Campus Times

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Sororities dedicate week to scholars

•CPA recognizes academics

Louise Glanzrock
Staff Reporter

The Collegiate Panhellenic Association (CPA) has designated Dec. 1-5 as its Week of the Scholar.

"We just became CPA and it's mandatory that we have a Week of the Scholar," said senior Amber Hall, vice president of CPA.

The Week of the Scholar is a national program designed by the National Panhellenic Conference (NPC). NPC is a governing council for all 26 national sororities.

"It is the CPA's first year that they have been active on campus. Everything is new to them," said Paromita Nag, CPA president.

Every year NPC has a different theme for the sororities to concentrate on. In fact, a new resolution has just been announced that every year will be designated as the "Year of the Scholar."

"It gives us good recognition for Greeks from school, faculty, and each other," said Hall.

"I think it's good because it's giving people praise for getting good grades which normally goes unnoticed," said junior Diane Ramos, a member of Iota Delta.

> 'All three sororities believe that we are here for an education first. Education is always the top priority.'
>
> —*Paromita Nag, CPA president*

Due to upcoming finals and time constraints, CPA was not able to schedule week-long activities for the Week of the Scholar, though a scholarship reception is scheduled for tonight at 6 in Founders Auditorium. There, CPA will honor sorority members who have a 3.5 cumulative GPA and above. Anyone is welcome to attend the event and admission is free.

CPA will also be giving a special award to one woman from each sorority who has at least a 3.5 cumulative GPA and "contributes immensely to her sorority."

"We don't just want to honor the girls who are doing well, we want to honor girls that are improving their GPA's," said junior Dyane Galindo, chair of scholarship for CPA.

"CPA will also be honoring one girl from each individual sorority who has the highest increase in GPA from fall 1996 to spring 1997," said Galindo.

"I think it makes those that don't get recognized, strive to be on the list and encourages them to be recognized in the future," said Hall.

Currently, Iota Delta has the highest sorority average on the ULV campus.

"I'm very excited about it and I would love to see it continue. I hope that all three sororities continue to encourage that education comes first," said Nag.

"All three sororities believe that we are here for an education first. Education is always the top priority," said Nag.

The Week of the Scholar will be repeated again next semester, provided that funds are available.

ULV loan default rate above national average

Katrina Hall
Staff Writer

The University of La Verne has the highest loan default for graduate students among local four-year schools with a 11.2 percent default ratio.

The U.S. Department of Education reports that the national average is 10.4 percent.

This percentage shows the number of borrowers nationwide who missed loan payments for at least six months in 1995.

The ULV percentage of loan default has dropped for the third consecutive year.

"Our trend is going incremendously down and that is positive," said Bob Peters, director of financial aid.

With ULV being an independent university and the cost of tuition currently at $15,100 a year, students actually need more money than what they are allowed.

"The loans are limited to the average budget that a school develops," said Peters. "But there are going to be students who will borrow money because it is there. We do not have any mechanisms to say, 'How are you using this money?'"

Before the loan entrance and exit interviews established eight years ago that is now a federal requirement, students were taking out loans and were not aware of having to pay it back with the interest. Now if a student wants a loan but does not attend an entrance interview, they will not be approved for a subsidized or unsubsidized Stafford Loan or a parent loan.

"They made entrance and exit interviews to let people know what they are getting in to," said Peters. "Now our students are taking it seriously."

ULV has the option of requiring an entrance interview annually.

Garnishing wages and income-tax refunds and filing for lawsuits against student defaulters are what the U.S. Department of Education is doing to retrieve the lost money owed to them.

What some student defaulters fail to realize is that a school can be dropped from student loans and other aid programs if the default rate becomes excessive.

"We are in no harm of being dropped," said Peters. If we reach the rate of 15 percent, then we are at risk."

Any school that goes over 25 percent on default rate will be dropped from the program.

Two hundred sixty-nine institutions in the United States either lost their federal aid eligibility or were put on probation for having excessive default rates over 15 percent over a three year period or over 40 percent for one year.

According to the ASAP $IHELP Union Bank and Trust Company, deferment can be extended for any graduate student who has trouble paying back their loans. The deferment allows the graduate student to hold off paying back their loan until they are stable enough to afford it. But they must ask for deferment before their loans are outstanding.

The types of deferment include economic hardship, family, in-school, education related, public service, temporary or permanent disability.

Another route to take is loan consolidation. The defaulter is able to combine all their loans into a single loan with a single payment payable to a single holder each month. It is considered to be a lot easier though the interest rate is based upon the weighted average of the underlying loans rounded to the next whole percent. It is then fixed for the entire payment period up to 30 years though it may significantly increase the total amount the borrower repays to the lender.

Lack of participants cancels show



Christie Reed

In hopes of drawing an audience to the annual Lip Sync, Associated Student Federation (ASF) Forum members freshman Alena Vlna and sophomore Janet Perez made posters for the event, scheduled for last night. Because ASF required in advance to only hold the event if at least 10 acts entered, it was cancelled when the acts dropped from 14 to four.

Inside Today's Campus Times



News Special

Drinking, drugs exposé reveals ULV's true colors.

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Features

Don Morel tackles football, student activities.

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Sports

Men's basketball loses heartbreaker to SCC, 91-89.

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Interterm classes limited

Angelica Martinez
Staff Writer

With the conclusion of fall semester only two weeks away, students interested in registering for winter interterm may have some trouble doing so because not all departments and majors offer classes during that time.

However, even with student's promptness in registering, many classes offered for winter interterm were closed within a few days.

According to Marilyn Davies, registrar, class schedules are prepared by the academic dean and the faculty. Because of the time length in winter interterm, classes offered "usually close within two or three days." General education courses close depending on their popularity with the students.

Part of the reason why selection is poor may be attributed to departments' not knowing what students in that department need.

"Students need to tell their departments what their needs are," said Davies.

Although there are no set limits for classes offered, the availability of space and budget are factors that determine what classes are offered.

According to Dr. Aghop Der-Karabetian, assistant dean of College of Arts and Sciences, winter interterm classes fall under the same budget for fall classes.

"Each department decides what courses they would like to offer and how many they can offer," said Dr. Der-Karabetian.

Dr. Der-Karabetian acknowledges that winter interterm is a problem for students. According to him, the dean "encourages department chairs to meet requirements for students."

It is always a priority for the dean's office to have departments be "creative when offering their courses," said Dr. Der-Karabetian.

James Dunkerley, a junior transfer political science and Spanish major, said the winter interterm schedule is "not enough. There should at least be one class offered from each department."

According to Dunkerley, the classes that are offered still do not meet the needs of students. "The classes that are offered, are at bad times where they conflict with other classes," said Dunkerley.

Dr. Der-Karabetian said an added problem is hearing students' complaints and asking departments to add more sections to classes already closed. "Then," he said, "students are not responsive and do not take the added courses."

Regardless of where the problem lies, the best advice Dr. Der-Karabetian and Davies can offer students, is to inform their department of the classes they need. This way, says Davies, "the classes can be placed on the schedules" and meet the student's needs.

Students see changing faces of AIDS virus





Student Affairs sponsored "The Changing Faces of AIDS," an informal dinner including stories from Foothill AIDS Project volunteers. (Above): Katherine Graham, a woman who contracted AIDS in 1991, Jim Oetken, was diagnosed in 1986, and Kristen Anderson, an informational speaker for elementary school children, talked about the virus and its effects on them and society.

(Left): Senior Elizabeth Contreras greeted Graham with a hug after the open forum meeting.

Photographs by Laura Ambriz

Holiday opens with traditional feasting

Alicia Gibson
Staff Writer

"Celebrate the Reason for the Season," is the theme for this year's Holiday Dinner. The feast is a bit different than it has been in the past, as a dance will immediately follow the dinner.

The Associated Student (ASF) Forum is the sponsor of this year's Holiday Dinner. Davenport Dining Hall is catering the entire feast. The menu consists of a traditional Christmas dinner, including turkey and all the fixings. The dinner will be held in the Student Center Gym with the dance immediately following downstairs in the carpet area of the Student Center.

All undergraduates are invited. Attire is semiformal.

Faculty and staff serve as table hosts and provide centerpieces and carving utensils

"This allows the faculty to get to know their students," said Amy Attiyah, sophomore Forum member.

"It's fun and it's a way to hang out with students and get to know them better," said Shane Rodrigues, radio/television assistant, who will host a table, bringing his traditional pineapple centerpiece.

Residents will use their meal cards and commuter students will be admitted free of charge. The faculty will meet for a reception beginning at 4:30 p.m. and all students will begin check-in at 5 p.m. The Holiday Dinner will start at 5:30 p.m.

President Stephen Morgan is scheduled to address attendees. Dan Lougheed, ASF president, will deliver this year's special award, which is confidential until the night of the dinner.

The goal for the dinner is to bring unity to the campus.

"I hope to bring the ULV community together, and remind them the reason for the season," said Attiyah.

ASF Minutes

The Associated Students Federation (ASF) Forum convened in the West Dining Room Wednesday, electing new members to the Forum and finalizing plans for the upcoming Holiday Dinner.

Holiday Dinner

Following the theme of "Celebrate the Reason for the Season," ASF members are still looking for faculty and staff to host tables for the Holiday Dinner. Hosts must bring a centerpiece and carving utensils.

The Holiday Dinner will take place on Tuesday in the Student Center Gym. Seating begins at 5 p.m. The University gift, which was selected by members of the Forum will also be announced at the Dinner.

Allocations

According to Forum member Mike Morrow, a junior, ASF voted to increase the Physical Improvements Committee's allocation, adding nearly $6,000 to that budget for the better lighting project, making the total budget for the lighting project at $10,596. This amount will be transferred to the Maintenance and Operations Department.

Elections

Three nominees interviewed for the remaining three positions. ASF members voted freshmen Melody Sateri, Christine Mikusky, and sophomore Giselle Matus onto the Forum. The three had previously interviewed to be on ASF in prior special elections.

Budget

For the month of November, $5,716.77 was spent from the ASF budget. Monies came out of several committee budget allocations, including those from the Holiday Dinner, Free Day of Fun, and Promotions budgets. Of the unallocated reserves, $2,350 went out to clubs on campus, including Minority Student Affairs, Career Development and the ULV Amateur Radio Club.

