Campus Times

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Students chosen as O.W.L. leaders



Michelle Zimmerman

Newly-appointed Orientation Week Leader (O.W.L.) co-coordinators junior Kelly Mitchell and sophomore Courtney Henderson step up to the challenge of leading the O.W.L. training program. Mitchell and Henderson, both psychology majors at the University of La Verne, have been chosen to help organize Orientation Week for the 2000-2001 school year. The students' responsibilities include assisting in the interviewing and selecting process for the new O.W.L. team, as well as planning events to help guide freshmen and transfer students in adjusting to life at the University.

Summer L. Douglass
Staff Writer

New O.W.L. (Orientation Week Leaders) co-coordinators have been selected for the 2000-2001 school year.

Junior Kelly Mitchell and sophomore Courtney Henderson, both psychology majors, have been chosen to lead the new class and other O.W.L.s through the Orientation week.

Mitchell was chosen for this position for various reasons. In addition to possessing a genuine interest in student life at the University of La Verne, the staff involved in Orientation agrees Mitchell has qualities that make her a natural leader.

"Kelly brings maturity and experience to this position," said Michael Houdyshell, coordinator of campus activities and commuter programs. "She is involved in different things here on campus, and she is the kind of leader that stands out among all of the O.W.L.s."

Responsibilities that Mitchell and Henderson will have, include coming up with themes for Orientation, hiring and training other O.W.L.s and ensuring the successful execution of Orientation. In addition, they will work with the staff to plan the events and activities that take place during Orientation.

Regardless of the hard work put into planning this event, Mitchell feels she will be able to bring about positive changes for the future of Orientation.

"This past year I was an O.W.L., and I felt like there were things that could be changed," said Mitchell. "I transferred here from USD [University of San Diego] and went through their Orientation. They have a much better process. They have a whole week of Orientation that allows students more time to adjust."

Mitchell also said she would like to be involved in the changes that take place at ULV.

"I have always enjoyed being in leadership positions; I've done it ever since high school. I think eventually I would like to be someone's boss," said Mitchell. "I ultimately want to be the one who is running the show. I think this is how things usually happen for me. I start by working hard, and then I work my way to running or planning events."

Hard work is nothing new to Mitchell. However, she also likes to take time out to enjoy life and be happy.

"Always remember to have a little bit of fun, no matter what you are doing," she said. "If I can smile or laugh at some point during the day, it's an OK day."

Henderson shares many similar views with Kelly on life and on how Orientation should turn out. She is also seen by the staff as an asset to the team of people involved in Orientation.

"I think Courtney shows the same desire as Kelly to take Orientation to the next level," said Houdyshell. "She really has some good ideas to contribute to Orientation and constructive things that she wants to see happen."

Henderson believes she is gaining valuable experience by being a co-coordinator for the O.W.L.s. Her goal is to become a child psychologist, and this kind of experience will help advance her career in the future.

"As long as I'm going to be here, I might as well be involved. It gives you experience for when you get out into the real world," said Henderson. "This is our last step before getting into our careers. So I want to get experience working and dealing with people, because that is what I'll be doing in my

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Students, Forum prepare for first Extravaganza

Leah C. Sahagun
Staff Writer

Women will slip into their expensive gowns, while men put together a three-piece suit as the University of La Verne's Winter Extravaganza is held today.

The event is scheduled to last from 6 p.m. to midnight at the Sheraton/Fairplex in Pomona.

The Winter Extravaganza will incorporate the Associated Students Federation (ASF) Forum's annual Holiday Dinner and its Spring formal dance.

The Forum has guaranteed Sheraton/Fairplex officials that 350 students will attend.

"It will be a challenge because it's a new event," said Michael Houdyshell, ASF adviser and coordinator of campus activities and commuter programs.

"Tickets have been on sale for two weeks. I didn't have an activities board until the first month into the semester, so I was nervous that we didn't start selling tickets earlier," said Frank Tolentino, ASF vice president of activities. As of yesterday, however, tickets sold out.

The event is formal and includes a holiday dinner with specialties such as turkey, ham, vegetarian pastas, five different types of salads and all the fixings. Dinner begins at 6:30 p.m.

Although the Holiday Dinner at the ULV was free for all students, there is a fee to attend. A nominal price of $10 (dinner alone is $32 a person) for each student, $10 for guests and $20 for faculty was required.

"The Sheraton is huge and will provide three rooms at a total of 16,000 square feet for the formal," Tolentino said.

