Campus Times

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CDC sponsors internship lunch

Julia Carachure
Staff Writer

The Career Development Center (CDC) will have its annual internship luncheon next Wednesday, Nov. 10, from 9:30 a.m. to 1 p.m. in the West Dining Room.

"The CDC puts an internship luncheon each year to give undergraduates a chance to learn about internships and network with people currently participating in internships and employers that offer internships. It is a great way to begin the process to look for internships," said Laura Venturini, coordinator of career placement at the University of La Verne.

> 'I think that students who participate will gain the values of internships and it will be beneficial to them.'
>
> —*Terrie Lopez, career development and placement director*

At some point undergraduate students, depending on their major, will be required to participate at an internship during their years at the University. The luncheon helps those students who are interested in looking for an internship.

The internship luncheon will consist of two panels. The panel will let the students know what employers are looking for when hiring employees, the role of internships for employees and the importance and value of internship opportunities for students.

The second panel consists of students who have participated in internships and how they found them, their likes and dislikes and what they learned from their experiences.

Some of the people scheduled to speak will be a representative from Fox Broadcasting and Inroads, respectively.

Senior Araceli Esparza will be speaking about her internship with the *San Gabriel Valley Tribune* and alumnus David Dang will talk about his internship at Disney and his current job at Paramount Studios. Senior Maria Sandoval will also talk about her internship at Buena Vista High School in Chino. The CDC is in the process of lining up other speakers.

"I think that the internship luncheon is beneficial because it helps deal with internships. I did not go last year. I want to put everyone's mind at ease, share positive experiences, inform them about internships and how to go about it. They should find a place they like," said Sandoval.

Terrie Lopez, career development and placement director said, "I hope that the students have a better understanding, be able to network, learn information about internships, understand the importance of internships, think about their careers and clarify their career goals,"

After the panels give their presentations, participants will have lunch. Students will talk to employers and ask questions and get information bout internship opportunities.

Students who are interested need to register by today. A $5 fee is to be paid. The dress code is business attire.

"I think that students who participate will gain the values of internships and it will be beneficial to them," Lopez said.



Isela Peña

***All eyes were on midfield at halftime during Saturday's Homecoming game as journalism major Araceli Esparza and Spanish major Lehi Dowell were crowned queen and king of the 1999 Homecoming Court. Dowell was nominated for the court by the Sigma Alpha Epsilon fraternity. Esparza was nominated by the* Campus Times.**

Dowell, Esparza reign as Homecoming royalty

Jazmine Ponce
Staff Writer

Cheers rang out in Ortmayer Stadium on Saturday afternoon during halftime as seniors Araceli Esparza and Lehi Dowell were crowned the 1999 Homecoming Queen and King.

The announcement came after a hushed crowd awaited the conclusion of ULV's annual Homecoming festivities, themed "Then and Now" this year.

Dowell, a Spanish major, has been involved in the Associated Students Federation (ASF) Forum, Sigma Alpha Epsilon Fraternity, Circle K International and Latino Student Forum during his time at the University. He was nominated by his fraternity and Circle K.

"It is a great honor to know that so many people support who I am and what I stand for," said Dowell.

Esparza, a journalism major, is the current editor in chief of the *Campus Times*. She has been involved in *La Verne Magazine* and has served as an Orientation Week Leader (O.W.L.), L.E.A.D. (Leadership Education and Development) and Summer Service participant, and in Iota Delta Sorority for four years. She was nominated to the Court by the *Campus Times*.

"I don't think it has hit me up to this point," Esparza said. "But I think it is very flattering and the greatest compliment."

As the names were called, Dowell was filled with anticipation, surprise and joy.

"It was an exhilarating moment when my name was called and I looked into the crowd and saw pure appreciation looking back," he said.

Being crowned Queen filled Esparza with a sense of accomplishment and honor.

"I really hope I was elected because I could serve as a positive role model for the ULV community," she said.

Eric Bishop, associate professor of journalism, served as master of ceremonies, while the 1998 Homecoming King Ordell Williams and Queen Amber Price were on hand to crown this year's king and queen.

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Cook leaves administrative position

Alisha Rosas
Arts & Entertainment Editor

Dr. William Cook, who changed the Western Association of Schools and Colleges' (WASC) perspective of the University of La Verne for the better, has announced that he will be leaving his position as vice president of academic affairs to pursue his position of full-time professor of English.

Dr. Cook has held the vice president position for more than 13 years, and will resign July 1, 2000. Following, he will be on a one-year sabbatical leave with the University and will return to work full-time for the English Department.

"I have been here, in this position, for a considerable time—and I'm not sure what the average is for vice president of academic affairs, but I probably reached it or exceeded it," Dr. Cook said.

In the past, WASC, the association that evaluates and provides ULV with its accreditation, was not satisfied with the University's methods of running an institution of higher learning.

"The association sent a document to the University saying that it had to control and manage its multiple campuses and create a process by which that is done," said Dr. Cook.

"The phrase at the end of the report was, 'La Verne is a small liberal arts college with an extensive continuing net operation held together by an administration,' and if they would have come out, and we had not attacked that problem, it would have been disastrous for the University," he said.

According to Dr. Cook, the evaluation WASC left upon ULV "proved how little the faculty knew about the operations of the University."

When Dr. Cook started his current position, he also authored "The Quality Management System."

"It is a book, and it contains a description of the quality that we were going to achieve, it set the policies in place to make that happen, and a procedure for implementation and the offices and personnel responsible for making that happen," he said.

President Stephen Morgan worked very closely with Dr. Cook and said that he is pleased that Dr. Cook decided to pursue his teaching career at ULV.

"I was delighted that he wanted to stay at La Verne and that he wanted to teach, because he is such an excellent teacher," said Dr. Morgan. "I was thankful that he wasn't leaving the institution entirely and that we'll still benefit from his talent."

Dr. Morgan told of his reaction to Dr. Cook's request to resign, "When someone announces that they're going to be leaving the position that works as closely with me as that one does, obviously there is some sadness in all of that.

"I think Bill and I have worked well together and certainly with his assistance, the University has achieved a great deal in that time. But I also understand his desire to move on to something different than what he is doing now.

"The job he has is stressful, and it is a cumulative kind of stress that builds over time; and Bill is an outstanding teacher, and I think he looks forward to moving back to the classroom and doing what he loves."

Another reason that Dr. Cook is resigning deals with the interaction that he wants to obtain between himself and individual students.

"They are two quite different worlds. Both in the engagement you have with students and with the material you deal with. While I've been able to impact at several institutions in five different states—my direct impact on a student has been much less than that in which a faculty member would have who meets them day-in and day-out and teaches them," he said.

Dr. Cook's impact on the University exceeded beyond getting the approval of WASC, he also authored the *Title III* grant application to the United States Government Office of Education that resulted in a large sum of money funded to the University to keep the school up-to-date with the latest technology.

Dr. Cook said that there are a variety of steps that need to be continued in order to keep the University at its current level.

"The most important thing the University can do is promote itself. I think we have a very meaningful and quality-based degree program, but we're not known beyond a certain geographic area. I think we could be, but it takes an effort to put yourself forward."

Dr. Cook also stressed the importance of ULV's assessment programs. "We have a quality system, which insures that with each step there's a quality check for the process.

"We've implemented a number of assessment activities across the University, for both the graduate and undergraduate levels—these have to expand."

The selection process for a new vice president of academic affairs to replace Dr. Cook, according to Dr. Morgan, will consist of a nationwide search. "We will advertise in various national publications that are focused toward higher education," he said.

A task force will be implemented for this process to determine exactly what the position entails and if something should be changed in the job description. Then it must be determined what experience and qualifications are necessary for potential applicants. The selection process will be the final stage of the task force. It will consist of two or three finalists that will be brought to the main campus for campus-wide interviews. At that point anyone on campus will be able to interview the applicants.

Dr. Morgan said that he would like to have someone selected by July 1—when Dr. Cook leaves—but "won't panic" if one is not found suitable by then.

"I would rather find the right person, then try to rush it to fit into a time frame. It's such an important position, we don't want to take a risk of rushing it," he said.

As for the expectations the job requires, Dr. Morgan said, "We look to the vice president for academic affairs as the chief academic officer. The person who really provides leadership for all of our academic programs, our faculty and our academic departments."

The position will also require strong leadership. "[We need] a person who has a vision on how to improve the University and how to move people toward improvement and how to set goals for the University," said Dr. Morgan.

> 'Bill is an outstanding teacher, and I think he looks forward to moving back to the classroom and doing what he loves.'
> —*President Stephen Morgan*

Correction

In the Oct. 29 issue of the *Campus Times*, the article entitled "Dietz influences optimism in book" stated that Janis Dietz, associate professor of business administration, had to "give up her job as regional manager for Peerless Faucet." Dr. Dietz was not forced to leave her position at Peerless Faucet, but voluntarily left the company to pursue a teaching position at the University of La Verne.

Program accepts, tutors students

Michael Anklin
Editorial Director

Every year high school and transfer students get accepted to the University of La Verne as a part of the Provisional Entrance Program (PEP).

Normally, students with a grade point average (GPA) below 2.6, a verbal SAT score below 450 and a math SAT score below 400 do not get accepted to the University.

Those rules do not always apply, however. PEP gives students who do not meet those requirements a chance.

"[Their] application gets sent to the Undergraduate Admissions Committee," said Lynn Stanton-Riggs, assistant professor of education. "The committee is made up of the director of admissions, four faculty members and myself."

The faculty members are from the College of Arts and Sciences and the School of Business and Global Studies.

Throughout January and spring, the committee meets weekly.

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Special Appearance

Meet author

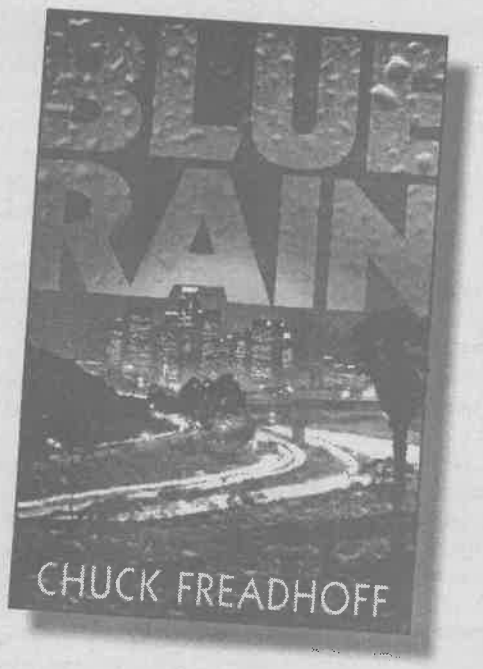
Chuck Freadhoff

Thursday

November 11th

7:00 pm - 9:00 pm

in the Bookstore



Chuck Freadhoff will be signing copies of his book "Blue Rain."

Please join us for this special event.

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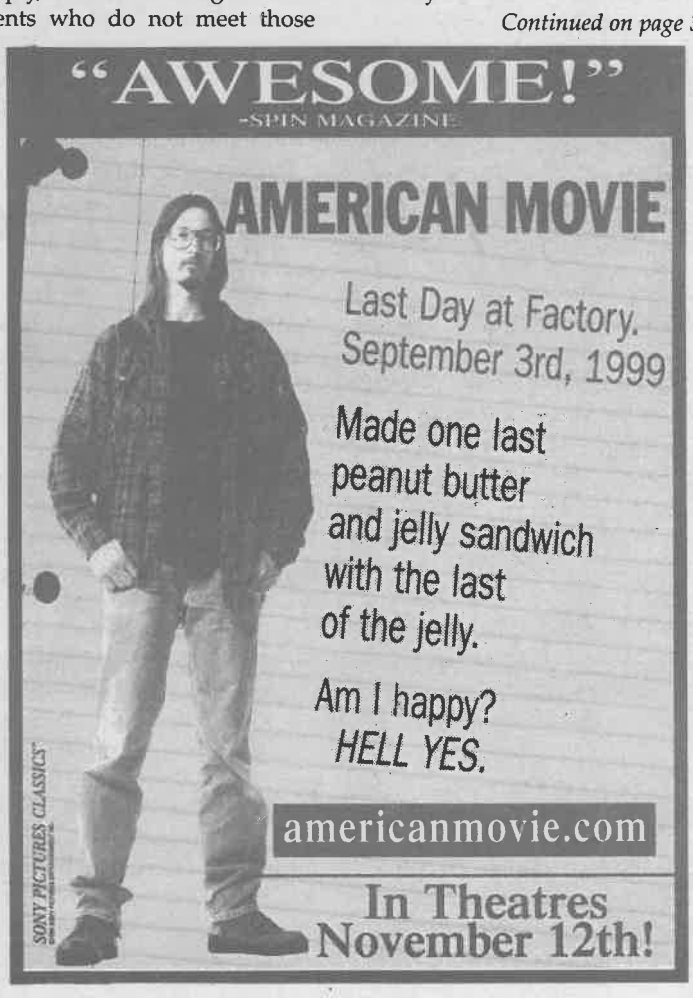


Safety issues concern entire campus

Summer L. Douglass
Staff Writer

Advice regarding campus safety was offered to University of La Verne students who attended a general safety meeting in Stu-Han two weeks ago.

A few weeks ago, students did not think twice about walking on campus by themselves.

"The University of La Verne has never had the reputation of the kind of place where crimes could happen," said John Lentz, director of campus safety and transportation.

"The safety of the community is driven by the community and their awareness of what is going on around them," said Julie Thurman Francisco, director of the Office of Housing and Residential Life. "If you see a crime happening, make sure you report it."

After freshman Angela Perry was a victim of a hate crime early last month, campus safety has been on the minds of students, faculty and staff.