—*Andrea Gardner*

Students trek across globe to learn

Rob Strauss
Editorial Assistant

Mexico, China, Japan, Ecuador. All of these countries seem like far away lands but students at the University of La Verne can actually have the chance to study there and learn first-hand about their cultures.

One of the highlights of the Study Abroad program is Brethren Colleges Abroad (BCA). Each of the schools that are a part of BCA offer different things for different students on four different continents. There are certain requirements to be accepted to study at each campus though.

Cheltenham, England

Along with the campus in Athens, Greece it is one of the most popular campuses for ULV students to go to. This is primarily because it does not require knowledge of another language.

According to Dr. Al Clark, director of Study Abroad, Cheltenham is strong in teacher education, art, several behavioral science areas and history.

"It's strong in several areas in which we have strengths in as well," said Dr. Clark.

Athens, Greece

This is the other popular choice for University of La Verne students. The courses are primarily directed toward Behavioral Science and Business majors.

Quito, Ecuador

Ecuador requires fluency in the Spanish language. To be fluent in the language students need to take two years of college study. There is a chance for students to get training in the language in Ecuador though if they are not fully fluent.

This campus is primarily for students who are studying the language.

Barcelona, Spain

To study in Spain, students need to have absolute fluency in the Spanish language. This includes the regular training that is provided at all of the non-speaking campuses that are apart of BCA.

"It is true that in every one of the language programs they do provide intensive language training for anywhere from 3 weeks to a month or two," said Dr. Clark.

Norma Alvarez, a senior who speaks fluent Spanish, studied in Barcelona for a semester. She said she experienced culture shock when she went.

"What I did have a problem with was they speak another language called Catalan," said Alvarez. "Catalan is basically a mixture of Spanish and French."

Alvarez said the problem was mostly outside of the classroom and she did not have a problem understanding the lectures in the classroom.

Strasbourg and Nancy, France

Students need to be fluent in French to attend these schools as part of the BCA program. They recently have started allowing students of less than full fluency provided they take an intermediate class in the language.

Marburg, Germany

To be accepted, students need to be fluent in German but there is an option for students who have only one year of study in the language to go and do an extra intensive course along with the regular intensive.

"For only $280 extra you get four weeks' room and board and teaching," said Dr. Clark.

Sapporo, Japan and Dalian, China

Unlike many of the other schools in Europe and Central America, they do not require fluency in the language.

"The students who go to Japan and China are basically going to learn Japanese and Chinese," said Dr. Clark.

Dr. Clark said he recently got approval for the foreign language requirement to count automatically for students who go to Japan and China.

The academic calendar for the first semester is similar to the U.S. The second semester is different though for China. It runs from March through July.

Xalapa, Mexico

This campus requires full fluency. For students who are not ready to be in a classroom situation, they can start off in Cuernavaca, Mexico which is a language training program. After getting the proper training the students can then attend classes in Xalapa.

As with Ecuador, the BCA program on this campus is directed toward language students.

Cochin, India

The language of instruction at the Cochin University of Science and Technology is English. The program is only available in the fall semester which runs from September through December. The schools primary focus is in science and languages.

Other schools

While there are many schools offered through the Brethren Colleges Abroad (BCA) program, that is not all the Study Abroad Program has to offer, said Dr. Clark. Students can choose to go other places.

"If they go elsewhere in many cases they will lose all their financial aid, the courses may or may not transfer and they, in most cases, will have to take a leave of absence to go," said Dr. Clark.

One of the advantages for students studying abroad is that they can get their International and Intercultural experience requirement fulfilled.

According to Dr. Clark, while there are a lot of classes offered at the other universities, students should not take major classes.

"The important thing

Continued on page 9

ULV fleet expands with addition of leased bus

J.R. Gonsalves
Staff Writer

Students may have begun noticing a new bus parked behind the library. Christened as the Challenger the new transportation vehicle was made possible by a donation from the city of La Verne.

The 1995 Ford model was purchased by the city with money received from proposition A, a transportation bill that was passed in California. This bill allows the state a certain amount of allotted money that will go towards transportation.

The University is actually leasing the bus for one dollar a year. The University, on top of paying one dollar a year, must provide transportation to the public three times a day, five days a week.

The University will use the bus the same way they use the vans, to transport athletes to and from sporting events and to give students a ride to and from field trips.

"I prefer a bus over a van, because there is more room," said the University of La Verne Director of Transportation John Lentz.

The bus carries 16 passengers including a handicap facility in the rear. The vans only carry 10 passengers. In the bus there are individual cushioned seats with arm rests and in the vans there are only bench seats.

"It looks nice and it adds to our fleet," said Lentz.

The bus is ready to give some student, athlete or citizen of La Verne a ride somewhere in the near future.



Alen Zilic

The latest addition to the Transportation Department fleet is a Ford Model E350, leased by the University from the City of La Verne. It has a capacity of 14 seats and two wheelchair seats. Henry Negrette, ULV security agent in charge of transportation, is responsible for vehicle maintenance and license updates of the University's drivers.

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Opinions

Debate competition goes too far

Athletes at the University of La Verne and other NCAA schools are subject to strict rules regarding how long they are eligible to play. Athletes are eligible to actually participate for four years, but have five years in which to play the four, using one as a red-shirt year. If the athlete does not meet these guidelines the universities can be sanctioned by the NCAA.

These rules were established for fairness so that younger players could get their chance to play. Furthermore, they were put into place so that there would not be an unfair balance between teams.

None of these rules are in place for international debate. While there are rules at the national level as far as eligibility is concerned, there is only one rule on the international level—students need to have an affiliation with the university they are debating for.

In late December, the debate team will travel to Athens, Greece, to participate in the World Championships. The team will consist of two undergraduates, Sean Krispinsky and John Keller, and one student who has graduated, Scott Mac Kay. This will mean that one undergraduate student will not get the chance to gain experience at an international level.

According to Jason Sandford, the coach of the debate team, Mac Kay is registered for one unit, though he has already graduated, which will give him the affiliation with the school that is required to compete on an international level. Sandford said that the two reasons Mac Kay was chosen was because: 1. the vast majority of universities outside of the United States have debate teams that consist of graduate and doctorate students; and 2. This is a transitional year for the debate team and they want to provide further training to the newer debaters who have not debated on an international level. Furthermore, Sandford said it is a common practice for United States universities to have people debate who have already graduated or are graduate students.

What does this say about the state of debating at American universities? The chance to gain experience is the reason that most people go to college, especially at a smaller university such as the University of La Verne. The best way for the debaters to learn is to actually debate against other schools in actual competitions.

Using students who have already graduated just so the team can gain a competitive edge is no different than having alumni who work at professional newspapers write for the *Campus Times* just so we can win more awards. Awards and prestige are important because they make the University stand out. However, when it interferes with opportunities for undergraduates to learn, it goes too far.

It is a shame that international debate, as a whole has taken competition to this level because it sways debate teams like ULV's to strive to keep up with the others.

The debate team needs to realize that much can be learned from experience. The University of La Verne football team would not have its less experienced players play against Bonita High School so they could learn how to play against the University of Redlands.



While the *Campus Times* does like to have the debate team win and be successful, and feels it would be exciting to place well at the international level, we feel it is more important for people to go through the learning process. After all, this is college.

Race relations improving

It was a dream of Dr. Martin Luther King, Jr., in the 1960s to see children of every race holding hands in unity. In his lifetime, he was unable to see his dream fulfilled but there have been slow groundbreaking changes in race relations. No longer are the days where blacks may find themselves hosed down or police dogs attacking them just because of skin tone.

Despite that, many question whether race relations have really changed for the better. With past events such as the 1992 Los Angeles riots and the passing of Proposition 209, which denies affirmative action at public universities, it is no wonder people may see the future of race issues as bleak.

In a *Time* Magazine/CNN poll of 1,282 adults and 601 teens, there was a glimmer of hope in the matter. Compared to adults, a larger number of teens felt that race relations in this country continue to get better. Black teens agreed by 55 percent while whites agreed by 76 percent. Their adult counterparts were less optimistic, with blacks agreeing at 43 percent and whites at 60 percent.

This shows that the youth of our country has gained an understanding and respect for one another's culture, which will aid in a better world. Neither of the groups felt that racism was nonexistent, but a greater number of teens, both white and black, felt racism was a smaller problem than adults polled. More adults have felt that they are victims of discrimination, 53 percent of black adults compared to only 23 percent of black teens. Twenty percent of white adults said they felt discriminated against, while only 17 percent of white teens did.

Although the teens' outlook on life may seem somewhat naive, it is still hopeful. Racial identity is formed at a young age and even young adults are not kept away from racism. These are our future leaders, presidents and school teachers. If our youth can look past the wounds of our past and allow them to heal, we may one day awake in a world of cultural understanding and racial harmony.

Letter to the Editor

Dear Editor,

In response to Ms. Araceli Esparza's article, ["Eldridge Cleaver recounts struggle," Nov. 21], I have one concern. On the front page of the newspaper, in the article, there appears a quote erroneously attributed to Mr. Cleaver. The quote appears to have been misconstrued from its original meaning.

While in attendance at Mr. Cleaver's lecture, I recall when he quoted the words spoken to him by the late Dr. Martin Luther King, Jr., (i.e., "Don't fight fire with fire; fight fire with water"), however, he did not expressly or impliedly condone this view of passive political resistance (as Ms. Esparza's article makes it to appear). Mr. Cleaver merely spoke respectfully of a man (i.e., Dr. King) whom he admired but nevertheless had (and continues to possess) a difference of political view.

I left Mr. Cleaver's lecture with the clear impression that if he were faced today with what he was faced with as an active member of the Black Panthers, he would react as he did then. He would vigilantly defend himself and those being oppressed with physical active resistance. He did not and does not condone passive resistance similar to that espoused by the late Dr. Martin Luther King, Jr., Mahatma Ghandi and others.

This is a point important to realize and important to accurately report for good reasons. Many historical leaders, e.g., Malcolm X, Friedrich Nietzsche, Elijah Muhammad, Marcus Garvey, Karl Marx, etc., have (by some) been inaccurately portrayed in history. When this has occurred, those who live after these figures have died are left to depend on oral and written history of their lives. If this history is perverted then those who depend on it are deprived of an accurate perception of their lives.

