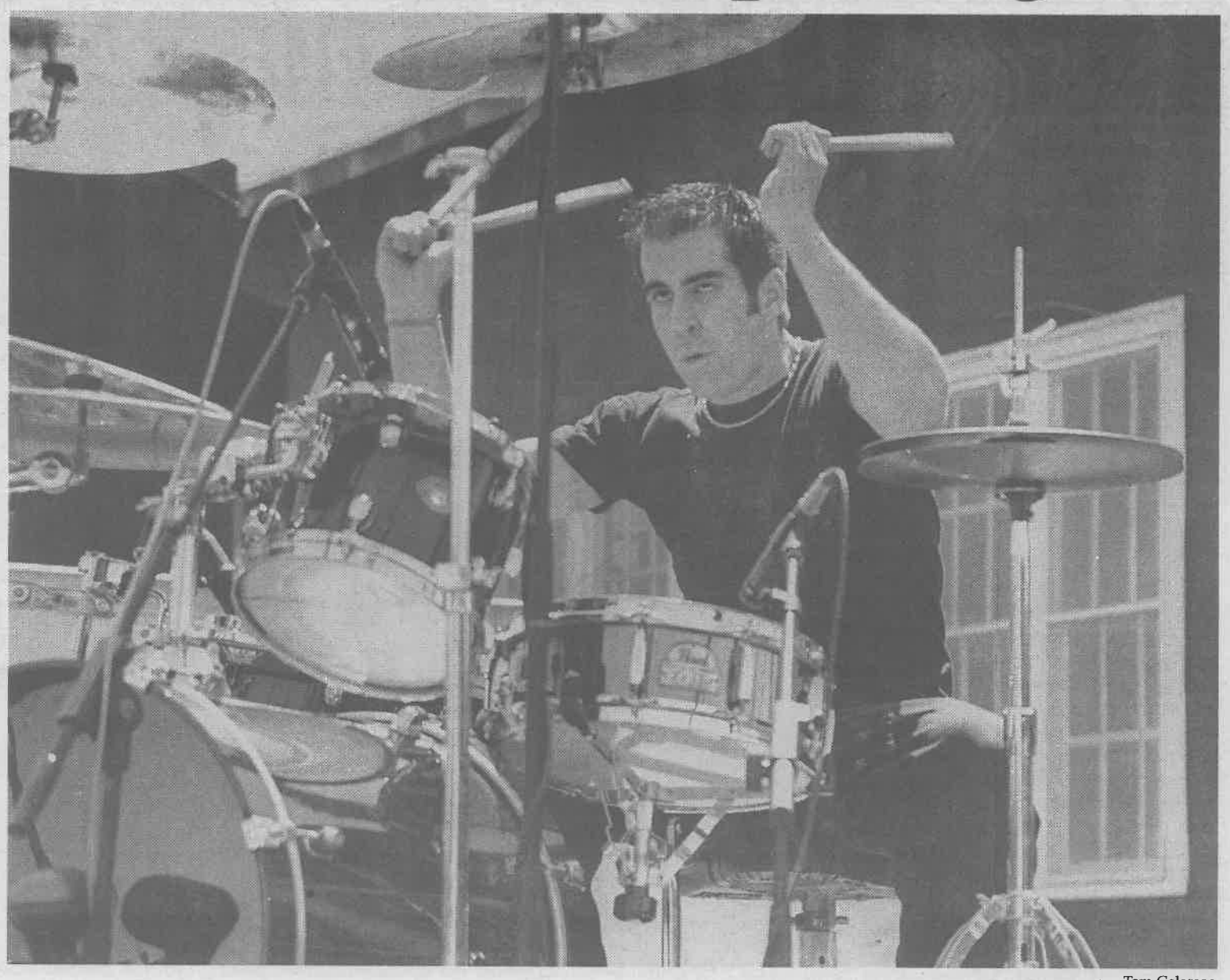
Jones said they received a large number of donations from the people who did attend the event. Jones said people donated clothes and canned food, which will be given to the Union Rescue Mission in Los Angeles.

A raffle was held where skateboards, T-shirts, hats and a snowboard were given to the winners. The prizes were donated by ACTIVE ride shop in San Dimas.

Jones said he has heard positive reactions about the show from those who attended. He said that despite all of the hassle that occurred with the city, he is still glad they were able to hold it.

"We'll definitely do it again in the future," he said. "It will be easier because now we know everything we have to do and what to expect."

Jones said he felt the city was able to see that the event was not as bad or loud as they thought it would be, and that it was a successful event.



Tom Galaraga

Elmo Marks of the band limitpoint, played at the Associated Student Forum's benefit punk show. limitpoint is a three-piece punk rock band formed in 1999 is from Pasadena and has played with other punk rock acts such as Strung Out.

Salaries...

Continued from page 1

Faculty Salary Committee, said she remembers the common reaction members of the faculty had after hearing that classified compensation had no improvement.

"We were not only surprised, but we were sad. We were really concerned because the way the Faculty Salary Committee looked at it was [that]; 'We're all in this together.' [After all], we're all not particularly well paid, and we want to move up together," she said.

Deborah Walden, chairperson for the Administrative Professional Personnel Committee, described how A&P employees felt when the old numbers were shared.

"As a committee, we were concerned that they appeared to be so far behind," she said.

Myers said he recognized their actions. "I was impressed with the Administrative and Professional staff, as well as members of the faculty senate, who seemed willing to, at that time, give a portion of whatever percentage of their piece of the pie to 'even out' the inequities."

"That seemed like something that would be possible, but it would have taken a lot of political maneuvering because [for] all three levels, we're all way behind, no one comes here [to work] for the money," Meyers said.

Walden said that she believes that the new numbers have made ULV employees happier than they were with the original numbers.

"I doubt if anyone is satisfied [with compensation], since everyone is still far behind. It is better than it was, but it is not where we want to be ultimately," she said.

In regard to the new numbers causing skepticism by any group involved, Davis said that questioning was appropriate.

"A concern had been raised," she said. "Then suddenly someone said, 'Oops, those numbers have changed.' I think it was really hard to change gears and say, 'Oh, we're reacting to something that really is not true.' As a result, I think that for a time, there was some skepticism—'What happened to these numbers? Why are they different? Can you really show us what you did because we are not entirely comfortable just being told the numbers have changed? We have to understand why those numbers have changed."

"I think [for] classified, especially, but I think that it was a smart thing for classified to want to know," she said. "Because they had been led to believe, for a period of time, that they were really doing poorly. The new numbers had to make sense to them before they could be accepted. So that skepticism was healthy and appropriate. It took a little bit of time for people to re-gear, to re-tool, to change what they had been thinking and say, 'OK, so these are the numbers we need to be looking at,'" she said.

Hawkey said that he believes that the new numbers have been recognized.

"Everybody always wants more money, and yet there's a sense of fairness and directness that people are communicated with for honesty," he said. "So I think that allowed for an explanation to be accepted. I think they [the Classified Committee] were satisfied that the calculation was accurate," he said.

Myers said he believes that the new numbers are accurate. "I have no reason to believe that there is anything sneaky [about the numbers] or anything like that. The committee feels very comfortable," he said.

Opinions do vary, however, in regard to how the $1.5 million should be distributed among the three groups, faculty, A&P and classified.

Davis said that she believes that the money is "fairly divided" between the groups.

"I think we are starting to see, in some groups, a lot of variation within the groups. For example, we know in our faculty groups, [that] we have full professors, associate professors and assistant professors," she said.

"We know that we are all behind. But we know that full professors are farther behind than assistant professors. We need to be able to attract bright, new, young assistant professors, but we also need to fairly compensate the full professors who have been here," she said.

"As classified chairman," Myers said. "I think it [the money] should be distributed equally among all three groups. Because yes, we do need more faculty, but support staff is needed in all areas as well.

"I do not think that it [equal distribution of funds] would happen because, in my opinion, I think that there is a level [of belief] that classified employees are a commodity that can be fairly easily replaced," he said.

He continued, "I think that there is some truth to that, but I also think that there is a lot of loyalty, at least in the upper grades of classifieds. Other people in other departments might not feel that. I just think that there is a ... I don't know.

" I hate to say that it is almost like a class system and that classified employees are considered on the lower-end of the class system. I hope it isn't put in with low class, because I don't feel low class. I feel proud of what we are doing," Myers said. "The classified committee is working hard this year, as well as in the last several years, to bring us up to a level where we are more respected and we can improve with education and go to workshops and seminars rather than bake sales."

"I understand that we need professors to teach the students and we need administrators and professional people to manage and maintain the campus in a business-like fashion and still keep it running, but I also feel that classified employees play a very major part in it," Myers said.

"My working with Steve Morgan and Phil Hawkey, on the administrative side, they feel the same way. They have been very supportive and really behind us, as well as the majority of the faculty," he said.

In regard to the status of progress the three-year salary plan has made thus far, Hawkey said, "Our goal was to pay [our employees] at 95 percent of the market. And that was 95 percent of the median. We haven't been able to draw a complete conclusion yet because we haven't finished the pay plan because we really won't know until a year from now. Because July 1 is the start of the third year, and then the real assessment should happen late next spring, when we're toward the end of the third year."

"The comparison that was done, in terms of the real data, is only after the first year, which was June 30, 2000 because the first year went July 1, 1999 to June 30, 2000—which was the first year. The second year, was July 1, 2000 to June 30, 2001. The third year will be July 1, 2001 and will end June 30, 2002. So all we've really been able to for sure see is the first year's comparison," he said. "We are making very positive progress."