The first room is 5,000 square feet and will have two 75-foot trees, a waterfall, snow and a pyramid decorated as a Christmas tree. The garden room is 6,000 square feet, and the ceiling will be black with twinkling lights to create a starlight night.

Waterfalls, plants, creeks, trees, bridges and a lit path will also illuminate this room.

In addition, professional photographs will be taken at the Extravaganza. A photographer will offer a package that includes one 5"x7" and four wallet prints for $10.

The main room runs 5,000 square feet. Decorations worth total of $60,000 were provided by the Sheraton/Fairplex.

"I think its better than what people imagine. The thought process was to do something new and to incorporate some of what the Holiday Dinner meant," said Houdyshell.

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Debate team surpasses expectations

Elizabeth Rodarte
Staff Writer

There is no doubt in the mind of Assistant Director of Speech and Debate Ian Lising that the University of La Verne debate team has the potential of being one of the best teams in the world.

According to Lising, the Oxford Intervarsity Tournament in England is one of the most prestigious tournaments outside of the world championships.

"It [Oxford Tournament] attracts top-rank world teams," said Lising.

Lising said that the Debating Society of Oxford has hosted highly-respected speakers such as Mother Theresa, former U.S. President Ronald Reagan and Malcolm X. It is in that same stage where ULV debated in the final round in November.

"To see La Verne students speaking from the same podium that these people have spoken from is just incredible," Lising said.

It has been several years since the last American team made it to finals at the Oxford Intervarsity Tournament.

Immediately after the Oxford tournament, the ULV debate team had a couple of days to prepare for the Cambridge Tournament. At the Cambridge Tournament, ULV made it to the semifinals, once again making history.

"It is the first time an American team has broken into both tournaments," said Lising.

Lising said a majority of the team's success has to do with their international awareness and background.

"They have a clear understanding of what it takes a team to be successful in the U.S. They have slowly learned what it takes to be successful in Great Britain, and now they have my experience from the Austria-Asia region," said Lising. "They see the whole world now.

"It shows that they did their homework. They have native talent, and these guys can really think and speak on their feet," said Dr. George Keeler, chair of the Communications Department. "The University of La Verne went to the birth place of debate. They went in and stole the show from the Europeans."

Keeler added, "I had high expectations for them, but they achieved beyond that, bringing credit to themselves and to the University of La Verne."

At the Oxford Intervarsity 1999 Tournament, four debaters placed in distinctive categories. In the team category, senior political science major Justin Jones-Rodriguez and junior international relations major Sean Krispinsky took third place. Sophomore communications major Ryan Knowles and junior economics major Stefan Chacon placed 17th of 73 teams.

In the individual speaker rankings, Jones-Rodriguez placed fifth, beating some of the current top world debaters. Krispinsky took 25th, Knowles 43rd and Chacon 51st place out of 146 competitors.

"Chris and Ian should be commended for being the catalysts of this achievement. Good teaching is behind the success of the students," said Dr. Keeler.

Lising said, "All I can do as a coach is provide direction, provide background or the foundations."

The pride of ULV circulated and penetrated into the foreign audience.

"The pride that we felt showed when we were introduced into the final round, said Lising. "Everybody cheered for La Verne. We became the crowd darling."

"It was amazing. we felt like we were on top of the world," said Rodriguez.

Lising said both Oxford and Cambridge are tournaments that usually gage the future performance in the world debate championships because it takes place a month prior.

"The name of La Verne is going to spread. The world recognition that will come from achievement is fascinating," said Lising.

The future holds a promising outlook for 20th World Debate Championships in Sydney next month.

"At the very least everyone knows they are going to break. They will be among the top 32 teams for sure," Lising said. "And of course there is still a lot of pressure."

Keeler said, "This was a testing ground for Sydney and a place for jostling for position. I expect that they will be in the top five in Sydney."

The debaters said they are satisfied with their achievements and are now focused on doing well in Sydney.

> 'I see La Verne becoming, for the first time, a respected institution internationally.'
> —*Justin Jones-Rodriguez, senior*

"I see La Verne becoming, for the first time, a respected institution internationally," said Jones-Rodriguez.

Krispinsky said, "I would like people to know that debate exists at the University of La Verne, that debate is the life blood of democracy and that without it, this country nor any democratic country in the world would be were it is today."

