Campus Times

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Greeks rush students to participate

Nune Gazdhyan
Assistant Features Editor

Informational tables are scattered around while smiling faces look on, greeting potential members. It is recruitment week, one of the few weeks during the semester in which students have the opportunity to learn more about the Greek organizations on campus.

"Greek life is not for everyone, but it's worth going through Rush Week and checking out if it is for you," said Melissa Jaunal, coordinator of student programs.

Rush Week sign-ups started Feb. 22 and lasted until Tuesday. At the sign-up tables, sorority and fraternity members offered prospective members with informational packages about their organizations.

During the week-long rush, interested students could sign up to participate in events sponsored by the University of La Verne sororities—Iota Delta, Phi Sigma Sigma and Sigma Kappa—and the fraternities—Sigma Alpha Epsilon and Phi Delta Theta.

There is a process prospective members must go through in order to become a candidate and eventually a member of the Greek community.

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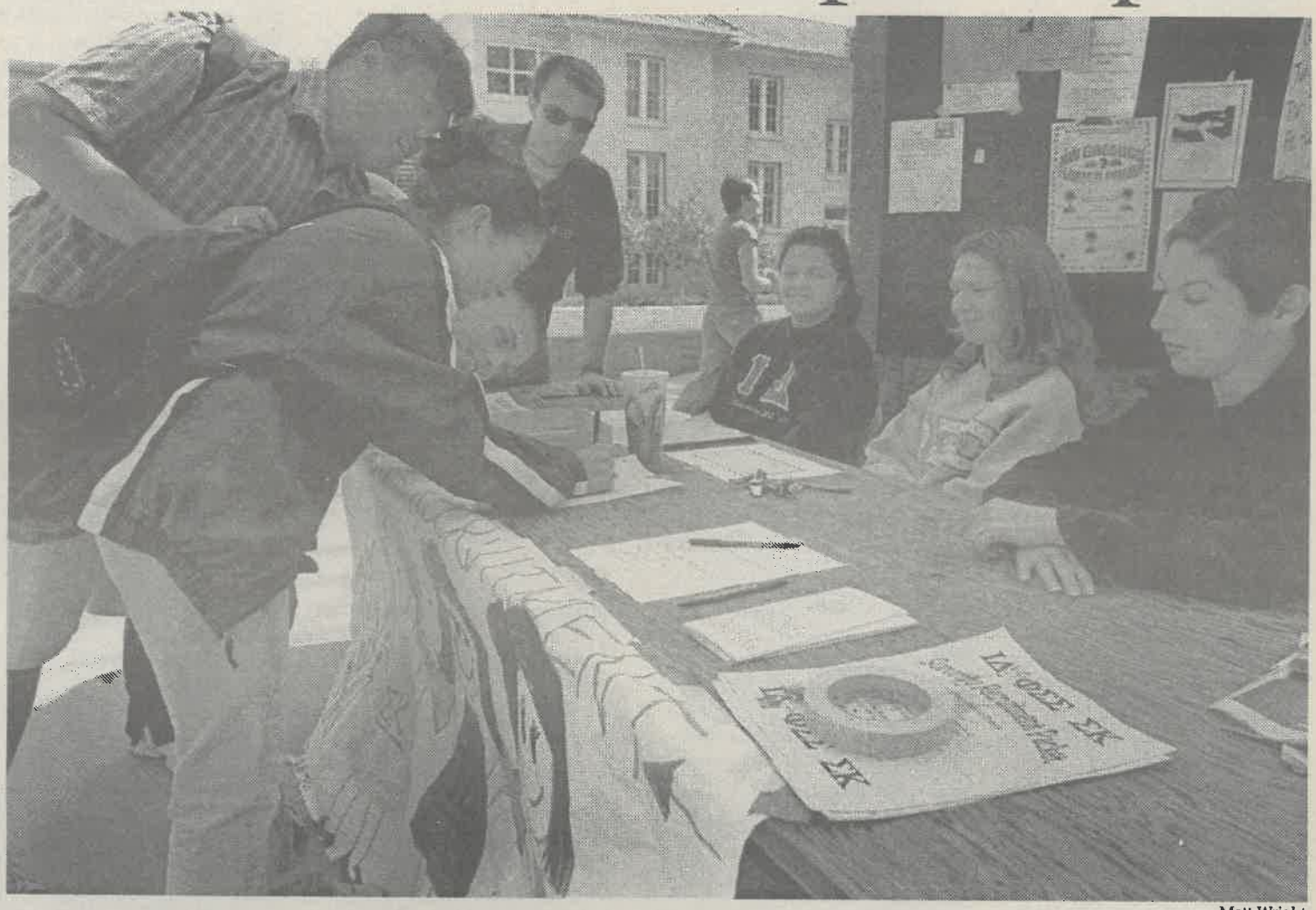

Matt Wright

Sophomores Jaymel Capinpin, Danny Craig and freshman Richard Rodriguez look on as freshman Kylene Rodriguez signs up during Greek Recruitment Week. Sorority members Lizbeth Ulloa-Davila, senior; Alena Vlna, sophomore; and Diana Verduzco, junior, help answer questions. Fifty-one women and 22 men signed up for social rush, while more than 30 people signed up for Alpha Kappa Psi, a professional business fraternity.

Ministers, counselors establish support group

Alisha Rosas
Staff Writer

There are reasons behind Catholic Campus Minister Elena Cardeña's statement, "It is dangerous being a woman in this world."

It is because of this realization that Cardeña, along with Protestant Campus Minister Debbie Roberts, is attempting to form a support group at the University of La Verne for victims of rape or sexual assault.

Cardeña's statement is echoed by statistics from Project Sister Sexual Assault and Prevention Services spokesperson Susan Ton.

"1.3 women in the United States who are 18 years or older are forcibly raped each minute. That adds up to 78 per hour, 1,871 per day and 683,000 per year."

With rape being a crime that is significantly underreported, Cardeña and Roberts are hoping to reach out to its victims.

"What a support group does is not substitute therapy. Rather it's an augmentation to the work that people are already doing. One misperception by people is, 'If we just don't talk about it, it'll go away,' " Cardeña said.

According to the California Coalition Against Sexual Assault (CCASA), one in six women in the United States and one in 33 men have experienced a complete or attempted rape at sometime during their lifetime.

> 'This is the kind of thing we don't want everybody to know. The survivor of sexual assault is the one who has the right to share her story with whomever she wants.'
> *—Elena Cardeña, Catholic Campus minister*

"Every case is individual with this," Cardeña said, "meaning we just have no way of predicting [how people will react to this support group] because each person's spirit, personal fortitude or the moment it happened are all completely individual.

"For those who think, 'Well, this only happened once,' must realize that fine china only needs to drop once to shatter."

Rape is a crime primarily against youth. According to Project Sister's statistics, 21.6 percent of rape victims are under the age of 12. 32.4 percent are between the ages of 12-17, 29 percent between 18-24 and 16.6 percent are committed on people over the age of 25.

Another study done by the CCASA found that 302,100 women and 92,700 men in the United States have experienced a complete or attempted rape with in the last 12 months.

Last year, ULV had one case of sexual battery filed.

John Lentz, director of campus safety and transportation said, "Sexual battery is any touching in an unwanted manner. In this case, a man approached a student and took her by the wrist and held her. She wasn't raped, but what added to this case was the guy's conversation. The tone of the conversation was sexual. That, with the touching, made it sexual battery."

With such figures, it may be assumed that a support group is needed, yet no one has contacted Cardeña or Roberts to find out about the group.

"I don't think that anyone is ever irreparably damaged by assault; although, sometimes people feel that way," Cardeña said. "They feel that, 'There is no way anyone understands what I'm going through, and there is no way anyone can help, and there is no way anyone will ever see me as being whole and complete if they know what happened to me.'

"Or sometimes a person will ask [a rape victim], 'Couldn't you have dressed differently ... or gone home earlier?' and that suddenly puts the responsibility on the woman. Part of the reason I think we ask these types of questions is because we are truly afraid of the real reality—that any one of us, at any time, could be a victim of violent, sexual assault and that is terrifying," Cardeña said.

"That is when the support group really comes to help," she said. "Because you find out that there are other women who are in the same boat as you are, and either it happened to someone a while ago or for others it happened to them when they were 3.

"No matter how careful we could have been, it can still happen. We want to be able to admit that this really happened," said

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Inside Today's Campus Times



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Dr. Christina Rodriguez becomes newest ASF Forum adviser.

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Allen, Velasquez and Khano join ULV's campus safety team.

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Men's volleyball sweeps two big matches, looking to improve ranking.

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Housing prepares R.A., P.A. search

•Applicants schedule interviews

Jeanette M. Neyman
Staff Writer

"Room in a mansion, personal chef and killer salary" advertises the 15 resident assistant (R.A.) and three program assistant (P.A.) positions serving the residence halls at the University of La Verne. More than 70 students have shown interest in applying for the positions.

Maturity, assertiveness, student leadership experience, as well as at least a 2.5 cumulative grade point average are pre-requisites for the positions.

"Most importantly, a genuine concern for people and a desire to work with them is extremely critical," said Laura Lopez, area coordinator for the Office of Housing and Residential Life.

Katrina Tronnes, freshman, has applied for the R.A. position with a goal to strengthen floor member relations.

"The job would be challenging yet fun, and it would help me out financially," she said.

R.A.s and P.A.s receive a $500 Leadership Education and Development (LEAD) scholarship, as well as free room and board with a 12-meal plan.

In order to maintain balance between the job responsibilities, academic load and personal needs, R.A.s and P.A.s are restricted to a 16-unit-per-semester course load, one night class and a maximum of 15 hours per week of outside activities such as a jobs, sports, clubs, Greek organizations, etc.

"This is a lot of work. Most of our R.A./P.A.s are over achievers, so they tend to spread themselves thin with clubs, Greeks, classes, relationships, etc.," said Lopez. "Another challenge is being objective, particularly when you have to discipline your friends."

The responsibilities are numerous. R.A.s handle the majority of floor conflicts, respond to personal and medical emergencies, and uphold and enforce all policies of the residence hall.

Filling out a lot of paperwork, meeting deadlines and managing budgets are also some responsibilities asked of both the R.A.s and P.A.s.

"This is like a 24-7 job," said junior Guisselle Torres, one of this year's R.A.s.

P.A.s are assigned to a resident hall and coordinate resident-community development programs. Both R.A.s and P.A.s act as peer-level advisers, informal counselors and friends to the residents in their hall.

The training and development program for both positions is comprehensive. Each R.A. and P.A. is required to participate in a two-week intensive training program, monthly in-service training and a spring retreat.

"One of the activities during the two-week intensive training program is called 'Behind Closed Doors'," said Lopez. "R.A.s and P.A.s roleplay, acting out potential situations they may incur. They learn how to deal with a variety of situations from how to use a fire extinguisher to suicide counseling."

In addition to job responsibilities and training, R.A. and P.A.s are required to participate in all LEAD program activities such as socials, team-building activities, conferences, workshops and meetings.

"This job has helped me be more responsible and learn how to build better relationships with students and organize my time," said senior Sergio Velazquez, a program assistant.

Velazquez often spends 12-15 hours per week just coordinating resident activities in addition to his other duties as a P.A.

"I rarely go to bed before 4 a.m.," said Velazquez.

Summer program offers personal growth, service

Summer L. Douglass
Staff Writer

Earn money, gain knowledge and be able to travel this summer by applying for the Summer Service learning program, which allows students to travel to sites throughout California, Idaho, Oregon and Washington.

Students will receive $500 for the summer, room and board, and a $2,500 scholarship toward next year's tuition. They also have the option of receiving credit for the service learning requirement.

The 10-week program offers a wide range of opportunities, including the chance to make new friends and expand leadership qualities. Students will also gain an understanding of diverse groups of people through the process of living with different families and working in a new environment.

Don Flora, director of church relations, places students at locations, fundraises, recruits and works with the various locations as part of his responsibilities.

"One of the best opportunities is the chance for students to be in a new geographic region," said Flora. "Students are pushed to experience a new group of people and a sense of being able to look at service and work going hand in hand."

Summer Service allows students to put many of their values into action while serving the community.

Students are also challenged to become aware of their own strengths and talents through various goals. With the help and guidance of a supervisor, students strive to achieve personal, service and spiritual goals by the end of the program.

Debbie Roberts, director of the program, said, "It's meant to be a learning experience and the goals that you set out to achieve help you to grow."

Each summer, 15 students are chosen from the list of applicants to participate in this program. Priority goes to people who are willing to travel outside of California and who demonstrate qualities of leadership and cooperation with others.