Opinions

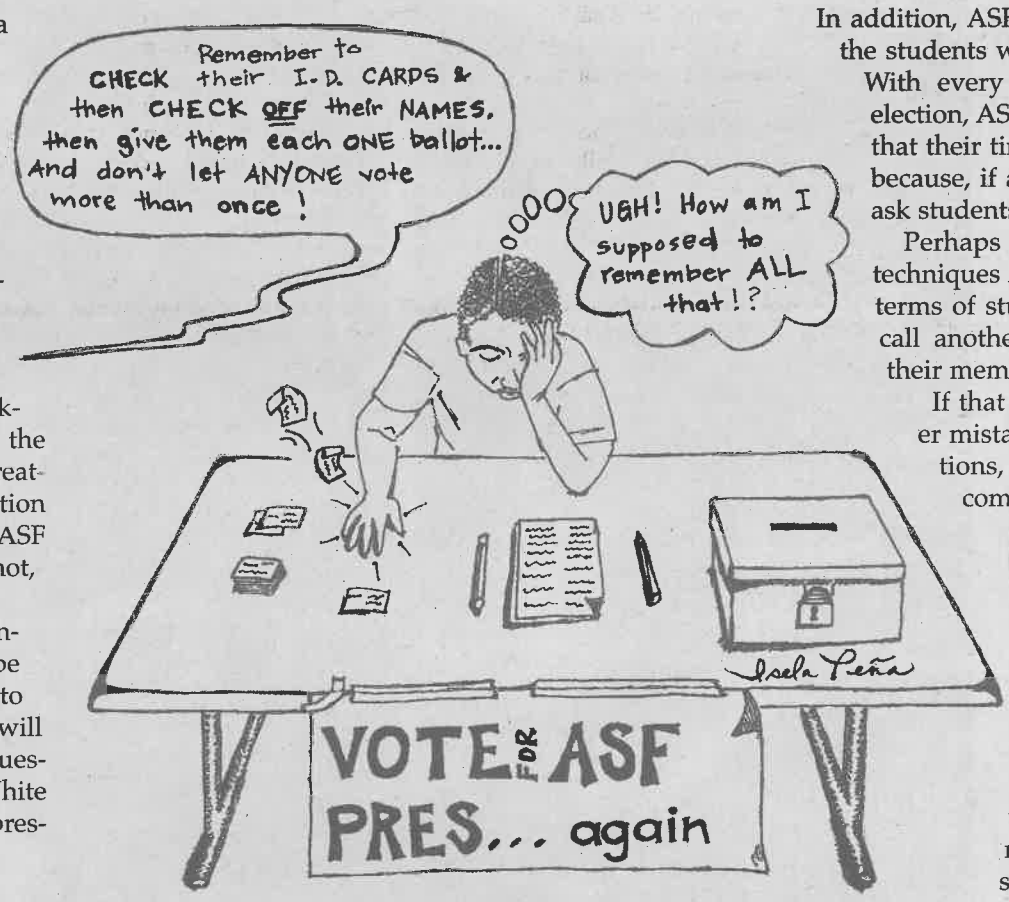
Elections should be done correctly

Considering that the University of La Verne is an institution of higher learning and has its own functioning student government, there should be no question in regard to it running a proper student election.

Yet, every year, when the Associated Students Federation (ASF) Forum attempts to hold voting procedures for an election, something always goes wrong.

Students should not be asked to revote for a presidential election at ULV. The school is small enough to get it right the first time. By asking students to revote, ASF is basically telling the student population that its members are not treating election procedures meticulously. Such action also should create a skepticism on campus: Is ASF capable of holding an election correctly? If not, perhaps such matters are in the wrong hands.

After the controversy that the 2000 presidential election brought to America, it should be obvious to ASF members how elections need to be handled carefully. Otherwise, ULV voters will become a microcosm of the Americans who question whether George W. Bush belongs in the White House. They too, will wonder if their student president should hold his position.



In addition, ASF should be prepared to face the students who will stop voting entirely. With every called revote and botched election, ASF is virtually telling students that their time and vote does not matter because, if a mistake happens, they will ask students to vote again.

Perhaps a solution to the careless techniques ASF has consistently used in terms of student elections, would be to call another organization to supervise their members.

If that does not happen and another mistake is made in regard to elections, students should refuse to comply.

Crossing off students' names and making sure the same students do not vote twice is something elementary students are capable of doing. ASF should realize that college elections are taken seriously by students and those who run, they should handle maintaining elections the same way.

United States policy on China too extreme

It seems as though extremes have been taken when dealing with China. First too soft a stance and now too much iron fist. Because there will probably never be an ideal way to deal with China, a medium needs to be reached or relations may be damaged beyond repair.

If a cold war were to start all over again, the United States and China have earned the seats for participation. Tension continues to mount between the two countries over such events as the collision of a U.S. spy plane and a Chinese jet and the declaration by President Bush to defend Taiwan if China should attack them.

The latter of situations is a situation that both sides want to avoid at all costs. China knows that if it decides to invade Taiwan, it might as well wave a red flag at the United States. On the flipside, the U.S. does not want to jump into a war with China because of the understood repercussions of such a decision.

Diplomatic relations between the countries have also suffered as of late, spurred in part when President Bush unveiled his missile-defense plans. The *Los Angeles Times* reports that *China Daily* newspaper printed that "The United States is apparently attempting to seek absolute military supremacy and even greater global hegemony."

Hindering relations between the two countries is that the Bush administration has taken a different approach to dealing with China than did the Clinton administration. Clinton's approach was very relaxed and at times it seemed as if China was being catered to in excess. There are allegations about Clinton accepting campaign contributions from China and the release of intelligence secrets to the Chinese.

On the other hand, President Bush has made clear that the United States will not sit by and watch China pull stunts like detaining the crewmen of the spy plane. In this situation, he showed that he was not willing to negotiate.

Americans should be aware of the events that are unfolding between their homeland and China because the events will ultimately affect them. After all, the United States enjoys a large trade market with China, which could ultimately be affected if relations are allowed to escalate to a full-blown cold war.

Letter to the Editor

Dear Editor,

I'm writing in response to the article entitled, "SAE claims ASF was unfair in formal allocations," written on May 4, 2001. My purpose in responding is to change the context in which my words were used. I have no problem with the article itself, but feel the way it was written softened its purpose too much.

Let me start by thanking Audrey [Griffith] for writing the article. It was good to see investigative reporting that addressed an issue we Greeks take very seriously. Piece by piece, I can take what was said in the article and tell you why ASF fouled up in their decision-making process. With regard to the Phi Delts, they know that I would not attack them as a group. I commend them for asking ASF to help fund their formal. I think, if anything, that having Ralph, Nick and Dan miss the meeting due to conflict of interest only hurt us. I trust those three guys and their decisions as if we had rushed the same fraternity.

I particularly enjoyed Yvonne Hernandez's comment. Yes, Greeks are students too. If you are not aware, Greeks make up at least 15 percent of the school's traditional undergraduates. We also make up a considerable amount of the leadership positions held on this campus. We are heavily involved. So why is it that we can't receive funds for our events? Or should I say, why do only some of us deserve to receive money? That's money we supply, as does every student.

Here's a message to ASF: Don't use one Greek organization as a representative for the rest of us. Saying that because Phi Delts got only four non-Greeks to attend their formal, it is justified for SAE or anyone else not to receive money is asinine. Greek or not, each individual guest is a student going to an event held by ULV students. If you wanted to check our guest list, half of our dates were non-Greeks, and non-SAE's attended, not to mention alumni from ULV.

I hope those members of ASF whom I deem trustworthy do not take insult to this response. Congratulations should be extended to Dan Miyashiro and Joey Gill for an excellent year of intramurals. Some of you are excellent representatives for the students. Those that are not, including one who hopefully by now is no longer president, should view this as a wake up. I only wish I were allowed more words in print to express our, the Greeks', opinion.

Greg Hemenover
Junior and SAE president

Letters to the Editor

The *Campus Times* encourages readers to submit letters to the editors regarding topics covered in the paper. Letters should be no more than 400 words in length and are due by Tuesday at 3 p.m. The *Campus Times* reserves the right to edit letters for clarity, space and libel.

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Spring 2001

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Alisha Rosas

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From the Editor...

Day reminds of what we have



Alisha Rosas

Dear God,
Instead of letting people die and having to make new ones, why don't you just keep the ones you got now?
—Jane, 6 years old

I received the book "Children's Letters to God," compiled by Stuart Hample and Eric Marshall, shortly after my sister Rachel was born.

I never really gave the above passage much thought until I realized how quickly this school year has passed, and how many things in our lives can change within a year.

Last year, at exactly this time, I was writing a Mother's Day column celebrating all women who make impacts in children's lives.

I wrote about three women, my grandmother, my mother and my godmother. At the time, my godmother was celebrating her first Mother's Day without her mother, who had died earlier that year. I remember not being able to imagine what she was going through or how alone she felt.

Now, as the day dedicated to mothers approaches, and my family dreads experiencing it for the first time without my grandmother, I find myself asking God the same question that 6-year-old Jane does.

It has been almost eight months since my grandmother died of heart disease. I realize now that the people who reassured me that I would be doing better, feeling stronger and having closure by this time were wrong.

When a loved one dies, so many things change that one cannot even begin to list or understand. All of the ache comes later.

For me, realizing that she will not be at my graduation is something that should not seem possible. Her absence at anything important in my life from my wedding to bearing children makes such events seem a little less valid. I know that it should not be this way, and that "life goes on," however, I do not believe it continues by choice.

Just before my senior year in high school, my best friend Patrick died of cancer. He was 17 years old. With all the commercialism that surrounds every holiday, I cannot help but wonder what his mother feels like every Mother's Day.

Although I do not have children, I think that losing a child is probably the most difficult encounter anyone could ever endure.

When he died, I could not understand how a loving God would allow cancer to go to his children. When Patrick was diagnosed, cancer became something that happened to more than just older people. It happened to people like me.

According to the American Cancer Society, a total of 552,200 Americans are expected to die of cancer this year alone. What I do not understand about cancer is its selection process. Cancer is not racist, sexist or close minded. Everyone is at risk at any given period of time in their lives. Sometimes, when I try to figure out cancer's logic, I envision an assembly line of people, some are selected for the disease with an "X," while others are granted health.

For many people my age, there is a false security that their loved ones will be around for a long time. Families fight, stop speaking to each other and do not worry because eventually, they believe that things will be OK. However, life does not dance that way. It teases people by giving them chances, but can change at any given point of time.

I never thought that I would be familiar with death at the age of 20. When I begin to feel sorry for myself, I think of my little sister, who at 8, also lost her grandmother. I wonder if Jane wrote her letter to God for the same reason.

If only there were answers, some type of reassurance that the people we love will be around. If only, the "miracle" doctors and the amazing technologies of society could rid the world of heart disease, cancer and other terminal diseases with needed cures.

This weekend should remind everyone of who they have and who they have left. For many, it should be a starting point to express truth in regard to emotions and a realization to hold on to the people who matter the most.