"La Verne is a quiet little campus, but people need to realize that they can be the victim of a crime anywhere," said Lentz.

Lentz was the guest speaker for the safety meeting, and it was hosted by the program assistants (P.A.) and resident assistants (R.A.) in Stu-Han.

The meeting began with Lentz telling students some general steps they can take on a daily basis to ensure their safety.

"Walk together to your cars, carry your campus safety whistle, be alert to your surroundings and park in well-lit areas," said Lentz.

The meeting served as an open forum on various subjects. Hate crimes and workplace violence were two issues discussed throughout the meeting. Lentz discussed different situations that would be classified as hate crimes.

"The Police Department is aggressively pursuing the present hate crime that occurred with the African American girl who was verbally assaulted," said Lentz.

It was also pointed out that students should not become aggressive with the individual. He also encouraged students to get as much information as possible.

"Try to get a license plate number if possible," said Lentz. "But back off because you don't know what weapons they may have in the car."

Workplace violence was also discussed due to an incident that occurred this semester.

"A staff member was approached three different times by a man who was very tall, about 6'4,"" said Lentz. "The man tried to force the staff member, through the use of verbal threats, to let someone back into school."

Fortunately, this issue was resolved and the man has been apprehended. However, Lentz told the story to point out that workplace violence can happen to everyone, not just students.

In an effort to increase general safety, Lentz is working on getting more emergency phones strategically placed around campus. These phones will allow students to pick up the receiver and be automatically connected with Campus Safety officials.

Lentz also showed a video regarding fire prevention in college housing. The video focused on how college students never think they or anyone they know will become the victim of a fire. It also covered steps that people can take to prevent fires, and how to get out safely if they are caught in a burning building.

Some of these steps include feeling the door handle before opening the door of a bedroom, and if it feels hot, do not open it. In addition, if you can open the door and escape safely, close the door behind you. Walk close to the floor because all of the breathable air is on the bottom of the room. The dense smoke that can be deadly is always toward the top of the area.

It was stressed over and over again in the video, that the most important thing to remember in a fire is to get out. Do not try to help friends or gather personal belongings. People have ended up in trouble trying to do these things.

The rest of the meeting was devoted to talking about earthquake evacuation procedures.

"During an earthquake, it is up to the resident adviser to decide if they want to get their people out," said Lentz. "Unless there is structural damage, when evacuation is necessary."

The meeting was very informative on many issues to Stu-Han residents who attended.

"We're trying to increase the awareness of safety on campus with these meetings," said Lentz.

Modified probation policy intervenes sooner

Nune Gazdhyan
Features Editor

The process and implementation of academic probation has been modified at the University of La Verne.

Academic probation according to the 1999-2000 University of La Verne's Catalog is defined as a warning to a student that his scholastic record is unsatisfactory and continued failure to improve this record will result in academic disqualification.

"We did a study a few years ago to compare the proportion of PEP [provisional entrance program] students to see if they are more likely to be on academic probation than others. But they are not. There are other factors that contribute to success and failure," said Aghop Der-Karabetian, assistant dean of arts and sciences.

In the past a cumulative grade point average of 1.7 automatically placed a student on academic probation. However, now that has been modified and a cumulative ULV GPA of 2.0 places students on academic probation.

"It made no sense [1.7 GPA] because a student needs at least 2.0 in order to meet the graduation requirement," said Michael Franz, associated professor of mathematics and chair of the Undergraduate Academic Policies (UGAP) committee.

In the past, the University took into account grades that were transferred to ULV from other schools and January interterm classes in determining if a student falls on academic probation. That has been changed and now only ULV classes are taken into account with the exception of excluding interterm in determining a student's status.

However, if a student performs poorly for one semester but still maintains a cumulative GPA above 2.0 the student will receive an academic warning which will be documented on his academic record. But this is not the same as academic probation. This is a warning and failure to improve may eventually lead to academic probation.

"This semester we have committed ourselves to diagnose a program to determine the problems to identify the needs in order to provide them [students] the support...in the new process the intervention happens early," said Der-Karabetian.

Dr. John Gingrich, dean of the College of Arts and Sciences, proposed the criteria for academic probation and after it was reviewed by the UGAP committee and was voted into effect.

In order for a student to graduate a minimum cumulative grade point average of 2.0 is needed. Therefore a student who continuously has a GPA below 2.0 will not be able to accumulate an overall cumulative GPA of 2.0 and meet the graduation requirements.

While a GPA below 2.0 may academically disqualify a student, each individual case is reviewed by the dean to reach a decision. There are some factors that need to be considered such as unexpected incidents that may occur in a student's life during a semester that could not be avoided.

"John and I meet one-on-one with students and develop a contract where we spell out what are the conditions they need in order to come back such as GPAs, what courses they need to take and what courses they need to repeat," said Der-Karabetian.

He also said students are sometimes referred to the Counseling Center or to the Learning Enhancement Center if they need support.

This student may not have had control of the situation and might have had to stop coming to class or could not concentrate and establish good grades. According to Frantz, these students will meet with the dean and may have an opportunity to extend their academic probation. Also, the dean may place special restrictions on students, such as limited number of units and extra-curricular activities until the student is no longer on academic probation.

A student on academic probation must maintain an academic GPA of 2.0 or higher each semester until his cumulative GPA reaches to 2.0.

If a student fails to raise his academic GPA to 2.0 by graduation he will not be able to participate in culmination activities and will be academically disqualified from the University.

"Before, students got a letter, but now we will intervene at the first sign of trouble. We are making sure that someone is looking over their shoulder. We want them to succeed, but sometimes we have to bite the bullet and let them go," said Der-Karabetian.

ASF Minutes

Members of the University of La Verne's Associated Student Federation (ASF) Forum met Wednesday, Nov. 3, at 9:10 a.m. in the West Dining Room for a general meeting.

The Forum made a resolution regarding the painting of the Rock and discussed the allocation of funds for the ULV Computer Society.

Rock Resolution

Following considerable discussion of the Rock resolution, ASF Forum members voted in favor of implementing a concrete-base system around the Rock.

The project, which will cost at least $600 (excluding labor and other costs), will be funded partly by the Forum. The remainder of the project's funds will come from the Office of Student Affairs via Ruby Montaño-Cordova, associate dean. A total of $500 was allocated to this project by the Forum.

Money Allocation

Scott Kindell, a representative from the ULV Computer Society, requested that the Forum help fund students' participation in the Comdex Computer Convention, which is scheduled for Nov. 15-19 in Las Vegas, Nev.

Forum members voted to allocate a maximum of $875 ($35 per student participant) toward this effort. The budget from which this amount will be taken has not been determined.

—Araceli Esparza

PEP...

Continued from page 2

"[We] decide if there is something extenuating about the application that would make us say this particular student has had some sort of trauma that has made them have a bad semester and have a lower GPA," said Stanton-Riggs.

If English is a student's second language, the committee recognizes that this might have caused a low verbal SAT score. If a student has a high GPA and a low math score, because he had only one semester of math, he might get into the program.

After the committee has considered such facts, every year approximately 10 percent of the student population get accepted to ULV provisionally.

One might wonder why students are provisionally admitted when there is overcrowding in housing and classes.

"It is a value that the University in general and President Morgan specifically holds that La Verne is a place for all kinds of students," said Stanton-Riggs, "from the cream-of-the-crop honor students to students who need some sort of additional help.

"When I started we had 330 freshmen coming in, so there was a need for additional students," she said.

"So now that we have 500 students, we are not just going to throw out the bottom end," Stanton-Riggs said. "We're going to continue to serve that particular population. It is part of the mission of the University to serve all kinds of students."

Stanton-Riggs said, "The provisional students are my heart and soul. It is really an opportunity to help students who had some sort of disadvantage and see them succeed."

This year, students entering the program had an average GPA of 2.8 and an average SAT score of 870. Last year, the program's average SAT score was 833 and the GPA was 2.55.

If the students achieve a GPA of 2.0 in their first semester, they are off the PEP program and have to follow the same guidelines as everybody else in terms of academic warning, probation and disqualification.

Stanton-Riggs serves as the adviser for all the students on the PEP program. Those who do not achieve a 2.0 GPA in their first semester will have to work more closely with her for the second semester. If they fail again they are disqualified.

However, this does not happen too often. The average retention rate of PEP students is 83 percent. This means that a higher percentage of PEP students return after the first year than regular admit students.

"It is my job to almost get intrusive into their academic life," said Stanton-Riggs. "I pay really close attention to what they are doing."

The PEP students have to enroll in either Intermediate Algebra, World Civilizations, Introduction to Psychology or Life Science.

In addition, they attend group study sessions twice a week with Stanton-Riggs and an upperclassman who has successfully taken the class before.

These students are supplemental instructors and actually attend the classes to be able to help the PEP students directly as opposed to tutors who are available at the Learning Enhancement Center on request. Supplemental Instruction is a program that is used nation-wide in about 600 colleges.

Students in the program remain anonymous to the faculty, staff and other students to prevent them from being treated differently in any way.

"We try really hard so that there is no stigma attached to it," said Stanton-Riggs.

University, city formulate disaster, earthquake plans

by Michael Anklin
photography by Isela Peña

An earthquake with a magnitude of 7.0 on the Richter Scale two weeks ago reminded Southern Californians of the constant threat looming over their heads —or rather, beneath their feet.

The city and the University of La Verne were not spared when considerable shaking, which lasted for about 30 seconds at about 2:45 a.m., woke people up and had some looking for cover.

Because the epicenter was located north of Joshua Tree in a largely unpopulated area, the damage done in the region was limited.

Nevertheless, La Verne is not too far away from the infamous San Andreas Fault, which runs from Mexico to Northern California and is located just beyond the San Gabriel Mountain range.

"Our section of that fault moves about every 145 years or so," said Captain Don Johnson of the La Verne Fire Department. "It was about 145 years ago that it moved. So we are within that window." A movement of the fault might cause an 8.0 or stronger quake. However, since these estimates are based on the average occurrence of movement in the fault, it may not move for another 50 or 100 years.

Moreover, according to Capt. Johnson, among whose responsibilities it is to help coordinate emergency preparedness for the city and the community, the majority of the the structures in La Verne are built safely and the soil they are built on is an advantage in an earthquake.

"Our soil looks like it is going to be pretty good; a lot of bedrock and our water table is pretty low," said Johnson. Because of these conditions, the ground in La Verne is expected to shake less than in other surrounding areas.

In the recent earthquakes in Turkey and Taiwan entire buildings collapsed and their inhabitants were buried under tons of rubble and dirt. Multiple-story structures crumbled and fell like card houses. The question arises how the ULV is prepared for earthquakes of the same magnitude.

"I'm comfortable with the level of preparedness we have," said Director of Facilities Management Brian Worley.

The Buildings

Buildings on campus were built or have been updated to meet earthquake safety standards set by the state of California, according to Worley. Miller Hall and Founders Hall are the oldest buildings on campus. They had to be updated in the past.

Worley said, "Miller Hall was an unreenforced masonry building that we retrofitted about 12 years ago. We used cables to compress the concrete of the building.

"We also built in lateral bracing walls to give the building greater strength. That was probably the most dangerous building on campus and it's been retrofitted."

In 1926 Founders Hall was built according to the earthquake standards of that time. As these standards changed, Founders Hall had to be reevaluated.

Worley said a structural engineer found out "that the roof wasn't correctly connected to the perimeter of the building." Numerous mechanical connections were made, tying the roof to the building.

Currently Worley has a proposal up to investigate and repair cracks in Founders Hall.

While all the buildings on campus live up to the current earthquake standards, that does not mean that they are not going to collapse.

"One thing that people need to understand," said Worley, "is all standards for construction are designed to cause the building to retain its integrity long enough for people to exit. It isn't to make the building habitable after the quake."

Worley said that the damage in an earthquake the same magnitude as the one in Turkey would be not as devastating. One of the reasons is that the buildings on campus are not more than three-story constructions. The major damage in Turkey and Taiwan was caused by collapsing multi-story buildings.

"Our major large buildings [Landis Academic Center and Wilson Library] were just built," said Worley. "They're steel buildings and were built to withstand major stress and strain."

The safest structure on campus during an earthquake is the Student Center. "The tent structure just sways with the quake and would withstand it quite well," said Worley.

The People

The Operations and Maintenance Department is trained to react immediately after an earthquake. The campus has been divided into five sections. Whoever is on the scene first gets a section assigned. Equipped with a map of the sections, a gas detector and keys to the buildings, the Operations and Maintenance personnel are to inspect all the buildings in the sector immediately after an earthquake. After a minor quake, a brief inspection to find cracks in buildings and similar small damages might be sufficient. In a major earthquake, Worley's personnel might have to look for people who need to be rescued from severely damaged buildings.

The disaster equipment is kept in so-called "disaster trailers" on campus.

"They are designed specifically for earthquakes and fire," said Safety Specialist Jeff Boster. "That is probably the biggest threat we have here. For anything else like a bomb threat, outside people would come in." The equipment is designed for earthquake search and rescue. "Our search and rescue team is staffed by the Operations Department," said Boster. "The majority of them have been trained in light urban search and rescue." The rescue teams are equipped with gas detectors, earthquake manuals, a variety of sledge hammers, emergency lighting, extra fire hoses, gloves and other equipment." The trailers are stored in the storage container and are mobile. They can be hooked up to the Operation Maintenance vehicles.

Worley said, "We go through drills once or twice a year just to refresh our memories and update ourselves on our abilities to do all these things."

While Worley's main concern are the buildings on campus, as director of facilities management, he is a member of the Emergency Operations Team that has been established for the safety of the overall campus.