Otherwise, Ms. Esparza's article was well written and I enjoyed Mr. Cleaver's visit immensely.

Ivan Turcuit
First-Year Law Student

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From the Editor...

CPA breaks sorority stereotypes



Andrea Gardner

Everyone loves a good catfight. Two chicks scratching, slapping, punching and pulling hair seems so much more interesting than two guys slugging it out in an alley.

For some reason, society loves the idea of two scorned females attempting to clear the air with a few good punches. It happens in soap operas all of the time, when Erica Kane types give their bitter enemies jealous eyes to kill. "Melrose Place" is famous for seductive females calling each other tramps and trashy two-bit whores.

The godforsaken media have told us time and time again that when women get together, trouble and dissension quickly follows.

Is it that men do not care enough to allow their egos to get in between a friendship? Are females the fun-loving fools who cannot get over themselves and each other?

It seems society is engaged in the idea of ladies having trouble getting along with each other.

It was Goldie Hawn who finally said enough was enough when journalists kept asking the same question about the filming of the movie "The First Wives Club." According to Hawn, the hot question was if she, Bette Midler and Diane Keaton had any trouble getting along on the set.

Amazing that we would assume that three accomplished women in Hollywood would be vulnerable to a catfight all because of the idea that they are insecure, jealous females working together in the same room for several months.

Hawn said she never remembered being asked such a silly question when she starred with male costars.

It was a girl thing, I guess. Or is it a La Verne thing, too?

For some reason, the stigma remains on this campus that each sorority dislikes the other.

This exact issue was addressed Sunday evening as the Collegiate Panhellenic Association (CPA) gathered to discuss new rush ideas and ways to show a more positive view of sororities to future female Greeks.

Dispersed into several groups, members of each sorority mixed together and discussed these issues candidly. What was discovered was that the so-called "bad" feelings between one another are nothing more than a stereotype and long standing "tradition" that seems to be changing now.

Members of each sorority looked at these issues and discovered that, though we chose different organizations, we really are not that different at all. We all seem to want the same things and believe in the same basic values.

This is the beauty of CPA. This women's organization has bound the sororities together and has given them their own governing organization to solve problems and come up with new ways to show the community how strong they are.

Through CPA, an all-sorority exchange was planned, which will take place later this month, as Greek women will go Christmas caroling at a nearby home.

This year, Greek women have made incredible strides in supporting one another's philanthropies and in showing the community that they are far from the stereotypical vicious females who fought over whose organizations were best.

It is a juvenile attitude, but it is making its long-awaited exit. ULV's sorority women of today are beyond such silly competition and, through CPA, they are learning to respect and learn from one another.

It is a tough stereotype to break, seeing as cut-throat competition is so exciting, especially between sweet wholesome sorority girls. It will be up to today's Greek women to show the La Verne campus that times have indeed changed.

Will their changes make a difference in their reputation in the community?

In a society that loves watching scathing love triangles, Gorgeous Ladies of Wrestling and the catfights of Aaron Spelling spinoffs the stereotype is sadly far from being broken.

Then again, a roller derby telethon during Charity Greek Week would probably raise some good money for the poor.

Andrea Gardner, a senior broadcast journalism major, is editor in chief of the Campus Times. *She can be reached by e-mail at* **gardnera@ulv.edu.**

Make new friends but keep the old



Erica Aguilar

"One friend in a lifetime is much; two are many; three are hardly possible. Friendship needs a certain parallelism of life, a community of thought, a rivalry of aim."

—Henry Brooks Adams

I have always believed in the saying "Make new friends but keep the old, one is silver, the other, gold," but recently, I laugh when I think about this phrase. It seems like a big lie, even though it may not be in reality.

Being a student here for three years now, I have been through plenty of hard times, some of which I have chosen to keep confidential and overall, my college experience has been quite unpleasant and not challenging.

Most students find their place in the career of their choice, a club, fraternity/sorority or involved in athletics and I have found my place in the field of communications. Even though we all know that this small university is full of gossip and rumors, I have always had those few friends who have stuck by me through both the good and bad times. Now, as though things could not get any worse, I must face this place on my own, as most of them will be leaving next semester.

Believe it or not, I remember meeting my first best friend in first grade. All of the kids in my class teased me, except for her. Everyday I dreaded going to school, but part of me became less scared because I knew that this one person accepted me for who I was, even though we were only 6 years old. Since that time, friends have come and gone over the years and throughout my short lifetime thus far, my strongest friendships have been in high school and college.

Of course, as I get older, I realize that friends will come and go but not nearly as much as guys will. It just hurts when you finally meet those few, precious friends that you treasure and they part from your everyday life, after being around for so many years. It takes effort, time and adjustment to make new friends and let the old ones go.

My best friends from ULV will soon depart on their separate journeys to brighter horizons at new institutions. Some of them will return from studying abroad but my closest friend, whom I met in high school, will be transferring to an out-of-state university. Even though I want my friends to be happy, the selfish part of me does not understand why so many good, wholesome people continue to leave my life and do not come back. Sometimes I blame myself because it seems impossible for me to keep relationships for a long time.

As I recall writing a column last semester about friendship and all the ups and downs that come with it, I realize how wrong I was to say that my best friend is myself. If this was the case, my heart would not hurt so much and I would not be feeling this upset. It seems as if someone close is dying because nobody knows what lies in the future. Who knows if those old friends will come back into your life or not? I guess that is why we make new friends.

Friendship is such a wonderful gift and when you finally meet those people who touch your life in a way that family, boyfriends and girlfriends cannot, you realize just how fortunate you are to have these selected individuals in your life.

I, too, have considered transferring to a bigger campus in order to be self-satisfied and happy by achieving so much more somewhere else. One of my goals is to become more active in college without being "labeled." After all, the loved ones I have here will soon be gone.

Erica Aguilar, a junior journalism major, is features editor of the Campus Times. *She can be reached by e-mail at* **aguilare@ulv.edu.**

Inspired by the world of journalism



Jennifer Parsons

High school flew by and suddenly I was faced with college and the many decisions accompanying it. Staring down at stacks of applications from various schools, I began to answer mind-boggling questions such as my high school GPA, parents' income and whether I wanted to live on campus. Then I came across a head stumper: my major.

I drew a blank. How can I choose my life-long career at the age of 17? I could not even narrow down my choices of the college I wanted to attend, let alone what I wanted to do for the rest of my life. I knew one thing for sure; that I loved to write. That sort of narrowed my choices to English, communications, or more specifically, journalism. Feeling as if I would be putting it down in blood, I opted for the 00 bubble: undecided.

Once I began attending the University of La Verne, I was reassured by my adviser and faculty that being undecided was OK, and that many students changed their majors many times. I took Journalism 100 and after hanging around the *Campus Times* room long enough for work-study, I signed up for Newspaper Production I.

In the beginning, I wrote many articles, ranging from news to features to arts and entertainment. Although some were more interesting than others, most of the subject matters were just sort of ho-hum.

One night I was working and then editor in chief Raechel Fittante asked me out of the blue if I would like to do a story assignment pertaining to *Low* magazine and its editor, Mark Cromer. She, not going into to details, and I, expecting it to be like every other story, agreed. I did not realize that the next few interviews would put my college experience into perfect perspective. Maybe it was the fact that I had been given an exciting story about a controversial magazine thrown together by a couple of college students outraged because their freedom of speech had been oppressed, but I think it was more than that.

For once in my life I was not just doing another homework assignment, or another article. I found myself forgetting the purpose of my interview, too enthralled in the conversation to even remember that I was supposed to be writing it down.

The first interview became so in depth that I had to schedule a second one, which ended up being just as interesting as the first. It was a subject matter that I could relate to, that really pertained to my interests.

Afterwards, I found myself rushing to the computer to type out my story, knowing that this would be the best story I had written for the paper all semester.

Since then, I have had a feeling of excitement about writing for *Campus Times*. It is not a class, and the assignments are not my homework. It is experience and preparation for my career. I do not try my hardest for the sole purpose of receiving a good grade. I want to do a good job, I want to learn all there is to know about being a journalist.

It was during that interview with the editor of *Low* that I knew what I wanted to do and what my major should be: journalism.

Some people laugh when I tell them what I want to do with my life. Others insinuate that journalists do not make much money with snide comments such as, "So, you will be living with your parents for the rest of your life?"

My reply is that I am a journalist because I love interviewing, digging for information and reporting it to the rest of the world, or for now, my peers. I know I can and will succeed. Is that not all that matters?

Jennifer Parsons, a sophomore journalism major, is arts and entertainment editor of the Campus Times. *She can be reached by e-mail at* **parsonsj@ulv.edu.**

Behind Closed Doors

WEED WHISKEY WINE BACARDI BONGS BEER

• *A look at what ULV residents are hiding and what the University does to prevent it.*

stories by Jennifer Parsons

photography by Andrew Woolsey

Due to the nature of this story and the consequences that could follow, names and faces were not disclosed, although it is an account of real situations and students at the University of La Verne.

"We wouldn't have integrity if we didn't respond [to names and faces]. We wouldn't be doing our job," said Derek Vergara, director of the Office of Housing and Residential Life.

My photographer and I had just walked out of the ground floor of Miller Hall, heading toward Brandt Hall on assignment. Rather than using hypothetical situations of drug and alcohol use in the dorms, I wanted real accounts. I could have also used recollections of events, but for the sake of credibility and reality, students need the here and now of drug use and drinking in dorms.

And so began the hunt for the not-so-dry students at the University of La Verne one Tuesday night, approximately 9 p.m.

I had not gone far before a student walking across campus yelled to my photographer, "Woolsey!" This student had come from a party in the Oaks and was carrying an uncovered, completely exposed Bud Light.

After explaining the nature of the story, the student was more than willing to participate in an informal interview. Not realizing consequences that could possibly follow, the student was even willing to allow his name and face in print.

As a 23-year-old on-campus senior, the student admits to drinking often, particularly in Brandt Hall and has never been caught. He said, "I believe that [ULV being a dry campus] is unfair, because I have friends that go to other schools that are allowed to drink on campus.

"It makes them [students] want to do it even more because when people don't get what they want, they are going to do whatever it takes to get it."

It is still no shock to ULV that students will drink and do drugs. As some say, "Rules are meant to be broken," but when they are and the right person finds out, behavior referrals and disciplinary action follows.