Alisha Rosas, a junior journalism major, is editor in chief of the Campus Times. *She can be reached by e-mail at* **rosasa@ulv.edu**.

University should respect student expression



Christine Owen

If any of you reading this actually think that there is complete freedom of expression/speech on this campus, you are sadly mistaken.

As I was walking to class this week, I passed by a Chevy truck that had a decal on its rear window of Calvin pissing on the Ford emblem. It is not an unusual sight. People who drive trucks, especially Chevys or Fords, have an ongoing battle about which brand is better. When people place these decals on their vehicles, I believe that it is done out of a sense of pride for what they drive. I highly doubt that they are viciously attacking individuals who drive vehicles of a different brand. So what we know so far is that freedom of expression is allowed on campus when it is affixed to the rear window of a a vehicle.

Approximately two weeks ago, a similar emblem was painted on the Rock by the Phi Delts. Only instead of Calvin pissing on a car brand, it was pissing on a phoenix, which is the SAE mascot. And for those who did not see the Rock before it was painted over, the artwork was amazing. From what I have been told, it was not traced, but hand-drawn by someone who was looking at a picture of a phoenix. The Art Department here at ULV should really be looking for the individual who painted the phoenix and get them in the art program.

However, unlike the decals on the back of car windows, this illustration and exercise of free speech by a Greek organization on campus has been deemed unacceptable by the University. For the artwork, the Phi Delts received a two week suspension from painting the Rock because they violated policy set forth by the Office of Student Life regarding publicity and postings. According to the 'Painting Approval Process for the Rock,' there shall be no messages that are "profane, derogatory, sexist, racist or otherwise offensive to staff, students and guests" painted on the Rock.

I could very well be alone on this one, but I think that it is petty, ridiculous and a complete waste of time for the University to take action on the recent painting of the Rock. This is a college campus where freedom of expression is supposed to be protected. If the University is so concerned about that image that was painted on the Rock because some individuals took offense to it, then the University needs to hire a towing company to tow away all the cars/trucks that have the image of Calvin pissing on a decal. While this sounds silly (and rightfully so), it is what needs to be done if the University is truly concerned about protecting the feelings of everyone and making sure that no one gets their toes stepped on.

What needs to be realized in this situation is that SAE and Phi Delta Theta have had a long-time rivalry on campus. Each fraternity thinks that theirs is better than the other one, and that is OK. It is also OK that they express pride for their organizations by painting the Rock. No one was getting physically hurt, and as far as toes being stepped on, that's life. College should be a place where tough skin is grown.

If the University was concerned about visitors coming to Founders Hall and seeing the illustration on the Rock, they should not have been. They should be proud to showcase a campus to visitors where students' freedom of expression is protected and respected.

Bottom line, the artwork on the Rock was nothing worse than what is seen on the window of a car when driving around town and the University shamefully used it as an excuse to stifle student expression.

Christine Owen, a junior journalism major, is managing editor of the Campus Times. *She can be reached by e-mail at* **owenc@ulv.edu**.

Accident is an indicator of irresponsibility



Tom Galaraga

While bragging about its diverse campus, small, quaint classrooms, and its location in a city that provides a small town atmosphere, the University of La Verne attracts students who find these descriptions as something they would like to be a part of.

By choosing to come to ULV, these students are granted the privilege of getting to know their professors on a personal level that larger schools would not be able to provide. However, these privileges fall short of protecting the students.

A Stu-Han resident was injured while attempting to do her laundry. What happened was that a leaky washing machine that should have been fixed, leaked water all over the floor in the laundry room. The result of this lack of maintenance was an injured ULV student who suffered from severe knee injuries.

Her immediate response? Well like any individual here on campus, she decided to go to the Health Center and seek medical attention. Their response, however, according to the student, was as inappropriate as it could have possibly been.

The woman was told that they could not help her, and that it was none of their concern or their problem. Call it a loophole in the system, or even a lack of medical responsibility, but what it all comes down to is a lack of willingness to help other individuals.

Who would have thought that the responsibilities of the Health Center stop at assisting students who need medical attention? The least they could have done is given her a frozen yellow sponge enclosed in a plastic baggy, the kind that even the nurses back in elementary school handed out.

How convenient is this situation? A woman gets hurt by a lack of proper maintenance demonstrated by the school, and as a result, is told by the same school who caused her injury that it is not their problem.

Can anybody else hear the words "lawsuit?" Do not get me wrong, I know nothing of law, and will never pretend to. I am just another pretentious punk kid whose mommy and daddy pay for my education, however, I can and will acknowledge events that are unfair and that need to be resolved.

Being the small University that ULV is, protecting the health and well-being of its students should be a top priority, not ignoring them, ultimately placing them on a back burner that will never be attended to.

How can students trust that the University is properly preparing them for their future lives when the University can not even protect them from a lack of maintenance?

It seems odd that what could have been prevented, and should have been prevented, has ultimately caused harm to a ULV student. How insensitive can the school possibly be?

Time and time again people complain about ULV. Either it is the tripling of the dorms, or the lack of parking, which are both very valid complaints, but now people have the right to complain about the safety of their own well-being.

It bothers me to think of the lack of help that the University has offered in this situation. Whether it be due to insurance reasons or not, something needs to be done to remedy this situation.

We can all sit here and talk about how this sucks, how the school sucks and what not, but if we do not look to ourselves to remedy the problem, then actions, like the one taken by ULV, will continue.

Should people really need a reason to extend help to other people who need it?

Tom Galaraga, a junior journalism major, is assistant managing editor of the Campus Times. *He can be reached by e-mail at* **blindtheskies@aol.com**.

Hokoyama shares issues with APAs

Gianina Lomedico
Staff Writer



Lauren Wooding

J.D. Hokoyama, president and CEO of LEAP (Leadership Education for Asian Pacifics, Inc.), spoke on May 2 in the President's Dining Room. Hokoyama educated students, faculty and staff about the assimilation of cultures in communities, the need to empower and educate Asian Pacific Americans and about finding a greater understanding of society.

To celebrate Asian Pacific American Heritage Month, the University of La Verne's Institute for Multicultural Research and Campus Diversity invited president J.D. Hokoyama and chief executive officer of leadership education for Asian Pacifics, incorporated (LEAP) to speak in the President's Dining Room on Wednesday, May 2.

LEAP is a national non-profit organization founded in 1982 to achieve full participation and equality for Asian Pacific Americans (APA) through leadership, empowerment and policy. LEAP offers leadership training, publishes original public policy research and conducts community education.

LEAP has grown from its beginnings as a volunteer organization that offers community training in Los Angeles. Along with LEAP's non-profit clients, it also includes federal and state government agencies, universities and Fortune 500 companies.

Hokoyama, a founding board member of LEAP, has also volunteered for the Peace Corps in Ethiopia, has been a high school English teacher and department chair, an elementary school principal and a vice president for fund development and public affairs. He has also been involved as the acting national director of the Japanese American Citizen League and the director of the Office of Asian Pacific American Students at the University of Southern California.

His presentation was entitled "The 21st Century Leader: Surviving and Thriving in the Third Millennium." Hokoyama started off with a quote by playwright David Henry Hwang, "An issue that most Americans struggle with at some point in their lives: how far to assimilate, to conform to the notion of what it means to be an American at the expense of their own culture, their own heritage and their own identity."

Hokoyama grew up in the 1950s in Los Angeles and explained he went through an identity crisis. He said that "for a while I did not want to be Asian." Hokoyama said he lived through the Melting Pot theory of "how you had to be white to be successful." He then realized it was Ok to retain your identity, culture and heritage while being effective in the mainstream. The answer was simply becoming a leader and urged listeners to become "21st Century Leaders."

His presentation continued with what it means to be a leader and talked about the characteristics and skills of an effective "21st Century Leader." These skills included being comfortable with oneself, understanding the relationship among perceptions, being a visible and positive community representative, developing and using a range of leadership skills/qualities and dealing effectively with ambiguity and change.

Hokoyama offered another answer to becoming a leader to the audience. "We need to think of ourselves as multicultural bridges," he said. He explained that practice will help one develop leadership skills along with mentors, taking workshops, training sessions and classes. These skills can be practiced anywhere including a professional organization at school.

Included in Hokoyama's presentation was information about "Bridging the Gap: Key Issues in Understanding Asian Pacific Americans." Topics that he discussed about APAs included key issues in understanding APAs, their history in America, demographic data, diversity issues, key issues and concerns in the APA community and myths.

Freshman Richard Gonzales said, "I thought it was insightful. I learned a lot about the history of so many different ethnic groups that I did not know about and cultures that I did not know existed."

LEAP Program Coordinators Ivee Wong and Lawrence Joe were on hand for the presentation. Wong, a Boston native, explained she was one of the few Asian Americans who lived in her community. "I have learned how important it is to be a representative for your community from J.D Hokoyama. You cannot help but be a representative," said Wong.

To conclude he finished with another of his favorite quotes. "If not us, then who? If not now, then when? If not here, then where? If not through involvement, then how?"

IMRCD attends 11th annual Forum for Diversity

Anna Roy
Staff Writer

The Institute for Multicultural Research and Campus Diversity sponsored a trip to California's 11th Annual Forum for Diversity in Graduate Education at the University of San Diego.

Various ULV students and faculty took part in the event, which was open to all college juniors and seniors. One of the goals of the forum, according to their mission statement is to "accelerate the flow of students from underrepresented groups into advanced-level degree programs."

"I was impressed with the context in terms of the keynote speaker and certainly in terms of materials provided for graduate school," said Director of multicultural affairs Daniel Loera, "Also, ULV was there recruiting for the first time." ULV had a representative from the master's program for the first time at the forum this year.

In addition to ULV, more than 135 schools from across the nation were represented, which took place April 21. Students attended sessions that informed them on the entire graduate school process. This was the first time that the University has attended the forum.

Loera said that the forum was a tremendous opportunity for students.

"In terms of saving money and time, as well as letting students look around and see that they can do it too," he said. He mentioned issues of finances and cultural shock issues that students may face when in graduate school, or when making the decision to apply.

"In some cultures, to get an undergraduate degree is significant, but in some ways it's seen as enough," Loera said, "To tell a family, 'Oh I'm going to pursue more schooling,' that could be a challenge for some."