President Stephen Morgan has overall authority over the team. The executive vice president will be second in command. The dean of student affairs and the director of housing and residential life will make sure students, faculty and staff who are impacted by the event will have emergency housing and food available

As part of the committee, for every building a person volunteered to be a building leader. There are several building leaders per building to make sure somebody is available.

In the event of a big earthquake, all buildings are to be evacuated and the building leaders have to report to the Emergency Operations Center (EOC), which will be set up in the President's Dining Room because it is considered one of the safest facilities on campus in terms of withstanding an earthquake.

Director of Campus Safety and Transportation John Lentz would manage the EOC.

"My responsibility is to be Emergency Operation Center director," said Lentz. He said that because of his background in law enforcement and having dealt with emergency operations before, he was asked to be in charge of the EOC.

Lentz said when he first came to the campus three years ago, Director of Human Resources Oris Barber was trying to put together a group to get the campus ready for emergencies. Lentz took on the responsibility to coordinate the efforts.

"Those committees that had been put together by Oris originally had developed some programs and some portions of the manual," said Lentz. "So I took them and combined them with other manuals that I had from some other areas and other locations and combined them into our manual."

The manual has been evaluated by an expert in the field, who gave his blessing. Before issuing the manual, Lentz sent a copy to an insurance expert for evaluation. He is currently waiting for her blessing of the manual.

Besides stability and size, Lentz said a building housing an EOC has to have certain qualities.

"You need to look for access to electricity, access to emergency electricity, access to things like restrooms and, if necessary, food. So we felt with all the things combined that was the best place, plus it is in kind of a central place."

A closet in the PDR has all the necessary equipment available: vests, pads, pencils, hard hats, phone lines and telephones for each section, a main base radio, computers and a television set.

There are electrical hook-ups for an emergency generator which is housed in the Operations and Maintenance storage container and which would be brought over and connected to the PDR. The generator and other equipment are not stored in a building because a facility might collapse. The storage container is much safer in that aspect.

Should emergency electricity not be available, the EOC would rely on newly acquired cell phones.

Walkie talkies on campus work off a repeater on the Wilson Library tower. Should that tower go down, the cellular phones could be used as a back up as well.

There are plans to add water, blankets and other equipment to the storage container. Lentz said he would like to acquire a large military style tent in case the PDR collapsed and the EOC would have to be set up outside.

"We feel pretty confident that our EOC is well equipped. We feel confident that we have the right location for it. We are confident that we have the right personnel for it."

> 'Our section of that fault moves about every 145 years or so. It was about 145 years ago that it moved. So we are within that window.'
> *—Capt. Don Johnson, La Verne Fire Department*

The System

State law requires all public agencies to operate under a plan called the Standardized Emergency Management System (SEMS) to ensure that all counties and communities handle emergencies the same way. That way, they can all work together if necessary. Even though ULV is not required by law to do the same thing, the University has set up its plan along the SEMS guidelines to be able to work with the outside world in a huge emergency.

"Our plan is that we are doing things the same way for example, as if the city was involved," said Lentz.

In accordance with the SEMS guidelines, the EOC is divided into six different sections of responsibilities.

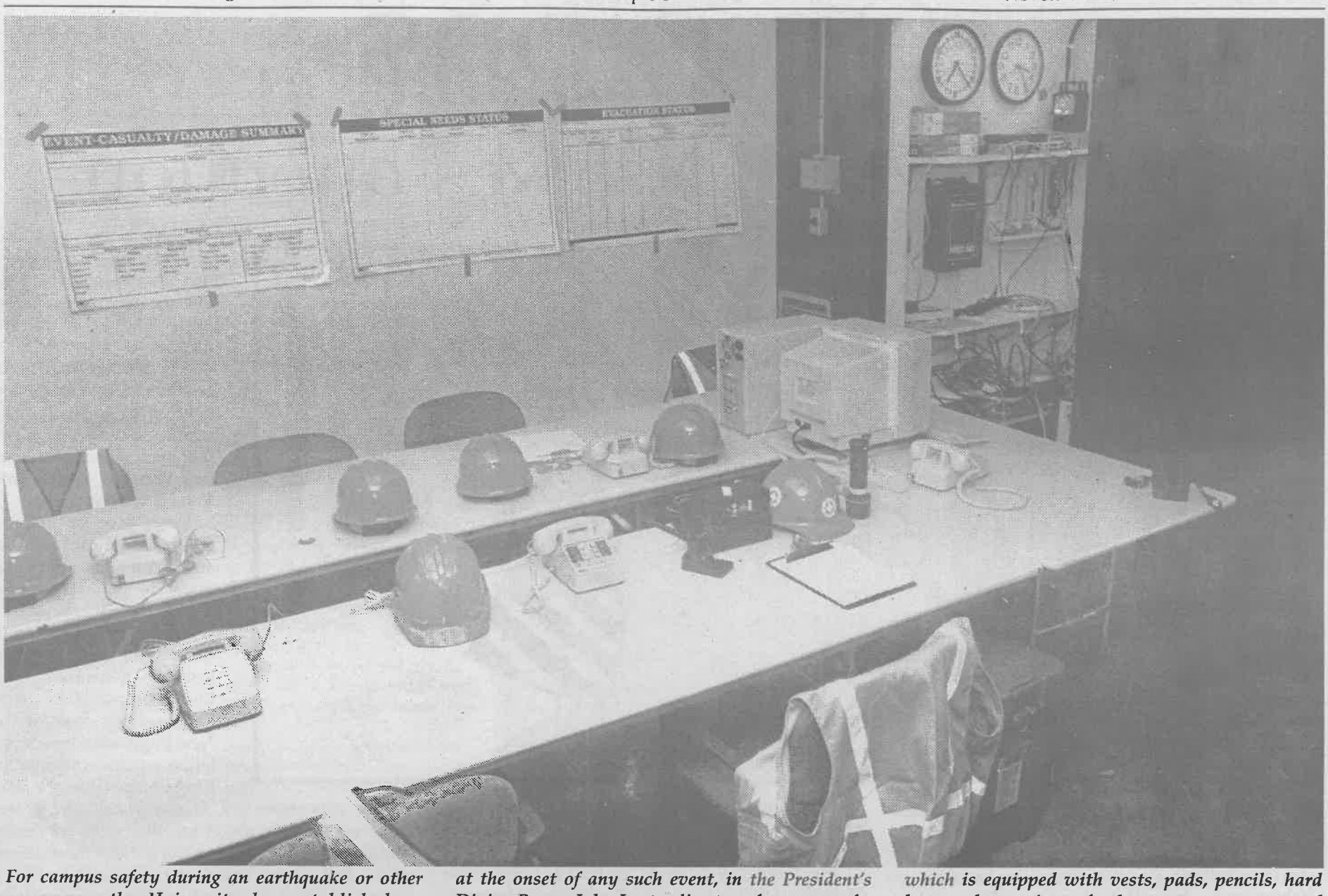
The management section headed by Lentz will oversee the EOC. There is going to be an operations section which will be responsible for coordinating University operations using the EOC Action Plan.

This plan will be developed by the planning and intelligence section in coordination with other sections based on the information planning and intelligence obtains.

There will be a logistics section responsible for providing equipment, personnel and material.

Major policy decisions and political press relations will be handled by a voluntary policy group, probably consisting of University administrators and Trustees.

Each section chief will have a telephone line available to oversee the operations of his section and to communicate with outside parties who are concerned



For campus safety during an earthquake or other emergency, the University has established an Emergency Operations Center (EOC) to be located, at the onset of any such event, in the President's Dining Room. John Lentz, director of campus safety and transportation, will manage the facility, which is equipped with vests, pads, pencils, hard hats and a variety of other emergency personnel equipment.

with matters involving his section.

Lentz and Boster are also planning to work on the coordination of the building leaders and to organize drills, including evacuation drills for student housing as well as the whole campus. The long-term goal is to be able to evacuate all the buildings by radio communication. So far, it would have been done by runners sending information back and forth between the EOC and building leaders.

"Once the building leaders evacuate the buildings we come in and do a structural inspection," said Boster. When a building is clear and no more aftershocks are expected, people are allowed back in.

Speakers are in the process of being set up in every building to have an emergency alarm system on the whole campus.

All the earthquake preparedness equipment was purchased through the contingency management budget.

"We're just coming into the age or the position of where we're feeling really comfortable with the direction that we're taking," said Lentz. "We're getting there. If we have an 8.5 earthquake, who knows? We're not going to say we'll be up and running the next day. But I do think that we are as well prepared as anybody in a similar situation."

The City

The University has a mutual aid program with other schools to help each other out. ULV will also cooperate with the city of La Verne.

Capt. Johnson said, "All cities like our city, have what they call a disaster preparedness plan as mandated and kind of driven by the Office of Emergency Services, which is a state department. The plan covers a broad range of incidents."

The city runs the operation from an EOC located at the La Verne Public Safety Building and divided into the same sections along SEMS guidelines.

"The police cars, our units and public works vehicles are all the eyes and the ears for the people making the decisions at the EOC," said Capt. Johnson.

The ULV EOC would work closely with the city's EOC. Capt. Johnson said that for example in the case of a train derailment on ULV property "we would assist each other in managing that. They would have all the resources available they needed."

The cities have a mutual aid agreement too.

"If the city of La Verne is impacted we have all the resources from all the other cities that we can draw from to help us," said Capt. Johnson.

"The problem arises when you have a large earthquake because it is not a localized event anymore. All the cities are affected. So that is when you have to start bringing in resources from Northern California or San Diego to come in and give us a hand."

> 'We feel pretty confident that our EOC is well equipped. We feel confident that we have the right location for it. We are confident that we have the right personnel for it.'
> *—John Lentz, director of campus safety and transportation*

The city of La Verne offers public education classes for people who are interested in instructions on what to do in case a major earthquake hits.

"You need to have what you are going to need to get by on your own without police, fire, public works, water, gas and telephone," said Johnson. "Because it is going to take a while for all our resources and our infrastructure to get back up and running."

Because the departments would not be able to respond to every call that they get after a strong earthquake, they would do a so-called window survey.

"We drive by and look out of the windows of our vehicles and give an assessment of the area," said Capt. Johnson. "All the city vehicles are going to drive through the city and prioritize so we can make best use of our resources. We'll work from the most severe to the least severe."

The strongest most recent earthquake was the Upland earthquake Feb. 28, 1990. It had its epicenter in the Upland/Claremont area. A wall of the building that now houses the Art Department collapsed. "We lost a number of chimneys in the community," said Johnson. However, there were no fatalities or major injuries in La Verne.

In the case of numerous major injuries and fatalities in the area, ULV facilities could be used to help out.

"What would probably happen in a large event that has impacted a whole large area is that Pomona Valley Hospital would be [overwhelmed] and won't be able to handle everybody," said Capt. Johnson. "So we will be moving people to the University or Bonita High School, probably in an open field area and make that into a casualty area. Some of them will be treated, some of them will be moved on to available hospitals farther out."

Victims could be airlifted out of Bracket Airport. Those who are not critical will be treated on-site.

Capt. Johnson said, "Generally you have to do a lot of that kind of stuff outside because of the aftershocks. They will be smaller than the original [earthquake] but they can still cause damage to the already damaged structures."

The University would be able to help out in a medical emergency. Every building, including the PDR, has a first aid kit. Pillows and blankets could be obtained from the Housing Office. Medical equipment is available from the Athletic Department and Student Health Services. The director of student health services and the head athletic trainer are also part of the Emergency Operations Team.

"We're prepared to respond and to initially assess the situation," said Director of Student Health Services Cindy Denne. "We're prepared to give emergency first aid. We're prepared to use our supplies from the Health Center to take care of those emergencies and basic first aid measures. We're not prepared for anything life threatening. We really depend on outside sources for life threatening situations."

She said the Health Center would have access to a medical doctor.

"She would also come in and would help with the medical aid," said Denne.

"We would also use other universities in our area if it was more isolated to our campus we would have physicians who would come from other places whether it would be the local hospital or a university."

Another potential source of danger in a major earthquake are the laboratories of the Department of Natural Sciences. Gases and chemicals pose a potential threat in such a situation. Every laboratory has a central button which immediately shuts off all flammable gases.

Most hazardous chemicals are stored in a new chemical storage facility, which will contain the chemicals within the building. The facility includes an automatic fire extinguisher system.

"It is explosion-proof," said Dr. Jay Jones, professor of biology and biochemistry. From the standpoint that if there should be an explosion it will go through the ceiling and will not blow the building to bits and shower people with debris." Retainers have been installed on the shelves to keep objects from falling. Most of the shelves are attached to the walls so they are not going to fall over.