Tou Her, a sophomore, was part of this program. "The experience made me grow and appreciate what life has to offer, and to see where I'm heading in life," he said.

Junior Teriy Castro said, "I think everyone should try Summer Service because you get a lot out of it, and it's a good experience."

Castro worked at three different sites, which were the Pomona Fellowship Church of the Brethren, the Pomona-Inland Valley Council of Churches and Camp La Verne. Some of her responsibilities included planning spiritual services, teaching Sunday school and helping different administrations with the organization of activities.

Applications for the Summer Service program are due March 20 and are available by calling Roberts at ext. 4320. Brochures with more details can be picked in the Chapel.

Rush ...

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The process varies for each organization. Sororities have a more formal process which includes three different on-campus events where prospective members have the opportunity to meet and mingle with current members.

"The national women's sororities have a number of rules that are set down to them by their national governing body [National Panhellenic Council]," said Jaunal.

Fraternities, on the other hand, have more lenient rules. They are allowed to hold less formal events off campus.

Both sororities and fraternities offer a pressure-free environment through Rush Week in order to provide students with the opportunity to learn more about their organization without any pressure to join.

"Show up to all the events, have a good time and enjoy getting to meet people. Come hang out and have a good time," said junior Grant Schmidt, fraternity rush chair.

Once a rushee feels that he or she is comfortable and ready to become a member of an organization, another set of requirements must be met.

All potential members must have a minimum of 2.0 grade point average and have completed at least 12 college semester hours which equal to one full-time semester. In addition, each organization also has specific requirements and standards that must be met aside from the general requirements.

Though first-semester students are allowed to partake in Rush Week, they cannot join any of the Greek organizations until they have completed the minimum unit requirements.

After the week-long rush period and the last event, Preference Night, the prospective member is able to state the two top choices for which he or she wants to be considered. The following day, the bids are distributed to the prospective members, inviting him or her to become a part of the Greek community.

Support ...

Continued from page 1

Cardeña. "I myself am a survivor. We can be careful and very smart, but can still become a victim, and we must realize that the person who is at fault is the attacker, not the person that was attacked, no matter what the situation."

"What we are hoping is that this support group will work in tandem with the Counseling Center so that if something happens that Debbie and I are unable to handle, we will have the support of the Counseling Center behind us," she said.

Stephanie Carson, one of the Counseling Center's interns, agreed and said, "If either Elena or Debbie needed our help, all they would have to do is walk the person up to our door, and that door is always open.

"Anytime you have a rape or sexual assault case, some of the big issues the victims deal with are a feeling of helplessness, self-blame and low self-esteem. It's a very victimized feeling," Carson said.

"It's difficult for them to admit that it happened or to seek help. It's very difficult to get sexual assault survivors to seek treatment," she said. "With the group they are doing, it is offering the first step."

ULV's small-campus size is another reason Cardeña feels no one has called. "Being on a small campus does have some wonderful things about it, but it also makes it really difficult, in everyone knowing everybody's everything.

"This is the kind of thing we don't want everybody to know. The survivor of sexual assault is the one who has the right to share her story with whomever she wants. That is why we have all the secrecy with the meeting times, it is so information is never made public," said Cardeña.

"As for the support group opening up any old wounds," she said, "well, when a wound gets infected the doctor has to lacerate it. The doctor has to open it up, squeeze out all that pus, get in there with a cotton swab and antibiotics, clean it up, and it hurts. Anyone who has had an open wound cleaned by a doctor will tell you that it hurts, to the very bone. It is then, though, that the wound can heal. Otherwise, it cannot, and it starts to poison your life."

Cardeña said sexual assault is "anything that causes a person to feel afraid for themselves psychologically, emotionally, spiritually or physically. Anytime in which sex is used as a tool against them."

Victims of rape or sexual assault interested in this support group may contact Cardeña at ext. 4322 or Roberts at ext. 4320. For those seeking outside help, Project Sister is available at (909) 626-4357 or (626) 966-4155. For the Rape Abuse and Incest National Network, call (800) 656-4673.

ASF Minutes

The Associated Student Federation (ASF) Forum met in the West Dining Room Wednesday, March 3, at 8:34 a.m. Forum members discussed plans for the Multicultural Week celebration and gave input to John Lentz, director of campus safety and transportation, and Brian Worley, director of facilities management, regarding the possible implementation of a parking permit system on the ULV campus.

Multicultural Fair

ASF agreed to contribute to the event through financial contributions. On a unanimous agreement, the Forum voted to allocate an amount not to exceed $1,500 for the festivities.

Multicultural Week festivities will take place March 15-19 in the Quad, with the Fair scheduled for March 16.

Permit System

Lentz and Worley presented ideas and prospective plans to implement a parking permit system on campus. The plan includes a fee for any students or administration who utilize their vehicle on the campus.

Any profits will benefit the maintenance, not the construction, of a parking structure in the future.

A majority of the Forum voted for implementing the system with a fee for the purchase of permits. Lentz and Worley hope to approach other University groups to get further input and may hold an open forum to receive additional feedback from students and administration.

—Araceli Esparza

Day showcases department's assets

Araceli Esparza
Managing Editor

An estimated 150 high school students and advisers roamed the University of La Verne campus last Friday as they took part in Communications Day.

The event was the eighth annual in tradition for the Communications Department, and with assistance from the Office of Admissions, this year proved to be as successful as those past. Guest speaker for the day was Norman J. Pattiz, founder and chair of Westwood One, the largest radio network in the nation.

"You're always looking for speakers who have some kind of message about the communications field," said Don Pollock, associate professor of communications, as to the reasons for which guest speakers are chosen for Communications Day.

"Here's a guy who started from scratch and created the largest radio network in the United States," Pollock said. "We figured that somewhere in there [his speech], there would be an interesting message."

Communications Day was set up to showcase the communications studies at ULV, as well as to assist in the recruitment process for the school.

For the most part, the department extended an invitation to high schools within a 50-mile radius of ULV. Advisers and up to five students interested in the communications field were invited to participate in the event's activities free of charge.

Victoria Cuevas, horizons director at Pioneer High School in Whittier, said she learned about Communications Day through a flyer mailed to the high school.

"I wanted to get information about the communications programs at La Verne," said Cuevas, who accompanied five seniors from PHS for the event. "This is our first time here, and it is something we will start thinking about [attending] more."

The day began early Friday morning, as counselors from Admissions helped students with the registration and check-in process. Dr. John Gingrich, dean of the College of Arts and Sciences, then led the welcome address with President Stephen Morgan in Dailey Theatre.

Dr. Morgan said he was honored to have Pattiz as part of the annual event, and that, had he the opportunity, he would have loved to claim the individual as an alumnus of the University.

Following the introduction, Pattiz took the stand before the audience of nearly 200 to present "Breaking Into the World of Radio."

As an affiliate to the home radio's most renowned personalities—including Larry King, Dan Rather, Jay Leno, David Letterman, Martha Stewart and others—Pattiz shared about his experience in the communications field.

"At some point during this brief talk, I'm going to give you my secret for success," Pattiz said. "I'm going to give it to you for nothing, so some of you may think that's what it's worth.

"But I think if you use it, I can practically guarantee you that, if it applies to you and if you use it correctly, that you will be successful in this medium or almost any other medium."

He also stressed the key factors that make an individual successful.

"People who are successful are people who love what they do ... have great passion for what they do," said Pattiz. He also said that as soon as an individual discovers that he or she does, in fact, like what he or she does, that person has "immedi-

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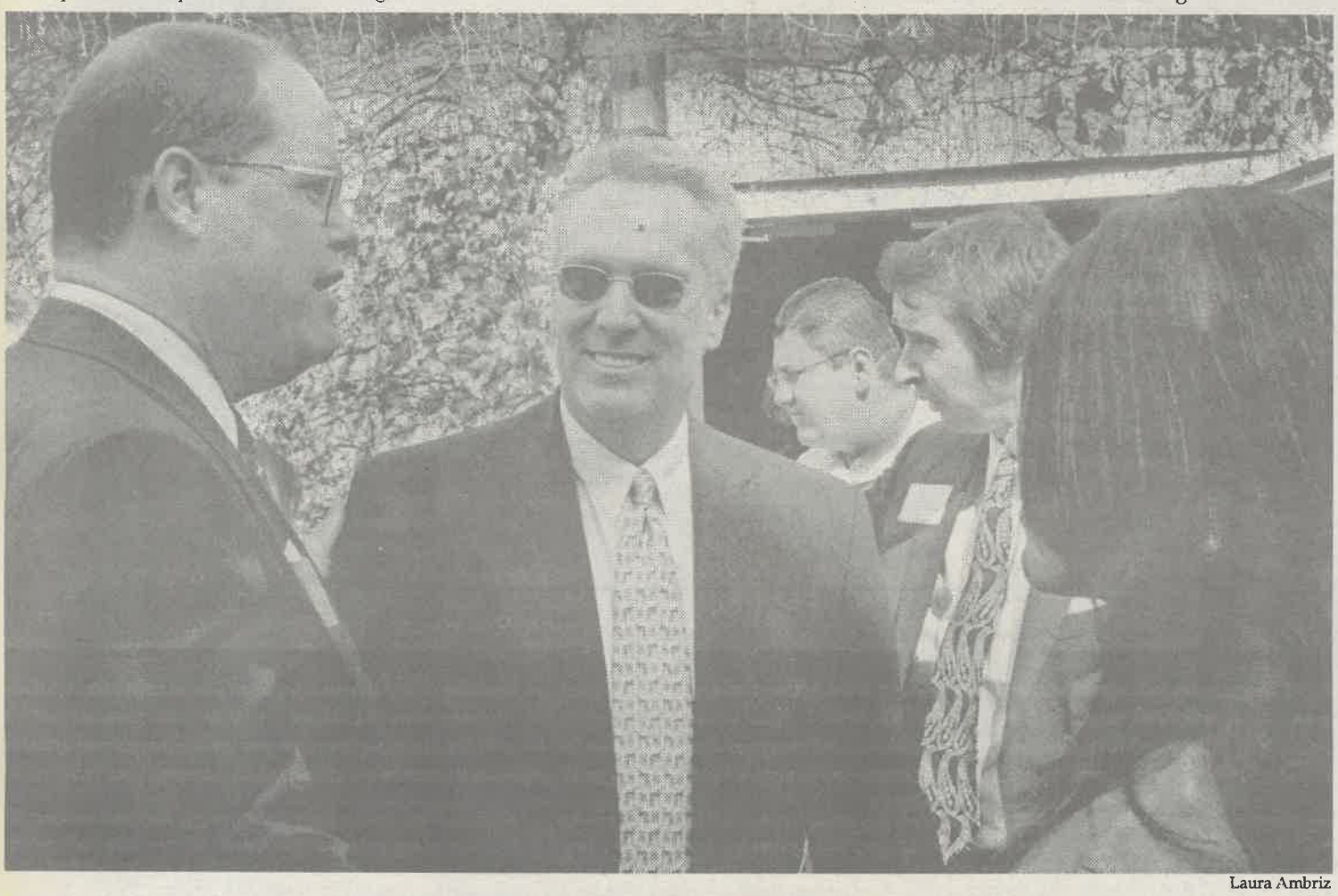


Laura Ambriz

Norman J. Pattiz, founder and chairman of Westwood One, the largest radio network in the United States, speaks with Associate Professor of Communications Mike Laponis and sophomore Shiva Rahimi. Pattiz arrived Friday morning at Brackett Field in his personal helicopter and was the keynote speaker for the Eighth Annual Communications Day. More than 150 high school students attended a variety of workshops on courses offered at La Verne and toured the campus.

Y2K bug pesters programmers

Nune Gazdhyan
Assistant Features Editor

Planes will fall from the sky, automatic doors will refuse to open, there will be no electricity nor water, riots will break and governments will panic. These are some of the predictions for the year 2000, due to potential threats posed by the Y2K or millennium bug.

It is common to have dark and morbid prophecies greeting the end of a century, but in the case of the Y2K, there is the added flavor of blaming man-made machinery for placing too much trust in technology.

In reality, the problems affiliated with Y2K are less dramatic than portrayed, and it is unknown exactly what will happen as the clock strikes 12 on December 31.

However, there is a problem, and it cannot be fixed right away. Problems affiliated with Y2K will start to go wrong long before the year 2000.

Y2K is a result of certain computer programming, Common Business-Oriented Language (CBOL), practices which use six digits to input dates in the computer. CBOL only provided space to input the last two digits of the year.

Using six digits rather than eight to inscribe all four numbers in a year was a way to save space in computer memory. This becomes a problem as the year 2000 draws near, because when two zeroes are entered into the computer, it will not recognize to what year the zeroes are referring 1900 or 2000?