Minority representation, and what many members of society refer to as the 'lack of' in higher education is a popular topic of discussion. Whether one agrees with affirmative action or not, the decline in minorities applying to and gaining acceptance to graduate schools can be partially attributed to two important decisions that eliminated affirmative action in the state of California. The first decision occurred in 1995 by the Regents of the University of California system to eliminate affirmative action in its admissions policies.

The other was the passage of Proposition 209 in 1996, in which California became the first state in the nation to eliminate affirmative action in education, employment and contracts.

The forum provided different sessions to mainly discuss graduate school and all that it entails. Some sessions featured included, "Financing your Graduate Education" and a "Graduate Records Examination (GRE) Preparation Workshop". One of the sessions, labeled "How to Select, Apply to, and Prepare for Graduate School" the importance of applying to 'professors rather than schools' was stressed. This simply means that when looking into grad school, research should be done on the departments and programs rather than the school itself. The program should be one that fits with a student's career objectives, life goals, ambitions and interests. It's also important to look at the required classes students would be taking, as well as the program's particular emphasis.

To get a feel for a particular program, a person should communicate with the faculty in the program and learn about the research that the faculty members are conducting and the publications that they are producing, as well as express an interest in the particular program. A good method is to visit a school's website and looking under 'faculty profiles'. When making final decisions, one should visit the campus if possible and look at the research facilities, laboratories and libraries available at the school. Most candidates apply to more than one school. It is also recommended that applicants keep in communication with the schools applied to and make sure all documents have been received. Each institution has its own application deadline, typically in the months of November or December, with admission beginning the following fall. The actual application process typically includes an application fee, two or three letters of recommendation, transcripts, an essay and/or mission statement, a resume, and a writing sample.

Other aspects schools look at when determining admission are a person's personal achievements, history, background, triumphs and leadership posi-

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Group creates new recycling program

Jennifer Contreras
Staff Writer

A new recycling program that aims to promote environmental awareness through recycling as well as conservation, has started at the University of La Verne.

Senior journalism major Nune Gazdhyan in collaboration with Professor of Biology and Biochemistry Jay Jones, Assistant Director of Facilities Management Robert Beebe and Safety Specialist Jeff Boster along with sponsorship from the Associated Students Federation (ASF) Forum, have worked to implement a system that is "simple" and "energy efficient."

What started out as a project for Gazdhyan's CORE 340 Ethno-Botany class, turned into a yearlong project on bringing the issue of recycling back to the ULV community. According to research done by Gazdhyan, ULV currently has a recycling program.

"I myself, was always under the impression, and because of what I heard from others, that ULV doesn't recycle and that the bins we had were just for good educational practice. However, contrary to popular belief, ULV did recycle on a minimum level. That's what I found out through my assessment of the University of La Verne recycling," said Gazdhyan, "and once I found this out I decided to find out more. I spoke to Jeff Boster and he went around with me and we assessed all the different things that could possibly be recycled and are being recycled."

Gazdhyan worked with Jones, Beebe and Boster to gain support and see a change in the current recycling system. ASF got involved when Gazdhyan sought out support and sponsorship toward the efforts. ASF gave the cause $500 to aide in the purchasing of new replacement bins in faculty offices for paper and cardboard. Four bins are located on First Street at the Operations Warehouse; the bins are for paper, cardboard, plastic and aluminum.

The way the new system works is that the new bins, which are for paper and cardboard, along with the old bins that separate aluminum, plastic, and newspaper, are handled by Housekeeping who separate the recyclables from the garbage because of distinct bags, beige bags for recyclables and white bags for garbage. Those bags then go to the bins in the warehouse and they are picked up by Alpine Recycling. The Grounds Crew is involved by taking cardboard and breaking it down to be put in the cardboard bin. The cardboard bin has seen the most success thus far.

"It doesn't take a lot of effort," said Jones.

Gazdhyan and Beebe have both expressed concerns for the waste situation in the residence halls, more specifically the Oaks. According to Beebe, the Oaks residents do not recycle and Stu-Han and Brandt recycle at a minimum level. However, he said he feels once students know that ULV recycles, that there will be a greater amount of recycling.

The process in getting the recycling initiative started was one that was long and thought out. The first step dealt with gaining support from President Stephen Morgan, who was more than willing to support and endorse the program, according to Gazdhyan.

The next step was concocting a Recycling Guideline Fact Sheet produced by Gazdhyan and Jones that went to faculty and staff. The fact sheet was informational on recycling, conservation and what people can do to conserve.

Along with this initiative, getting Boster and Beebe involved was essential to getting the four recycling bins on First Street. The four bins were obtained by negotiations between Beebe and Alpine Recycling. Previous to this initiative, Operations and Maintenance had two three-yard bins, one for cardboard and one for all other recyclables. After negotiations, the two old bins were removed and replaced with four six-yard bins.

Beebe and Operations have also purchased more sets of bins like the ones currently seen around campus. After they are placed, there will be one set of bins in just about all the buildings. Along with recycling; conservation is also a very important issue to Gazdhyan, Jones and Beebe.

"We want people to be aware of the fact that we recycle and that what we deem recyclable will really get recycled. But we need to do much, we need to promote conservation as well. We need to make people more aware of issues such as the energy crisis, which is a really big problem right now. That's why we compiled the fact sheet, to bring about awareness," said Gazdhyan.

Gazdhyan is working on getting the memo out to students. Beebe and the Operations Department are looking for ways to help with this initiative as well.

"We have put time clocks on the air conditioners, and we have set the air conditioners to 68 degrees for cooling and 78 degrees for heating. We are looking to install more motion sensors, but since they are so costly, it will take time.

"I have also been looking into getting something called a Vending Miser. It minimizes the energy consumption of the vending machines as well as shuts the machine off when there are no people within 40 feet of the machine," said Beebe who is responsible for designing the structure of the system and overseeing the procedures.

According to Jones the recycling program that started at ULV some years ago, fell through due to a lack of structure.

"It worked for a while, it's sort of like a highway, if you don't maintain it, it falls apart. That's essentially what happened, nobody was putting effort to make sure the procedures were maintained," said Jones, "You can understand that if you're on the housekeeping staff, and you come up to the waste bins and you see that there is trash in both recycling bins and waste bins, what are you going to do? You're not going to sort them; it's not really your job to do so. The structure was not well thought out, there were provisions made to make sure housekeeping had two bags."

Gazdhyan expresses that she hopes that after she graduates, the recycling program will not lose support and fall through the cracks.

"Since I'm graduating, and since this issue is dear to me, I don't want it to fall through. That is why I approached ASF, to gain mutual support for the program. We waste so much. Despite the fact that I'm pressed for time, I knew I had to see this through. I pretty much made time for this. I just hope that people don't forget about recycling and conservation next year," said Gazdhyan.

Gazdhyan, Beebe and Jones all feel that recycling and conservation is an important asset to ULV and the world. They feel that it is our responsibility to live up to the ULV mission statement on sustainability and make all efforts towards recycling and conservation.

"We can be quoted as a premier institution, private institution in the Inland Empire that is economically liable and performs a certain function or we can be an institution that really stands by what it says an doesn't really do things in a lip-service way but to really make a commitment and to be outstanding and to be a leader and to really make things happen. That's really the choice. Sustainability is already part of our mission and in order to be true to it we need to put it to action and this is a good example of how we can do that," said Jones.

ULV represents Samoa at MUN conference

Tim Tevault
Staff Writer

While most students spent their spring break having fun in the sun and partying, several students went to New York for the National Model United Nations (NMUN) Conference. Eight students, along with John Jang, professor of government and global studies, spent nearly six days representing their MUN country, Samoa.

Instead of spending their days lounging around the beaches like other ULV students Jang's students were spending full days (usually from 8 a.m. until 11 p.m.) discussing issues about their respective countries.

"It was fun but it was a lot of work, too," said Vicky Martinez.

MUN is basically a mirror of the real United Nations, with the exception of a few minor details. Instead of actual representatives from participating countries, delegates from the roughly 200 universities were given nations to represent. Once the universities did research on their respective countries, they were assigned to different committees in which they had different objectives.

Junior Darla Franklin was assigned to the General Assembly committee. She said they spent the whole time talking about a topic they decided on, which was about the new economic order. They later spent time caucusing, where the countries' representatives got together with people in their region and discussed how it affected them as a whole.

"It was kind of hard because we had Samoa," Franklin said. "It was hard to find information."

The whole time they were there, with the exception of the final day, they spent talking about the issues in their committees. It all resulted in a vote on the issues by all of the General Assembly MUN members at the Great Hall, where the actual UN votes on issues.

> 'When we got to the conference it was pretty intense. This as the first time I organized something so intricate. I was chair[person] so it was a lot of hard work.'
>
> *—senior Stefan Chacon, group chair*

To prepare themselves for the trip, it was required that the students do weeks of research on Samoa, the UN and the issues they would be talking about.

"I spent three weeks researching," said Franklin.

Senior Stefan Chacon, who was chair for the group, said, "When we got to the conference it was pretty intense. This as the first time I organized something so intricate. I was chair[person] so it was a lot of hard work."

Jang, who was the group's adviser, thought the week went very well. "I think overall it was an exceptionally good week," he said. "The group, even though kind of small, is a very cohesive group. They got to know the workings of the UN."

"It was for people to know how it works," added Franklin. "That's what I got out of it. I never knew how it worked."

Jang, who has taught at ULV for 34 years, has helped head ULV's division of MUN since 1969. He has, off and on, been in charge of the group. He believes this organization is beneficial to all involved. "This [group] is combined with mostly academics and some socialization with students from other universities," he said.

"It's a great educational opportunity," said Chacon.

Joining Chacon were Franklin, Martinez, juniors Adriana Contreras, Anna Roy, Nikkia Williams and Sanela Hadzihasanovic, and sophomore Jennifer Contreras.

Students interested in participating in next year's event can attend a meeting taking place at Lordsburg's Coffee Wednesday, May 16. The meeting will be informative for potential members, where they will discuss how to join the group.

For more information contact Jang at ext. 4225.

Institute...

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tions held. Aside from transcripts and GPA, GRE scores are also taken into account. These tests can be taken on a computer as well. The examinations are available on a monthly basis. It is recommended that a person prepare for the GRE, using a preparation book or taking a preparation course. GRE scores remain a part of a person's academic record. The examination tests a person's verbal, analytical and quantitative skills. For more information on the GRE's visit **www.gre.org**. The session on "Financing Your Graduate Education" informed students that funding depended on the package that a school offers and the fellowships/grants that a person applies for outside of the school.