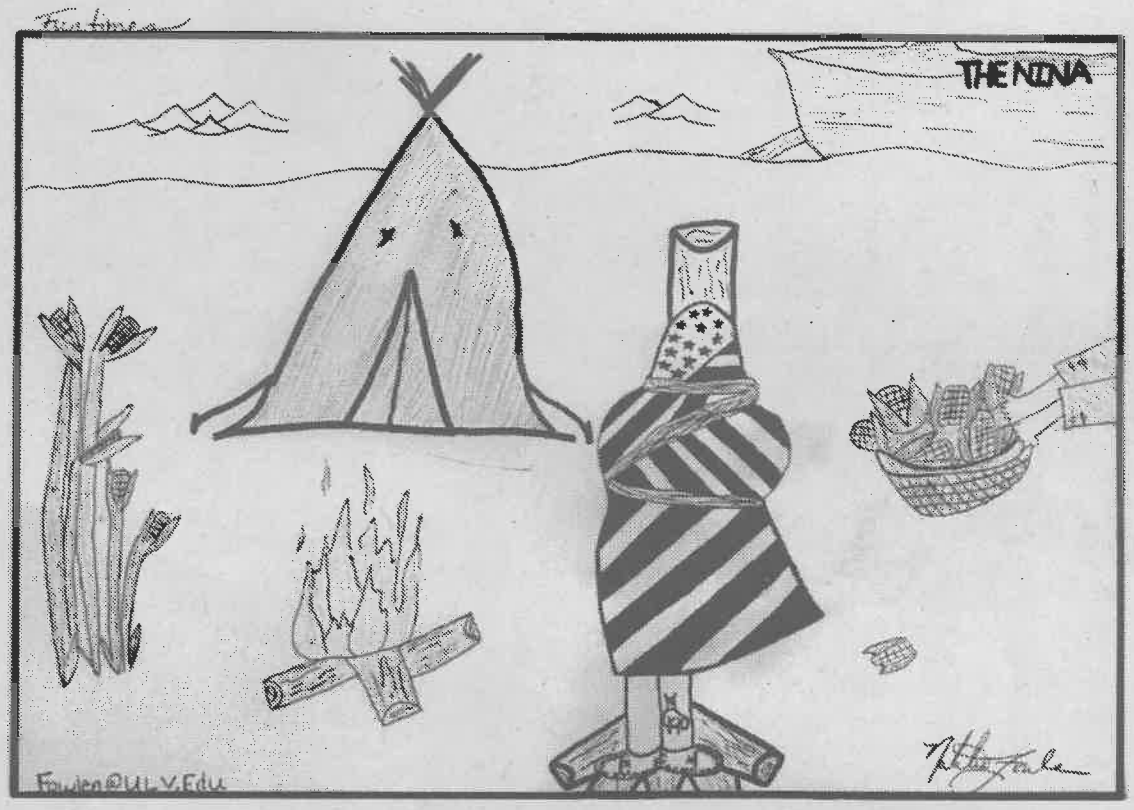
"When you compare us with state schools, said Dr. Jones, "there is no comparison. We've made excellent progress. We've been cost-effectively sort of a leader in this regard." ❑

Opinions

Natives' fate deserves attention

Innocent blood was spilled on this land, the same land that is now considered "the land of the free and the home of the brave." The original inhabitants of America were stripped of their culture, traditions and land to make room for the newcomers. The past is grim, straight out disturbing and often times forgotten.

However, this semester at the University of La Verne, various groups have stepped up to the plate to provide the ULV community with diverse cultural activities and celebrations in an effort to create awareness, generate reactions and to remember those who have been forgotten.



November is Native American Month and Campus Ministry, the Honors Program and the Associated Student Federation (ASF) Forum are combining their resources in an effort to provide numerous activities including a guest speaker and a hands-on exhibit and explanation of an Aztec style sweat lodge in an effort to expose all who are willing to Native American traditions.

We all remember the guest speaker Kay Hunani-Trask, who left many upset and uncomfortable during the Hawaiian Celebration. Her outrageous remarks stung and upset many, yet left a lasting impression not to be swallowed easily.

The need to be exposed to and be educated about underrepresented groups is very vital in a college setting. This is a place of learning and a good opportunity for students to become aware of the different historical events which took place, the struggles that different groups have endured and the consequences of historic decisions.

A college setting provides an opportunity to become educated about the past and current struggles in order to have an understanding and attempt to prevent or remedy future injustices.

It is quite easy to forget the past as long as one thinks that it does not have a direct effect. However, as long as the past is generating lasting animosities and spinning off further injustices it will hunt everyone's lives whether directly or indirectly. Often it will lead to unnecessary confrontations and long due remorse that was for years hidden behind a façade of glory and triumph.

College is a forgiving place that provides room for questions, answers, mistakes and shelter. But many people did not have this shelter and had to endure and still endure the burden and the curse of the past that has left them deprived of the basic human rights that the Constitution guarantees. However, many of us are blind to these injustices or are willing to accept them just to avoid being bothered by their grim reality.

There is the story and tradition of Thanksgiving and the wonderful feast that the pilgrims so generously held with the Indians.

The annual traditional celebration, that Americans have grown to love, conveniently excludes the fact that such friendly encounters between settlers and Indians were very rare.

Every year on Thanksgiving, Americans run out and buy a juicy turkey, but many do not take the time to look back at history.

Many follow without questioning and forget that just one generation after the supposedly first Thanksgiving most of the New England Indian population was exterminated in King Philip's War.

Yes, it is important to use Thanksgiving and other celebrations to get together with the family and give thanks but let us not act like the children of the first settlers and forget to whom we owe a great deal of gratitude and an even bigger apology.

Since we are paying such a large sum of money to attend ULV, we might as well take advantage of all the learning opportunities great and small. Many of us take the time out to attend Homecoming, clean highways, raise money to fight diseases and bowl with pumpkins. We should also take time out to learn about the not so great and disturbing historical facts that have led to our being here.

Voting must remain right

We have all seen it before, political campaigns on television, bumper stickers promoting the "best candidate" with a winning slogan. These are some of the elements which help voters make their decision when it becomes time to enter the voting booth.

But, in recent times, it has become questionable whether voting rights should be limited to only certain individuals. However tempting that may be for the educated elite, it is the understanding of this editorial board that voting must continue to be a citizen's right.

The focus ought not be whether the voting process needs to change. Instead, the problem lies in the uneducated voter who ignorantly votes for candidates and legislation without real knowledge.

At a time when television campaigns are the primary asset to candidates, it is up to the voter to understand and see through misleading information.

Unfortunately, there are far more uneducated voters, than there are educated ones. Because of this, the discussion has sparked controversial perspectives.

Many complain when bad legislation is passed by the government. Ironically, it is sometimes the very people who complain, who barely find time to vote, much less research the candidate or the proposed policies.

It is imperative to participate in voting by registering and by reading literature that is representative of the issues at hand. Most voters do not extend their efforts past registration.

Even so, the risk of having bad voters does not compare to limiting people's constitutional right to vote. Innocent people died to ensure that others had that choice. Regardless of whether there are responsible voters, by making voting a privilege, this country would change the foundation on which it was founded.

It has been up to the responsibility of voters to elect good leaders and policies. In the future, it should be up to everyone to ensure that democracy continues without any threats to its process.

Letters to the Editor

The *Campus Times* encourages readers to submit letters to the editors regarding topics covered in the paper. Letters should be no more than 400 words in length and are due by Tuesday at 3 p.m. The *Campus Times* reserves the right to edit letters for clarity, space and libel.

Letter to the Editor

Dear Editor,

I want to thank Julia Carachure for the very nice article ["Dietz influences optimism in book," Oct. 29] she wrote about my new book, "Yes,You Can: Positive Responses to Tough Challenges." She was very thoughtful to take the time to go through the book and write about the chapters. I do, however, want to clear up one important error. The article states that I was forced to give up my job at Peerless Faucet because of my illness. That is incorrect. I left a job running the training programs at Peerless voluntarily in order to take the job at ULV. Thank you for the article.

Dr. Janis Dietz,
Associate Professor of Business Administration

Campus Times
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Letters and comments may be sent via e-mail to ctimes@ulv.edu. The *Campus Times* may also be found online at http://www.ulv.edu/~ctimes/. For advertising information, call (909) 392-2712.

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From the Editor...

Lady of Guadalupe restores hope



Araceli Esparza

Perhaps the most anticipated occurrence to recently envelope the local Roman Catholic community is the pilgrimage of Our Lady of Guadalupe, a patron of hope for Mexicans, specifically.

A replica of the Virgin of Guadalupe's image, blessed by Pope John Paul II, was sent to the United States from the Vatican, and has been traveling through various pastoral regions within California since early September.

According to Catholic belief, in December of 1531, the Virgin of Guadalupe appeared to Juan Diego, a poor Indian, near the site of what exists today as Mexico City. The Virgin's apparition was a significant event in Diego's life—and in the lives of innumerable Mexican Catholics, for that matter.

The brown-skinned Virgin Mary, from simple appearance and demeanor, portrayed both a sense of serenity and a reassurance of hope when she appeared to Diego. Her primary mission was to encourage Diego to approach the Catholic bishop and request that a shrine be constructed at that site in her honor.

Native Mexicans, during that period, had lost a great deal of belief in not only themselves, but also in the state of their nation, which had been undergoing turmoil and oppression for some time. The Virgin of Guadalupe arrived with the intent of helping to salvage these people's' hopes and restructuring their faith in the Roman Catholic Church and God.

Diego approached the bishop for help on several occasions, but was met with nothing more than doubt and rejection during each visit. Because the bishop himself was doubtful of the future of the church, he wanted Diego to bring him proof of the Virgin's apparitions.

Therefore, Diego again was met by the Virgin Mary soon after, at which time she encouraged him to visit the bishop once more. It was during the last visit to the church leader that the efforts of Our Lady of Guadalupe—and those of Diego—had resulted successfully.

Diego approached the bishop and unveiled the front of his worn cloak, which, to everyone's surprise, exposed the image of the Virgin Mary. Some fresh, red roses (which are extremely rare during December) also fell from the cloak, symbolizing that the Virgin was going to create miracles and bring hope to a people that seemed to lose sight of it.

Our Lady of Guadalupe has since existed as a revered saint for most people who are of Mexican descent, and a modern basilica now stands in Mexico at the site in which she appeared to Diego less than half a century ago.

It has been said that Diego never really existed, but that he serves as more of a symbol to others than as a reality.

In any case, millions still gather at the site in which the Virgin Mary appeared to pay her tribute on Dec. 8, the Feast of Our Lady of Guadalupe. Locally, the number of people who have turned out for the Virgin's celebration is also overwhelming, proving that she is also revered among Mexican Catholic communities in the United States.

Some parishes annually schedule for early-morning mañanitas, Masses and renditions of the Virgin's apparition on Dec. 8 as a dedication to Our Lady.

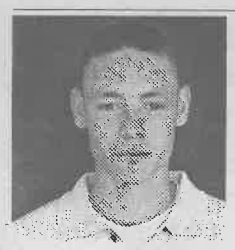
Now, the blessed replica of the Virgin of Guadalupe's image has been to more than 25 area churches in the two months it has been in the area. On each two-day visit to individual Catholic communities, the Virgin is met with believers embellishing her with flowers and following her on their knees, all while tears of newfound hope, peace and joy fill their eyes.

Each person who visits Our Lady of Guadalupe has a story that is personal and special to him or herself. According to media reports covering the pilgrimage, one woman said she felt obliged to give thanks to the Virgin Mary for helping her get through a challenging year, while a man said his purpose for coming was to seek guidance for a family problem.

Our Lady of Guadalupe means different things to different people. It fills visitors with a sense of hope and encouragement in the same way it has done with Diego (whether or not her is fictional). But as the matriarch of Jesus and symbol of patriotism, the Virgin Mary is, after all, the patron saint of Mexico.

Araceli Esparza, a senior journalism major, is editor in chief of the Campus Times. *She can be reached by e-mail at* **esparzaa@ulv.edu**.

Athletes, reporters just do their jobs



Brice Nixon

The relationship between sports reporter and athlete is becoming an increasingly strained one these days, and the much-criticized incidents involving NBC broadcaster Jim Gray's reporting during the World Series are just the latest examples.

Prior to Game 2 of the World Series in Atlanta, the members of baseball's All-Century team were announced. Among those honored was Pete Rose.

After all the greats were celebrated, Gray, one of the best reporters of his generation according to President of NBC Sports Dick Ebersol, interviewed Rose.

While it is questionable, to say the least, whether Gray is one of the best to ever pick up a pad and pen, he did one thing that is essential to good reporting: He asked the tough questions.

After Rose received, to his surprise, a minute-long ovation, Gray asked Rose if he was ready to admit he bet on baseball and apologize for his actions. Rose answered by saying he would not admit something that did not happen.

Gray did not accept that answer. Instead he persisted, attempting to get some kind of reaction from Rose. That is where he may have gone too far. So, after the corporate sponsors asked Gray to apologize for spoiling the moment, he did.

But Gray did not apologize for asking the questions that needed to be asked, and he should not have.

Rose is banned for life from baseball and is therefore not permitted to have any official connection to any event in organized baseball. Yet, somehow, Rose was on the grass of Turner Field along with the rest of baseball's fabled heroes.

Rose's credentials make his one of the most egregious absences from the Hall of Fame. But Rose accepted his fate when he agreed to former commissioner Bart Giamatti's ban.

It was the first time Rose had been allowed on the field in 10 years, so he had to know that he would be questioned about a subject that is a constant topic of debate.

Gray's questioning of Rose on the issue of his betting history may have gone on too long, but Rose handled it like a professional.

Yet, Game 3 of the World Series provided another example of the sometimes disrespectful relationship between reporter and player.

Chad Curtis of the New York Yankees hit the game-winning home run and, accordingly, Gray wanted to get his thoughts after the game.

Like anyone else, Curtis did not have to do the interview. But he came to Gray, shook his hand and watched as the hit was replayed.

Then Curtis stiffed Gray, on national television, in accordance with the Yankees' decision to boycott Gray in reaction to his interview with Rose.

Curtis did not handle the situation correctly. If he did not want to do the interview, he should have just said no when he was asked. Instead he took the time to walk over to Gray and wait for Gray to question him before stating the Yankees had decided not to talk, leaving Gray stunned.

As an athlete and a reporter, I can understand both points of view. From the point of view of an athlete, there are many times when, after a tough loss or a bad individual performance, the thought of being questioned and having to recall disappointing moments is not appealing. And as a reporter, it is oftentimes difficult to interview someone who is understandably upset. But the one thing to keep in mind is both are just trying to do their job.

Brice Nixon, a sophomore journalism major, is sports editor of the Campus Times. *He can be reached by e-mail at* **nixonb@ulv.edu**.