The year 2000 seemed so far away that many people did not think about the problems a 6-digit date input might create until recently. Once the problem was discovered, most companies attempted to correct it. Most current computers and computer software are Y2K compliant.

While most companies are taking steps to fix this problem, there will still be isolated instances where Y2K will cause problems. Even if the problem does not affect a major corporation in America, it will affect some of the developing countries that do not have the manpower or the budget to fix their computers. It will also affect personal computers.

There are several ways to upgrade and prevent Y2K from striking and destroying important data. Software can be purchased to upgrade computer programs and help fix the problem for small businesses and personal computers. But major companies that have multiple-task computers—such as the electricity company—must rely on computer programmers to identify, isolate and fix the problems that may arise from Y2K.

The Y2K bug will most likely affect everyone to some extent or another, but the University of La Verne has a head start on attempting to ensure that all data is protected.

"We've been looking for the last 12 to 18 months on making all the administrative and academic systems Y2K compliant. We're probably about 80 to 90 percent there, and by June or July we hope to be pretty much Y2K compliant," said Clive Houston-Brown, director of Management Information Systems (MIS).

ULV students and faculty can be sure that their records will be here when they return to campus in January 2000.

However, MIS will only protect ULV. It is recommended that everyone has a few days' supply of food, drinks and warm clothing in case electricity goes out at certain neighborhoods. A preparation similar to an earthquake kit should be handy just in case.

Forum plans spring formal 'in Cancun'

Angelica Martinez
Features Editor

Due to popular demand, the Associated Student Federation (ASF) Forum has scheduled a spring formal for all University of La Verne students.

"A Night in Cancun" will take place April 10 at the American West Cultural Center in Anaheim.

Featuring a deejay, live salsa dance, karaoke and all-you-can-eat fajitas and appetizers, the formal will also have all-you-can-drink soft drinks and smoothies.

"Everything is separated. You won't be hearing the deejay when you do karaoke," said senior Michael Morrow, ASF president.

The formal was brought back by ASF, after receiving one-third of requests from suggestion boxes throughout campus.

Due to conflicts with past formals, "A Night in Cancun," will offer students more than just a dance. It offers different types of entertainment. ASF has also planned for a shuttle bus to take students there and back if transportation is a problem. Students interested in riding with the shuttle bus should sign up at the time they purchase tickets.

The bus will only be traveling once each way.

Eboni Stanford, junior diversified major, chair of the committee, said there will be a photographer available as well.

"We're working so hard. Hopefully they [students] support our dance," said Stanford.

The committee also hopes to provide complimentary pictures to each guest, while also allowing them to purchase personal packets from the photographer.

Tickets will be sold at the University Bookshoppe. Prices are $15 for singles, $20 for couples and for groups of five or more, tickets cost $8 per person.

"The dance is formal optional, semi-formal required," said Stanford.

The formal allows for a minimum of 200 people prior to the deadline March 26. If there is not enough people signed up for the formal, ASF will cancel the event.

"We made it inexpensive, we hope people go," said Stanford.

Surviving the tax CRUNCH

New IRS laws offer educational credits, benefits for students

by Araceli Esparza
photo illustration by Christopher Heinrich

According to an informational packet from the Internal Revenue Service (IRS), a number of new tax benefits may be available to students and their parents.

The benefits affect those who are "saving for or paying higher education costs for themselves and members of their families," according to the packet. Included as eligible persons are also those currently repaying student loans.

The news comes following the implementation of new benefits made available last year. Revisions were last made in December and may be found in the IRS's Publication 970, which focuses on new tax benefits regarding higher education.

Included as advantages to these new benefits are two educational credits—the Hope Credit and the Lifetime Learning Credit—as well as education individual retirement accounts (IRAs) and the repayment of interest accrued on specific student loans. The publication also discusses areas concerning the cancellation of some student loans, qualified tuition programs, as well as interest earned on specific savings bonds.

Educational Tax Credits

Taxpayers may now be eligible to claim at least one tax credit for any postsecondary education expenses. The amount to which each educational tax credit may be claimed is determined by an individual's total costs for "qualified tuition and related expenses for students," in addition to the amount of the individual's modified adjusted income, according to the publication.

Qualified tuition and related expenses include those costs required for tuition and miscellaneous fees, basically any costs necessary for the enrollment or attendance at an eligible institution of higher learning.

Ed Mervine, director of financial aid, said the University is accredited as such an institution. Therefore, ULV students and their parents are eligible for these credits.

Regarding miscellaneous costs, however, the expense of course-related textbooks, supplies and activity fees may count as qualified expenses only if the costs are paid to the University as a part of enrollment. These expenses do not include costs for insurance, medical fees (including those provided through ULV's Health Center), room and board, transportation or other individual expenses.

Expenses which are covered by tax-free grants, scholarships and employer-education aid are not eligible for these tax credits. However, those same expenses paid with loans may be eligible as tax credits.

In addition, if a student is claimed as a dependent by his or her parent(s), it is not the student who files for the tax credit; the parent does. But if the student is not claimed as a dependent, he or she may qualify for the credit on his or her own. However, if an individual has already filed a deduction for postsecondary school expenses, he or she cannot also claim a credit for such expenses.

Hope Credit

For expenses made after Dec. 31, 1997, an individual may qualify for the Hope Scholarship Credit. The credit is available on a per-student basis for students who are in their first two years of college—those in either freshman or sophomore standing.

> If a taxpayer pays for qualified expenses for more than one college student in the same tax year, he or she may claim credits on a per-student, per-year basis.

The Hope Credit credits the taxpayer all of the first $1,000 of tuition expenses in addition to half of the next $1,000 in tuition costs. The current maximum amount for this credit is set at $1,500, but with inflation expected after the year 2001, that amount may change.

This credit may be claimed for two tax years, and it may only be claimed for students enrolled at a postsecondary school for at least half time. Students must also not have any sort of drug felony conviction during the year in which the credit applies. College expenses paid on or after January 1, 1998, may qualify for this credit.

Lifetime Learning Credit

For those expenses paid on or after July 1, 1998, an individual may qualify for the Lifetime Learning Credit. The credit may be applied to any postsecondary education expenses for all undergraduate, graduate and continuing-education work. This includes students who are in any class standing.

Taxpayers may claim 20 percent of $5,000 of educational expenses—equal to a maximum of $1,000 per tax year. As of the year 2003, the total amount of eligible educational expenses may increase to $10,000, crediting the taxpayer a maximum of $2,000.

Choosing a Credit

Taxpayers may claim either the Hope or Lifetime Learning credit, but cannot file for both during one tax year. For example, if, for the 1998 tax return, a person chooses to file for the Hope Credit for a student, he or she cannot also file for the Lifetime Learning Credit for that same student in that same tax year.

Therefore, it is possible for a taxpayer to claim the Hope Credit for a student during his or her first two years, then claim for the Lifetime Learning Credit the remaining tax years.

If a taxpayer pays for qualified expenses for more than one college student in the same tax year, he or she may claim credits on a per-student, per-year basis. For example, taxpayers with two qualified college students who are beyond the second year of school may claim an individual credit for each student, said H&R Block Tax Preparer Ada Teleon.

Teleon also said that only one person is eligible to claim either credit for a students' expenses. Therefore, either the parent of a dependent student or the dependent student—but not both—can claim credit for a specific tax year.

Loan Interest Deduction

New tax breaks may also allow eligible college graduates or their parent(s) the opportunity to deduct student-loan interest fees on the first 60 months of the loan payments.

This interest fee applies to those payments due and paid after 1997. Also, if a loan is cancelled for whatever reason, the taxpayer may not have to include any amount in income. And, even if the taxpayer does not itemize other deductions, he or she may still qualify for the tax deduction.

It is not required that the student loan be federally guaranteed or subsidized in order for a loan to qualify as a deduction. However, the loan must be used toward any educational expenses such as textbooks, tuition, and room and board, as well as other needs.

The deduction for which a taxpayer can file must not exceed $1,000 for the 1998 tax year, but that is expected to increase by $500 every year thereafter.

Taxpayers are not eligible to claim the deduction during a tax year in which another taxpayer claims him or her as a dependent.

However, he or she may deduct payments made in a later year when the taxpayer is no longer a claimed dependent. This is subject to other requirements.

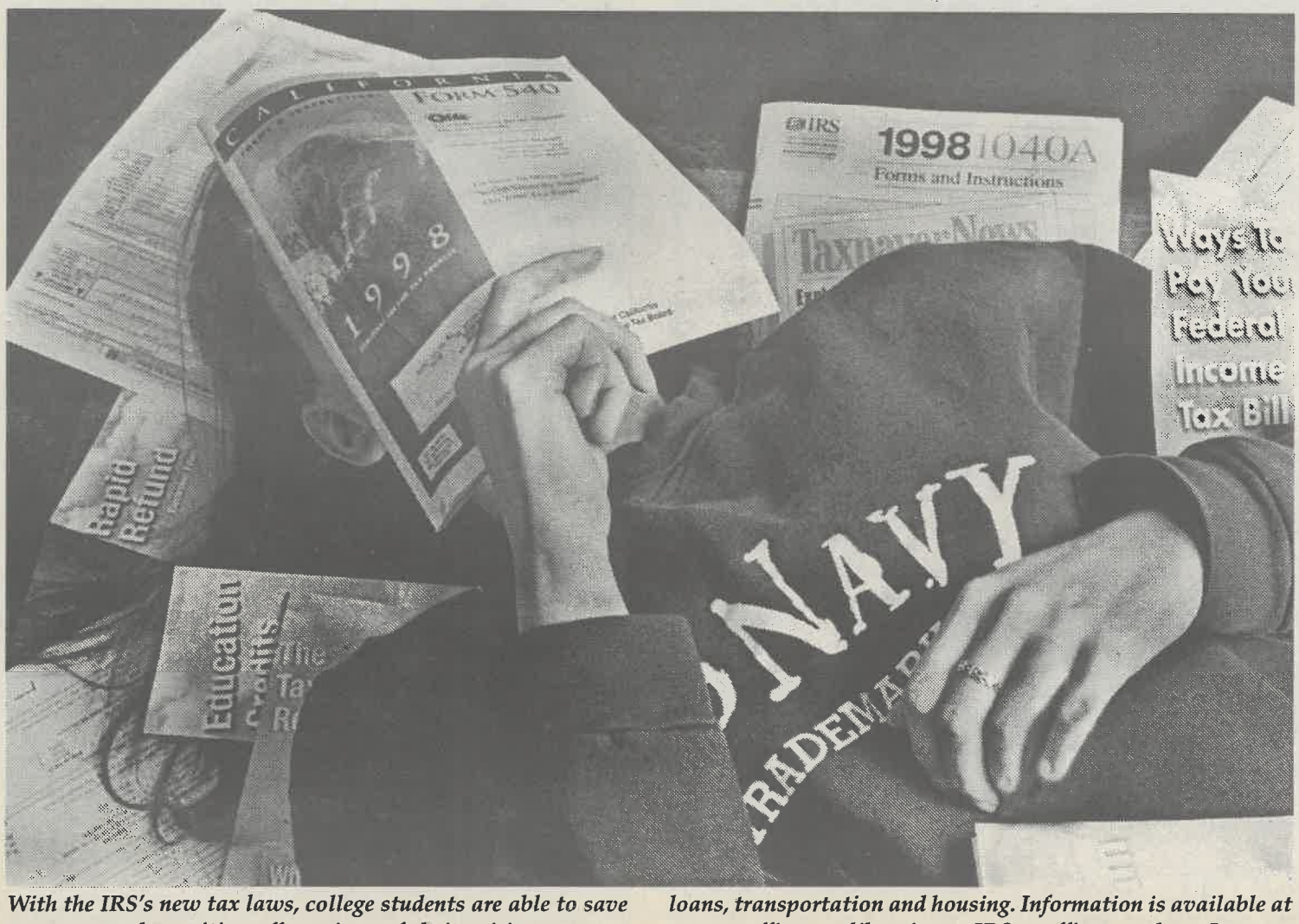
Also, if a student refinances a qualified student loan, he or she may file for a loan interest deduction for the consolidated loan. The 60-month period of repayment still applies to the original loan date, not the date of the refinanced loan.

For More Information ...

To receive additional details or information about some of the new tax breaks for students and their parent(s), one can order free publications and forms about the matter from the IRS.

The IRS can be contacted via the Internet at **http://www.irs.ustreas.gov**, via Telnet at **iris.irs.ustreas. gov**, through File Transfer Protocol at **ftp.irs.ustreas.gov** and through direct dial by modem at (703) 321-8020.