"Where there is a will, there is a way. We are not blind enough to think that no one drinks," said Julie Thurman, programs coordinator of housing.

I had reached Brandt Hall and began to knock on each door, one-by-one. The majority of the residents were uncomfortable at the sight of a reporter and photographer and gave little or no comment, denying the use of drugs and alcohol in the dorms, even though many walls and doors were decorated in alcohol or drug-related posters.

Many residents would point to each other's doors claiming that alcohol or drug use is redundant in those rooms. I eventually realized that if I am going to get the truth out of some people, I need to take a different approach.

Instead of announcing right off the bat that I was a reporter for the *Campus Times*, the door opened and my photographer said, "Hey, do you have any bud [marijuana]?"

The resident's cautious reply was, "No, why, can you smell it out there?" Question answered.

After many slammed doors and statements of denial, a resident admitted to drinking in the dorms and invited me in to see the case of Bud Lights hidden in a desk drawer.

In another room in Brandt Hall I ran into three other students, one a resident of Stu-Han. Two of them were drinking beer, one said he was still "high" from smoking marijuana a few hours previously and said another had passed out after "smoking out."

Getting the alcohol into the dorms is not a problem for the Stu-Han resident. She told me that she carries it in a backpack.

Recalling an incident from the previous year she said, "I was caught by an R.A. [resident assistant], but nothing happened. He said that the person in the room was going to take full responsibility. We were doing drugs and drinking. There were about 10 people in the room. Nothing serious ever happened." Because no action was ever taken, she does not know the consequences one faces when caught drinking or doing drugs in the dorms.

"I smoke marijuana in the dorms. I cover the vents and the doorway with a towel, and smoke it out the window."

The other student, who is the resident of the room, showed me a large quantity of marijuana in a plastic baggie, a bong that he and his friends smoke it out of and a utensil used to measure quantities of marijuana. He also showed me a marijuana plant that he is "germinating" in his room.

Their refrigerator was full of beer and he admitted to having also done "shrooms"—psychedelic mushrooms—in the dorms.

"I occasionally drink on campus. I do drugs about seven times a week in the dorms, but I've never gotten caught [doing drugs]."

Although he said he has gotten caught drinking in his room. He explained his consequences.

"I had to write a paper. I had to get three sources from three different colleges and find out about their drinking policy on campus and if they were a dry campus or not. I had to write a two page essay and meet with Chris Freemen [area coordinator of housing].

These sanctions can be anywhere from researching and writing an essay on binge drinking to attending Alcoholic Anonymous meetings (A.A.) to even revoking the privilege to live on campus.

"Every year, I'd say approximately one person has the privilege of living on campus revoked. It is due to many things, noise, vandalism, harassment, but alcohol or drugs is usally the last straw," said Thurman.

Said Freeman, "If it is just blatant rebellion, the sanctions are harsher, but if the student was just in the wrong place at the wrong time, it is usually a lesser policy.

"The sanctions are meant to simulate thoughts. We want to offer assistance and want to make sure everyone is OK. It is hard to get across our care and concern."

If the student feels that his sanction is inappropriate or unfair, within five days of receiving the referral, he can appeal it.

The appeal is sent to Vergara, who reviews the case and steps taken to reach the sanction. From there, depending on if the case is more severe, it can be reviewed by the Judicial Board, which is made up of Ruby Montaño-Cordova, associate dean of student affairs, faculty members and a representative from the Associated Student Federation (ASF) Forum.

Continuing his story of getting caught, he said, "I didn't do the first paper and I got another one. If I didn't do it I would be terminated from the dorms. It stopped me from drinking in the dorms, but I still do drugs."

This resident holds the general student concensus that being a dry campus "sucks."

"It encourages drinking, because people want to rebel."

R.A.s do not catch this student because according to him he keeps his "mouth shut and blows out the window."

"I think that there are more drugs [than alcohol, in Brandt]," he said.

If an R.A. discovers residents drinking or doing drugs, it is his job to report it by writing a behavioral referral, which will be sent to and notify Freeman of the incident.

Thurman said, "Noise violations, guests or roommate complaints are usually gateway violations to alcohol and drugs."

If the R.A. feels that the situation is too big to deal with alone, he can involve other R.A.s, Campus Safety, Office of Housing and Residential Life staff members, or for more severe instances, the La Verne Police Department.

If an R.A. finds drug paraphanelia in a resident's room and suspects drug use, Campus Safety can be notified to come and perform testing to determine if drug residue is present.

"I trust that the R.A.s write it [alcohol or drug consumption] up. I don't expect them to be Mr. and Mrs. Sherlock Holmes. We try to work on personal relationships so that the residents feel comfortable to talk with them," said Freeman.

"We let the residents know the policy and if students choose to violate the policy I meet with them, we talk and I give appropriate sanctions. If people choose to challenge the system, there is obviously going to be consequences," said Freeman.

By the time I left this room it was 11:30 p.m. and I had seen enough of Brandt Hall for the night. I made my way over to the Oaks where I found a huge party. There were at least 12 people crammed into one room with numerous bottlesof alcohol, varying from beer to Boone's Farm Wine to hard liquor.

I felt kind of like a party pooper because the minute cameras and notepads were seen, some scurried for the door, while others became angry and demanded that we put them away. After many explanations of what I was doing, they relented and allowed us to observe.

A 23-year-old Oaks resident described an incident when he got caught with alcohol that he was not even drinking, because he was in the wrong place, at the wrong time.

"I was in a room with a few guys who were rolling a joint and an R.A. knocked on the door, but we ignored it. Later, the R.A. saw a bottle sitting out and I got nailed. They wrote me up," the man said.

He then explained the consequences. "I had to talk to Chris Freeman. It was like, 'Why did you do it? How can we resurrect it?' He doesn't want to punish you, but he wants to fix the problem."

One freshman explained how she sometimes drinks in the bathroom in Stu-Han.

Like many others, she did not agree with ULV being a dry campus. She said, "It is ignoring the issue, you know everyone is going to drink, or a lot of people. I've never been that careful, even if I get caught I don't really think that consequences will be that bad, although I have no idea what they are."

Several students do not know the consequences or procedure that takes place if they are caught with alcohol or drugs in the residence halls, and others that do, claim that nothing serious happens when they are caught.

"Students don't really tell peers what happens when they are caught. They may be on probation, but from my experience students don't tell," said Thurman.

In any event, whether students claim to know the consequences, alcohol and drug consumption does not go unnoticed by ULV.

"Each case is individual. We look at the attitude of the person," said Thurman.

"The sanctions for drinking in the dorms depends on the situation. It depends on if the students is compliant and the severity of the violation," said Freeman.

Back at the party, a Brandt resident participating in the festivities, said, "I drink and smoke weed in the dorms every chance I get. I've never gotten caught. I have walked in with alcohol completely uncovered."

He felt that "a dry campus deters people that don't want to get caught drinking, but people like me that don't really care if they get caught, it doesn't."

And even if they do get caught, some students say it is not harsh. "I got caught [with an opened bottle] and nothing happened. I just got a warning and if I do it again and get caught I will be on probation.

"The kids [at ULV] don't get freedom to do what we want. If the kids weren't being responsible in using alcohol, then it should be a dry campus, but the kids have never had a chance for it to be a wet campus."

He does not feel that a dry campus deters students from drinking. "The only thing it does is it makes people cover it up more."

"R.A.s are totally ignorant. They maybe somewhat know, but they don't want to intrude. They will bust you if they see you, but they don't want to have to go out of their way to do it."

I got a little claustrophobic being in a dorm room crammed with tons of drunks and loud music, so I slithered down the hall, where I ran into an open room.

Two students were hanging out listening to the radio, and although they were not drinking, they admitted to drinking in the dorms. I asked one of them, an international student from Japan, how she felt attending a dry school.

"We can do anything, everyone can buy alcohol drinks [in Japan]. We don't have to carry I.D. I feel bad because I'm 22 years old and in Japan I did what I can't do here, but I'm getting used to it."

Although it was an interesting night, I was exhausted and ventured back to my room in Stu-Han. Upon returning I ran into an inebriated freshman roaming the halls. She smiled and giggled and my photographer stopped to chat with her. I got to my room, climbed into bed and thought, "Just how many rooms are dry tonight on this very 'wet' campus?" ❑

'I drink and smoke weed in the dorms every chance I get. I've never gotten caught. I have walked in with alcohol completely uncovered.'
—Brandt Hall resident



On a typical Tuesday night, various drugs and alcohol can be found in the residence halls on what is supposed to be a dry campus. Bottles of alcohol proved to be the main reason for a late night party at the Oaks. The University of La Verne is a dry campus, with a "zero tolerance" policy formally introduced earlier this year.



'When drinking is allowed in residence halls, the damage rate rises considerably, more disagreements occur and more discipline problems occur.'
—President Stephen Morgan

Dry campus issues still debated at ULV

Whether ULV should be a wet or dry campus has been an ongoing debate for years, mainly between administration and students.

Originally ULV was a dry campus because of its affiliation to the Church of Brethren. Their stance was against the use of alcohol and drugs and out of tradition, ULV has continued to be a dry campus.

"There are pros and cons to both. La Verne being a dry campus is positive because I've seen college campuses that are wet wanting to be dry because of violence and destruction, which is a lot of the times related to alcohol. We are ahead of our time, it is a good decision and we deal with it as we can," said Derek Vergara, director of housing.

In "The Guide to Residential Life" handbook, it is stated that "the University prohibits the possession and consumption of alcoholic beverages and full or empty alcoholic beverage containers (even as mementos or decorations) anywhere in or around the Residence Halls, as well as on the University campus."

It is also stated that the "use, possession, distribution, or sale of illegal drugs and marijuana is not permitted on campus," which is a given because federal laws prohibit such.

Said Julie Thurman, program coordinator, "Many students go off campus to drink. I worked at a wet campus and there was a dry residence hall, and the line to live in that hall was out the door. It is a safe haven. In a dry hall, residents can study productively and be social. I think the quality of life for students is better [at ULV] than other institutes."

Many of ULV's sister colleges, also Church of the Brethren affiliated, are dry, although, Juniata College, in Pennsylvania, is not. Students who are older than 21 are permitted to consume alcohol in their dorm rooms.