"You get nervous, but La Verne is getting recognized. We are not going in complete rookies, we have some friends out in the world circuit and we feel more comfortable," said Chacon.

"It was a weird feeling because you had four different countries in one room together talking about issues that obviously differ from country to country," Knowles said of the latest competition. "Hearing all of these accents flowing around your conversation is an experience like no other."

"Their hard work, dedication and their sacrifice has brought them to their success," Lising said.

KULV promotes fun at Gameworks



Matt Wright

Tuesday evening, KULV 107.9 held its promotion, "That '70s Party," at Gameworks at the Ontario Mills Mall. In addition to a raffle, CDs and $10 game cards were given out to students for costumes, game competitions and "Let's Make a Deal." Junior Erin Sarkisian takes on all challengers, including freshman Steve Lau, in a race car simulator.

Discussions begin for hopes of speech major

Damien Alarcon
Managing Editor

In an attempt to offer speech communication as a major at the University of La Verne, John Gingrich, dean of the College of Arts and Sciences, has rounded a committee to seek the requirements to fulfill that goal.

"Having speech communication as a major has been a part of our strategic plan for quite a while, at least three years, maybe four," said Dr. Gingrich.

Serving as one of the major steps in obtaining that goal, the committee will go on a search early next spring to hire a full-time faculty member with a terminal degree, most likely a doctorate.

Bob Rivera, assistant professor of speech, said he has been given notice that once a person is hired, there would be no room for him in the new speech program.

"If they want to have a speech major, I won't object to that. I want to have speech as a major here," said Rivera, who has taught at ULV for 22 years. "I can tell you in all modesty that there is no one in Southern California more qualified to put together such a program than I am."

Rivera has been involved in the ULV community through teaching general education speech classes, serving as a coach for the traditionally-strong debate team, director of forensics, coordinator of the Toastmasters club and as an adviser to Sigma Alpha Epsilon Fraternity.

He is accredited with starting the debate program and bringing the Greek system to ULV.

"Since [Rivera] does not have the terminal degree we are looking for, he would not be hired to do this," said Dr. Gingrich. "We are hoping that he would continue to be involved in the University."

Some of the responsibilities set for the position, according to Dr. George Keeler, chair of the Communications Department, include teaching general education speech classes, coordinating those classes, teaching foundation classes in the Communication Department, teaching CORE classes, heading the speech certification process and supervising leadership of the debate program.

Other responsibilities include participating in the academic counseling of students in the Communications Department, leading the development of the speech program toward academic status and teaching classes in the new conflict meditation center once it is established.

Dr. Keeler, professor of journalism a part of the committee, said the direction of the program is unclear in the present time. The final decision of the speech program will be made early in the new year.

Dr. Gingrich said the speech communication major will fit with other goals for the future of this campus.

"We are going to be putting together an institute for peace studies and conflict management and certain courses in communications fit with that," Dr. Gingrich said. "We also think that speech communications is worthy of its own major and ties in with the existing Communications Department."

Dr. Gingrich said he anticipates that ULV will offer additional speech courses, including small group communications, interpersonal communications and other traditional speech courses the school has not been able to provide.

The program is expected to be implemented by next fall, but still has to go through some procedural steps. The process for gaining speech as a major is in its developmental stages. The proposal has yet to be inspected and approved by the undergraduate academic policies committee.

"We keep putting it off and putting it off because we are so busy," said Dr. Gingrich, "and so President [Stephen] Morgan has agreed that this is a reasonable time to put it in."

Dr. Morgan said, "Whether there will be an opportunity for Bob Rivera to teach part time, I don't know. That would be up to the department, the new faculty member and Dean Gingrich."

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Campus Comment

'Considering all the Y2K hype, what do you think will happen come Jan. 1, 2000?'



"I think everything is going to be the same. I don't think there will be any big changes, and I don't have any expectations. It will just be another year."

Eboni Stanford
Senior



"I work with computers so I know that they are Y2K ready. I don't have anything to worry about. Nothing major is going to happen."

Marcus Franco
Junior



"I fear that I am going to lose my money [from my personal credit union]. I am going to take it out, even if they say that I shouldn't."

Sanela Hadzihasanovic
Sophomore



"I don't think there will be a drastic change or a single significant event in 2000. The only fear I have is that people have created this 2000 hype to be more like a 'doomsday,' end-of-the-times type of deal."

Jajuane Register
Junior



"I think that some people are going to panic because of what the media has been saying. I don't have any fears."