Existence of guns increases violence



Damien Alarcon

As long as guns exist and are available to the public, they shall always remain a problem. Earlier this year, the gun shows at Fairplex were banned and that action outraged many gun collectors and supporters. This old topic was refreshed this past week with more violence.

On Tuesday morning in Honolulu, Hawaii, another tragedy occurred in which a gun-wielding maniac released unrelenting anger and terror upon the innocent.

Bryan Uyesugi entered a Xerox engineering center and shot and killed seven employees with a nine-millimeter handgun. Uyesugi, 40, was arrested after a five-hour standoff with police. The 15-year company veteran did not, as some may think, steal the weapon to commit the crime.

According to police, the suspect had 18 weapons registered in his name just as the thousands of other Americans who are also registered gun owners. This horrible act of violence is related to other multiple-victim onslaughts that have swept the nation during the past months.

The Columbine High School and Jewish Community Center massacres shocked America and brought the gun-control issue into the limelight. These are only two of numerous assaults that have been placed in the national spotlight; hundreds of assaults from firearms occur daily in America. How many more killings by gun-wielding people will be needed to stop the production of guns, not only at Fairplex, but nationwide?

Supporters of gun shows make poor, overused claims such as "guns do not kill people, people kill people" and "people have a right to collect and preserve them since guns are a part of our history and culture." These claims are not substantial enough or are more important than human life. The preservation of life is what is most important.

Focusing on the "guns do not kill people, people kill people," it is only logical to say that if people were not given the privilege to own guns, that would make it a lot harder for them to obtain a handgun. People cannot kill others with firearms if they do not have them.

Yes, guns are a part of our history and culture, but what good has come out of guns? Only murder, robbery and assault. The only solid argument toward keeping guns is for protection. Many people depend on firearms to protect their families and homes. Still, accidental shootings committed by children by the use of firearms are common. People who legally own weapons are also the ones committing the crimes in society.

There are other alternatives for protection instead of firearms. Pepper spray, tazer guns and mace are effective and suitable to be carried at all times. For protection at home, what is wrong with the good old baseball bat?

The best option, one that has yet to be exercised by the government, is to cease all firearms. If that is unsuccessful, then try something else. There are enough guns and ammo in society as it is. The production of more is unnecessary.

Prohibition failed in the past, but in our day and age, violence, murder and crime are increasing. Desperate measures are needed as society is progressively getting worse.

Throughout the nation, minor decreases in crime occur, but in the overall picture, the world is killing itself. For what? Because my religion is better than yours, I want what you have or you piss me off so you die. Guns are the center of society's crime. Disposing of them will decrease criminal activity.

Damien Alarcon, a senior journalism major, is assistant arts and entertainment editor of the Campus Times. *He can be reached by e-mail at* **alarcond@ulv.edu**.

ULV witnesses final Homecoming of century



Isela Peña

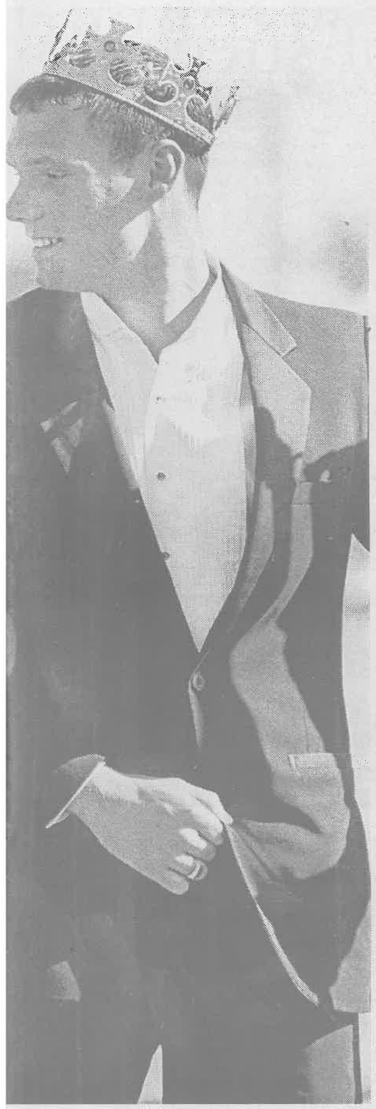
(Above) Freshman Stewart Leary takes a swim in the "Easy Dunker" during the Dunk-a-Football-Player event Tuesday. (Right) Following the halftime show, seniors Araceli Esparza and Lehi Dowell, this year's Homecoming King and Queen, escort one another down the football field. (Below) Princess Elizabeth Rodarte, senior, was escorted by Prince Andrew Woolsey's father, Ron Woolsey. Andrew Woolsey was a starting wide receiver in the Homecoming football game.



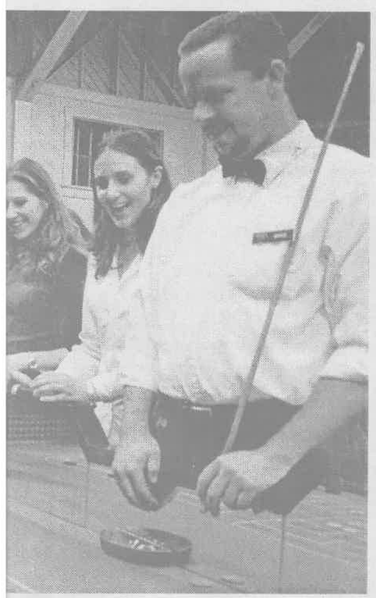


Isela Peña

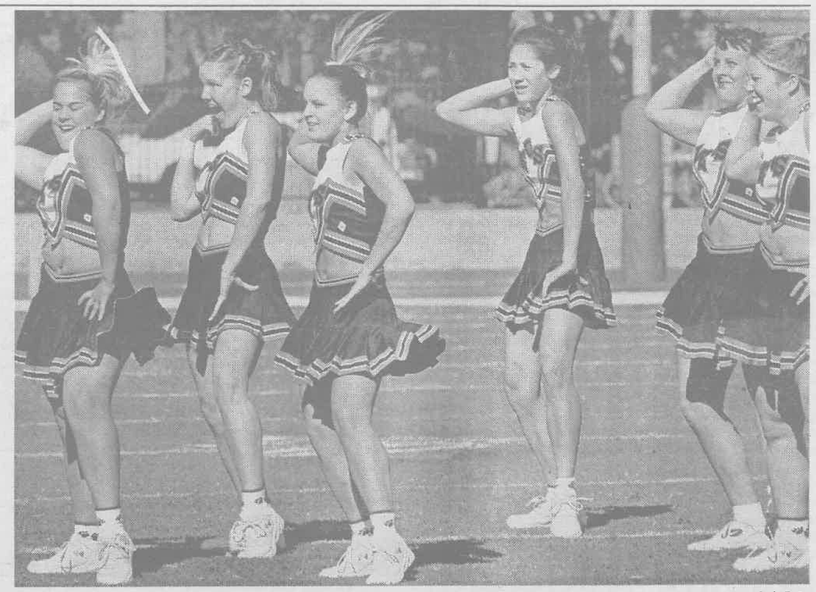




Isela Peña

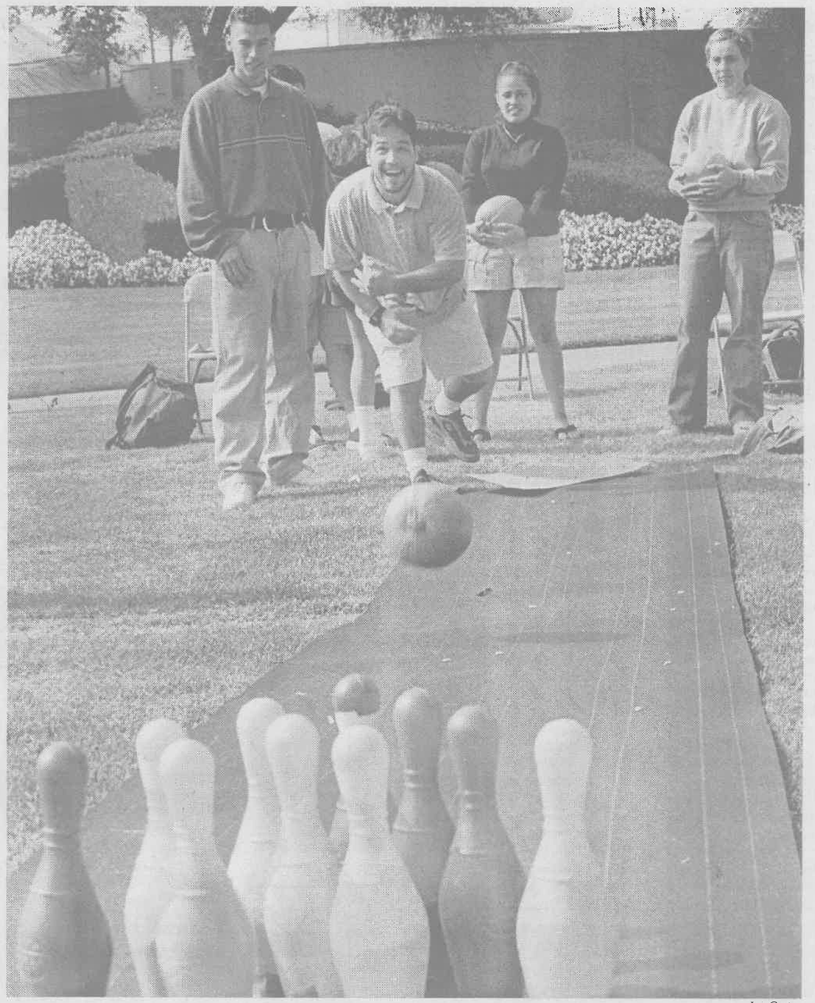


Matt Wright



Isela Peña

(Above) The ULV cheer squad synchronized its halftime performance to Lenny Kravitz's remake of "American Woman." (Below) Daniel Obregon heaves a pumpkin down the lane toward the pins during the Pumpkin Bowling event last Thursday. Ralph Solis, Linda Gaeta and Stephanie Setmire look on in disbelief.



Ian Gratz

(Left) As part of Homecoming week, the University of La Verne hosted the annual Casino Night in the Old Gym on Thursday, Oct. 28. The night featured, among other things, the band, Flat Top Tom and His Jumpcats, non-alcoholic mixed drinks, food and gambling. Each student was given two chips, each worth $1,000 in credit. Students tried their hand at craps, poker, roulette and blackjack, trying to increase the amount of chips they had. At the end of the night, the chips were traded in for raffle tickets and a drawing was held for prizes, including a three-day, two-night trip to State Line, Nev.

Krug travels down road of success

Jazmine Ponce
Staff Writer

Life is a journey, and in pursing his dream of becoming a music writer, senior communications major Brian Krug has traveled far.

Making his dream a reality has required Krug to create a demo tape which includes four songs that he has written and produced with the help of his partner Amanda Ramsey. He plans to send the tape to record producers and labels.

"I'm really happy with the way it is coming together. I'm really excited to get it out," said Krug.

Krug was raised in Carmel, Ind., before moving to Arizona, then back to Carmel for his senior year of high school.

Music has always been a part of his life, and it is no wonder that his role model, musician and songwriter Babyface, has his hometown 15 minutes away from where Krug was born.

"I definitely think he is one of the best writers today. I respect his work a lot," said Krug.

Writing since the age of 10, Krug did not think of pursing his hobby as a career until he came to the University of La Verne.

"One of my ex-roommates, Ron Daniels, is the one who really convinced me to go out there and pursue it," said Krug.

His mother has also been an inspiration and role model who has encouraged him.

"I've been really close to her for as long as I can remember. She has taught me a lot of the values that I hold strong today. She is really my best friend and always has been," said Krug.

He said the best advice from his mother would be a passage from a poem titled "Journey." The end of the poem says, "Life is a journey, not a destination and to enjoy that journey."

Krug said his mother recites that verse to him when she sees him struggling and not exactly in a place he wants to be.

"I have always been very focused and when I go after things I want to have them. She always tells me to enjoy the journey, because that is what life is all about."

Krug's interest in becoming a songwriter sprung from the emotions and feelings that music provides for him.

"Just hearing good music and songs and the way people react to them made me want to bring those types of emotions to people. I wanted them to react that way to my music. That is what inspires me to go out there and make a career of it," Krug said.

"The biggest honor for me would be to have Babyface perform one of my songs or Boyz II Men. Babyface would be even more of an accomplishment because he is such a talented writer himself. To have him perform one of my songs would be amazing," said Krug.

Aside from music one of Krug's pastimes is basketball. He was a member of the University of La Verne's basketball team his freshman year, but he quit to concentrate on his music.

Krug notes that the inspirational basketball movie "Hoosiers" is his favorite and he loves to read "Hoop Dreams," a book based on the 1994 award-winning documentary film.

In the future, Krug hopes to pursue his music and acquire a publishing deal or write for television sitcoms.

Along with his demo, Krug is planning a wedding with his fiancée, ULV alumna Julieta Ramirez. They will marry Feb. 26, 2000.

His fondest memory of ULV is when he proposed to his fiancée last year in Mainiero Square.

"I have a lot of journeys and goals in my life. I guess getting to those goals and accomplishing them is what my life is," said Krug.

Debate leadership changes outcome

Leah C. Sahagun
Staff Writer

Through the leadership of Chris Medina, director of speech and debate, and Ian Lising, new assistant director of speech and debate, the University of La Verne debate team won many competitions this semester.

Lising earned a political science degree at Ateneo De Manila University in the Philippines.

"Initially I wanted to be a lawyer, but my vocation was to be a teacher and debate is a happy medium," Lising said.

Lising's expertise is in the international style of debate. "That is why I was hired by Chris Medina, who is an expert in individual events," he said.