According to President Stephen Morgan, other issues are invested. "In residence halls more than half of the residents are under age. So, if we were a wet campus, do we card? Being a wet campus brings on many second tasks that adds cost to students and to the University. There is also the issue of liability. If a student drinks on campus and then gets in a car, the University is responsible."

Recently, the Massachusetts Board of Higher Education unanimously voted to ban alcohol on all 29 public campuses in the state.

The institutions can still choose to exempt campus pubs and some parties. The alcohol ban must be added to the campus codes of conduct by Dec. 15.

This decision followed two student alcohol-related deaths at Massachusetts colleges this fall. One died of alcohol poisoning after a fraternity party and the other died after falling through a greenhouse roof with his blood alcohol level above the legal limit.

Dr. Morgan said that "when drinking is allowed in residence halls, the damage rate rises considerably, more disagreements occur and more discipline problems occur."

"In recent years we have looked at other college campuses which have lead us to believe that we have the appropriate policy having a dry campus," said Dr. Morgan.

According to the board's action, acquired through the internet, students who violate this policy "shall be subject to dismissal from the institution."

Thomas D. Aceto, president of the Massachusetts College of Liberal Arts, praised the board for taking a stand, although he predicts little change on his campus, because they "are already practicing these principles."

Many students said the board's action will be an empty gesture, and that "students will simply move their drinking off campus, if necessary."

Thurman and the program assistants (P.A.s) work together in planning programs that will provide educational awareness to many pressing issues including alcohol and drug use. Already this year, a program was held in the Oaks D-Bottom presenting drinks and drinking habits with real life stories from a panel of speakers. They put on many other programs that are fun and alcohol-free, including an upcoming "mocktail" party.

"Our approach to programming is fun and educational. We want to make it so that people can see alternative methods to having fun, that it doesn't always have to involve alcohol. Ultimately it is the students' choice, but we hope that in doing it they are responsible."

"We hit topics that seem to be concerns. I hear of issues and then a program is formed, and we present it in the hall that needs it the most. We want to combat the problems for the other side. It should be proactive, educational," said Thurman.

"Ultimately we want to educate. We know, nor do we deny drinking. Our first and foremost goal is to educate residents. That's why we have P.A.s and R.A.s," said Vergara.

The only other thing that "could be or should be done [to prevent drinking on the ULV campus], although I don't advocate it, is regular room searches. I don't advocate barging into rooms unless there is a reason to believe the resident is doing something against our policy," said Dr. Morgan.

Vergara, who has also worked on a wet campus, both at UC Irvine and UC Riverside, says that the difference between a dry and wet campus is the attitude, which is "We all drink, we all can."

"The bottom line of our philosophy is that we want this to be a place where everyone can be comfortable and safe living. There are so many benefits to living on campus and we want to provide the opportunity to live close to school and make the friendships," said Freeman. ❑

Morel sets whistle aside for letters

•Coaching surpasses gridiron

Echelle Avelar
Photography Editor

White t-shirt, jeans, a green La Verne football hat, sitting in a beat-up orange chair watching football tapes, is not exactly the place one would expect to find the adviser of a sorority, but it would be the ideal place to find the head football coach. Despite the irony, the two positions are held by the same person, Don Morel.

A man with many hats is how most people would describe Morel, who is head football coach, co-adviser of Associated Student Federation (ASF) Forum, Orientation Week Leader (OWL) co-facilitator, professor of health and nutrition and who has just given up his chair on the Greek review board to become adviser of Iota Delta Sorority.

"The faculty member that has had the greatest effect on my life is Don Morel," said ASF Treasurer Matthew Policare.

If there ever was a man that echoed the diversity of the University of La Verne, it is this 1987 alumnus.

This Lindsay, Calif., native began to map out his destiny of being a football coach as early as sixth grade, although he admits that his mom never wanted him to play the game.

"My mom hated football, she always thought that I would get hurt and I think she saw a lot of negatives in football," said Morel. "My dad loved football. He was good about letting us do whatever we wanted to do. If any of us wanted to do anything he would support it."

Morel came from a large family, from which he learned strict discipline with his five siblings. Although he was the youngest, he has a close relationship with his twin sister, Donna, whom he still sees regularly.

Education was always stressed at the Morel house. Only 10 out of the 105 seniors that graduated in his high school class went to college, including Morel and Donna.

He came to La Verne in the fall of 1983 and graduated with a bachelor's degree in history, receiving a master's in education from Cal State Fullerton.

Besides being a defensive lineman, Morel was a resident assistant at Brandt and OWL coordinator for orientation. After he graduated, Morel took a graduate assistant job at Division I Cal State Fullerton. He soon made his way up the ladder to head offensive line coach.

"The emphasis is on winning there, but it was a great experience," Morel said.

In the spring of 1991, Rex Huigens became head coach of La Verne's football team and asked Morel to be offensive coordinator, where he stayed for four years.

In 1995, Morel became head coach for ULV and finished the year 9-0, winning a SCIAC championship. In 1996, the team finished 7-2 and in 1997, the Leopards fell to 2-7.

Football is not just a game, but a tool for Morel.

"It is a tool to affect people in life. It gives motivation, dedication, and responsibility," he said. "If you don't have fun playing football, don't play."

But being a football coach is not the only activity Morel enjoys. He has been co-facilitator for University 100 classes in the fall and taught a health and nutrition class during the spring semester for seven years.

"It [University 100] gives me a chance to meet eight new students a year that I would never have known," Morel said. "The strongest thing about this institution is the chance a student has to have a relationship with faculty members."

"It is important for me to do a good job as a football coach. It means more than winning football games, it means players having good experiences," he said.

Morel says that being a good football player has to show on and off the field.

"I think it's important on any team that you maintain a positive image and I think there are a lot of negative stereotypes about football players. Unfortunately, a lot of players do things to perpetuate those stereotypes," said Morel.

Having fun is something Morel expresses to all that he comes into contact with. His laid-back attitude has followed him into each of his leadership positions. As ASF co-adviser, he has tried to keep an open mind and be as patient as can be expected.

"He gives you knowledge about things that you do not learn in class," said Policare.

Morel has been married for five years to his wife, Barbie, whom he met through a fellow coach at Fullerton and, up until recently, had no children. Morel has taken the adviser position for Iota Delta, where he has quickly become the father of 30 women.

"At first I was kind of doubtful since we are an all-female organization. I didn't know how to react. I know a lot of the girls felt the same way," said Iota Delta President Kristen Dow.

"I thought it was really cool being so diverse that we could include whoever we wanted as our adviser," said Iota Delta member Erin Hernandez.

When Morel was first asked to be adviser for Iota Delta, he remembered all his ill feelings of the Greek system when he went to school at ULV.

But after much persuasion, Morel finally took the role as adviser.

"We had a meeting with him and we walked in with open minds, although some of us had more doubts than others about a male adviser, but after we spent an hour with him, we all came out very impressed," said Iota Delta member Jessica Rios.

"After we met with Don, he was just so enthusiastic and anxious to get involved. His different perspective will be good since he has no Greek standpoint. And he's really visible on campus," said Dow.

"I am always happy to help any group on this campus and I think they could have used my help. I think it is a great group of women and I am looking forward to working with them," said Morel.

"It's obvious that he will be a friend, a good adviser, and a father figure. He walked in ASF adviser, head football coach and walked out father of 30 women," said Rios.

"We had the initiation ceremony on Sunday, Nov. 23," he said. "So far I am very impressed with the sorority."

> 'It is important for me to do a good job as a football coach. It means more than winning football games, it means players having good experiences.'
>
> — *Don Morel, head football coach*



Ryan Sones

Head football coach, Associated Student Federation (ASF) Forum co-adviser, Iota Delta adviser, University 100 co-facilitator, teacher, La Verne Atheletic Association member and former member of the Greek Review Board, Don Morel has already begun the recruitment of more than 300 athletes for next year's football team.

Chorale to sing in holiday concert

J.R. Gonsalves
Staff Writer
and
Araceli Esparza
Editorial Assistant

The music will be heard and voices will sing out high when the University of La Verne Chorale makes its season debut Dec. 12 in a holiday performance.

Included in the performance are members of the Chamber Singers, an individual group consisting of a total of 12 people. The Chamber Singers are made up of students who also enjoy singing, yet have chosen to utilize their voices beyond Chorale, and into the community.

According to Alicia Ann Hester, a freshmen diversified major, the group was set up for "recruiting" purposes to try to attract people to the choir.

In unison, the voices of freshmen Alicia Ann Hester, Christine Rivera, Jenny Shovel, Wesley Hester III and Sirinae Warfel, sophomores Teriy Castro, Maria Sandoval, James Rosario, Jeremy Collins, senior Sandy Thay and alumni Ray Garza and Ryan Harrison are led by first-year choir director Alan Raines, assistant professor of music.

"Everyone is talented in the group," said Castro, a diversified major. "The sound is a good blend."

The Dec. 12 holiday performance, whose theme is "Star of Glory," will consist of both secular and classical holiday pieces. Each piece, including the song, "Star of Glory," will be presented as only a part the music to be sung throughout the evening.

The Chorale will also perform classics such as "Who is He in Yonder Stall?" and "Let it Snow!" In addition, Chamber singers will sing "Zum, Zum, Zum" and "Jazzy Jingle Bells."

"The songs we are doing are really good," said Hester.

In January, Raines will have a select few of Chamber Singers travel to different area high schools to perform to recruit high school students to come to the University and take part in singing for the choir.

"I am encouraging people to come see some of the new things that are going on in the Music Department," said Raines.

Raines is going to use the Chamber Singers to recruit, but more importantly, he is going to use them to build the program.

There are no set dates for the January concerts, but Raines is confident that the dates will be set in the near future.

"I've really enjoyed it," said Castro. "The biggest reward will be when we perform, the people's reactions."



Laura Ambriz

(Left to right): Sophomores Teriy Castro and Maria Sandoval, freshman Sirinae Warfel, senior Sandy Thay, sophomores Jeremy Collins and James Rosario, freshman Wesley Hester III and alumni Ray Garza and Ryan Harrison join in with Chorale/Chamber Singers Director Alan Raines in preparation for their Dec. 12 Christmas performance.

Abroad...

Continued from page 3

throughout is to take general ed and to get them approved," said Dr. Clark.