Typically, a 'good' package from the school is one that provides funding for a student's entire academic career at the institution, as well as one that provides funding from a variety of places. A 'good package' might include grants, teaching positions and research positions. A living allowance is also usually provided for. Before a final decision to attend is made, an applicant should compare and contrast all offers and packages made.

A student can also fund their education with the thousands of grants and fellowships that are available throughout the United States. It is a student's job to research and apply for these opportunities. Two large organizations that offer fellowships are the National Science Foundation and the Ford Foundation. The deadlines for all fellowships and scholarships are different. The web is also a good resource for this information. The following websites are helpful: **www.grantsnet.org** and **www.nsf.gov**.

At the session entitled, "The Keys to Success in Graduate School," graduate students gave their personal perspectives on grad school in general and issues that they face.

Since the forum was geared toward those historically underrepresented, students gave perspectives on what it felt like being the only person of color in a classroom.

Belinda Lum, a student at the University of Southern California said that attending graduate school and being a person of color is "a political act." Lum also discussed how the grading

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Arts & Entertainment

Entertainment Briefs

Music

•"A Touch of Pure Soul" featuring Jonathan Johnson, Marvis Davis and other special guest will be in Founders Auditorium on Sunday at 8 p.m. The event will be free.

•Ahmad Jamal will be at the Jazz Bakery tonight through Sunday at 7:30 p.m. Jamal has been an influential man in the jazz world. For more information call (310) 271-9039.

•Insane Clown Posse will be at the Glass House in Pomona at 8 p.m. For more information call (909) 629-0377.

•Memphis Bleek will be performing at the Century Club Tuesday, May 15 at 9 p.m. For more information call (310) 553-6000.

Variety Show

ULV's African American Student Alliance (AASA) presents its variety show tonight. The show will start at 8:30 p.m. in Founders Auditorium. Admission is $1 with ULV I.D., $2 without.

Exhibit

The Los Angeles Zoo will feature "Everybody Loves a Baby." The self-guided tour enables visitors to look at a baby monkey and more. For more information call (323) 644-6400.

Book Discussion

Actress Valerie Harper, known for her character in the sitcom "The Mary Tyler Moore Show," will be at the Book Soup store on Tuesday, May 15. For more information call (310) 659-3110.

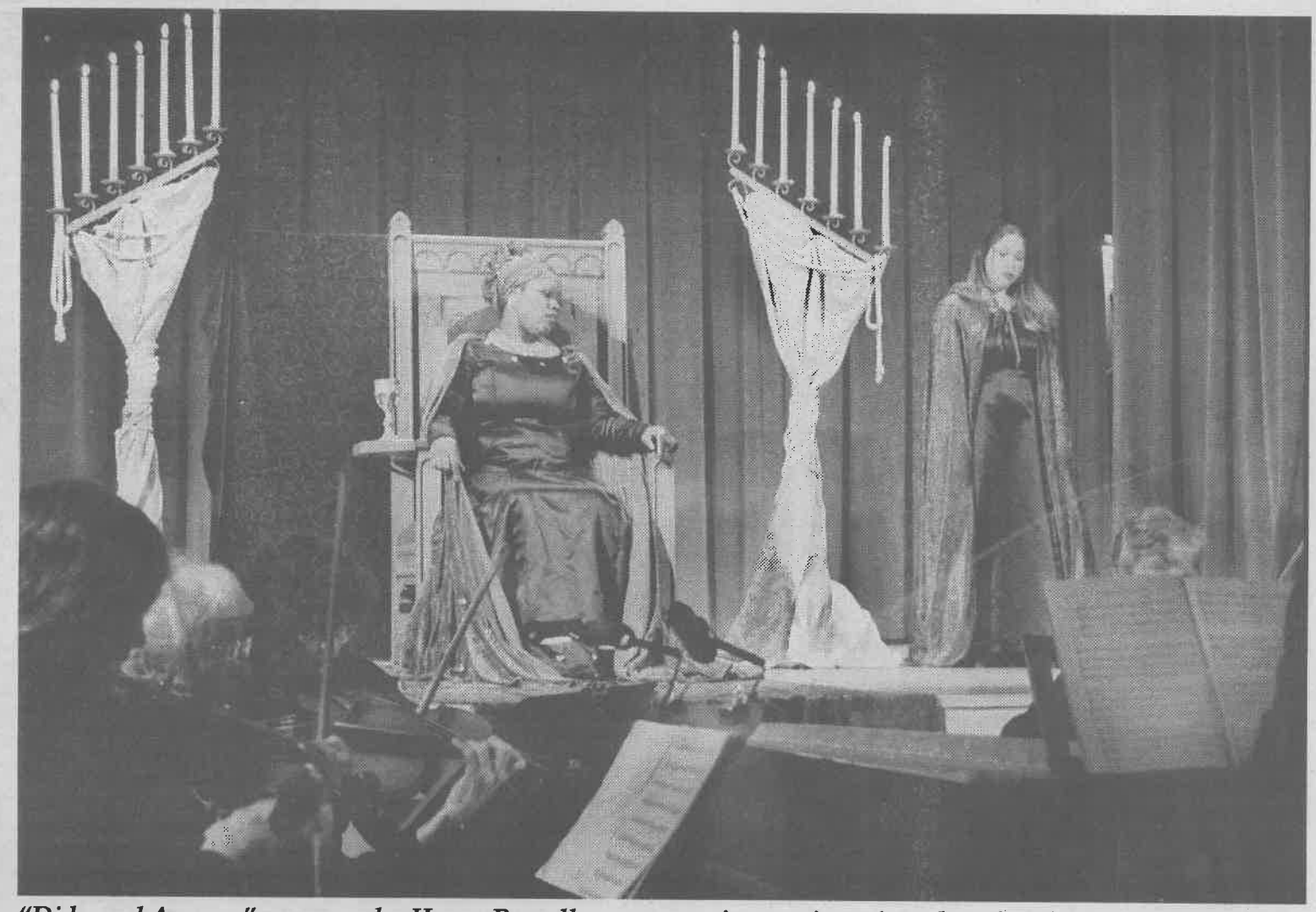
Movie Release

"A Knight's Tale," starring Heath Ledger, opens tonight.. It details a man's struggle to become a knight.

—Angelique B. D'Silva

'Dido and Aeneas' showcases at ULV

by Christian A. Lopez
photography by Vicky Martinez



"Dido and Aeneas," an opera by Henry Purcell, was presented by the Department of Music on Tuesday, May 2, in Founders Auditorium. Natalie Ganther, a senior music major, played Dido, queen of Carthage. Ganther is part of the ULV choir and an instrumentalist, playing the piano, guitar and violin.

Seats in Founders Auditorium filled quickly on Wednesday, May 2, as people flocked to see the University of La Verne's chamber singers perform "Dido and Aeneas," an opera by Henry Purcell.

Purcell, known as one of England's greatest composers, wrote the musical in 1689 for a fashionable girl's school in London and it has been recognized as one of England's oldest and most notable operas. It was adapted from part of the Aeneid by Virgil, but differentiates in that witches are incorporated into the opera.

The story opened up with its main character Dido, Queen of Carthage, sitting in her palace. Played by senior Natalie Ganther, Dido is pursued by Aeneas, a trojan prince who is shipwrecked in Carthage after a violent storm sets him off course. Aeneas, played by senior Joshua Keyes, promises to sacrifice his plans for Dido's love but she is hesitant to give her heart to him.

Dido's confidante Belinda, acted out by sophomore Kim Reed, and the ladies of her court played by junior Amanda LaPatka and Carmen Trujillo persuade their queen into accepting Aeneas proposal. Reluctantly Dido accepts, but only to find she will regret her decision.

Aeneas breaks his promise to Dido to stay in Carthage when a sorceress, disguised as a messenger of the Gods, reminds him of his duty and destiny. Played by senior Jessica Wotherspoon, the sorceress and her witches, played by sophmore Isela Martinez and freshman Jasmine Effner, triumph in their plans to break up the love between Aeneas and Dido.

Distraught at the revelation of his departure, Dido decides that her life is not worth living without Aeneas in it and poisons herself. Belinda cannot stop her queen from her suicide and is forced to see Dido die in her arms.

> 'I think it was a success, but it's sad we couldn't do it more than one time, but otherwise we accomplished what we wanted to accomplish.'
>
> *—Isela Martinez, sophomore*

With its mournful ending came a cheerful applause as the audience displayed it's gratification with the Opera House-like performance which had them intertwined within every scene.

The sets, props, and costumes added to the performance by providing a life-like scenery within every act.

Senior Dan Miyashiro who never attended an opera before, became a fan after attending Dido and Aeneas, "I was actually really impressed. I've never been to an opera or any social event like that and it was cool to actually see the people do the performing in a really well organized play."

From a performers perspective, Martinez felt that the opera was effective but was upset at the fact that all the hard work was limited to a one night performance which lasted just over one hour.

"I think it was a success, but it's sad we couldn't do it more than one time, but otherwise we accomplished what we wanted to accomplish," said Martinez.

Directing and conducting the opera was assistant professor of music Shawn Kirchner, who had the task of bringing the act, chorus and orchestra into one harmonious event.

The chorus was made up of sopranos Effner, La Patka, Reed, sophomore Julia Marr and Janine Shoap; and altos senior Pam Forsyth, freshman Sara Kirk, Ganther, Martinez, Trujillo and Wotherspoon. At bass were junior Chris Arbizu, senior Jeremy Collins, freshmen Blake Harrison, Alex Serena and at tenor was Keyes, alumnus Ryan Harrison and sophmore Derek Wendt.

The orchestra was made up of freshman Marjorie Marth, Danielle Cummins, Bruce Spalding, Kathlen Lamkin and Cynthia Fogg at violins, Rick Mooney at cello, and Kirchner on harpsichord.

Students excel in performances

Cathy Gastelum
Staff Writer

The University of La Verne Music Department presented a student recital Thursday May 3 in the Chapel, with five fascinating performances. The program had a mixture of opera and piano music.