While teaching in the Philippines, Lising was not compensated for taking on the responsibility of coaching the debate team for five years.

Lising brings numerous experiences and skills to ULV as a debater and educator in six world championships. In 1997, he also took third place in the world championships for stand-up comedy.

When Medina went with junior Sean Krispinsky and senior Justin Jones-Rodriguez to compete in the 19th World Debate Championships in Manila, Lising was the director of the event.

"At that time I had been coaching debate in college for nine years and I really wanted a change of pace. Medina and I kind of found each other there," Lising said.

In the beginning of the semester, Lising began work as assistant debate coach at ULV.

"People are wonderful, warm, and friendly. I work with great people with a lot of potential for the future," Lising said.

"Honestly he is one of the most amazing people I have ever met," said Jones-Rodriguez.

From Oct. 15-17, the ULV debate team participated in the Aztec Invitational at San Diego State University.

At the competition, Ryan Knowles, a sophomore, won best speaker; second went to Jones-Rodriguez; third went to Krispinsky; followed by junior Ernie Minner who came in fifth and junior Stefan Chacon who took the 10th position.

At the Aztec Invitational, the debate team closed out the parliamentary debate competition. During the semi-finals, there were three ULV teams and one team from USC. USC lost and ULV took home first, second and third places.

Between Nov. 19-21 half the team will compete in the Epicenter Classics at Cal State Northridge and the other half will travel to a competition in Oxford, England.

"It's very intense, the most tiring thing that I have ever done. It demands great involvement," Alexandre Heully, BCA student, said.

Heully added, "The debate team is very good, we are recognized nationally and internationally."

"We have the potential to be the best in the world. They work very diligently and they have strong character. We have grown since last year. Unlike the Philippines, the administration is supportive of the debate program," said Lising.

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B-Top encourages personal growth

Agke Grow
Staff Writer

For three years it has been known as a spot as diverse as a United Nations meeting. People from Europe, Asia, North America, South America and the Pacific Islands meet there on a nightly basis.

Everyone speaks English, but many know it as a second language. And perhaps the most interesting fact about this place is that such different people can get along so well.

Since 1997, the University of La Verne has maintained an international residence floor program that pairs volunteer American students with international students in rooms on B-Top of the Oaks Residence Hall.

ULV currently has 181 international students, but only 30 of them are undergraduates, who are more likely to live in the residence halls.

"Almost all BCA [Brethren Colleges Abroad] students live in dorms," said Phil Hofer, international student services director, "and most BCA students, that is to say exchange students, are undergraduates."

With a lower number of undergraduate international students at La Verne, down from about 75 only five years ago, it became possible to create a residence hall environment that allowed the international students to become very familiar with each other.

Included on B-Top are BCA students, international students who chose to attend ULV and American students.

The roommates are placed in an environment that gives international students access to American culture, while at the same time offering American students an opportunity to learn about other cultures and traditions.

"It's a good hub," said Julie Thurman Francisco, director of housing and residential life. "Most international programs start there."

Through programs sponsored by the International Student Organization (ISO), and by living together, students on Oaks B-Top resident hall often form friendships that last far beyond the time spent at ULV.

Henry Nuñez, ISO president, said, "We're doing things like going to Disneyland and the beach, which is usual, but at the same time we're trying to do things like taking trips to Las Vegas and Yosemite."

Verónica García, a BCA student from Ecuador, said, "We're going to Las Vegas in one week, and we're also going to Hollywood."

The activity on the floor's lobby serves as evidence to the friendships that are made in ISO.

On a nightly basis, residents congregate and talk, cook, study and watch television together.

"The first instinct people on this floor have is to be friendly," said Nuñez. "There are more attachments here."

The camaraderie is remarkable, considering that almost all exchange students are new to each other, and they hail from all corners of the globe.

Among the countries represented on B-Top are Ecuador, Germany, Switzerland, France, Indonesia, Japan and the United States. A Hawaiian local also makes his home in B-Top.

Christian Rausch, a B-Top resident who comes to La Verne from a town near Frankfurt, Germany, said, "You know everybody here. The environment is very friendly.



Naoko Yokota

Melinda Tetanto from Indonesia, Mayumi Kimura, and Sachiko Kitamura from Japan came to ULV this September and live in the Oaks B-Top residence hall. Kimura said, "I came here to broaden my horizon. America is the best place to meet people who have different values. I want to get some different point of views." They enjoy living in the Oaks because they can share different ideas and different cultural experiences.

"The University is small, and not how I expected it to be."

"So much water is used to make the sponge that is La Verne green," he said

Rausch is enjoying his experience at La Verne, and one of his goals at ULV is to "learn about the culture."

Karen Bihr, a French student studying international business, also lives on B-Top.

"College life is completely different in France," said Bihr. "There is no on-campus housing."

The differences are positive for Bihr, and she is enjoying the change of pace.

"Everyone knows each other, and we do activities together."

Bihr does, however, have one complaint. "I miss my food," she said.

This grievance is common among international students.

"The food is terrible," said Rausch.

Despite the few complaints, the international students said they are enjoying their stay in the United States.

"I would call the international floor program a success," said Thurman Francisco.

"I'm really glad I'm here," Bihr said.

If nothing else, B-Top residents prove that people from radically different backgrounds can come together, become friends and get along.

Talent, experience contribute to ULV choir

Vicky Martinez
Staff Writer

Musician, singer, composer and conductor are some of the attributes of Shawn Kirchner, an international musician who has joined the University of La Verne's Music Department.

Kirchner was born in Iowa as part of a multiple birth. "I am a triplet," he said.

He came from the Midwest. However, ULV was a familiar place for him.

"I went to a sister school of La Verne for my undergraduate studies called Manchester College. So I kind of knew about La Verne, and I have friends who went here, friends who taught here," he said.

Kirshner played the piano from a very young age. Also, he participated in numerous competitions. "I was really into music when I was growing up, but piano was my big thing," he said.

Despite his passion for music, Kirshner did not study it at Manchester. During his senior year, he got tendinitis, which kept him from his piano. "I quit piano and studied peace studies," Kirchner said.

In college, he formed a choir group with other students. They performed international music, focusing on peace themes. It was called the Peace Choir.

In graduate school, he realized that music was his calling and mastered in choral directing.

Kirchner held several leadership positions. Prior to coming to ULV, he was living in Chicago where he was a professional musician. He was singing in professional choirs, conducting at the University of Chicago and playing the piano for opera singers at the Lyric Opera Center for American Artists.

He also has a folk quartet named Kindling, in which one of the members is Steve Kinzie, ULV adjunct professor of English and conflict resolution.

The two met 11 years ago in North Manchester, Ind. where Kirchner was a student at Manchester.

Kinzie and his wife, ULV's Protestant Campus Minister Debbie Roberts, were living there while she was a pastor at the local Church of the Brethren.

Their musical association has continued in a variety of ways since that time. Kindling just released its first album, a live concert performance.

"He is just a wonderful singer and a fine musician," said Kinzie. Adding that they will have a concert. They will perform songs using the piano, guitar, and five-string banjo in the Chapel, Friday, Nov. 12, at 7:30 p.m.

Kirchner said he was excited about coming to ULV because he has always had a special interest in teaching at the university level. He is filling the position of the former choral director, Alan Raines.

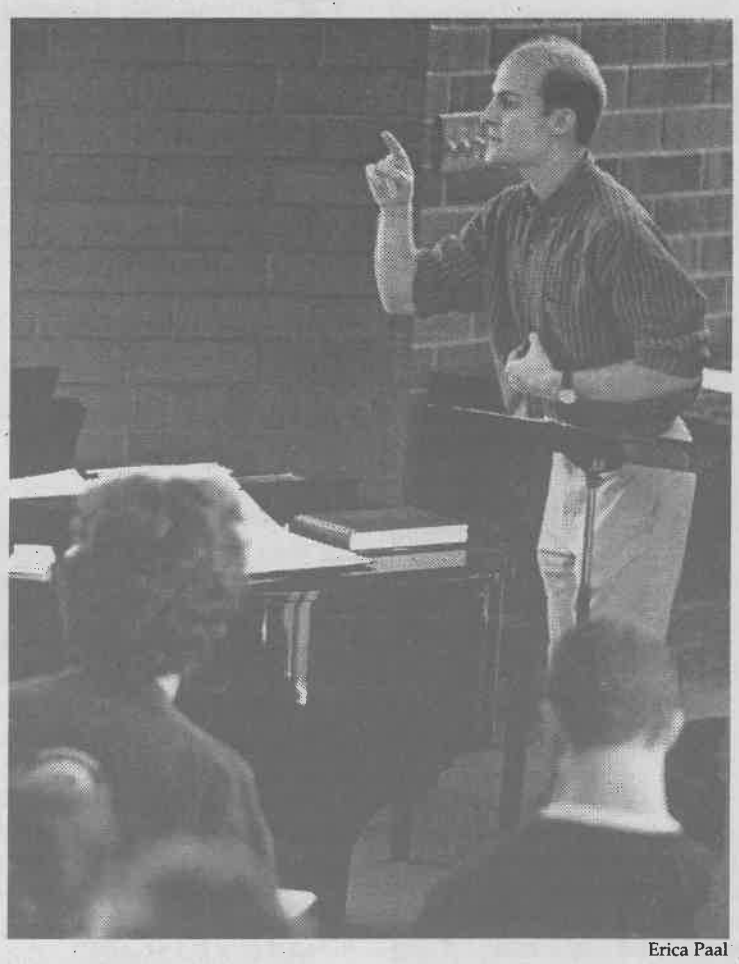
According to Dr. Kathleen Lamkin, professor of music, Kirchner is going to be a replacement director only for the current year.

Sophomore Kia Stephenson, who is one of Kirchener's students in voice workshop, said, "he is a very nice person with a beautiful voice and incredible talent."

Kirchner is teaching two choirs and the voice workshop class. He is working on different programs such as the Christmas choir and winter concert.

Sophomore Lori Armenta, a soprano in the ULV choir said, "He is really professional and I think he is extremely well educated in the music field."

"For me, music is my greatest joy in life, and if I could contribute anything to La Verne, it would be to create opportunities for students to discover the joy of making music come alive." Kirchner said.



Erica Paal

Shawn Kirchner, the new choral director at ULV, works tirelessly with his students in preparation for upcoming performances. He comes to La Verne from Chicago, where he worked professionally, singing in choirs, conducting at the University of Chicago, and providing piano accompaniments.

Arts & Entertainment

Entertainment Briefs

Diversity Film

The 1991 film "Mississippi Masala," starring Denzel Washington and Roshan Seth, will be shown tonight in La Fetra Auditorium at 7 p.m.

The film is part of the "How Does Your Garden Grow? Films for Diversity" series. It is free and open to the public. A discussion will follow the film. For details call ext. 4352.

Giving Thanks

La Verne Community Television invites all La Verne residents to participate in the "What I Am Thankful For" project.

Participants will be allowed one minute of air time on LVTV to express their personal gratitude and appreciation for any cause. The event will be on Tuesday, Nov. 16, from 7-8 p.m. at 1550 Bonita Ave., which is at the corner of Wheeler Avenue.

LVTV has suggested that participants bring one can of food to be donated to a local hunger project.

For more information call (909) 392-2731 in advance. On the night of the event, call (909) 596-8743.

Awareness Month

Various sponsors will host a month-long celebration to focus on the Native American culture.

Native American Awareness Month will run through the end of this month. Upcoming activities include:

•Monday, Nov. 8—A hands-on exhibit and explanation of an Aztec style sweat lodge will be held at the Archaeological Dig Area.

•Tuesday, Nov. 9—A lecture with Estela Román on ancient medicine in modern times will be held at La Fetra Auditorium from 11:30 a.m. to 12:20 p.m.

—Alisha Rosas

Opening night shares tale of honor, dreams

by Summer L. Douglass
photography by Jaime Ortega



The University of La Verne's Department of Theatre Arts presents Calderon de la Barca's "Life is a Dream," which opens tonight at 7:30 p.m. and continues on Nov. 6, 11, 12-13 in the Dailey Theatre. General admission is $8 and $5 for students, faculty and senior citizens. Obren Milanovic, a sophomore, plays the king. Throughout the play, Nia Foes, a junior, and David Rojas, a sophomore, play the two leading roles, trying to discover their own definition of honor.

The play "Life is a Dream" opens at the University of La Verne's Dailey Theatre tonight, with many people anticipating the success of this 17th century play from the Spanish Golden Age.

"Life is a Dream" was written by Calderon de la Barca and is set in Poland. Barca is a Spanish playwright whose plays are known around the world for their diverse content.

"Calderon was a very famous playwright during that time period," said Ivica Bojcic, public relations director in the Theatre Department .

There are three plots in the play, all of which come together at the end of the play. The plots emphasize how each of the characters seek honor. Each character seeks individual honor through violence and by different people, all in various situations.

"How can a 17th century play relate to today?" asked Stephen Shade, adjunct professor of theatre arts and director of the play. "Violence as an agent of honor may seem ridiculous, yet every day the news overwhelms us with a rash of shootings in schools, hospitals and workplaces," he explained.

The first plot tells of Basilio, the king of Poland. He strongly believes in the supernatural and astrology. His son is born with a prediction that he will become a bad king. In order to keep anyone from knowing this prediction, Basilio locks his son in a tower from the day he is born.

The second plot deals with a woman named Rosaura, who ventures into Poland for two reasons. The first is to find out who her father is. The second is to find Astolfo, the duke she had an affair with, who left her after he found out she was not of high rank or royal blood.

> 'This is a metaphysical play that deals with issues of perception of reality. It also deals with challenging questions of good versus evil in society and in every individual.'
>
> *—Stephen Shade, director*

Astolfo wanted to become king after Basilio, so it is a crucial point throughout the play that he marry someone of high stature.