Allison Evans
Senior

Churchill stirs emotions, thoughts at La Verne

Agke Grow
Staff Writer

Native American Awareness Month, partially sponsored by the Associated Students Federation (ASF) Forum, culminated Monday when Ward Churchill, an outspoken Native American activist, discussed the atrocities the United States continues to commit against the land's indigenous people.

Slightly more than half of the seats in Founders Auditorium were occupied to listen to Churchill, a member of the non-profit activist organization Speak Out! who has written more than 20 books on Native American oppression. He is currently head of American Indian Studies at the University of Colorado at Boulder.

Before beginning, he told the audience that Haunani-Kay Trask, who spoke at ULV on Sept. 28, was insulted when people left during her lecture. He then instructed those who planned to leave early to move to the back and asked that those interested in staying come forward. One person moved.

Churchill then began his speech by explaining why Christopher Columbus did not discover America. He likened Columbus' discovery to an intruder walking into a house where somebody already lives and claiming the living room because the intruder has never been there.

"So displacement (of American Indians) is not a process of discovery," he said.

He then focused on actions of the United States government against Native Americans that amount to genocide.

"Genocide was perpetrated and continues to be perpetrated," Churchill said.

He listed the five actions that constitute genocide by international law and said the U.S. has committed genocide against Native Americans in every way. He pointed out that only one method involves murdering.

"How about you just sterilize them? Then you've killed no one," he said.

The other three methods of genocide are making people uncomfortable so they disassociate with a group, taking a group's environment away to force them to disperse, and raising children of a group to identify with another group.

Churchill told the audience the U.S. government secretly sterilized a significant number of American Indian women in the early 1970s while those women were receiving other medical treatment.

"I doubt any of you heard this in your history classes in high school, or even at this university," he said, pointing out that the general public knows very little about the relationship between the federal government and Native Americans.

Churchill also said that large numbers of Native American children have been taken off the reservations and placed in boarding schools. These schools are in existence to, as Churchill said, "kill the indian, spare the human."

Churchill also spoke about the poor health on reservations.

"The male population (of Native Americans) has a life expectancy of 44.6 years," he said. "The general population in 1890 had that same life expectancy."

Many listeners felt his abrasive, verbose style of speaking soured his lecture. Some also felt it was rude for Churchill to don sunglasses just before he took the podium at the indoor venue.

"His message wasn't rude, but the way he spoke was ," said junior Gina Cerullo. "He left a bad taste in my mouth."

Cerullo also mentioned that Churchill could have been more polite when he asked people who would be leaving early to move to the back.

"He started out too strong, and scared me a little bit," she said.

Others enjoyed his straightforward manner and came away from the lecture with a newfound appreciation for the Native American plight.

Junior Aaron Nonemaker said, "I loved his delivery. It made me want to right all the wrongs. He has a good point that citizens should have firepower equal to the police. I also appreciate what he's doing by going around and informing people of things we can't hear of anywhere else."

"He's an extremely powerful speaker," said junior Sean Krispinsky.

"He was witty, very well spoken, and he has the true voice of activism. That came through well."

O.W.L.s ...

Continued from page 1

career."

There are various goals for what she expects Orientation to be like. She is working hard to make sure that these things happen.

"My ultimate goal is to have the new class that's arriving for next year to have fun, and after the whole Orientation process, be glad that they chose ULV," said Henderson.

Many different events will make Orientation a success. The retreat at Pilgrim Pines Camp last year gave new students the opportunity to get away from the University and get to know their new classmates, teachers and staff.

Mitchell and Henderson have a good working relationship and are seen by the staff as hard-working individuals.



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Opinions

Media responsibility needed

The image of a dead man lying on a freeway with a shotgun at his side and blood massively flowing from his head has been imbedded in the minds of many.

In April 1998, thousands of Southern California residents watched in horror as a live broadcast of a man committing suicide as news stations captured the event live on television.

As a result of this incident, hundreds were outraged or left ill from witnessing such graphic content. Phone calls flooded news stations with complaints by upset individuals. All the news stations did was apologize.

History repeated itself last Friday as a Riverside man was shot and killed after leading police on a three-hour chase beginning in Rancho Cucamonga and ending in San Diego. Once again, television news helicopters captured the scene and brought it to the homes of Americans.

Some local news stations involved in the chase included KNBC Channel 4, KTLA Channel 5 and KTTV Channel 11.