An individual may also reach the IRS via TaxFax service by calling (703) 368-9694 from a telephone connected to a fax machine. Any forms, instructions and information regarding new benefits may be ordered by calling (800) 829-3676, or may be picked up at post offices, libraries and IRS offices.



With the IRS's new tax laws, college students are able to save more money by writing off portions of their tuition as a tax deductible item. Deductible items range anywhere from books, loans, transportation and housing. Information is available at post offices, libraries, IRS offices, the Internet (http://www.irs.ustreas.gov/) and by fax at (703) 368-9694.

Art & Entertainment

Entertainment Briefs

Train Spotting

The "Great American Train Show" will take place this Saturday and Sunday, March 6-7, at the Fairplex in Pomona. This show is a celebration of the model locomotive. Admission is $6 and parking is $5. Contact the Fairplex at (909) 623-3111.

Local Car Show

The "West Coast's Largest Antique Auto, Corvette, Porsche, Street Rod, and VW Show and Sale" will take place all day Sunday, March 7, at the Fairplex. This show is a great opportunity for car lovers of all ages to look at and appreciate automotive works of art. Admission is $7 and parking is $5. Contact Fairplex at (909) 623-3111 for directions.

Cinema Seminar

The American Cinematheque Grauman's Egyptian Theatre in Hollywood will present a seminar on women in Spanish cinema Saturday, March 6, at 4 p.m. The event features a roundtable discussion with directors Maria Ripoll, Pilar Tavora and screenwriter Angeles Gonzalez. Admission is free. Call the Egyptian Theatre at (323) 466-3456, ext. 2 for details.

'Cruel Intentions'

Rated R and starring Ryan Phillippe and Sarah Michelle Gellar, opens in general release today . At its core, the plot of this film is a teen-cast remake of "Dangerous Liaisons."

'Analyze This'

This R-rated comedy starring Robert DeNiro as a mob boss and Billy Crystal as his therapist opens everywhere tomorrow.

—Simon W. Bouie

History Month ends with 'Lyrics of Blackness'

by Michael Anklin

All things must end sooner or later. But sometimes the end is just a new beginning and some things come full circle one day.

The University of La Verne's celebration of African-American History Month, presented by the Multicultural Student Affairs Department, came to an end last Friday.

"Lyrics of Blackness" at Lordsburg Coffee Roasters saw sophomore Nikkia Williams and freshman Ryan Knoles reciting African-American poetry.

The artists displayed amazing talents and at the same time a promise of a new beginning.

Williams opened with a dramatic interpretation of Lanie Robertson's "Lady Day at Emerson's Bar and Grill."

Williams, who usually performs in competition, said, "I just want the audience to be happy with it and to really like it."

The audience found itself put into a different time and place and thanked her with enthusiastic applause.

Audience members were tempted to look for the fictional piano player Williams addressed during her performance. For a few minutes, Lordsburg was a bar in Philadelphia.

"When I did it before tonight [in debate competitions], I just wanted to get first place, but tonight I just wanted to enjoy it," Williams said.

Knoles, also a member of the debate team, followed with a collection of poetry and song lyrics by Langston Hughes, W.F. Grant and George C. Wolfe revolving around the theme of "the beat."

He showcased an ability to change the tone of his voice from high-pitched to a low baritone. Audience members found their ears to be deceiving. While the audience heard the voice of an African-American artist, it saw a slender, young Caucasian male performing.

"I thought it was really good to be interested in the history of black Americans and enjoy what they had to offer enough to want to make it part of [his] repertoire," said Harvel Lewis, coordinator and adviser of multicultural student affairs.

Lewis came up with the idea for the evening when the two students spontaneously performed for her. She wanted people to enjoy "the great talents ULV has to offer."

She said, "I thought it would just be a new idea, a great idea to celebrate some famous black Americans."

As "Lyrics of Blackness" rounded up the Black History Month celebration, the people involved shared their thoughts on the importance of the month.

Williams said, "Black History Month means to me recognition of the contribution of my heritage to America.

"It shows us that these people had it rougher than we did so we should not neglect the roads that they paved for us; we should go on and make it better for the next generation."

Knoles expressed his appreciation for the African-American artists.

"Black History Month is important to me," he said. "Because I can each year learn to appreciate something that I didn't know earlier and widen my appreciation for an entire race of humans that has served to enrich everyone's life for the better."

However, Knoles questioned the meaning of the month.

"I think Black History Month is extremely important because it carries along with it that maybe one day we won't need a month and it'll be a year as opposed to, 'Here is your time slot, make use of it, otherwise February is over; you missed it.' "

Lewis agreed.

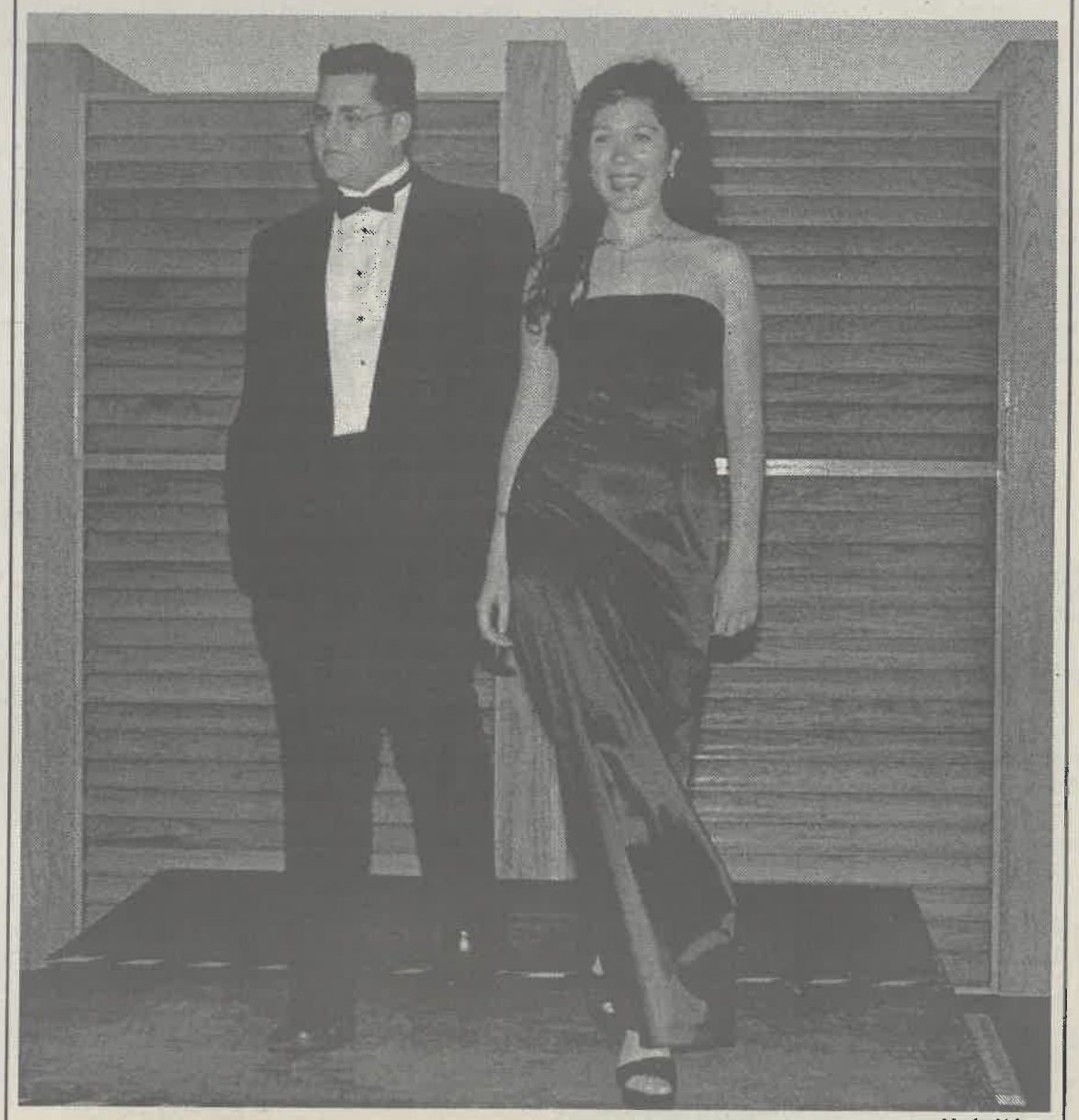
"On the history part [it would be better] if we could really [include] African Americans in our history books," she said, "instead of having just one month and say, 'OK, here are the famous black Americans and this is what they did.' "

Nevertheless, she said that it "is a way to share a culture and to educate."

Freshman Ross Mathews enjoyed the evening.

"What I enjoyed especially was being able to be welcomed into a Black History Month celebration," he said. "That was wonderful to me, just to be included and to be allowed to celebrate the history."

Event showcases latest in formal wear

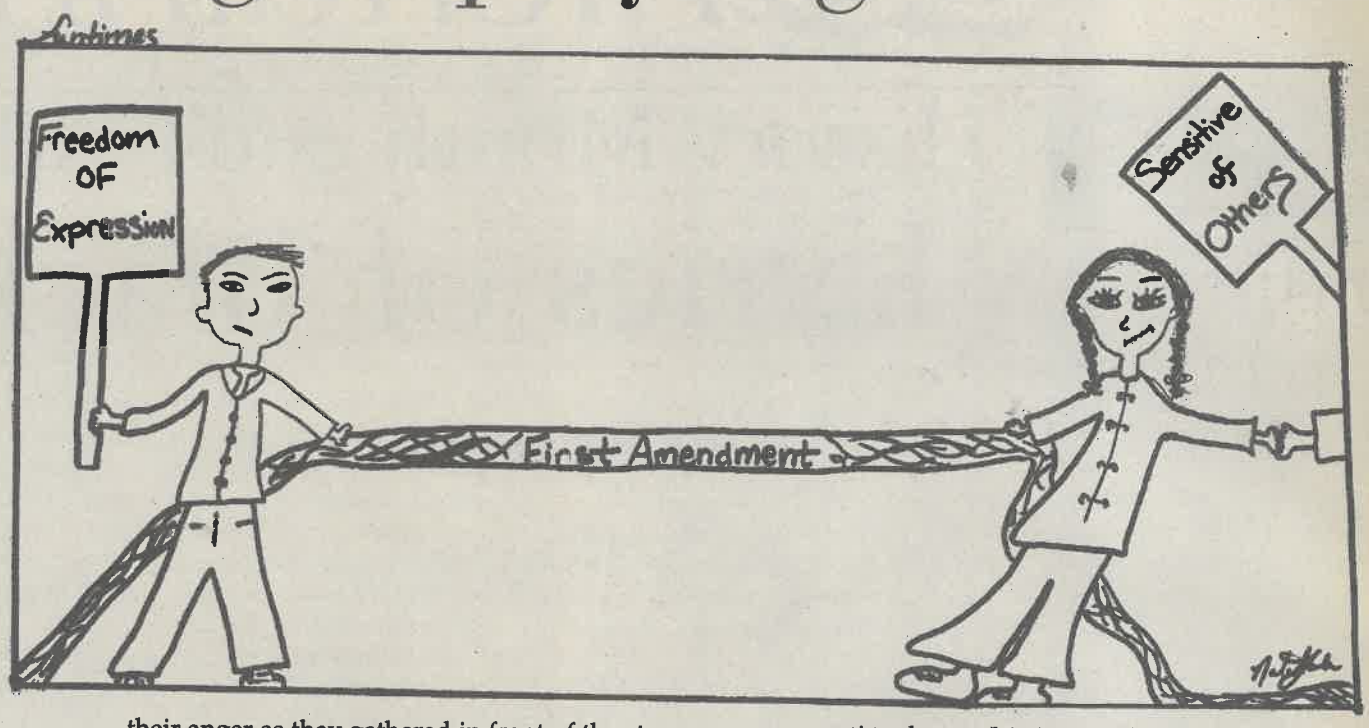


Naoko Yokota

Freshmen Ross Mathews and Natalie Fowle wear the latest formal wear from Gary's Tuxedo's and Windsor Fashions. The fashion show was held yesterday in Davenport Dining Hall to give students some ideas and tips for this year's ASF formal dance attire.

Opinions

Freedom rights play tug-of-war



Good old America ... "Land of the free, home of the brave." Many emigrate here to have freedom escaping the often-strict regime of their own countries.

Truong Van Tran, a 37-year-old Westminister store owner, had freedom in mind when he displayed the communist flag and picture of Ho Chi Minh, the Vietnamese communist leader, at his Hitek TV and VCR store in an area known as Little Saigon. Tran's freedom of expression quickly drew attention from anti-communist Vietnamese-Americans, who also chose to exercise their right to assemble peacefully by expressing their anger toward Tran for his display. Both parties were exercising their First Amendment rights, however, with that in mind, is it not also a freedom of choice to look the other way or choose not to look at all?