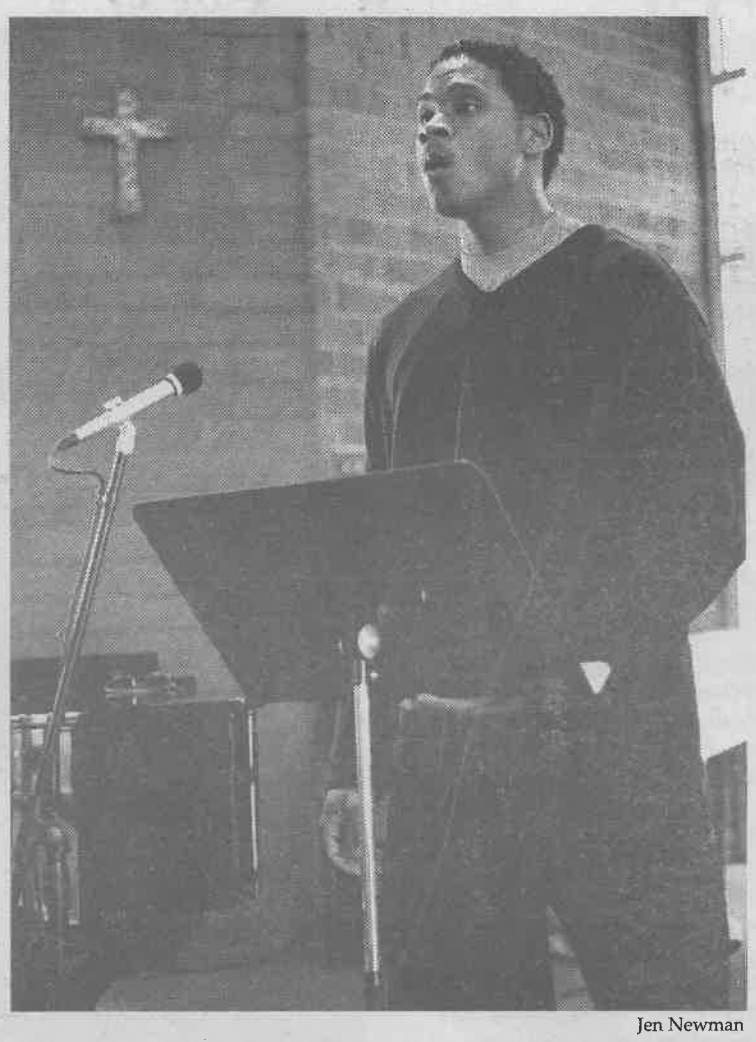
Senior Khristine Gustilo begun the recital with an opera of C.W. Gluck (1714-1787) titled "O del mio dolce ardor." Gustilo's voice mesmerized the audience.

Jason Purvis sophomore voice gave the recital another feeling. Purvis' deep voice illustrated such passion that his music sounded profound and spiritual. He recited "Star vicino," an Italian song and "Were you there" a traditional spiritual song when Jesus was resurrected from his death.

Freshman Jasmine Effner and sophomore Derek Wendt mimic one of W. A. Mozart (1756-1791) E Susanna mon vien . . . Dove sono from the marriage of Figaro. Wendt played the piano for Effner a future soprano in opera. Effner's voice was so powerful that even an elderly lady in the audience was impacted and was awaken by Effner high pitch notes.

Black Harrison recited an opera of Giacomo Carissimi (1605-1674) "Vittoria, mio core!" He calmed the audience down a bit from Effner's powerful voice of medium tones and few high tones that gave the song a live beat. Shawn Kichner, assistant professor of music, played a song of an old man in a retirement home with the soft classic rhythm of the piano.

There were few spectators in the recital. Senior Isela Martinez thought that the recital "overall it was very good, there was a good variation of everything and different approaches by different artist, they all have a lot of potential and talent."



Jen Newman

Taking part in the second student recital of the semester Jason Purvis, sophomore, sang a traditional spiritual song titled "Were you There" and "Star Vicino" an Italian song. The recital was held in the Chapel last Thursday, May 3.

Muckenthaler provides car enthusiasts with fun time

Crystal Apilado
Staff Writer

Shiny chrome, blazing tires, poodle skirts, raffles and art all rolled into one. The Muckenthaler Motor Car Festival is back in Fullerton tomorrow through May 20 at the Muckenthaler Cultural Center.

The week kicks off with the official opening of the Automotive Fine Art Exhibit. The exhibit features artwork of various mediums by well-known artists of the automobile art and design genre. Pieces by transportation design students will also be exhibited. Admission to the gallery is free to the public during the festival events.

The Gala and Auction follows the official opening. At the Gala and Auction people will be able to meet and chat with some of the artists. Attendees will have the chance to win a Classic 1957 T-Bird as well as other items offered through out the evening during the raffle and auction. Dining and dancing have also been planned to occur during this event.

Automobile lovers and the general public are invited to the automobile film festival on Thursday, May 17 and Friday, May 18. The film festival will be featuring car flicks like "Hot Rods to Hell," "To Please a Lady" and "Rendezvous" will free of charge to the public. Refreshments and a picnic dinner will be available to those that attend.

On Saturday, May 19, there is a hot rod cruise throughout down town Fullerton. Applications to participate in the cruise are available online at **www.carshow.muckenthaler.org**. The day is full of scheduled events including a raffle and a 50/50 drawing. People are encouraged to dress like the 40's to 60's era in poodle skirts, blue jeans, beehive hair styles and a pack of Luckys rolled into white t-shirts.

Sunday, May 20 is the seventh annual Motor Car Show, which features a diverse presentation of concours-quality automobiles.

The Muckenthaler Cultural Center is located at 1021 West Malvern Ave., Fullerton, Calif. (714) 738-6595. Admission to the Concours d' elegance car show is $8 at the gate.

Institute...

Continued from page 9

scale is different and the work more rigorous in grad school.

The topic is also discussed in the essay, "Why Graduate Education?" featured in UC Berkeley's Diversity and Excellence Graduate Students of Color Handbook. Writer Leah Johnson wrote about the academic rigors in graduate school, "Quite simply, the academic work expected from a graduate student is generally meant to be much more original and comprehensive than that of an undergraduate." Johnson also wrote on the asset of having a graduate degree. She discussed that it allowed students to pursue their own scholarly interests while being a role model for others.

While in grad school, being a student is the primary responsibility. For this reason students are required to do the work and 'make the grades.' A typical week may very well include reading over 1,000 pages. A prevailing opinion though was that the entire process was very rewarding.

"I found it beneficial for myself," said Housing Services Coordinator Melissa Negrete, a former ULV student, " I knew it was hard to get in (to graduate school) but it (the Forum) clearly outlines the steps you need to take to get in. And the whole financing part was really important too, because a lot of people don't think about going because of the money." Negrete is currently working towards getting her teaching credentials, as well as a masters. Her future goals include getting a doctoral degree. Negrete also found the Forum to be beneficial for first generation college students who sometimes do not look into going beyond just an undergraduate degree.

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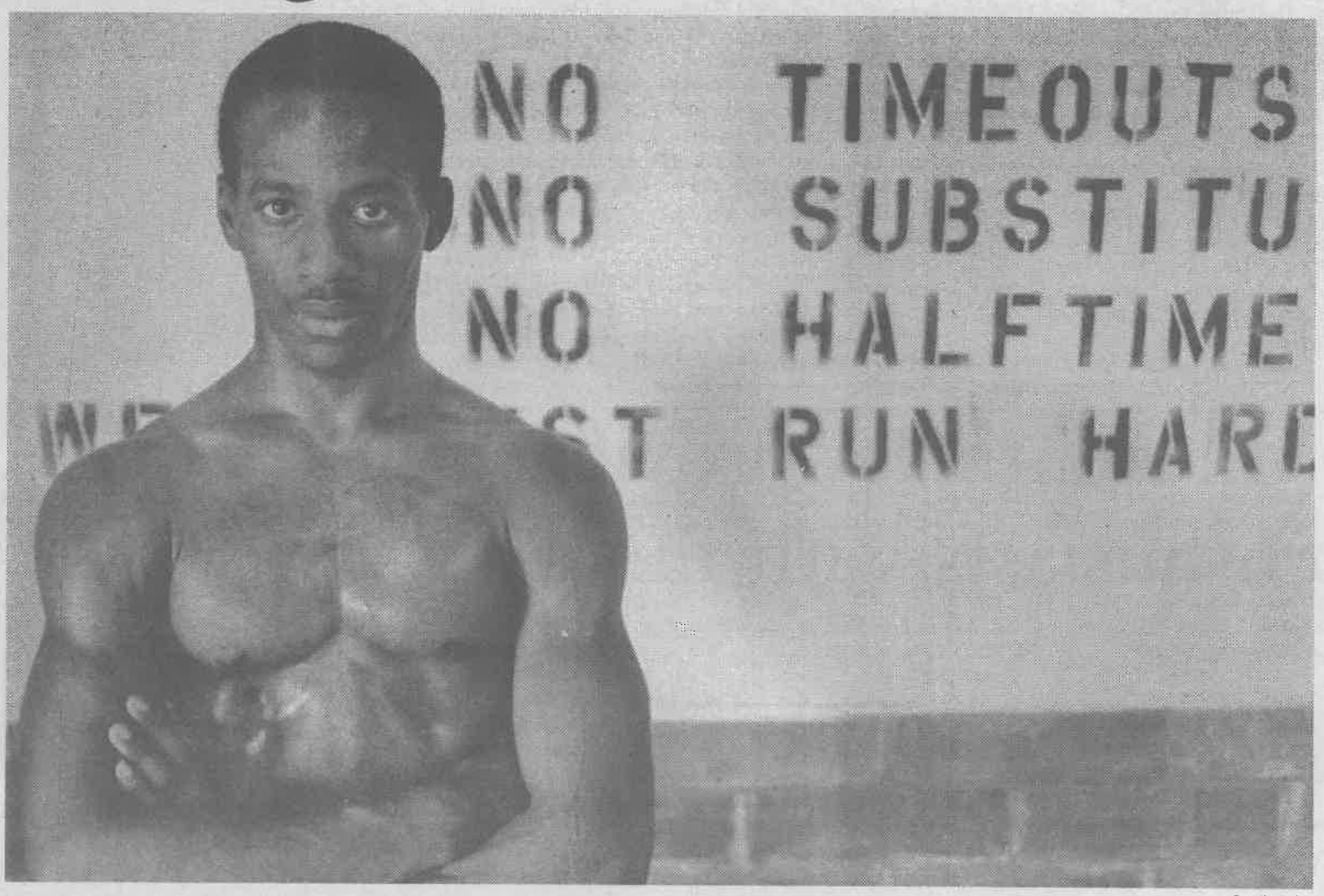
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Thomas brings dedication to ULV

Alisha Rosas
Editor in Chief



Liz Lucsko

Clenching four SCIAC track and field titles for the University of La Verne, undeclared major, freshman Eric Thomas will be advancing to the NCAA Division III Nationals hosted by Millikin University in Decatur, Ill. Thomas will compete in the 4x100 relay, 200-meter, and 400-meter open on May 24, 25, 26.