Alvarez, on the other hand, said people go to France or Spain cannot take general ed.

"I'm a Spanish major," said Alvarez. "Everything you take in Spanish counts toward your major."

The general requirements to go abroad are that students need to have a 3.0 grade point average though Dr. Clark said under special circumstances they will allow people with under a 3.0 average to go abroad. Students also need to have a junior standing but they will sometimes allow students who are of sophomore and post-senior standing, and have a good reason, to go abroad.

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ULV deals with dishonesty

•Faculty, administrators hold key to future issues of plagiarism, cheating in classroom

stories by Andrea Gardner

photo illustration by Echelle Avelar

The answer is on the tip of the tongue. You think for a moment. You think harder. You stare at the ceiling, begging for the answer to fall into your head. It is right there, but you just cannot find that right word. And there is your neighbor, writing each answer diligently, showing no signs of fatigue, blanking or writer's block.

To peek or not to peek, that is the question.

Peeking for answers during the dreaded exam is just one form of academic dishonesty. Plagiarism, crib notes and the sharing of tests are a few others.

According to Dr. John Gingrich, dean of the College of Arts and Sciences, some are more serious than others, but none are excusable.

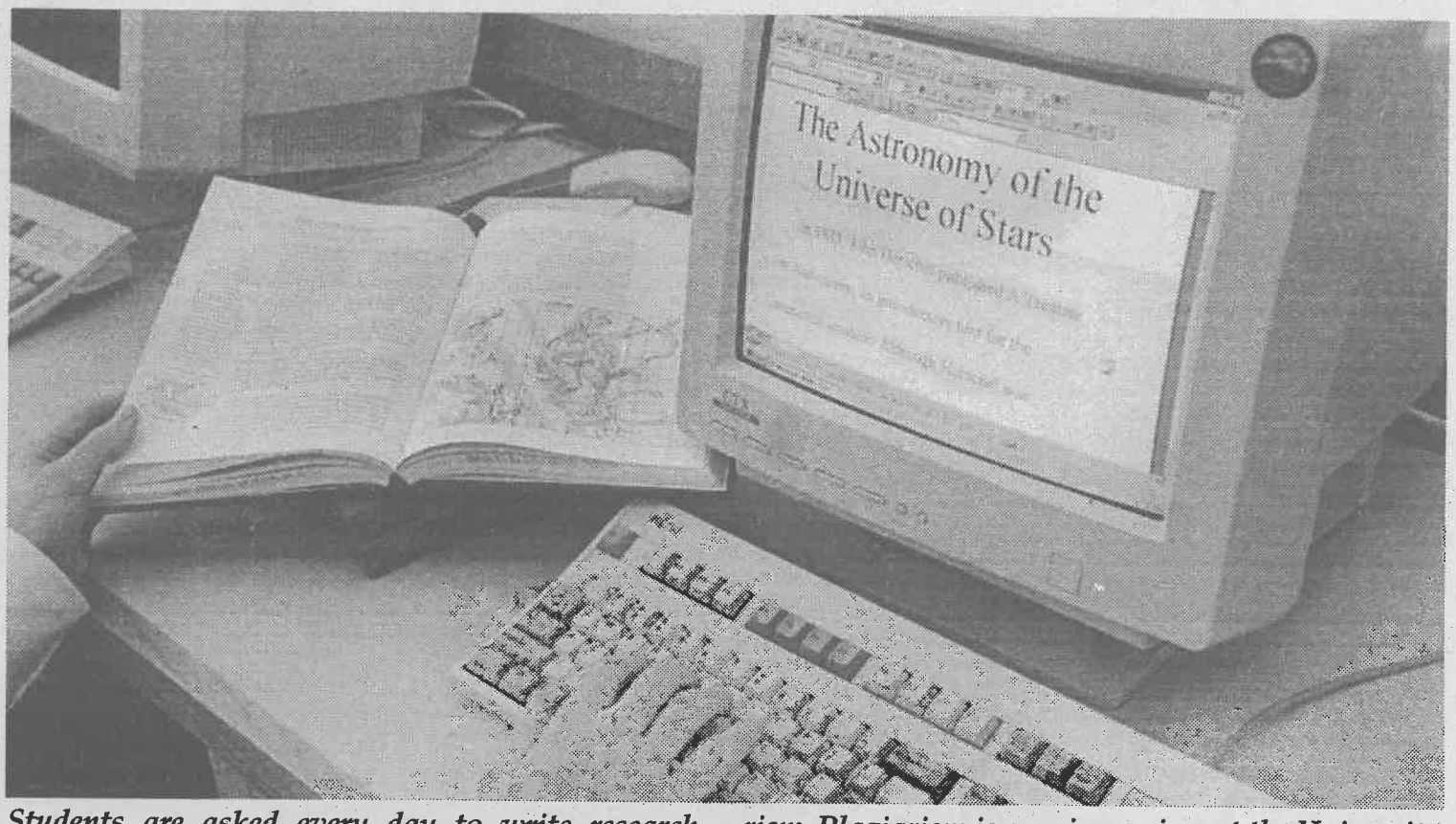
Dr. Gingrich estimates that he sees approximately 12 students per year for academic dishonesty, though he knows that professors normally deal with issues of academic dishonesty more frequently.

He said that though he has no empirical evidence, his hunch is that academic dishonesty has grown through the '80s and '90s.

He said that though laziness is always one reason for academic dishonesty, there is "increased competition for jobs and increased competition regarding GPAs and graduate school."

Dr. Gingrich said there are also students who treat academic dishonesty as a game, to see how far they can go without getting caught.

Dr. William Cook, vice president of Academic Affairs says the reason stems from an insecurity that students have in achieving what is demanded of them.



Students are asked every day to write research papers. What most students may not realize is that writing a paper using someone else's words and passing them off as their own is an act of plagiarism. Plagiarism is a serious crime at the University of La Verne. According to the University Catalog, a student caught may be placed on probation, suspended or expelled by the college dean.

In regards to solving the problem, Dr. Gingrich brought up the issue of exposing students that are cheating. He said there have been students who have approached him with concerns of cheating in the class, especially when the teacher used a curve to determine grades.

He said there is "a balance between being a tattletale and just saying, 'Well, if they can get away with it, it's fine.'"

In regards to the seriousness of the different forms of academic dishonesty, Dr. Gingrich said the range goes from fraternity and sorority test banks to situations as bad as plagiarizing a senior thesis.

Above all, the professor almost always has the final say in regards to the consequence, though students can go to their department chair, or go further to present their side to Dr. Gingrich or to Dr. Cook.

Dr. Stephen Sayles, professor of History says in his experience with academic dishonesty, action has varied from meeting with the student to giving a failing grade in the class.

To combat plagiarism, he requires that students turn in two copies of their term papers so that he can keep a copy on file.

Though he has not had to deal with a case of academic dishonesty in the last three years, he says he has found "suspicious similarities in topics on papers" in the past and has dipped into the term paper files to investigate. He says without proof, he does not confront the student.

Dr. Gingrich's general response to academic dishonesty is something he said is "normal, typical things a dean would say," calling it a self-defeating chance.

He said it's "expending a lot of energy to beat the system, where hard work wouldn't have been much harder."

Dr. Cook said, "Ultimately, the reason you are taking the education in the first place is to acquire the knowledge, and when you need the knowledge, it is not going to be there." ❑

> 'Ultimately, the reason you are taking the education in the first place is to acquire the knowledge, and when you need the knowledge, it is not going to be there.'
> *—Dr. William Cook, vice president of academic affairs*

Academic honesty policy

In the 1997-1998 University of La Verne Catalog, the current policy for academic honesty lists "All tests, term papers, oral and written assignments, and recitations are to be the work of the student presenting the material."

It addresses attribution, saying, "any use of wording, ideas, or finding of other persons, writers, or researchers requires the explicit citation of the source; use of the exact wording requires a 'quotation' format."

The statement also documents that those deliberately giving their materials to a student to plagiarize is also acting against the policy.

According to the statement, faculty members with proof that academic dishonesty has taken place may take disciplinary action. If a professor does not have sufficient proof, he or she "may require additional and/or revised work from the student."

Members of the Undergraduate Academic Policy committee (UGAP) have requested better documentation of the academic dishonesty policy.

According to Dr. Michael Frantz, a member of UGAP, Dr. Aghop Der-Karabetian assistant dean of the College of Arts and Sciences proposed the idea "in response to a perceived increase in academic dishonesty."

Dr. Frantz does not believe there was any hard evidence that supported the increase, but that it was a perception from the faculty. For this reason, UGAP, which handles all policies related to the academic process created a new policy.

Dr. John Gingrich, dean of the College of Arts and Sciences described the new draft as "a more detailed policy" that explains more about the process of dealing with academic dishonesty, as well as serious issues and a tracking system for repeat offenders.

It specifically addresses the issue of forwarding academic dishonesty conflicts between professor and student to the vice president of academic affairs.

Dr. Frantz said this "keeps the faculty members from being in the middle of it."

He also said that by tracking students that have broken the academic dishonesty policy, it will allow faculty to "get a better grip on it."

The new policy is up for approval after the graduate committee approves it, which will then make the policy's final approval occur at the Dec. 10 faculty assembly. ❑

Adminstrative action

Getting caught with a hand in the cookie jar can get anything from a slap on the wrist to expulsion from the University depending on the offense and the action decided by the professor.

Dr. William Cook, vice president of academic affairs, said the professor in the class is the determiner of the appropriate action regarding academic dishonesty. Though Dr. Cook is at the top of the chain of command in regards to academic dishonesty, he only sees a couple of cases per year, because most situations are dealt with by the professor, or sometimes by the Dean of the College of Arts and Sciences, Dr. John Gingrich.

Dr. Gingrich said that professors often ask students to retake a test or rewrite a paper if they are caught being academically dishonest.

Sometimes, however, they are not so forgiving. Dr. Gingrich said other consequences for plagiarism, sharing tests or other forms of cheating include receiving a failing grade on the test or assignment, or if the assignment is a final paper or exam, the professor can fail the student for the entire class.

The worst-case scenario is expulsion from the University, which is the only academic dishonesty offense that is so stated on the student's transcript.