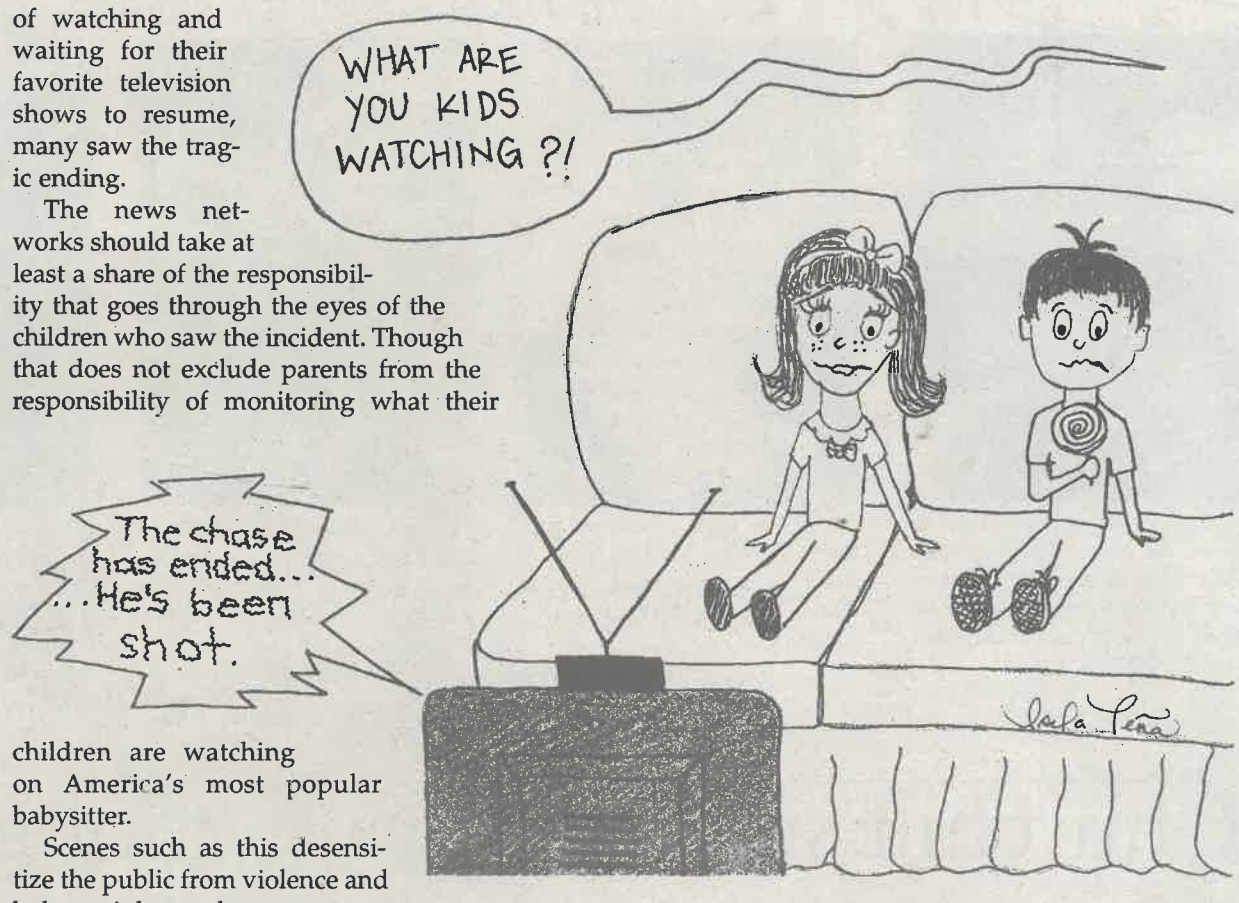
The news media involved with last week's incident were once again stuck with numerous phone calls and apologies to be given. However, many stations believe that they took the right approach in zooming out of the shot.

Barbara Lewark is the acting executive producer at KFMB in San Diego, one of the news networks that covered the chase and shooting. According to the *Los Angeles Times*, Lewark said, "As soon as we saw he had a gun, we widened out."

Is that enough? Is watching a man die from a distance rather than being killed up close any different?

On Friday, the day after Thanksgiving, children enjoyed the holiday break from school, but instead of watching and waiting for their favorite television shows to resume, many saw the tragic ending.