It is not about winning or losing for freshman track and field athlete Eric Thomas. It is only about running against the clock.

The San Diego native has made quite an impression during his first year at the University of La Verne. His events include the 4x100 relay, the 400-meter, the 200-meter and the 4x400 relay. Currently, Thomas runs the second leg for the 4x100 and third leg for the 4x400 relay.

"I came here because La Verne has a nice environment. When I got here, the coach was really nice and it seemed like the type of place I would be comfortable in," he said.

Thomas recalls what track was like for him at his alma mater, Point Loma High School.

"The experience was different because when I was in high school, for one thing, we ran on a dirt track. I [also] was never a really good runner. I was always good enough to do well, but then in my senior year, I got better."

Determined to improve his times, Thomas spent his summer vacation and the fall of his senior year working out and training for his final track season in high school.

His hard work and dedication resulted in a significant time improvement that year. When Thomas ran on that dirt track during his final year in high school, he improved dramatically from 22.7 to 22 seconds flat in the 200 meter race.

Such an improvement was noticed by the same coaches who Thomas had asked advice from on how to improve as a runner. They began asking him what he had done differently, training wise, to improve to that degree.

Thomas said that the only thing he did differently to prepare himself for the season was to work out according to his own agenda.

"I would come up with workouts that would just work on my overall speed. I know some runners, they're power runners, they do a lot of weights on their legs, and I'm not really much for lifting weights with my legs because I figure I run enough during the day, I don't need to go back and lift too," he said.

"He was not very good in high school," said track coach Pat Widolff, "that's why he was not recruited by bigger schools. I think he took that as an insult, and was even more determined to show that he could run just as good as anybody at the bigger schools.

"So he worked out on his own all fall and it really paid off because he set our school record in the 400 and just won four events in conference," Widolff said.

Thomas' personal record for the 100 is 10.96, and his best time for the 200 is 21.6, which he described as a "really good thing." His best time for the 400 was 48.3.

In terms of how fast Thomas runs, he said that the competition of who he runs against is not what stirs his drive, but rather it is the skill of running itself, that motivates him to be faster.

"It's competition and competition is good," he said. "Except that, the way I run, I like it so much I don't consider it a competition. My competition is me and the clock.

"I always made it a point that—I'm going to run. I can lose. I can win. I can fall off the block and break my toe, but I'm going to run anyway."

Widolff said that Thomas' dedication to the sport is obvious.

"He has really high goals in life, both in school and in track, of course," he said. "He has showed me that if you believe in yourself and work hard, [that] you'll be able to achieve those goals. He's really a great guy on the team."

Thomas said that he has learned many things about the sport from his coach and believes that his improvements in track, which escalate with every meet he participates in, have much to do with what he has learned.

"[Widolff's coaching style] works for me," he said. "I would have complained, if I wasn't running better. I've learned a lot since I've been here about running. I know that most people think that running, especially for sprints, is you go, you get on your blocks, come off fast and you run the race as fast as you can. But it gets a lot more technical than that.

"I know it seems simple, but some of the techniques [of running properly] are subtle. Like, the coach is always telling me how I run with my toes down, and you're supposed to run with your toes pointed up. It doesn't seem like a big deal, but it makes a dramatic difference in the way you run."

With what he describes as a "mellow" demeanor, one should not be surprised to recognize how well Thomas handles a busy workload.

Besides sports and academia, Thomas has worked at the local Circle K since December and maintains a work-study job on campus in the Athletics Department.

"It's [working while attending school] hard because I've had to change my schedule so many times," said Thomas. "It is hard trying to balance the time for school, the work study, practice, work and homework."

As far as academics, Thomas described himself, "I'm not really a good student because I'm really lazy about it a lot of the times. But the work is only as hard as you let it be. If you just work at it, you can always finish it. With practice, I mean, track is my love. That is my sport. That is the only sport I will ever do, and I love doing it. Practice is never too hard," he said.

Thomas is currently undecided in terms of a major, but said that English is definitely a consideration.

"If I do not major in it, I will minor in it," he said. Another interest he has is in Movement and Sports Science.

"I really think I will be going into English though," he said and described his future aspiration to write for magazines as a music critic. "I want to write for the *Source*, it's a hip-hop magazine."

Sharing a fascination for music, in its many forms, including rap, jazz, hip-hop and some alternative and gospel. Thomas said that he is able to tell what songs will be popular.

"I listen to music all the time. Some of my teachers have told me, 'I've never seen you without your earphones on,' " he said. "In fact, I have them in my pocket right now."

When carrying a conversation with Thomas, one should be able to recognize the relationship he has with his mother.

He said that as an only child, he believes that what they share is special. "We have a really weird relationship," he said. "We're best friends, who do not have to talk to each other or who don't really bother talking to each other sometimes."

Since his mother lives in San Diego, he said he does not expect her to attend all of his track meets.

"It is nice to have her there so she can see me running and stuff," he said, "but, it is not like a big necessity for me." He said his mother has attended three of his matches this year, and she plans to fly out to Illinois to watch her son run in Nationals, which takes place on May 24-25.

His mother is also one of his role models.

"She has gone through a lot in her life," he said. "I admire the strength that she has shown to get this far."

His other role model is his godfather.

"Before I met him, I considered myself a normal person, who liked to get eight hours of sleep. The more I hung out with him; I slept less and less because I got more involved with things. He is the type of guy who will literally stay up 48 hours and play a game of basketball with you before he goes to work. He's just a busy person, who just takes it all in. I see that in myself now."

Thomas said that his proudest moment performing at ULV thus far was the meet against Claremont.

"It was our last SCIAC meet of the season into a conference and it was just before spring break. A lot of people do not know that Claremont has been winning SCIAC for the last nine years, and La Verne [men's track] had never placed in SCIAC. We beat them, and they were not expecting that. To be a part of that is just the greatest thing," he said.

Widolff said that it is Thomas' ability to be a silent leader that carries more authority within the team.

"He doesn't talk a whole lot," he said. "He just kind of leads by working out. The workouts led to being great in the races and then when he is great in the races, the kids respect him a lot and look up to him as sort of a leader because of his performances."

> 'I always made it a point that—I'm going to run. I can lose. I can win. I can fall off the block and break my toe, but I'm going to run anyway.'
>
> *—Eric Thomas, freshman*

Softball top seed in west regionals

Tom Chambers
Staff Writer

Wednesday morning at 6:35 saw the University of La Verne softball team depart for the regional playoffs in Iowa. The Leopards are the No. 1 seeded team in the West Regions double elimination tournament that will give one team a shot at a national title.

"Anything less than first will be a disappointment," said head coach Julie Kline.

It is safe to say the Leopards are expecting to do well. Team confidence is high and players have had more than a week's rest for the big games ahead.

With their overall record at 32-8, the Leopards enter the tournament a young, but experienced team. Last year ULV advanced to the regionals, finishing forth, but are counting on drawing most of their big game experience from the Lead Off Classic Tournament, in which they finished third.

"We played some of the top teams in the nation during the Lead Off Classic. We're counting on our experience from that tournament to set the tone for regionals," said Kline.

With excitement brewing, the three seniors, Robin Haaker, Kadie Tillema and Michelle Bocanegra, will be the leaders and captains for the tournament.

"They're great. They have set good examples by working hard," said freshman Paige Hanawalt.

Possibly facing the end of their season, the team tries to make the most of the time it has left together. Kline says that they have truly turned into a team.

"These young women are what keep me coming back year after year. This season has been a dream. I believe that they know how proud of them I am," said Kline.

Kline is not alone in her emotions. Every player on the team is respectful and admiring of Kline and the job she has done with the team this year.

"The only thing I could say to coach Kline is thanks," said Haaker.

Despite teary eyed thoughts from Haaker, minus real tears, the team remains focused and dedicated to the slogan that got them this far, "We Don't Settle."

Senior Ruben Del Castillo called 'all-around' nice guy

Amanda Egan
Staff Writer

A La Verne native has proven to be the ace of the University of La Verne baseball team's pitching staff and an all-around exceptional guy.

Ruben Del Castillo, a senior criminology major, grew up in La Verne and attended Damien High School. He began playing baseball at age 5 and continued his career into high school and college.

Out of high school, Del Castilllo attended St. Mary's College in Moraga, Calif. to pursue baseball at the Division I level. After his freshman year, he decided to transfer back home to ULV and has now been here for three years.

"I saw more opportunity for my future in baseball at La Verne," said Del Castillo.

"Ruben was the best pitcher on our staff this season," said coach Scott Winterburn.

In the spring of his junior season, Del Castillo received the news that he and his fiancée, Melissa Mijares, a ULV senior also graduating this month, would be having a child in the fall. Del Castillo considered working full time and not playing baseball but was convinced otherwise.

"Ruben really wanted to do the right thing for his situation," said Winterburn.

With the support of Del Castillo's family and fiancée he continued to play ball. In the following November, Del Castillo's son, Ruben, was born.

"My family and Melissa were extremely supportive, they encouraged me to play and they helped with everything," said Del Castillo.

Castillo decided to continue playing in his final year of college. "This season was very enjoyable, the camaraderie of the team was great," he said.

Del Castillo also works part time as a mentor for junior high school students in the Early Outreach Program in the Pomona Unified School District. He helps younger kids set college goals and keeps them on the right track.

Del Castillo plans to graduate this month and pursue a career in law enforcement or teaching high school students.

"Ruben is the politest guy I have ever met," said Winterburn.