The protest in front of the store is still escalating. Police are attempting to keep demonstrators from getting violent; however, there have already been two instances in which they got violent. A protester hit Tran on the head and had to be taken to the hospital for treatment, and a few days later, an innocent person, mistaken for Tran, was attacked by a group of protesters as well.

It is understandable that many Vietnamese-Americans still have very strong feelings toward the Vietnam War that ended in 1975. The flag and picture of Ho Chi Minh, for many, is still a symbol of the communist regime, and it generates a lot of negativity and hatred.

Protesters stomped on Ho Chi Minh's picture and waved the South Vietnamese flag to take out their anger as they gathered in front of the store.

This grand display of people, grieving for the misfortunes of their country, draw sympathy, especially the way television news covers it with victims of war displaying their scars, making one sympathize with the protesters, yet stepping back from that scene, one must realize that we are in America, and we do have choices.

The right to put up symbols of communism is not restricted. As long as a view, belief or practice does not inflict physical harm to others, it is perfectly legal.

Both parties have the right, under the Constitution, to voice their opinion and no one will stop them, but it is understandable why people get so emotional over this issue. Almost all of the protesters have had some type of influence because of the war. What is hard to understand is why these people do not just walk away, boycott the store by taking their business elsewhere and distribute educational pamphlets to inform the public of "their side of the story." They will be more effective in reaching the public through constructive methods.

People are comparing this incident as being the same as placing a picture of Adolf Hitler in a Jewish community. If that also happened, it would still be protected as an expression of free speech. There are numerous symbols throughout history that upset or insult certain groups of people, and there is nothing that can be done to prevent these symbols from surfacing, because as soon as limits are placed on freedom, this country will not be any better than countries such as Vietnam.

CT serves as forum for views

It is stated in the *Campus Times* Code of Ethics, "Advertising and advertisers shall in no way affect the content of the *Campus Times*." This declaration has become significantly important for the Editorial Board and staff of the newspaper this week.

An advertising supplement from the Human Life Alliance of Minnesota Education Fund Inc. was inserted into this week's issue. The insert is a published addendum expressing Human Life's views against abortion. Although the *Campus Times* has been used as an outlet for this group to get their message out, it is in no way affiliated with the corporation and does not take a stance on the issue while the content is controversial, the *Campus Times* is not taking sides, but rather helping promote discussion of this hot-button topic.

The *Campus Times* stands firmly by its stated purpose, "... to publish unbiased news accounts, [and] to provide a vehicle for the balanced expression of students ..." It shall also "... strive to be the mirror of the public mind, interpreter of the public intent and troubler of the public conscience."

Of course each person on the *Campus Times* has his or her own belief. We are human after all. But as semi-professionals in a field that must fight daily for the freedom to print what we choose, we have as a whole taken, not a side of right or wrong concerning abortion, but rather right or wrong concerning the First Amendment.

It is the Human Life Alliance's right to express its opinions, and it is the right of the *Campus Times* to accept ads that will help fund our newspaper.

The *Campus Times* has given the Human Life Alliance a way to reach its desired demographic. But we have also given the student body of the University of La Verne a portion of the information needed to make their own decision on this controversial topic.

It is expected that this insert may cause people to believe that the *Campus Times* is straying from the unbiased stance it so boldly declares, but the addition was not written by any staff writer or editor.

The *Campus Times* was contacted by the Human Life Alliance for advertising purposes only. It is obvious that the students here at ULV fit the profile for individuals having to deal with the issue of unplanned pregnancies. The corporation has an objective and the only way to get its views expressed is to advertise. And what better avenue than the *Campus Times*, one of the top-rated weekly papers in California?

One may ask why the newspaper has not run an advertisement to balance out this point of discussion. The simple fact of it is, we have not been approached with an advertiser with an opposing view. The *Campus Times* welcomes most advertisers.

It is the goal of the press to inform, entertain and educate. Hopefully this insert will fulfill two of these goals. This issue is important enough to constitute this explanation, but it is also the hope that this issue is important enough to students to constitute some discussion.

'...to provide a vehicle for the balanced expression of students ...'
—Campus Times' *Code of Ethics*

Letters to the Editor

The *Campus Times* encourages readers to submit letters to the editors regarding topics covered in the paper. Letters should be no more than 400 words in length and are due by Tuesday at 3 p.m. The *Campus Times* reserves the right to edit letters for clarity, space and libel.

Campus Times
Spring 1999

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Unsigned editorials represent the opinion of the *Campus Times* editorial board. Signed columns are the opinion of the individuals and do not necessarily reflect the opinion of the *Campus Times*. Letters to the Editor are due by Tuesday at 3 p.m. Letters must be typed, no more than 400 words in length, relate to a topic covered in the *Campus Times*, and are subject to editing for clarity and space.

Letters and comments may be sent via e-mail to ctimes@ulv.edu. The *Campus Times* may also be found online at http://www.ulv.edu/~ctimes/. For advertising information, call (909) 392-2712.

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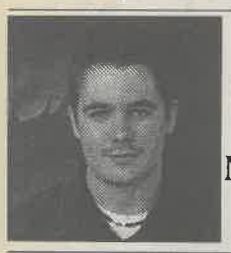
From the Editor...

Speaker's advice is motto for life



Greg MacDonald

There are times in my life when random events or phrases are burned into my long-term memory like a cattle brand.

Last Friday, my brain was yet again imprinted with a motto, for lack of a better term, by which to live.

During Communications Day at the University of La Verne, a day-long event in which I participated, Norman Pattiz, chairman of Westwood One Broadcasting, spoke about—what a surprise—communications, with an emphasis on radio.

But it was not his story of how he broke into the radio business that stuck in my head, although I can tell an interested soul that Mr. Pattiz was involved in television at KCOP before he began his radio career.

He told us to get our pens and paper out and take notes on what he was about to utter.

Even though Pattiz is worth millions, the hot, burning cattle prod of English he used to burn my brain was free of charge. He told me, along with other high school and college communication students in attendance, his money maker.

"You ... gotta ... love ... it," Pattiz said.

And after the two seconds or so it took him to pronounce those words, Pattiz had left an impression and a motto with me that, I know, will last for life.

How do I know this? Let me explain.

As any high school senior with visions of colleges and universities upon the horizon, I was trying to decide which place of higher education to attend.

Watching friends go to Ivy League institutions and University of California schools, I had some choices to make.

So, on a weekend in April 1996, I took a trip to the University of Southern California.

The two-day affair was, well, planned. The Trojans took me everywhere that first day. I was shown around campus, taken to a USC baseball game, given emotional speeches by alumni and, with about 50 other students present, serenaded by the USC marching band. Cool, huh?

After the sun went down and came back up the next day, the real Trojans showed their faces. The fun and excitement were long gone from the previous day and inserted was the glaring reality of financial aid.

Remember when I said planned? Well, this is my best evidence. I was so filled with Trojan pride after the first day of festivities, I could barely conceive the fact that I did not have the resources (i.e. Uncle Scrooge's money bin) to pay for a USC education.

Sour feelings aside, I did take something from that experience, much like what I took from Mr. Pattiz's speech—an imprint.

During one of those speeches at USC, the lecturer said, "Whichever college you choose and whatever you do in life, don't look back." That was deep.

So now, some three years later, I had begun to wonder back on my life's path, going against the words of that phrase. Questions, like "Is all of this right for me?" or "Have I made the right choices in life?", began to swirl through my mind.

But, almost like clockwork, my anxiety was calmed by the soothing thought of Mr. Pattiz.

The "gotta love it" motto almost intertwines with the latter. It is a check on all of those questions, which began to arise whenever my life, career or a person threw me a curve. It was the missing piece.

Loving what I do makes it that much easier to get through the day at work. If I love my classes, getting to them is easier in the morning.

Pattiz knows what he is talking about, he has been to the pay window. The proof of that can be seen on his banking statement.

So listening to his words of wisdom would benefit all who have had a chance to receive them.

Now, it becomes a matter of finding what it is that I love.

But what kind of love is it? Is it the kind where I get burned in the end? Or is it the type where I have to let it go and see if it comes back? Even still, is it the kind of love where I am blinded to the world around me? In any case, the free lesson I have learned from Pattiz is priceless.

Greg MacDonald, a junior journalism major, is editor in chief of the Campus Times. *He can be reached by e-mail at* **gmacdona@ulv.edu**.

Oaks incident changes feelings of safety



Michelle Thornton

After a long night of dancing at the Boogie, my friends and I are only concerned with getting home, washing off our make-up and climbing into bed.

We have done it countless times, most Thursday nights, and not once have we been truly concerned about our safety in returning to our dorms in the early morning hours.

Now, any student or resident of La Verne knows that this is not what one would call a "crime-infested" city, but everyone feels more secure because we have the ever-so-friendly La Verne Police Department and University Campus Safety officers.

They are here to make us feel safe, and prior to February, they did. Sort of. I never really felt like I needed anyone to protect me at a school like ULV, but my grandmother did.

She met John Lentz, director of campus safety and transportation, one day to have a little chat regarding the ways he planned on protecting me from the evils that lurked outside Stu-Han.

She was concerned, and after a recent experience, I am beginning to see the light by which my grandmother was so blinded.

In early February, we returned home from our normal Thursday night activities hoping only to hurry in from the cold, when we were approached at our door by a drunken guy who we will call "Bob." I would have called him a gentleman, but his conduct would have made me a liar.

"Bob" announced he and his two intoxicated friends were ready to party, as they followed us into the dorms against our choice.

My friends and I went to our rooms and closed our doors. The boys, who claim to go to ULV, could not accept this and began to not just knock, but pound on my friends' door, telling them not to worry they were not going to rape them, just let them in.

Naturally, my friends called campus safety. The officer on duty told them to call their resident assistant (R.A.) first.

What is this business? Dialing #6666, not our R.A.'s number, is designed to be remembered quickly in a time of need.

More than a little baffled at the officer's logic, my friends called our R.A., who was not home. They called campus safety again and were met by a rather annoyed officer who asked whether they had called the R.A. When they replied that they had, he finally said, as he should have the first time, that he was on his way.

When he arrived, 20 minutes later, he arrived with force, in the shape of six LVPD officers. One officer told my friend, Jennifer, that next time we should forget the R.A., forget campus safety and just call 911.

This is disturbing to me because 1) LVPD implied that we should not rely on campus safety to protect us; 2) there was such a lack of genuine concern for our safety; and 3) it was the slowest reaction time I have ever encountered.

I know that this campus safety officer is one of only seven officers, and he only works one night, but this is no excuse. It will be on his shift that I am raped because he will not assist me until I have called my R.A., and this does not make me feel safe.

The officer should have, without questions, come to our assistance 1) because it is his job and our tuition pays his salary; 2) because we asked for it; and 3) because we needed it—bottom line.

In the future, occurrences like this should not happen. If they do, my grandmother is going to have another conversation with Mr. Lentz.

Michelle Thornton, a junior journalism major, is editorial director of the Campus Times. *She can be reached by e-mail at* **mthornto@ulv.edu**.

Bilingual advantages immeasurable



Angelica Martinez

A recent finding says that in California, the population considered the "majority" has now become a minority. The population of English speakers has just been outnumbered by the Hispanic community, which primarily speaks Spanish.

As a Hispanic, I consider this recent information factual but worrisome as well. Over the past years, there have been efforts by politicians to suppress the Hispanic community with propositions like 187 and 209.

However, I find it interesting that the propositions have been both challenged and suppressed by the very community for whom they were intended. But even more interesting is the continuing success of bilingual speakers.

Is it any wonder that a minority community has learned two languages and succeeded in suppressing such legislation? One of the fastest growing communities, with financial limitations and political restrictions, has still been able to overcome this "minority" status. It is for this reason that those interested in limiting the Hispanic community have failed at their attempts.

They still do not get it. Knowing a different language opens doors. It is an additional tool, that, for many, is priceless.

Last fall, the validity of this theory was proven through my personal experiences. During a study abroad trip in France, the advantages of speaking multiple languages was made loud and clear.

In a continent where people are taught to learn a different language as a requirement through grade school, the limitations we face appeared ludicrous and flat out absurd.

In a group of 30 American students from all over the country, only three students spoke Spanish, including myself. It is inconceivable how much Spanish helped me through my trip abroad. Not only was I able to communicate easier in French, but I was also able to adapt to the culture much easier than others.