The final plot deals with Estrella, Astolfo's cousin, who wants to become queen after Basilio dies.

All of the plots tie in together, when Basilio decides to let his son out of the tower to be king for a day. If he succeeds in this, then Basilio will reconsider letting his son carry the throne.

However, if his son fails, Basilio will lock him back in the tower for eternity.

The events that transpire throughout "Life is a Dream" lead to a climax that resolves all of the troubles that the characters endure throughout the play.

"This is a metaphysical play that deals with issues of perception of reality," said Bojcic. "It also deals with challenging questions of good versus evil in society and in every individual."

During the time period in which this was written, many plays were based on the idea that honor was a public virtue. "Life is a Dream" is also based on this concept. The characters consider themselves honorable only if other people see them as such.

"Since the dignity of the individual rested on his reputation within the community, honor was maintained by successfully overcoming attacks against one's social status or reputation," said Shade.

"Life is a Dream" will be performed tonight and Nov. 6, 11, 12-13, at 7:30 p.m. For further information or to make reservations, call ext. 4386.

Foes' hardships set path for future

Summer L. Douglass
Staff Writer

Every day is full of endless possibilities and life changing experiences for people like Nia Foes, who came to the University of La Verne from Greece, to be an active part of the community through her acting career.

"Love like you've never been hurt, dance like no one is watching and dream like all your dreams may come true," advises Foes, a junior management major and theater minor, who has only been at ULV for two months.

Foes, who plays a lead role as Rosaura in "Life is a Dream," which opens tonight, was born in Saudi Arabia. She lived there for nine and a half years before coming to the United States. Her father was born in Greece, and her mother was born in Ecuador.

Foes has an older sister who is 28, and a younger brother who died at 19 of an overdose.

"My brother showed me that there is another part of the world that not everyone sees," said Foes. "There are a lot of lost dreams, pain and unhappiness that people experience."

While this experience was a tragedy in her life, Foes recalls the things her brother taught her. The experience of losing her brother was the second of two tragedies that have had a major impact on her life.

Three years ago, Foes and her father were driving in a car, when a freak accident took her father's life, and left her paralyzed with doctors fearing she would never walk again.

"I was told that my condition was too serious to leave the hospital and attend my father's funeral," explained Foes. "But I told them that if they didn't let me go, then I was going to jump out the window and crawl to the funeral."

She was released under the condition she be taken in a wheelchair. The paramedics forgot the wheelchair, but Foes was determined to attend the funeral. With the help of paramedics, she walked to the grave site, hours after doctors said she would never walk again.

"I believe very much in the power of will and the power of the mind. My will to be at my dad's funeral was stronger than a doctor telling me that I would never walk again," said Foes. "I want people to know that if they really believe in something, they can do it. People have a lot more power than they think."



Matt Wright

Eugenia (Nia) Athena Foes is the leading lady in Calderon de la Barca's play, "Life Is A Dream." Foes came to La Verne for the first time at the beginning of fall semester. She transferred from La Verne's Athens, Greece, campus to come here for one year. "I came for the experience and to learn," Foes said. She is pursuing a bachelor's degree in management with a minor in theater. "Life is a Dream" starts tonight, Nov. 6, 11, 12-13 at 7:30 p.m.

The experience of losing her father and brother changed her perspective on life. Whenever she gets depressed, Foes remembers that there is always someone who is in a worse situation.

Foes' parents have been a major influence in her life. She said they taught her valuable lessons that have helped her become the person she is today.

"My parents have taught me how to be open-minded and how to think for myself," said Foes. "They have taught me to not accept everything around me just because the world is the way it is, and to make a difference in the way I live my life."

When Foes feels she needs a break from her everyday life, she travels to her favorite vacation spot—Evia, a small island in Greece where Foes' father took her every year.

"This island is a small village, where people are very simple and hospitable," said Foes. "It is a beautiful place to visit, with a sense of peacefulness that allows me to sit and write, and think about myself and who I am."

Her most vivid memory from childhood was when she was 14 and visiting the island with her parents. Foes described a moment when she was saddened because her heart was broken.

"I was feeling depressed, watching the sunset, and all of a sudden it began to rain," explained Foes. "I felt compelled to get up and go swimming in the sea. It was a peaceful moment for me that made me forget about all of my problems."

Foes explained that "the simplest moments in life can make unhappy thoughts disappear and become insignificant in your life."

Issues such as drug abuse and life-threatening diseases are important to her. She has participated in many productions dealing with these issues.

"Wit," a play that portrays the life of a woman dying of cancer, starred Jane Dibbell, associate professor of theatre arts, in the leading role. Dibbell, battling cancer herself, left many moved by the authenticity of the show. Foes was in the cast.

"This play was one of the most important plays I've ever done," said Foes. "It was a play about spiritual morality and courage. It helped people understand what life is like every day for someone battling with this disease."

Foes directed and portrayed a nurse in the play. She was involved in all aspects of the production, which extended far beyond the stage into her real life, as she aided Dibbell during the production.

"Nia was brave in taking on directing the play. She played a double role, by taking care of Jane at night in real life, and by acting as her nurse in the play," said Dustin Lorentz, a senior, who was also cast in "Wit."

"She had a dual existence in this play that went hand-in-hand," he said.

Foes has been acting since she was young and singing for the past six years. She has directed and written various plays and is currently writing a book.

Her book will deal with problems people deal with in society. Some of the issues will include drug abuse and rehabilitation, life-threatening diseases and how to deal with them through information and understanding, instead of fear.

While Foes is passionate about acting and directing, she wants to get her master's degree in public relations. She has done public relations work and has been a member of the student council at her school in Greece.

Obren Milanovic, sophomore theatre major, respects Foes in many ways. He said, "First of all, I'm impressed by anyone who can speak three languages. Combine that with intelligence, kindness, beauty and talent, and you have one hell of a young woman."

Alumnus leaves impression through jazz

Jason Cooper
Staff Writer

Something funky was going down at the University La Verne last weekend, and it was not Halloween. Jarrett Brown and the Blue Vibe brought their jazz styling to Founders Auditorium Saturday for a high-energy performance.

Brown, a 1997 alumnus of ULV, returned to the stage to play with fellow alumni, mentors and friends who composed the band.

The Blue Vibe, which accompanied Brown's saxophone performance, featured Anthony Fesmire on the guitar; Alex Martinez on bass and vocals; Dr. Reed Gratz, professor of music, on the keyboard; Steve Tashjian on drums and vocals; and Administrative Assistant Steve Biondo on percussion and steel drum.

"He is a lot of fun to perform with," said Biondo.

The performance began with an upbeat song titled "Silly Putty," which was written by Stanley Clarke.

Brown was noticeably nervous, but not weak, as he opened the performance. Fesmire was strong on guitar and carried the band throughout the tune.

The tempo slowed as Brown and the Blue Vibe performed David Sanborne's "Spooky." Fesmire once again soloed on the guitar, and the soulful sounds of Brown's saxophone filled the auditorium with music that was met with an explosion of applause in response.

Following the performance of a song written by James Brown, the saxophonist moved on to some of his original work. The lengthy song "J. Funk," featured Biondo on steel drum. Brown showed he knew his song well as he followed with a solo on the sax. Dr. Gratz followed Brown with his own solo.

"Groovin'," a much shorter song that followed, was no less short of funk. Brown moved from saxophone to piano and was equally talented with both instruments. Tashjian was also skillful on the drums.

A crowd favorite for the night was the song by Bonnie Raitt titled,"I Can't Make You Love Me." It, like many other songs, was met with much applause from the audience. The energy by Martinez on bass seemed to be contagious, as the crowd bobbed and swayed with every song.

"Superstition" by Stevie Wonder was played next, and was followed by a popular swing set composed by Brown. The once-again popular form of music was met with the crowd's delight and played well by the band with solos by all members.

The performance wrapped up with a high energy, funky version of Jimi Hendrix's "Little Wing." Brown proved himself strong in ability by his use of the saxophone.

Leopards dethrone Kingsmen in OT

Brice Nixon
Sports Editor



Isela Peña

Senior linebacker Mike Barreiro (#42) gets through Cal Lutheran's defensive line to record one sack for a loss of 6 yards while senior defensive lineman Clarence Martin (#91) helps out. When asked to describe Barreiro, head coach Don Morel said, "Insane." The Leopards defeated the Kingsmen 35-32 in overtime.

With Saturday's double-overtime victory, the University of La Verne football team kept alive its hopes for a Southern California Intercollegiate Athletic Conference (SCIAC) championship and remained in the hunt for a Division III playoff berth.

After ULV's defense held Cal Lutheran (3-4, 3-1 SCIAC) to a field goal on its second overtime possession, senior receiver Rashard Magee grabbed the ball from the hands of his defender in the end zone, giving La Verne (6-1, 4-1) a 35-32 victory.

"It was very big," said head coach Don Morel, of the Leopards' defensive stand. "We were running out of offense. We hit a big play to win it and that was a thrill."

Trailing 32-29, senior quarterback Dan Blahy threw a lateral pass to junior receiver Richard Hoeft, who tossed it to Magee in the end zone.

"I thought the ball was intercepted," said Morel. "Rashard is a pretty physical guy, and he just grabbed it."

ULV had a 22-16 lead with 1:46 to play after Blahy missed a 29-yard field goal attempt, giving the Kingsmen possession.

On third and 10 from Cal Lu's 30-yard line, ULV was penalized for roughing the passer after a reception by junior running back Dorian Stitt.

La Verne was called for holding on the next play, giving the Kingsmen a first down from ULV's 32-yard line with 45 seconds left.

Cal Lu sophomore quarterback Chris Czernek then hit Stitt, who ran it into the end zone for a 32-yard score to tie the game, 22-22.

But Stitt was penalized for excessive celebration, bringing the extra-point attempt back to the 25-yard line. Junior kicker Ryan Geisler missed the attempt and a chance to win the game, sending it into overtime.

Stitt's penalty provided the Leopards an opportunity to steal a game they could have lost.

After the teams exchanged touchdowns in the first overtime series, the Kingsmen had possession at the 25. They drove to first and goal at the 10 before La Verne's defense tightened, holding Cal Lu to a field goal.

Blahy's 394 yards passing led the Leopards' attack. He threw three touchdown passes and rushed for another.

Senior receiver Andrew Woolsey, Blahy's favorite target in the game, opened the scoring with a 28-yard TD catch in the second quarter. Woolsey caught

Continued on page 15

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Freshmen lead way to regionals

Enrique Gutiérrez
Staff Writer

Freshmen power is felt in both the University of La Verne men's and women's cross country teams. Three freshmen and a junior made the highlight of the season qualifying to the NCAA division III West Regionals.

The Southern California Intercollegiate Athletic Conference (SCIAC) Championships took place Saturday at Prado Park in Chino, awarding a spot in the Regionals meet to the top-20 finishers.

Freshman Stephanie Pedroza, junior Leti Arroyo and freshman Erika Schatz finished in tenth, 13th and 15th place respectively, obtaining their ticket to the next step. All of them beat the 21 minute mark in the 5k race.

On the men's side, freshman Ryan Scott-Acosta was the lone runner to earn a spot for the regionals meet. Scott-Acosta finished the race in 26th place but was promoted as the 20th qualified competitor because the Claremont-Mudd-Scripps team had six extra runners finishing before Scott-Acosta.

Only the first seven finishers of each team are allocated points toward their teams.

Neither the men's team nor the women's team was able to accomplish the goal they pursued from the beginning of the season–finishing among the top-three teams of the conference.

Despite that, head coach Pat Widolff said he saw improvement on the team. "Our goal was to finish in the top-three," said Widolff. "But I was happy with the season. We are a lot better than we've ever been."

The men finished seventh out of that many teams with 170 points accumulated. Scott-Acosta led the Leopards, running 8Km in 29:24:10.

The second Leopard to cross the finish line was freshman Brandon Becerra who completed the route awarding 30 points to La Verne.

Redlands finished in sixth with 169 points while Claremont dominated placing its first seven runners in the top 15, scoring 37 total points.

The Stags average time was 27:29.8, four minutes faster than the Leopards average of 31:53.7.

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Volleyball clinches 2nd with wins

Brice Nixon
Sports Editor

The women's volleyball team can only wait for an invitation to the playoffs after two conference wins by the Leopards clinched second place.

La Verne hosted third-place Whittier Tuesday and won 15-9, 12-15, 15-8 and 15-12.

The teams split the first two games but a decisive third-game win by the Leopards propelled them to victory.

ULV raced to a commanding 13-4 lead in the third game as sophomore outside hitter Pamela Hunnicutt pounded four of her five kills in the game.

The Poets ran off four straight before a kill by junior outside hitter Amy Brummel deflated Whittier's hopes of rallying. Brummel, who had a match-high 23 kills, followed another kill with an ace to win the game, giving the Leopards a 2-1 match lead.

"She and Pam had a lot of good swings," said Flora. "[Freshman outside hitter] Kelsey [Kennedy] dug a ton of balls on the left side, so our left sides played really well."

La Verne (14-7, 8-3 SCIAC) led 11-5 in the fourth game when Whittier (12-15, 6-5) turned ULV's comfortable lead into a 12-11 edge in their favor.

"Their balls come over sloppy," said Flora. "So we had to scrap and be defensively tough, and that's something we don't do as well as we should. [They were] difficult angles, funny-looking balls."

Four straight points by the Leopards won the game as Hunnicutt, who had 12 kills, repeatedly came up with kills to keep Whittier from rallying. Freshman middle blocker Stacey Lupu had two late kills as ULV won 15-12 to clinch the match.

"We got a lot of good touches at the end of the game," said Flora. "Our right sides made some adjustments and the left sides made good touches."