If a student is to receive a fail in the class, however, Dr. Gingrich said the transcripts will not reflect the reason for the failing grade. ❑

Leopards lose first at home, 91-89

•La Verne falls to 1-1 on season

Danny Eckardt
Staff Writer

As the University of La Verne men's basketball team prepares for the upcoming season, third year head coach Terry Boesel seeks to improve on last year's uneventful performances. Boesel will have the pleasure of coaching seven returning players, and a team whose strongest aspect is "depth."

"It is nice for those guys [the returning players] to return, to give you that continuity from year to year," said Boesel. "They [the returning players] know what to do, and they will help the new players and the coaching staff."

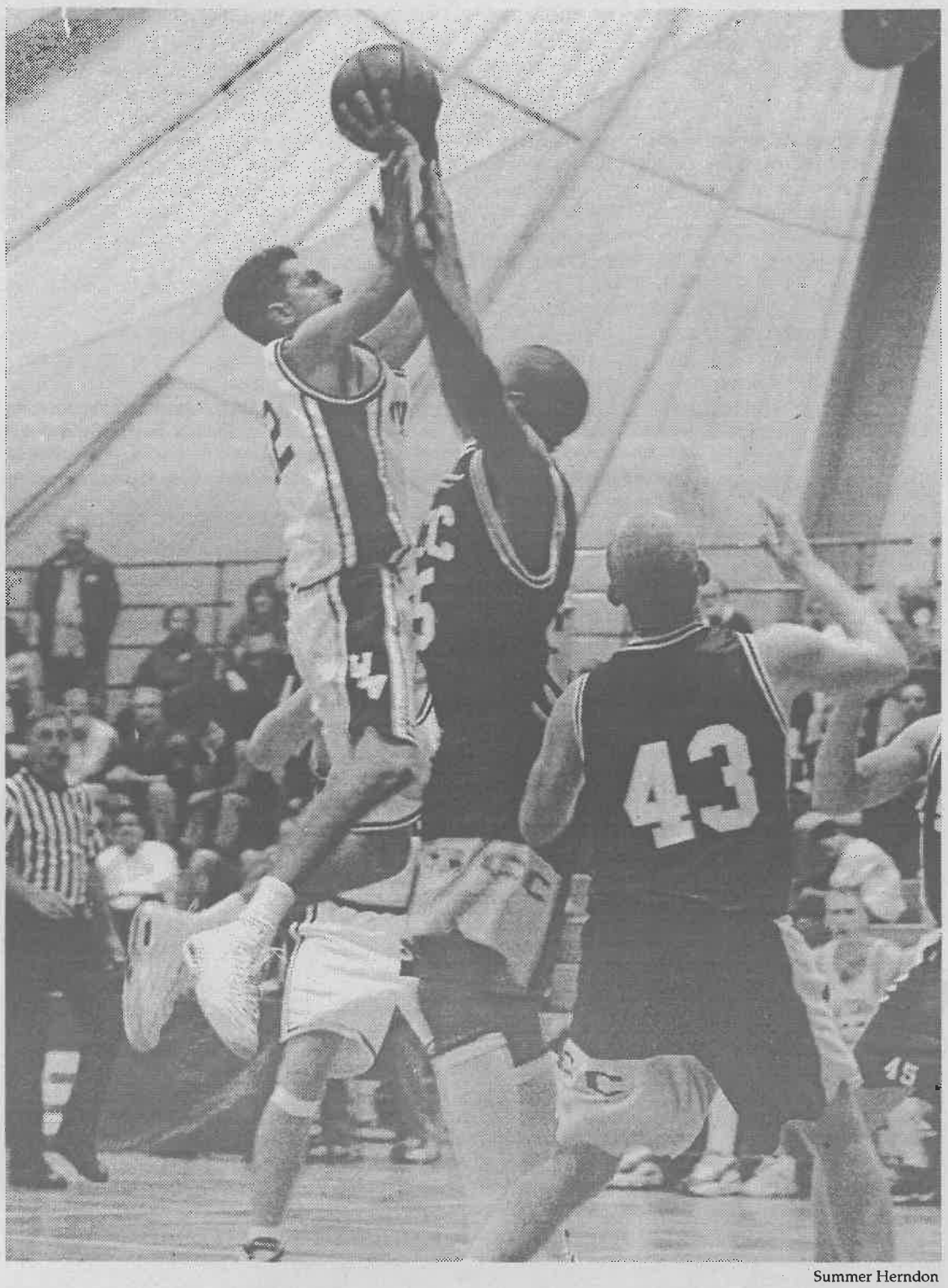
Last year the Leopards fell well short of the .500 mark in both SCIAC (5-9) and overall (10-15) standings. This year optimism and confidence among the players is high.

"The team goal is to win conference and be better than a .500 record," said first year shooting guard Ken Cauley. "We are going to be an exiting team to watch this year because of our defense and our transition offense."

The Leopards returning players consist of junior forward Eric Noyes (a member of the National Association of Basketball coaches, and last year's assist leader with 83), senior guard/forward Chris Moreland, senior guard Gabe Duran, junior guard/forward Chad Duggins (last years leading scorer with 361 points), sophomore guard Cameron Chapell, senior guard Paul Celaya, and senior forward Ivan Battle.

"We have a lot of guys out there working hard, and if that continues I say we will be OK," said Battle.

Boesel began tryouts with 33 players, but had to make cuts in order to formulate a 17 man roster. This roster features five new players, including junior guard Ryan Burchfield, freshman forward Kevin Gustafson, junior forward Chad Wells, junior guard Jared Wells and Cauley.



Summer Herndon

Junior guard/forward Chad Duggins makes a two point jumpshot over center Terence Wilborn and guard Cezar Cezar to add to his final 16 points during last Tuesday's pre-season game against Southern California College. SCC outscored La Verne, 91-89.

"They [the new players] become important because the system we are going to play will require us to play a lot of people," said Boesel.

Ten of the 17 players on the roster are juniors, which brings an added and much needed sense of experience to this year's team. La Verne lost two of the top five scorers from last year's team, which included Scott Fitzgerald, Ducey Award winner, and Dale Schroeder.

Every year the Ducey Award is given to a basketball player who has demonstrated leadership, integrity, and a high academic standing throughout the season.

Boesel mentioned that last year's team played better in December than they did during SCIAC, but hopes that the present La Verne team will be different.

"For the team I want to win a conference championship and go to the playoffs," said Duran.

In order to obtain the conference championship, the Leopards will have to first conquer their rebounding demon, according to Boesel.

Although the tallest player on the team is 6-7 freshman forward Richard Walsh, who coincidentally does not start, Boesel expects his players to make up their collective size disadvantage with aggressiveness on the boards.

"Our effort is going to have to make up for our height each night," said Boesel.

The Leopards will play "an up-tempo game," by pressing, trapping, and pushing the ball up the floor offensively. On defense the team will be playing man-to-man and press, while on offense they will execute motion and fast breaks.

This game plan will require most, if not all, of the players on the team to see action, due to the fatigue factor created by an up-tempo game. The fatigue factor happens to play right into the hands of the Leopards strength, which is depth.

In their first game of the season against Life Bible College last week, the Leopards up-tempo and fast break strategy seemed to work to perfection as they managed to cause 32 turnovers in a 108-42 whipping of the Warriors.

"In reality turnovers are not necessarily our goal. Our goal is to keep the tempo up, play a lot of people, and fatigue from the opponent will hopefully settle in," said Boesel. "Their kids [Life Bible] played hard, they never gave-up, and they played until the end, you have to respect that."

Life Bible did seem to self-destruct, while its lack of talent and sheer numbers (players) did not help their cause.

"It's nice to get a win coming out of the blocks, but in no way can we be content with tonight, because next Tuesday we play

Continued on page 12

Women's basketball opens at Trinity Tourney

Greg MacDonald
Editorial Assistant

The opening of a new season for any team brings hopes of putting the pieces together and forming a winning puzzle.

If the first two games for the University of La Verne women's basketball team is any indication, the Leopards may need to find a few pieces before their puzzle is complete.

ULV traveled to San Antonio, Texas on Nov. 22 and 23 to take part in the Trinity University Tournament, which consisted of four teams (La Verne, Occidental College, Wartburg College and Trinity University).

The Leopards opened the tournament and their season with a match-up against Wartburg College.

Junior forward Jennifer Spring led all scorers with 25 points and also had 11 rebounds, but Wartburg, led by Kayah-Bah Phillmann (16 points) was too much for the Leopards to handle.

La Verne dropped the season opener in the Trinity Tournament to Wartburg College, 77-67.

Sophomore forward Lori Johnson scored 17 points to go along with 12 rebounds and junior point guard Heather Johnson added 11 in the losing effort.

"Heather Johnson is doing a good job," ULV assistant coach Katie Miner said. "She is a good point guard."

The following night the Leopards found themselves matched up with Southern California Intercollegiate Athletic Conference (SCIAC) foe Occidental.

The Leopards played dismal in the first half, scoring only 19 points and falling behind by 12 points at the break.

But ULV rallied in the second half to outscore the Tigers by 12 in the second half to force overtime.

However, the offense did not carry over from the end of regulation to the overtime period, as Occidental scored a 12-2 advantage to win the game 72-62.

Lori Johnson scored a team-high 19 points for the Leopards. She also pulled down 18 rebounds.

Senior guard Alicia Gibson scored 15 points and Spring scored 13 points and grabbed 10 rebounds against the Tigers.

The dynamic duo for Occidental, Anna Celaya (28 points) and Ilona Haller (32 points and 13 rebounds), help to improve the Tigers to 1-1 in the early season.

"The team played well," Miner said. "We need some time to get to know each other."

That time may have come at La Sierra on Tuesday. The Leopards needed only six players to dispose of the La Sierra team, 76-30.

"Our offense looked good," Miner said.

Miner's team had only six players for action because of injuries, but she did say that the walking wounded will be back tonight against Pacific Christian at Cal State Fullerton at 7:30 p.m.

"I think it'll be a good game," Miner said. "They have a decent team. We just need to get healthy, and we will start to play."

Men's volleyball sets goals for season

Araceli Esparza
Editorial Assistant

With the commencement of the 1998 spring semester only a few months ahead, the University of La Verne's men's volleyball team has begun preparing for a new and competitive season.

Under new head coach Jack Coberly, ULV's Division I men's team consists of nine returning players and four new members. As a whole, it has great anticipations for the upcoming season.