Although these characteristics are subjective for everyone, it is evident that speaking multiple languages is an advantage in any way. Most of these study-abroad students wished they spoke a second language. Hence, their efforts to learn French.

Part of the argument, made by opposers for the growth of Spanish speakers, is they don't want the English language to disintegrate. This argument, although comprehensive, is ridiculous. It is possible to continue speaking a mother language while educating, or supporting a second language in the community.

The French are a classic example in this argument. Their government has made it clear that the French language is to continue in its pure state. They have limited the adoptions of slang into their language and they have, too, enforced foreign language studies through grammar school and on to University studies.

These students have the best of not only two worlds but more accurately several worlds. To this day, it is incredulous for them, how our customs have continually repressed the chances of becoming better, simply because of fear.

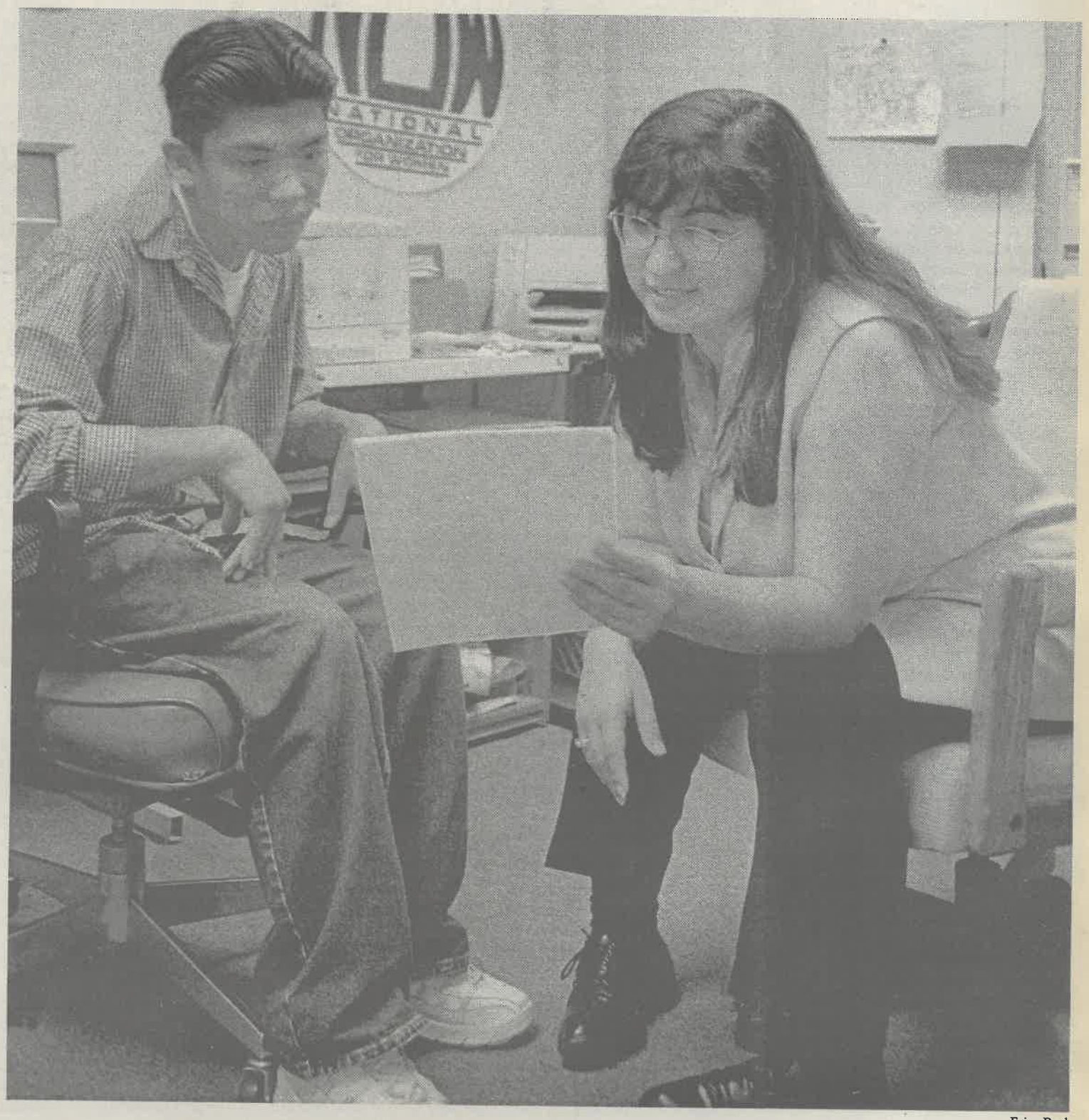
If the rest of the country continues the way California has, this issue is definitely going to be faced. Why not take a chance and allow bilingual programs to be incorporated? Those fears have already partly become reality. If a country like the United States is the most powerful country in the world, would it not make more sense to stop limiting itself this way? After all, the Hispanic community has discovered its advantages, why not the rest of the country?

Angelica Martinez, a junior journalism major, is features editor of the Campus Times. *She can be reached by e-mail at* **amartine@ulv.edu**.

Rodriguez becomes Forum adviser

•Alumna returns to ULV roots

Simon W. Bouie
Arts & Entertainment Editor



Erica Paal

Dr. Christina Rodriguez, former ULV student, founding member of the Latino Student Forum and current professor of psychology at ULV starts to take on duty as the new Associated Student Federation (ASF) Forum adviser, as she discusses an upcoming survey for ULV commuters with ASF member Rattana Kim.

University of La Verne head football coach Don Morel informed the Associated Student Federation (ASF) Forum of his decision to resign at the end of last semester. The Forum then began the search for a new faculty adviser.

The search recently came to an end and ASF found their man, or in this case, woman.

Dr. Christina Rodriguez, assistant professor of psychology, is in her first year of instruction at La Verne. She attended her second meeting as ASF adviser Wednesday.

"We were looking for a full-time faculty member that was available to attend our Wednesday meetings," said ASF President Michael Morrow when addressing the requirements for the new adviser.

Campus leadership was another area that the forum required in their adviser, said Morrow, "Also we wanted someone who wanted to expand their role on campus and help with student advocacy."

Morrow went on to say, "The Forum and the executive board nominated seven faculty members and letters were then sent to the nominees. Four candidates responded and Alan Raines [assistant professor of music] and Christina Rodriguez, were then interviewed."

Ultimately, Dr. Rodriguez was chosen after the Forum voted by secret ballot.

"I think that she brings a freshness to the campus because she is new here. Also the fact that she is a former La Verne student made her seem a logical choice to understand the concerns of students," Morrow said.

Dr. Rodriguez attended La Verne from 1986 to 1990, when she graduated with a double major in history and psychology. She then attended Cal State, Los Angeles, where she received her master's in social psychology.

Next, she was able to attain her doctorate in ecological community psychology from Michigan State University.

Dr. Rodriguez was inspired by her time as an undergraduate to become the new ASF adviser.

"Ruby Montaño-Cordova, [associate dean of student affairs] was the ASF adviser when I was a student," she said. "She did a great job of inspiring and engaging students in the process and I wanted to do the same."

Dr. Rodriguez feels she was a good choice because she brings certain things to the table.

"I am an alum of La Verne and was very active as a student. I have many similar experiences to students here. I bring energy to the table. I am good at bringing out the best in people," she said.

Rodriguez also feels her outside perspective can help ASF in its decision-making process.

"As a new faculty member, I bring a different and fresh perspective to the table. I may see a different way of accomplishing something because I have not taught at La Verne for very long."

Dr. Rodriguez's responsibilities as an ASF adviser include attending the weekly meetings, giving advice to the Forum, with regard to the decisions that it must make and also some financial ledger reviews. Advisers are partly responsible for helping the forum maintain and manage their budget.

Rodriguez is part of La Verne's "Grow Your Own Program," which is a program established to take La Verne undergraduates like Dr. Rodriguez and assist them with the cost of their master's and doctoral educations in exchange for that person coming back to La Verne to teach for at least five years.

Aside from her commitment to fulfill her "Grow Your Own" obligations, Dr. Rodriguez is excited about being back at La Verne.

"This is a family, we have good and bad times but the sense of community is very unique here," she said.

There is one trait that does disturb Dr. Rodriguez about a portion of the student body

"Apathy from students with regard to their education and their connection to school spirit concerns me," she said. Some students here act like they do not care about being here.

"This is not a cheap school to attend, why would you want to be here if you did not like it?"

Dr. Rodriguez has a few minor plans for the future in mind. Less than 24 hours from now, she will attend her own wedding. Tomorrow, Dr. Rodriguez will marry the love of her life, who also has a La Verne tie (she met her soon-to-be husband at his sister's La Verne graduation).

Today is everyone's last day to say, "Hello, Dr. Rodriguez." For on Monday, she will be known as Dr. Christina Ayala-Alcantar. Congratulations to the new ASF adviser who is one of La Verne's own and is about to embark on the greatest journey of her life.

> 'As a new faculty member I bring a different and fresh perspective to the table. I may see a different way of accomplishing something because I have not taught at La Verne for very long.'
> *—Dr. Christina Rodriguez, professor of psychology*

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Castellanos' recital marks his return

Michael Anklin
Staff Writer



Juan Garcia

With 14 years of guitar experience behind him, Gabe Castellanos performs his senior recital Saturday, March 6 in the University Chapel at 6 p.m. Castellanos returned to ULV last semester after a five year absence.

Some good things take longer to be completed than others, but they will eventually come to those who wait.

Senior Gabe Castellanos' patience, practice and determination to get a degree will pay off this Saturday. The music major is performing his senior recital on a classical guitar in the Chapel at 6 p.m.

Castellanos left the University of La Verne in 1993, when he was a senior for financial reasons. However, without playing the recital he has been unable to attain his diploma.

With just a few years on hiatus, Castellanos is on his way to completing his senior recital and being an official graduate of the University. His memories, though, have remained clear through these past years.

"I had a good time when I went to ULV," he said. Among his ambitions at ULV, he admitted that he was "trying to be a rock star" as a student.

As a college student, Castellanos led a different lifestyle. "Now that I'm getting older," he said, "I just want to get that degree, and I'm just trying to have a career."

He is currently working in the entertainment industry, where he is involved in post-production editing.

His future plans are to continue working in that field and to write music for movies.

His solo performance will contain various classical pieces, among them will be "Recuerdos de la Alhambra" by Francisco Tarrega.

Castellanos usually practices between one and two hours every day, but has recently increased his practicing time to three hours a day in order to prepare for the performance.

His advice to other aspiring artists is to "try to play whenever you can and try to make as many connections as possible."

Castellanos said he hopes that the audience will come "to listen to some nice entertaining music."

Communications Day...

Continued from page 3

ately leaped into the top 10 or 20 percent of everyone who's in that business."

Preceeding the speech, students and advisers were directed to the individual-study workshops. Here, some participants had the opportunity to work hands on with various types of equipment and production techniques used in the communications area. In the meantime, other students learned tips regarding caption writing, feature stories and ethics.

Among the workshops—for which students could choose two different sessions—graphic design, speech, Associated Student Press, photojournalism, radio and television were offered to participants of the event.

"I have never been to a function like this, and all the high-tech stuff was neat," said Kristina Geno, a senior at Rancho Buena Vista High School.

Geno's friend, Rosa Oeffner, also a senior at the Vista school, enjoyed the experience as well. Oeffner admitted that, although she already has another college picked out, she chose to be part of the event "for the experience—for the hands-on work."

Geno, on the other hand, said she is considering ULV as a college choice. She attended the feature writing and television workshops, and said Communications Day "sparked an interest.

"I like the fact that I saw that everything I'm doing now at school is right," said Geno.

The workshops took place through about 12:30 p.m., after which guests met for a pasta bar lunch at Davenport Dining Hall. After lunch, guests of Communications Day were given the chance to view the University in a more casual and informal setting.

Student workers and volunteers led a series of campus tours for those interested in learning more about what is available at ULV, as well as what college life includes.

Falone Serna, a freshman broadcasting major, was among those who helped throughout the day. "Usually when kids come to schools for things like this, they aren't usually interested in it," Serna said. "But they were really enthusiastic."

By the conclusion of the event, a number of students and advisers left with more information, if not with more experience, about ULV and its Communications Department as a whole. According to evaluations received from participants, a majority of responses were favorable, with participants commenting, "Loved it!," "Very informative. I enjoyed it!" and "Everyone was very friendly." as their comments.

"It was our best Communications Day, and we've had some very fine ones to date," Dr. George Keeler, chair of the department, said. "This was the very best.

"There were a very high number of people who had never heard of La Verne or had never been to La Verne; and they were very impressed with what they saw."