The news networks should take at least a share of the responsibility that goes through the eyes of the children who saw the incident. Though that does not exclude parents from the responsibility of monitoring what their children are watching on America's most popular babysitter.



Scenes such as this desensitize the public from violence and helps violence become more accepted.

Journalists seek the truth and report it to the fullest. By not airing the disastrous conclusion, news reporters would not take away from the truth.

Plus, is the news media being considerate of Michael Alan Thayer's family, many of whom saw the 49-year-old man's death live on television?

Whether the ex-convict deserved to die or not for pointing a handgun at police is irrelevant to the matter instead we should ask ourselves if the incident was newsworthy or if its purpose was just to provide sick entertainment.

Aware that absolutely anything can happen when recording live events, television networks must be prepared to handle coverage when situations go horribly wrong. A 10-second delay could protect any audience, especially children, from viewing graphic death.

Groups complete college life

With all the negative occurrences in society, it is a pleasant change to shed light upon positive influences and impacts. At the University of La Verne, various support groups have been made available to the student population and for good reason.

Due to the diversity of this campus, various organizations form to provide social activity and acceptance, friendships, along with a sense of belonging; and for many, the transition from high school to an institution of higher learning becomes easier due to such support groups and programs.

The support groups on this campus and their leaders should be commended. Each helps students create identities as they complete their college careers. Some of these support groups include the Society of Leaders, the African American Student Alliance, the Gay, Lesbian and Bisexual Student Union and the Latino Student Forum.

Not only are the support groups helpful in providing safe, social environments, but they also help to make attending ULV a more enlightening and positive experience.

Having these groups on this campus shows that the University supports the theory that to educate on the importance of diversity, acceptance and tolerance is crucial in any learning environment. The members are allowed to meet in atmospheres to which they are able to relate and feel comfortable in and are able to do so voluntarily.

Not only do such organizations provide the reassurance that the University is moving forward, in terms of equality, equal representation and so forth, toward the betterment of the future as well.

By all means the organizers and members of every support group on ULV's campus should be recognized for the hard work, dedication and important influences they serve and provide to the student population.

It is only with helping each other and being a supportive community can we continue to educate to the degree the University has come to be known for.

Letters to the Editor

The *Campus Times* encourages readers to submit letters to the editors regarding topics covered in the paper. Letters should be no more than 400 words in length and are due by Tuesday at 3 p.m. The *Campus Times* reserves the right to edit letters for clarity, space and libel.

Letter to the Editor

Dear Editor,

As a CAPA student participating in the General Motors internship, I appreciate the generous coverage ["Students market cars for General Motors internship," Nov. 19] of the recent "Cadillac Goes Caribbean" event organized by Dr. Janis Dietz's promotional management class. However, as a 25-year veteran of the communications profession, I am annoyed—and embarrassed—by the quote attributed to me in which I reportedly said, "We got people here in a nonprofessional atmosphere...." What I said to your reporter, as I had said to professional members of the press from the *Los Angeles Times*, *San Gabriel Valley Tribune* and *Inland Valley Daily Bulletin*—all of whom managed to get it right—was, "We got people here in a non-pressure atmosphere...." Quite a difference, wouldn't you say?

I am alarmed that such an alleged statement not only made it through the reporter's fingers to the keyboard, but also past a copy editor and, presumably, yourself. Does it really make sense that anyone would say "non-professional" in this context?! Mr. Craig really ought to work harder at deciphering his own shorthand – not that he wrote much down when I spoke with him, and the *Campus Times* editors need to do more than run Spellcheck.

Inasmuch as the misquote reflects poorly on me as a communications professional, I would appreciate your running a correction in the next edition of *Campus Times*. And, if you exercise your right to edit – versus editorialize – my letter for publication, please be more careful this time. (But keep trying.)

Athena S. Fristoe
CAPA Student

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Fall 1999

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From the Editor...

Passion should drive profession



Araceli Esparza

Every profession has its share of individuals who make the job either embarrassing or discouraging for others involved in that particular field.

There are people who pursue the world of business more so for the love of the money rather than the passion for the role they have in economics. In some medical clinics, there are doctors who care more about the white coat that distinguishes them as medical personnel and not about the knowledge and skills with which they help others in need.

This scenario is no different in journalism, and it is proven day by day in the manner in which stories are pursued and considered newsworthy.

For example, exactly one week ago, a 49-year-old man led police on a three-hour freeway chase after it was found that he had expired registration tags. Michael A. Thayer, a Riverside resident, eventually lost his life—on live television—when he was gunned down by law enforcement officers at the end of the pursuit.