Options provided to change volleyball

Christine Owen
Managing Editor

After the scandal that happened this year when the No. 1 ranked men's volleyball team was denied an at-large berth at the Division III championships, steps are being taken to amend the selection process.

Head coach Jack Coberly has proposed that the university put in a bid to host the Division III National Championships and is waiting for final approval from the Athletic Department.

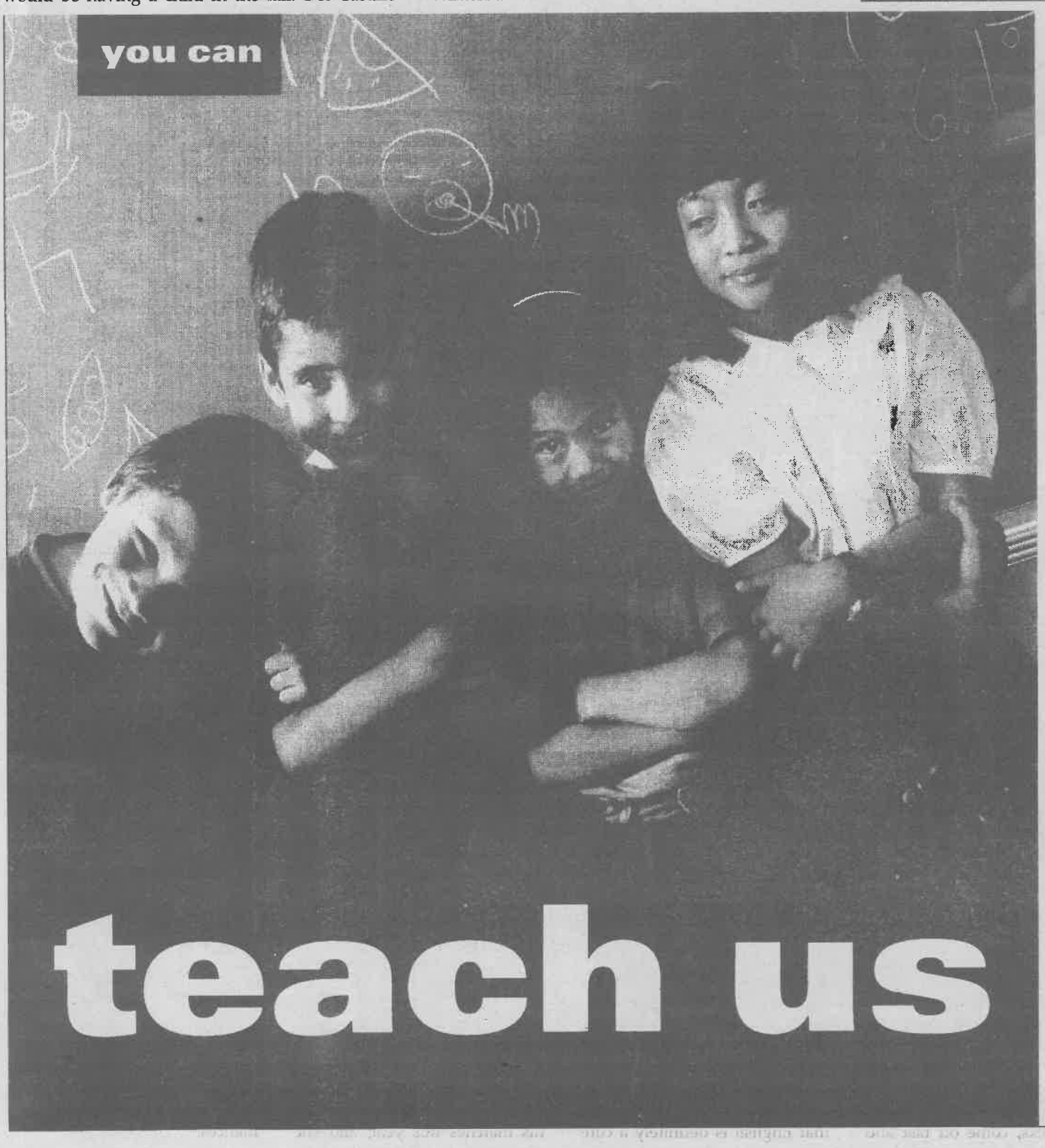
If La Verne hosts the championship next April, Coberly said that the team will have to fundraise because the cost will be a "minimum of $10,000."

"The AVCA has been wanting a West Coast team to host the championships," Coberly said. "Money is a big head turner because most Division III teams don't have that much money around."

Coberly is also lobbying to reconstruct the selection criteria. One major change he would like to see is a West/Midwest championship to determine which team gets a spot at nationals.

Currently, there are two East Coast league championships that determine spots at Nationals. An automatic bid is given to the host institution.

Coberly said that if there were to be a West/Midwest championship, then the team that goes to Nationals would be "decided on the court."



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4x100 relay team dashes to record

•National qualifiers set SCIAC mark

Chad Harp
Staff Writer



Jason Cooper

Dejuana Satchell, Liz Lucsko, Amber Clayton and Stacey Kirk (not pictured) have swept SCIAC competition in the 4x100 relay. The undefeated foursome has set the school record and currently holds the SCIAC record with the time of 47.52 seconds. This time has earned them a third place ranking nationally in Division III.

The University of La Verne women's 4x100 relay team has had a tremendous season by blowing away the SCIAC record and qualifying for the NCAA Division III Nationals in Decatur, Ill.

The Leopards' young 4x100 relay team consists of first leg runner sophomore Liz Lucsko, second leg sophomore Dejuana Satchell, third leg sophomore Amber Clayton and freshman anchor Stacey Kirk.

Being undefeated in conference, and going into the SCIAC finals April 24 at Occidental, the Leopards expected to win the 4x100 relay. They had no idea of what would occur at the end of the race.

Consistently running a 48.2, the Leopards had complete confidence of their victory, but when their SCIAC record shattering 47.52 time was announced, all of them were in disbelief.

"We were all so surprised, we thought it was an error," said Lucsko.

"We couldn't believe it because we broke it by so much," said Clayton about breaking the old record by four tenths of a second.

> 'We couldn't believe it because we broke it [the SCIAC record] by so much.'
> *—Amber Clayton, women's 4x100 relay team*

Throughout the season the team has put forth a good performance, even against bigger schools.

Consistently dominating small schools and usually finishing in the top three against larger schools, the team's confidence grew more as the season progressed.

The four runner's ability to get along and stay dedicated has also helped them grow as a unit, even though they experience individual success.

Lucsko has qualified for Nationals in the triple jump, Kirk has qualified for the 100, and Satchell, who was All-American last year as a freshman, has qualified for the 100 and 200. After Nationals, the entire team wishes to walk away as All-Americans.

The 2001 Leopard 4x100 team is the same as the 2000 team, with the exception of Kirk, which finished 10th nationally.

All of the ladies expect a higher finish this year, as they are already ranked third.

If their gradual improvement stays steady through the end, that expectation will be filled.

> 'When we've really needed to pull together and perform, we have.'
> *—Dejuana Satchell*

The Leopards' 4x100 team will compete tomorrow at the Occidental Invitational, which will contain teams of the collegiate and professional levels.

This will be the last meet before Nationals, which are hosted by Milliken University, and held at Frank M. Lindsay Field in Decatur, Ill.

Together, Satchell and Lucsko commented on the team's success up to now by saying, "When we've really needed to pull together and perform, we have."

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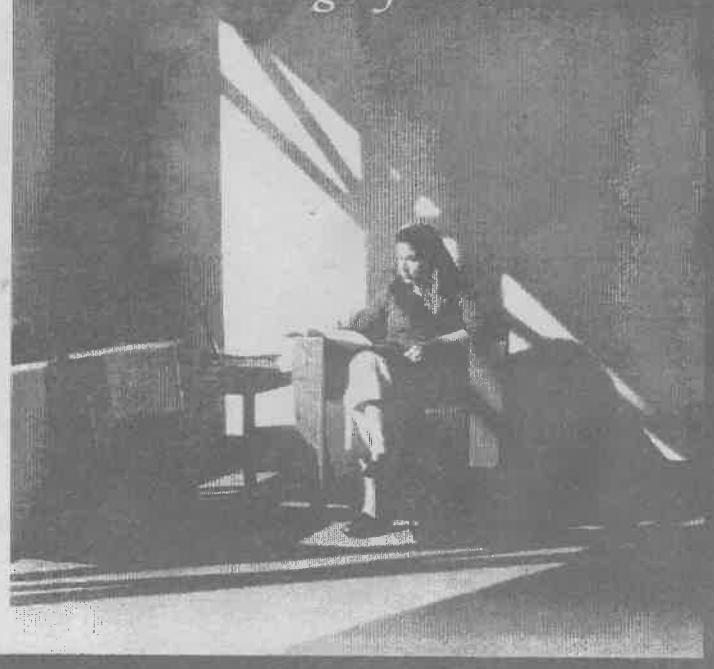
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Golf team finishes 16th at Nationals

Matt Cresto
Staff Writer

The University of La Verne golf team gave its best effort in the NCAA Division III Championships in St. Louis, but finished in 16th place.

The Leopards started off the tournament in 20th place after day one. They improved to finish with a team total of 101 strokes over par.

Their efforts placed them as the No. 16 team in the tournament.

The Leopards conference player of the year,freshman Joe Skovran finished at plus 24. After day one, Skovran was ranked 28 individually in the tournament. He finished the tournament respectively in 64th place along with junior Karl Schubert.

Schubert, a first team All-Conference player also shot 24 over par during the tournament.

Freshman Joe Murry finished off the tournament with 77 round and a total of 25 over par.

The Leopards finished off the year with a second place finish in the Southern California Intercollegiate Athletic Conference. The Leopards finished off the tournament higher than SCIAC champions Cal Lutheran.

The Leopards return all golfers next year except senior Paul Gomez.

Cal Lutheran finished the tournament at No. 21.

The University of Redlands was finished 10th with a score of +77.

At press time, three teams were battling for the No. 1 spot in the nation. Wisconsin Eau Claire led at +19, but the lead was slim over Guilford College who was at +20. Methodist College was also hanging around at +23 for the tournament.

Guilford College leads the tournament by a stroke over the University of Wisconsin-Eau Claire. Methodist College was three shots behind the leader looking to upset.