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La Verne squad raises campus' safety

•Staff increases its size to 7

Michelle Thornton
Editorial Director

Campus Safety and Public Transportation's staff has grown from only four officers to seven with the addition of three new officers within the last couple of months.

Their faces are the ones that pass students daily around campus on their carts with friendly smiles and conversation.

Danny Khano is a 21-year-old La Verne resident who has been a member of the team for close to two months—one month and three weeks to be exact.

He has lived in La Verne since he was 11 and is a 1996 Bonita High School graduate.

Before his family moved to La Verne it lived in Sassyria, which is in, what Khano calls, the "O.G. Middle East."

Sassyria, which is presently part of Iraq, Kuwait and Lebanon, is very different from the United States and La Verne.

Khano said the largest difference is that there is more freedom here in the United States.

Khano said in the United States, "you get to do what you want to do, not what the government wants you to do," he said.

Khano aspires to go into law enforcement and has served as a police explorer for the La Verne Police Department for two years.

He has passed his first required test for entrance in to the police academy. He still has to complete the second written test and should find out in August whether he was accepted into the police academy.

Khano is also active in his church, where he serves as a deacon. A deacon assists the priest in services such as weddings, Sunday services and funerals.



Isela Peña

Todd Allen, Nadia Velasquez and Danny Khano are the newest members of the Campus Safety and Transportation Department. Allen began working in November, and Khano joined the department in January. Velasquez, a former housekeeper for the University of La Verne, joined the department only three weeks ago. When Khano was asked how he felt about working with a female security guard he responded, "I'm all for it! It's a new experience for me."

'I just like being in a uniform, and I went on a ride along. I like dealing with people and crime.'
—Nadia Velasquez, campus safety officer

"You can't clap with one hand," is how Khano describes his position as deacon.

Pomona resident Todd Allen has also joined the campus safety staff, but he is not here to prepare for his career in a hands on sense, but rather he is here for what is called tuition remission, which will allow him to get his education.

Tuition remission allows an employee of ULV to attend the University without paying tuition. It also allows the employee's spouse and children to take advantage of tuition remission as well, as long as that employee is employed at the University.

Allen plans to enroll in the fall semester and major in business administration. He chose this because with a degree in business administration one can work in many different fields. It is a very diverse degree, with many different uses.

"People don't want to take you seriously without an education. I envy people who went to school right out of high school," said Allen.

Nadia Velasquez, a 21-year-old resident of Pomona, is also working for the University, bringing campus safety a total of seven officers to take advantage of the tuition remission.

She aspires to begin her enrollment next fall as well and hopes to begin her career in law enforcement.

"Ever since I was a kid, I liked cops," said Velasquez.

"I just like being in a uniform, and I went on a ride along. I like dealing with people and crime," she said.

On top of her responsibilities as a campus safety officer, Velasquez also has two young sons, Mario, 3, and Jesse, 4, for whom she is also responsible.

Being a parent of two small children, working full time and planning to go back to school is difficult and requires hard work and determination.

"I am going to have a career so they can say, 'My mother did it, so can I,'" she said of how she plans to teach her children about the importance of an education.

"I am a young mother, so I will be growing with them and I want to give them an example that if you try, you get what you want."

She and her fiancé, Jesus Miron, a construction worker, have been together for six years and plan to be married in June 2000.

Velasquez said the transitions made in her recent decisions have been made easier because of her fiancé.

He supports her plans to work for campus safety and her plans to continue with school.

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Volleyball hammers UCSC, UCSD

•Spikers 6-pack key opponents

Brice Nixon
Staff Writer

Huge strides toward a national playoff berth were completed last weekend when the men's volleyball team defeated UC Santa Cruz and UC San Diego.

The Leopards beat Santa Cruz in three games on Friday, 15-8, 15-9 and 15-9. La Verne also swept San Diego in three, 15-9, 15-6 and 15-12 on Saturday.

With those two crucial matches on tap, head coach Jack Coberly decided his team needed to be reminded that much work was necessary if it wished to duplicate the accomplishments of the 1998 squad.

"They'd been dwelling too much on last year," Coberly said, referring to the 1998 Invitational Championships at Springfield College, in which La Verne was runner-up to Juniata College.

In order to help his team regain focus, Coberly removed anything that might cause overconfidence or an inflated sense of self-worth.

The 1998 NCAA Division III Men's Invitational Volleyball Championship Runner-up trophy was temporarily stashed away and recent early-season national rankings were removed from their place of display in the window of the coach's office. With a tough week of preparation and focus on team effort, La Verne was ready to take on all-comers.

The first opponent for the sixth-ranked Leopards was UC Santa Cruz, ranked eighth in recent polls.

La Verne shook off the rust of recent performances, while solving many of the problems that had plagued the team of late, and defeated the Banana Slugs of UCSC in the Supertents.

Sophomore utility player Alex Lienert had 19 kills for the Leopards and was the only player on the team to reach double figures in kills. Senior outside hitter Jeff Pang contributed eight kills and junior outside hitter Dave Spegon had five kills and seven defensive digs.

Leading 6-4 in the first game against Santa Cruz, La Verne reeled off four straight points to take a commanding 10-4 lead and control of the game, which it won handily. ULV built a quick 4-1 advantage to start the game and did not relinquish its lead the rest of the game. They held the Banana Slugs to a zero percent team attack.

Similarly, La Verne held a 7-5 advantage in the second game before recording six unanswered points. The third game was knotted at five, but the team came together and pulled out a victory.

"We played as a team, and that was one of our major goals," said Coberly.

With La Verne playing host to the third-ranked UC San Diego Tritons on Saturday, the coach was able to give some of the regulars much needed rest as well as provide playing time for many of the freshmen in the match against UCSC.

> 'We played as a team, and that was one of our major goals.'
> —*Jack Coberly, head coach*

The rest paid off, and La Verne notched another win on this important weekend with an impressive performance as ULV played one of its best matches of the season.

Coberly said the two victories were "huge," seeing as how seedings in the national championships are based on the rankings.

"Energetically, mentally, it's a plus for us," he said. "Some coaches haven't even voted us in the top 10. This was a good win for us. We just have to keep this run going."

Lienert again came up big for the Leopards in the match against San Diego. He had a match-high 24 kills. Junior utility player Luis Cruz contributed 14 kills for La Verne.

"He had a great night," said Coberly of Lienert. "He had a lot of leadership and he kept the balls in play." And when La Verne began to show signs of fatigue in the third game, Lienert "came back with some big hits."

Senior utility player and team captain Sean Douglas, who had 10 kills, kept the team focused when it began to falter.

"By sheer will alone [he] was demanding everybody get up and do well," said Coberly.

Against San Diego, ULV doubled its block total from the UCSC match, something they had been working on.

"We served tough, they passed great and we were still able to initiate and get blocks tonight," Coberly said. "So all of our blocking work is finally paying off."

ULV had seven total blocks, while keeping its attack errors to half that of the Tritons.

In the third game against UCSD, La Verne held an 11-4 advantage, but then began to play sloppy. This enabled San Diego to come back and tie the game at 12.

The Leopards then scored three straight points, including a key block by sophomore middle blocker Jason Kolodge, to win the match.

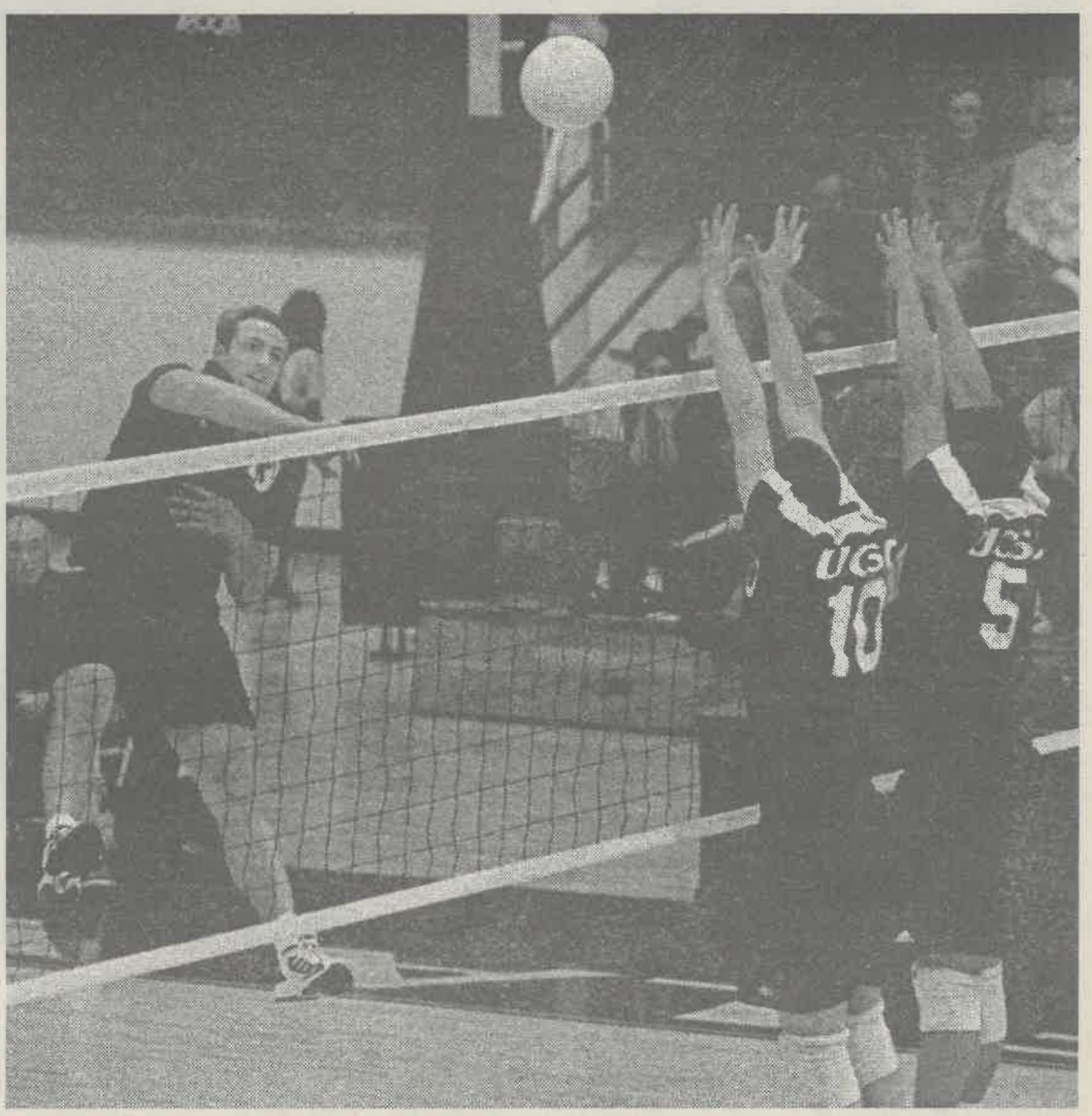
Despite a vociferous, hostile "home" crowd, of which at least half favored UCSD, La Verne beat San Diego in three games to complete a six-game sweep over the weekend and improve its record to 5-6.

The Leopards also had to deal with the loss of one of the team's leaders and best players. Senior outside hitter Chris Peterson is lost for at least the majority of the season after breaking bones in his right hand after La Verne's loss to UC Irvine on Feb. 20.

Peterson had 24 kills in a losing effort against Cal State Northridge on Feb. 19, a measure of his importance to the team. Coberly said he has maintained his role as a leader on the team, despite being relegated to the bench in an assistant coach type role.

La Verne, in the midst of an eight-match home stand, plays its next match tonight against Mercyhurst College of Pennsylvania at 7 in the Supertents.

The match against Mercyhurst is the fourth in the team's current series of home matches, a streak in which ULV hosts teams from Illinois, Missouri and New Jersey.



Ian Gratz

Coach Jack Coberly anticipates the action of his team captain, senior Sean Douglas, as he hits over the outstretched arms of UCSC defenders Johan Carson and Kevin Fujinaga. Douglas has hit over .300 in the Leopards last two games, helping La Verne to a 5-6 record.

One stroke difference in golf's win over Sagehens

Damien Alarcon
Staff Writer

Members of the University of La Verne's golf team enjoyed a narrow one-point victory over hosting Pomona-Pitzer at Mountain Meadows on Thursday, improving its record to 4-1.

The win advanced the Leopards to 2-0 in the Southern California Intercollegiate Athletic Conference (SCIAC).

Although the team captured the win, head coach Rex Huigens feels his team has yet to peak on its performance.

"We didn't play well, but neither did Pomona," said Huigens. "It was a good win, but I'm not quite satisfied with how we played."