Senior middle blocker Allison Moore and freshman outside hitter Sue Witcher both had 10 kills for the Leopards and Moore added three blocks. Along with her match-high number of kills, Brummel came up with a team-high 14 digs.

Friday, La Verne defeated Redlands in three games, 15-13, 15-9 and 15-13.

The Leopards took a 12-7 lead in the third before Redlands tied the score, 12-12. After falling behind 13-12, Brummel gave the serve to ULV. Kills by Hunnicutt and Brummel gave La Verne a 15-13 victory.

ULV opened a 9-3 lead in the first game before the Bulldogs showed resiliency that was constant throughout the match.

"They seem to work real hard when they're down, so that's a nice tribute to them," said Flora.

Redlands reeled off seven straight points to grab a 10-9 lead, but the Leopards regained control with four straight points. The Bulldogs closed to within one at 14-13 before La Verne escaped with a 15-13 win.

The Leopards scored six straight points to open the second game, eventually taking a 12-2 lead. Brummel (11 kills) and sophomore middle blocker Adriana Contreras both recorded three kills to pace La Verne's run. Redlands could get no closer than four as ULV dominated for a two games to none lead, giving Flora the chance to play some of the non-starters.

"[Freshman middle blocker] A.J. [Tsapanos] came in and got some good swings. Pamela came in and gave us some really good offense. She was grippin' and rippin' and that's what she does really well. She brings some heat."

ULV trailed 6-5 in the third game before taking command. Kills by Witcher (10 kills) and Tsapanos, and a kill and a block by Hunnicutt gave La Verne a 12-7 lead.

The Bulldogs then came back with six straight and were up 13-12 before kills by Hunnicutt and Brummel finished off Redlands.

Football...

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11 passes for 181 yards and three touchdowns.

The lead changed hands for the third time when Cal Lu junior kicker Ryan Geisler, who had four field goals, kicked his third for a 16-14 lead with 12:31 left in the game.

Blahy's 1-yard run and a two-point conversion pass to Woolsey gave La Verne a 22-16 advantage with more than 10 minutes remained on the clock.

Cal Lu had first and 10 from its 45 when ULV's defense, led by senior linebacker Mike Sanchez's 20 tackles, stopped the Kingsmen to force a punt.

Czernek's second-down pass was tipped by senior defensive end Terrence Williams. His next pass was incomplete after pressure from senior defensive end Korey Turner, who had two sacks. Pressure from senior linebacker Mike Barreiro then forced Czernek to be flagged for intentional grounding.

Czernek was 21-for-41 but threw for only 170 yards, averaging only 8 yards per completion.

La Verne took possession on the 15 and had third and 10 from its own 31 when Blahy hit Magee, who caught eight passes for 127 yards and a TD. Magee fought his way to midfield, giving the Leopards a first down.

But, as it had done several times in the game, La Verne set itself back with penalties. After illegal procedure and offensive pass interference penalties, the Leopards faced first and 25 from their own 30.

A pass to Fredieu, who had seven receptions for 89 yards, and two catches by Woolsey, who had several key receptions for La Verne, overcame the penalties and gave the Leopards first down from Cal Lu's 26-yard line with 3:30 left to play.

A quarterback sneak by Blahy gave the Leopards first down from the Kingsmen's 15. But after La Verne was penalized for illegal motion, which was declined, Blahy's third-down pass to Magee in the end zone was incomplete.

Blahy attempted the field goal in place of junior kicker Daniel Lindner, who was three-for-three on PATs, but his 29-yard attempt with 1:46 remaining missed.

The Leopards were flagged 14 times in the game for 115 yards while Cal Lu committed nine penalties for 94 yards.

La Verne hosts Azusa Pacific University, the reigning NAIA champions, tomorrow at 1 p.m.

Correction

In the Oct. 29 issue, freshman Katie Lyons' school record in the 100-meter butterfly was incorrect. The new record is 1:02.7.



Senior leads by Moore than example

Araceli Esparza
Editor in Chief

When senior Allison Moore looked into enrolling at the University of La Verne little more than three years ago, she initially did so through the influence of the school's track coach, Pat Widolff.

But soon after the Rancho Cucamonga resident chose to pursue her college career at ULV, then-assistant volleyball coach Don Flora began his own recruiting, and Moore joined the women's volleyball squad as its middle blocker in fall 1996.

"Some friends I played club with in high school talked about playing at La Verne, and Don Flora talked to me about it," said Moore, who is a communications major. "So I just kind of decided to take a shot."

Moore said she did not receive a great deal of playing time as a freshman on the women's squad, but her opportunity in volleyball eventually helped her grow to love the sport. Though she was also part of the track team that first year, Moore soon set her college career to a different pace—and stepping on to a 1,800 square foot court for competition became part of that change.

During her second year on the women's squad, Moore experienced one of her most memorable game performances.

"That's when I really got my chance to play ... to really be on the team," she said. "In the second round of the playoffs that year, we were playing Chapman, and I remember seeing them play and thinking they were so good. Then we beat them.

"That was one of the best games I've played; it was a good, positive game."

Moore completed that season as one of six Southern California Intercollegiate Athletic Conference (SCIAC) players selected to the Second Team All-Conference.

Now the team's lone senior, Moore said this is one of the most difficult years on the team for her because she is the only remaining team member from her entering class.

"I came in as a freshman with [senior Sarah Henry]," Moore said. Both Henry and senior Michelle Louie decided not to play volleyball this year. "For situations that they had, they are not on the team, and I support them. Now I'm the only senior."

Moore said she has taken the lead as a co-captain for ULV's women's squad, but that it is "difficult being there on my own" without the teammates with which she has grown the past three years.

"She's carried herself well as the lone senior," said junior Amy Brummel, who is an outside hitter and the team's other captain. "I think it hurt her in the beginning, but she was going to be the one not to quit and take it as far as she could."

Aside from these personal setbacks, however, Moore said she has never considered herself a boisterous team member.

"One of my weaknesses is that I'm not very loud, I lack hype in the game," she said. "If I get a kill, I'm not the first to jump up afterward."

She also said she has learned that leadership and team spirit come from example. Flora agreed, adding that Moore's reserved personality on the court serves as a plus.

"She's quietly intense, and she's a thinker," said Flora, who is now the team's head coach. "She's the type of player that thinks through and processes everything in her head."

Moore said she has become a lot more confident and aggressive as a player over the last three years, and she knows what is expected of her both on and off the court.

"Since I am the only senior, the girls are watching what I do. If I slack, you know, they will do the same thing," she said. "I don't tell people, 'Do this, do that.' I just expect them to see me and other people doing it.

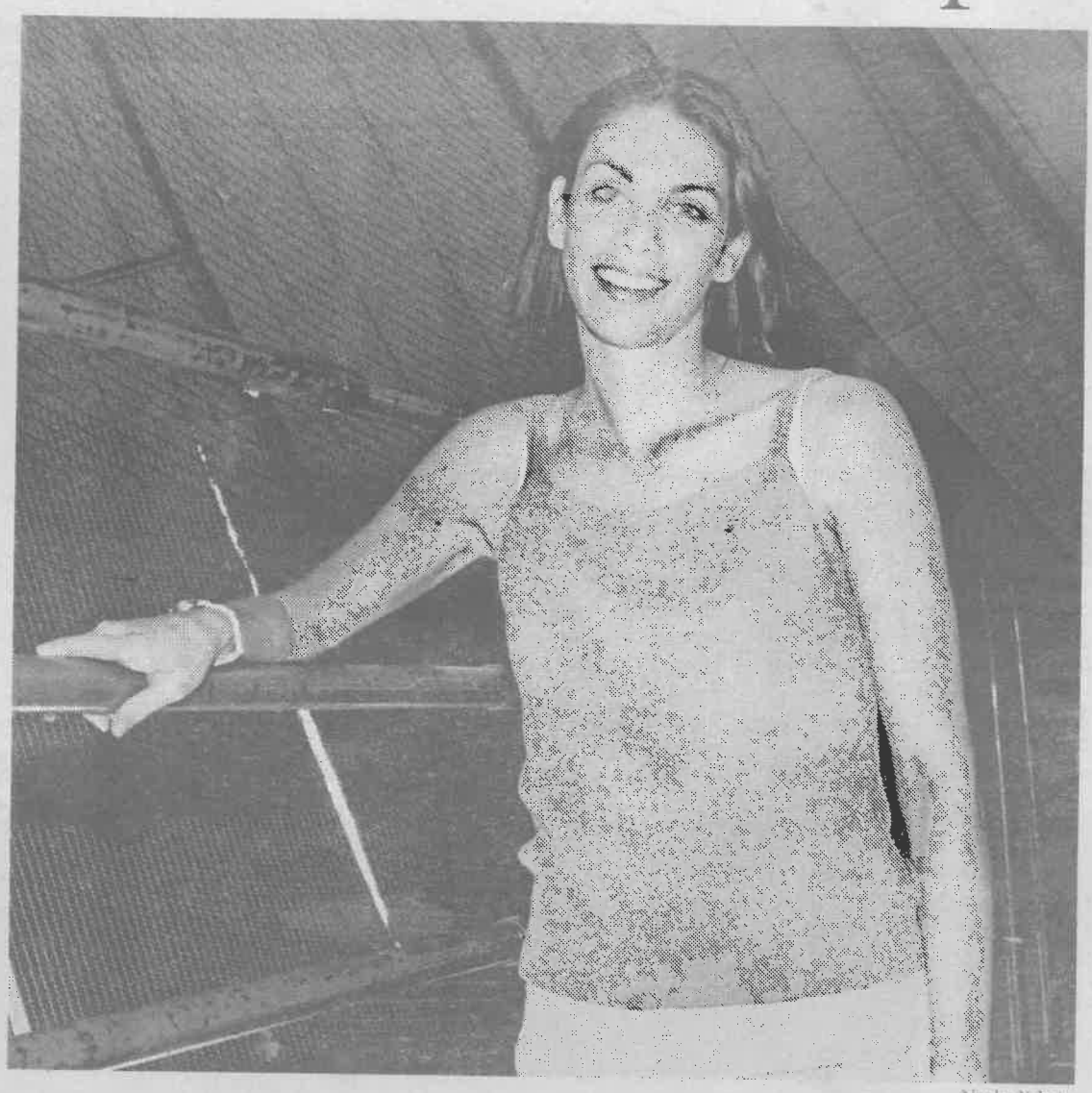
"And then they would be doing it like that."

Brummel said Moore is effective as a positive role model for the squad because "she has a quiet way of leading the team, but you can look at her as leader by the way she presents herself to the team and the coaches."

"When she gets her drive, she will be there," said Brummel. "And when she really wants something, it'll happen."

As for plans after the conclusion of this season and her graduation this May, Moore said she is looking forward to her wedding to ULV alumnus J.R. Gonsalves this summer. She also intends to continue playing volleyball recreationally, she said, and is looking into coaching at the club or high school level.

"We'll miss her personality and her ability to come in and make a good play," said Brummel. "She's definitely a person you'll miss."



Naoko Yokota

Allison Moore is a senior middle blocker for the women's volleyball team at the University of La Verne. She has played volleyball for seven years since her sophomore year in high school. Moore said she enjoys playing volleyball at ULV and has made a lot of friends on the team. She is the only senior this season.

Loss to Oxy costs ULV playoff spot

Jason Cooper
Staff Writer

A roller-coaster season ended in disappointment for the women's soccer team as they were defeated by the Occidental Tigers 2-0 last Friday.

The Leopards traveled to Occidental to play the last place Tigers looking for a win and not knowing that such a result could mean a playoff berth.

"We didn't know we still had a chance," said junior Rachel Lieberman.

La Verne came out in the first half playing like a team that was playoff bound. The majority of the 14 shots on goal came during the first half and the Leopards were very scarcely seen on their side of the field.

"They have no skills and they foul a lot," said Lieberman.

The dirty play of the Tigers was evident. Erin Aitchison and Coach J. Bergin from Occidental both received yellow cards and Tiffany Coleman was forced to leave the game after receiving a red card.

The play of Occidental hurt La Verne not only physically but mentally as it began to fight a physical battle rather than a skilled one.

"They brought us down to their level," said Lieberman.

The Tigers took advantage of the mentally weak Leopards taking four shots in the second half, two of which found the back of the net. It was all Occidental needed to hold off La Verne and take the victory.

"We did not want to go out like this," said Lieberman. "It was a slap in the face."

The loss took the Leopards record to 7-5 in SCIAC, resulting in a third place finish and 9-11 overall record.

"We were extremely unlucky," said freshman, Suzie Sateri. "We should have won the game with ease. I felt like crap."

The loss was part of a season that was filled with ups and a lot of downs.

"We went through a lot," said Lieberman. "We had the potential to finish first. There was a lot of injuries and rough times but we kept our heads high through it all."



Michelle Zimmerman

Junior midfielder Katie Zwissler (#16) tries to steal the ball from senior defender Emily Doerner (#19) of Pomona-Pitzer during last Tuesday's match. Zwissler was assisted by sophomore defenders Robin Haaker (#9) and Cara Forrest (#18). The Leopards pounced the Sagehens in a brutal 3-0 conference victory, their last home game of the season.

Harriers...

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The women's team was closer to finishing among the best three teams.

With 99 points the Leopards were fourth out of six teams.

Pedroza, the top ULV finisher, completed the race in 20:20.50, a minute behind CMS sophomore Andrea Haver who won the race in 19:21.60.

The West Regionals will be held in Portland, Ore. Saturday November 13.

"Anything can happen," Widolff said noting that it will take a "big improvement" for any the Leopards to make it to Nationals.

"We don't know what to expect," Widolff said. "We are just happy to go there."