"Our main goal for sure is to go win at the small college national championships in Springfield, Mass.," said senior Morgan Coberly, who looks forward to his second year as a setter for ULV.

Morgan believes that last year's team was rather young, and those players who had experience were simply too new to the program. Though the 1997 team concluded the season with a 4-21 record, Morgan believes the 1998 team is much more experienced.

Aside from the offensive ability of Morgan as a setter, the entire team possesses qualities which are key to a successful and exciting season.

Included is junior Chris Peterson, who will begin his third year on the team. According to Peterson, past seasons on the team have been different from what he has seen thus far in the 1998 team.

"[In previous seasons] most of the guys are out there for individual reasons, that's been a real negative," Peterson said. "This year is a huge change; the coaching change is a big reason for that."

When Jack was hired last April, he arrived with a goal he set out to accomplish 20 years ago—to coach a Division I team.

As the opportunity has now arrived, Jack has learned about the team's past through his son, Morgan, and has since developed personal expectations for the upcoming season.

"First of all, we want to try and get the group to come together as a team and play together as a team," said Jack. As far as pure record, he wants to try to get .500 winning percentage, or win 50 percent of the matches, to get to small college national championships.

"We've never been to the final four [small college national championships] and they just started it last year. It's a very attainable goal if we just have a decent season," said Peterson.

Other players for the team include freshmen Agke Grow, Jason Kolodge and Alex Lienert, sophomores Jeremy Collins and Ryan Orr, juniors Sean Douglas and David Raumbaugh and seniors Ryan Allen, Joel Harworth, Troy Langley and Jeff Pang.

"The key for this team is versatility. We need to begin eliminating unforced errors, and start winning games, if not matches," Coberly said.

As far as any challenges, he believes that the most difficult thing with any team is breaking old habits. By getting the team focused on what is necessary, Coberly is ready to assist in making those changes for the 1998 team.

"I don't think this team has major setbacks. I'm incredibly optimistic for the season," he said. "Win or lose, we're going to put on a good contest. For me as a coach, this is where I need to be."

The men's volleyball team will face its first competitor tomorrow in a round-robin scrimmage at UC Irvine. In the tournament, the men will compete against UCI, Long Beach State and San Diego State. The team's first game is scheduled for Jan. 8 against Pepperdine in Malibu.

Basketball...

Continued from page 11

one of the tougher teams on our schedule [Southern California College]," said Boesel, after the Life Bible win.

The matchup against SCC did end up being a tough game, since the Leopards lost a 91-89 heartbreaker in the waning seconds of the contest.

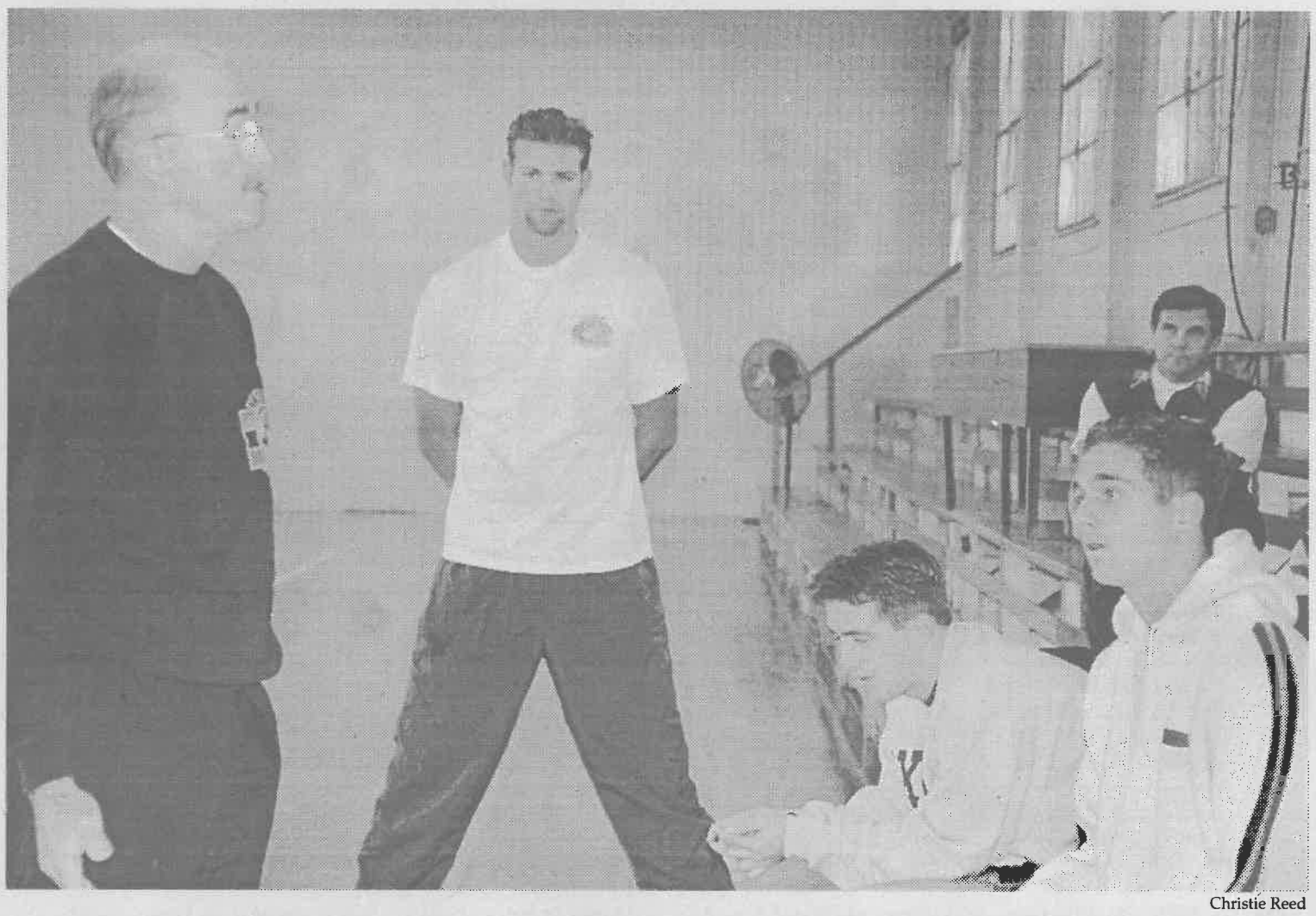
"I thought we had a chance to win it, and we just didn't finish the game," said Boesel. "We gave up too many transition baskets, and sent them [SCC] to the free-throw line way too often."

The 16 turnovers SCC caused was due to its pressing defense, which the Leopards also used. La Verne's intensity was high on both sides of the ball.

"If we play with the intensity that we did tonight, against SCC, we should win our next three games," said Boesel.

The Leopards top scorer was Cauley, who amassed six three-pointers in route to a 24 point game. Southern California College's leading scorer was senior center Terence Wilborn, who accounted for a third of the teams points with 30.

La Verne's next game is at home against La Sierra Monday at 7:30 p.m.



Christie Reed

Emphasizing the importance of obtaining ads for the program, Jack Coberly, head men's volleyball coach, addresses senior team members Troy Langley and Morgan Coberly, and sophomore Ryan Orr as assistant coach Dan McLeary listens in. The short meeting in the old gym preceeded a two-hour practice session on Wednesday morning.

The art of the game, not the deal



Scott Harvey

Looking at the recent controversies raging through the National Basketball Association (NBA) one can only ask what is going on with those guys?

The most shocking and incomprehensible of actions took place Tuesday in a practice session of the Golden State Warriors where, in an act of rage, Latrell Sprewell physically attacked head coach P.J. Carlesimo after words were exchanged in a coaching drill. Sprewell's actions were dealt with almost immediately by the Warriors organization as they slapped the starting guard with a hefty 10 game minimum suspension and a loss of over $940,000 in earnings, ironically that is only one-seventh of his overall salary of $7.1 million. The subsequent result on Wednesday was a termination of Sprewell's multi-million dollar contract for insubordination against the Golden State Warrior organization; a bold step for an organization which is sure to bring an immediate response from the NBA Players Association, but a positive one.

The real question is will this suspension really hurt Sprewell enough to change his attitude? The answer is most likely no. But one thing is for sure, the Warriors have taken a broad step in assuring the league that they are willing to release their highest scorer and team MVP because of obvious misconduct as a professional.

This is just the latest in what has been an unusual and almost baffling 1997 NBA season in which money seems to matter more than talent. In an article in the *Los Angeles Times* on Monday, Dec. 1, Chicago Bulls guard Michael Jordan is reported to be earning more than $31.3 million in 1997 followed by Shaquille O'Neal with $24.5 million in total earnings and third is Grant Hill making over $17 million a year.

Some would argue that athletes like Jordan are worth more to the overall world as role models than as basketball players, but I'm sure the Bulls organization and most Chicago fans would argue with that.

It seems to me that when the Minnesota Timberwolves center Kevin Garnet was negotiating his contact was when all the controversy started.

In a press conference, after refusing a nine-year, $120 million contract, Garnet claimed that he thought he deserved $124 million and said ironically that "it wasn't about the loot," but it was about "respect in the league" and continued to negotiate. Garnet got his loot and then some. But after only three years in the league, where Garnet did put up great numbers, does he deserve to make as much or more than players that have 10 or more years of experience?

In a sports writer's opinion I say no. To love sports is to love the art of the game and not the art of the deal. Although professional sports have sold out to the business world at large, I still can see a glimmer of light at the end of the tunnel and his name is Brett Favre of the Green Bay Packers.

Favre is what the sports world might call a true "ironman" and has overcome pain killer and alcohol addiction, to which he was open and honest about, to become the National Football Association's most valuable player and is possibly the best quarterback in the history of the Packers organization. What is most impressive about Favre is his attitude. Playing in the NFL means everything to him and although he makes $9.2 million a year, the most important thing to him is just playing every week to win; and that is exactly what Favre does and his Super Bowl ring will account for that.

Maybe Sprewell should learn a lesson from Favre, all professional athletes should. Fans need to enjoy a game and not have to worry that their favorite player might have a gun under his shorts or that he strangled the head coach before the game. Until that day comes, the NBA is going to have a lot of problems to deal with.

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