ULV's top four scorers had a combined total of 326. The Sagehens finished with the same score, coming down to the fifth scorer to determine the winner.

La Verne's Justin Poore, freshman, finished with 86, edging Pomona-Pitzer's Tim Evoy's 87, giving the Leopards the victory by one point.

Senior James Torpey shot the best for La Verne, finishing with a 78, six over par. Junior Jim Brooks had the second best for the squad with a 79. Juniors Steve Lewis hit an 84 and Scott Garrison hit an 85.

"We should have done better since we are more familiar with the course," said Brooks. Brooks admits that he and the team often go to Mountain Meadows, which is located off Fairplex Drive in Pomona, for leisure.

Pomona-Pitzer defeated last year's SCIAC champion, Cal Lutheran, earlier this season bringing more confidence in the team as far as obtaining the conference title.

"We need to be more consistent," said Huigens. "A couple of guys will play great one day, and the others will play great another day. We haven't gelled together yet."

Huigens and the team were hit with a disadvantage earlier this season. Junior Paul Gomez, last year's top golfer, is not playing this season due to medical problems. Instead, Gomez plans to attend a golf academy in hopes to turn professional.

Sophomore Don Martin, last year's No. 3 man, is attending Pasadena City College. During last year's season, Martin was hit with a dilemma finding out that he was diabetic.

His medical problems turned into a financial problem, as his parents had a hard time paying for both medical necessities and tuition. Huigens said he will return next fall.

"Last year, he found out he had it about two-thirds of the season," said Huigens. "It hurt us, but we're still competitive."

ULV plays in the SCIAC Tournament today and tomorrow at Torrey Pines in La Jolla, Calif., as the Leopards will face Cal Lu, Claremont-Mudd-Scripps, Pomona-Pitzer and Redlands.

Baseball learns lesson against CMS

Enrique Gutierrez
Staff Writer

An easy win does not guarantee complete dominance over a given team.

That was basically the lesson the baseball team learned last weekend when it faced the Claremont-Mudd-Scripps Stags in a three-game series.

The Leopards (6-4, 6-3) hosted the Stags (6-4, 6-3) last Friday and showed how powerful they are at the plate by winning the game 14-3.

However, the Stags did not have to wait long for their revenge, and Saturday they received La Verne, at Claremont, for a doubleheader that ended up with two losses for the Leopards, 14-13 and 7-5.

"If we do things that we are capable of doing, we are going to be OK, but if we don't, we are going to have outcomes like Saturday's," said La Verne head coach Bobby Lee.

The Leopards got themselves in trouble in Saturday's first game allowing the Stags to take a 7-2 lead after three innings.

Things got worse for La Verne, and at the end of the fourth inning, Claremont held a wide 10-3 lead.

But La Verne would not let the Stags beat them that easily.

Junior left fielder Brett Kalcevich led-off the top of the fifth inning with a double to center field. Then, senior first baseman Russell Riehl hit a home run to left field that was the beginning of the Leopards' comeback. The Leopards managed to score four runs in that inning to put the score at 10-7.

The Leopards continued to fight in the sixth inning and both Kalcevich and Riehl scored again as part of a six-run rally.

Suddenly, La Verne possessed the lead, 13-10.

"They're a really good hitting team. They have excellent hitters," said the Stag's junior catcher Alby Salsa.

With one man out and the bases loaded, the Stags were in position to take the lead in the bottom of the eighth inning, but all they could do was tie the game at 13.

In the ninth, once again with the bases loaded and only one man out, Salsa stepped up to the plate and hit a sacrifice fly to right field to get the game-winning RBI.

"We just played good defense and didn't make a lot of errors as we did yesterday [Friday]," said Salsa.

In fact, the Stags finished the game with no errors, while the Leopards committed six.

"That was a must win game. We had to win it," said the Stags' sophomore center fielder Brian Bower who scored two runs, including the game-winner.

"We battled, our kids are unbelievably competitive," said Lee. "But we have to play catch and play better defense."

In Saturday's second game, La Verne took the lead early in the game and the scoreboard indicated three runs for the Leopard and none for the Stags in the seventh inning.

But the Stags scored two runs in the seventh and rallied in the eighth, scoring five more.

La Verne could not get back in the game and although it scored two runs in the ninth, fell short, losing the game, 7-5.

Riehl finished the game with three hits in four at bats and scored two runs.

"Saturday, we just didn't play very good defense and gave Claremont too many extra opportunities," said Lee.

Friday, the Leopards' junior designated hitter Garren Injijian led the way hitting 4-of-5, including a home run and two doubles. He scored three of the Leopards' 14 runs and had 6 RBI.

Junior pitcher Ryan Christoph allowed five hits and only two runs in seven innings to earn his second victory of the season.

"They were a little bit flat on Friday, and they got beat up but came back a little more hostile on Saturday, " said Lee, who is in his first season as the Leopards' head coach.

Despite the two losses, Lee said, "I've seen a lot of improvement on the players. It's been a learning and exciting experience."

Ike sets new record; LV topples Caltech

Chris Peterson
Staff Writer

With the sun shining bright Saturday, La Verne's track and field teams competed in their first quad meet at home.

Taking advantage of the weather, sophomore Andre Ike shattered all other opponents in the men's high jump with a ULV record-setting jump of 6'8".

He was not alone in his success, however. Senior Eboni White took first place in the women's shotput with a throw of 38'4" and discus with a throw of 41.58'.

Freshman Diane Williams took first in the women's javelin with a hurl of 118'5", while sophomore Brandon Jones won the men's long jump with a jump of 21'6". Junior Bernard Corpuz and placed first (57.26) in the men's 400m hurdles, and the men's 4x400m hurdle team, comprised of Corpus, senior Ordell Williams, sophomore Nathan Swift and Wilson, also placed first with a time of 3:29.71.

Junior Maxine Mitchell blew away her opponents with a 1:08.30 time and a win in the women's 400m hurdles.

Even with these strong performances by ULV athletes, the meet wasn't all fun and games. While the teams did beat Caltech quite handily, both teams could not stay up to par with Occidental. The women lost 105-47, and the men, by a more narrow margin, lost 87-67.

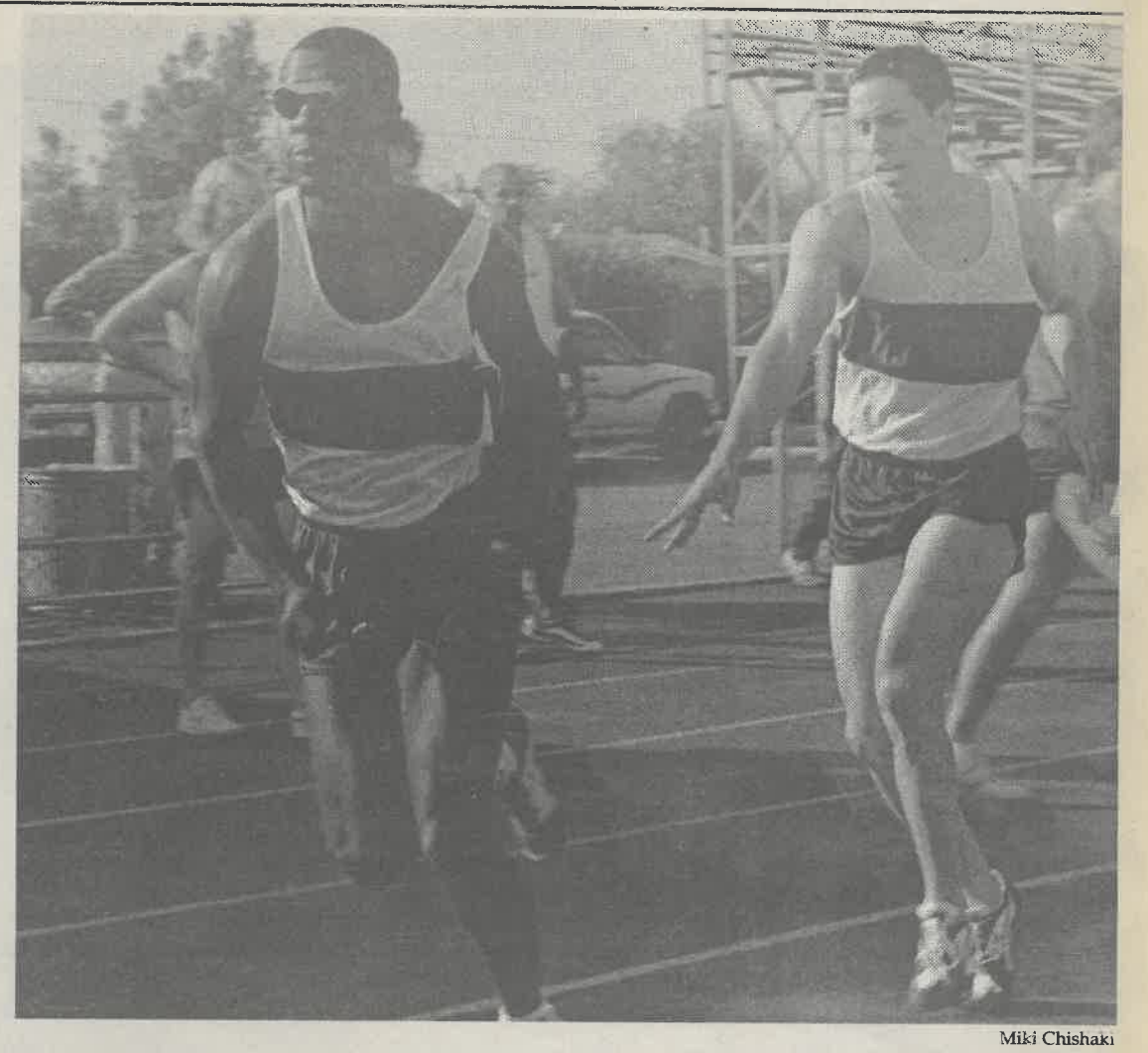
"Occidental had more depth than us. I felt like that's why we didn't beat them as a team," said Ordell Williams.

"We weren't satisfied with the outcome Saturday, but we did have some outstanding performances," said head coach Pat Widolff.

While it is always important for athletes to give it their best, this meet represented the last meet of this season where a national qualifying score will not qualify an athlete for Nationals. The first date to qualify for Nationals was March 1.

This does not worry Widolff.

"In track, if you can do it once, you can do it again," he said.



Miki Chishaki

Sophomore Nate Swift hands off the baton to senior LaVelle Wilson during the 4 x 400-meter relay Saturday at Ortmayer Stadium. The relay team placed first at the SCIAC Quad meet against Occidental, Cal Lutheran and Caltech.

Leopard Scoreboard

At the buzzer...

Men's volleyball, Feb. 26

UC Santa Cruz	8	9	9
La Verne	**15**	**15**	**15**

Baseball, Feb. 27

Claremont	14	7
La Verne	**13**	**5**

Men's volleyball, Feb. 27

UC San Diego	9	6	12
La Verne	**15**	**15**	**15**

Schedule

Today

Softball @ Peninsula Classic, San Francisco, tba
Golf, SCIAC Tournament, Torrey Pines, all day
Men's tennis vs. Occidental, 2 p.m.
Women's tennis @ Occidental, 2 p.m.
Baseball @ Whittier, 2:30 p.m.
Women's water polo @ Loyola Marymount, 3 p.m.
Men's volleyball vs. Mercyhurst (Penn.), 7 p.m.

Tomorrow

Softball @ Peninsula Classic, San Francisco, tba
Track & Field, SCIAC Quad @ Claremont, tba
Golf, SCIAC Tournament, Torrey Pines, all day
Men's tennis @ Caltech, 9:30 a.m.
Women's tennis vs. Caltech, 9:30 a.m.
Baseball vs. Whittier, 11 a.m.

All-SCIAC

1998-99 All-SCIAC Men's Basketball

Player of the Year: Ray Portela, Pomona-Pitzer, Sr., G,

First Team

Mike Dulaney - Cal Lutheran, Sr., F
Brian Smith - Claremont-Mudd-Scripps, Sr., G
Ken Cauley - La Verne, Sr., G
Jeremiah Martin - Pomona-Pitzer, So., F
Jon Allen - Redlands, So., F

Second Team

Andy Sallee - Claremont-Mudd-Scripps, Fr., F
Kevin Gustafson - La Verne, So., F
Ryan Burchfield - La Verne, Sr., G
Mario Thompson - Occidental, Jr., G
Robert Wurtz - Redlands, Jr., G
Heath Kirschner - Whittier, Jr., F

Ducey Award

Brian Smith, Claremont-Mudd-Scripps