From almost the beginning of the chase in Rancho Cucamonga to the end of it in San Diego, reporters hovered above the scene in their news helicopters to televise a bird's-eye view of the entire incident. The journalists' perspective was so detailed, it caught a glimpse of the suspect checking his pager, scribbling a note (which was later thrown out the window) and smoking a cigarette.

Throughout the extensive length of the pursuit, no one believed Thayer would get away. After all, these suspects cannot escape when their attempts are shadowed by television and police helicopters overhead.

No one thought Friday's chase would also end in death. Most expected Thayer to voluntarily surrender once his 1979 Datsun 280ZX ran out of gas or once his tires were punctured by the spike strips commonly used by police officials.

But during last week's incident, Thayer voluntarily "surrendered" to officials with a gun in hand.

Cameras from television helicopters were still rolling overhead, and, though they pulled the angle back from the scene, the incident was shown to its completion. Its entirety included an image of Thayer falling onto the freeway pavement after he was shot numerous times by California Highway Patrol and San Diego police officers.

In the aftermath, journalists admitted their regrets in being the source of viewers' account of the pursuit's outcome. After all, some are still apologizing for their live coverage of a man who committed suicide on a freeway overpass in 1998.

After last year's incident, it seems these media people have not learned their lessons, because they are given pardons for televising such outcomes once again.

News directors have said the media's role is to inform the public of events without censoring the news. There is no argument to the fact that reporting facts is its responsibility; but to further say Friday's incident was newsworthy because of its effect on freeway traffic is extremely disturbing.

Is this the kind of justification aspiring reporters should expect? One would hope not, because journalism should be about a love for the field, not its ratings.

Moreover, some television stations have re-ran the incident in their news programs, continuing to bring to life the dramatic episode that was viewed by audiences at a time in which younger viewers spend time watching television.

If the media is so regretful in televising last year's suicide, why did it not take even more detailed precautions in rolling the cameras for another unpredictable freeway chase?

It may have been OK to follow the pursuit until the point in which it was apparent that Thayer's efforts to flee were halted by the spike strips (considering that such coverage was even necessary). But by continuing to pursue the matter via wide-angle lenses, the media went back on its word to take precautions and be more sensitive toward its customers.

Nothing can be done to make up for what happened. But there is a hope that, in light of this issue, the media will still be supported by its audience, and it will not need to apologize for any careless of its actions again and again (and again).

Araceli Esparza, a senior journalism major, is editor in chief of the Campus Times. *She can be reached by e-mail at* **esparzaa@ulv.edu.**

Saying goodbye cannot be learned



Angelica Martinez

I thought I had taken every course necessary in order to graduate from the University of La Verne. I assumed I had taken every required class for my major. But I was mistaken.

I never took a class that taught me how to let go.

How do you say farewell to a newsroom where you have spent 75 percent of your college career? What is the process for saying goodbye to a roommate who has seen you at your worst; was there for you at your best; and without whom you could not have survived college?

How does one bid more than 40 sisters excellent lives, knowing that life itself will lead every one of them into separate directions?

It has to be a conspiracy. One designed to keep students paying tuition. Or perhaps saying goodbye is the University's biggest lesson to be learned.

At ULV, I have had the privilege of experiencing all of the aforementioned. But not once was I told how to bid adieu.

It did not occur to me just how fast my time here would fly. At that moment, I just wanted to study journalism, pass all my classes with good grades and have a fun college experience.

Looking back, I hold no regrets. The life ULV has granted me has been more than I ever expected. It has given me memories I will never forget.

In the realm of my major, I could not ask for a better department. My professors, whom I see on a daily basis and who know some of my most embarrassing moments, are, in one word, excellent.

They have been there for me from beginning to end. Their company and support have made the Communications Department the best on campus.

The students also contributed to my memories. If it had not been for them—without their comic relief—I would not have been able to deal with the stress of deadlines. All the crazy times during deadlines and at *Campus Times* parties, would not have been possible.

But it is difficult to attribute what made my experience at ULV so special; there is simply too much. I know my roommate and Sigma Kappa had plenty to do with it. So did the visits to the infamous Sigma Alpha Epsilon house, the fraternity exchanges, the painting of The Rock and the "unofficial" trips we took together.

Those memories are all too vivid to forget.

Indeed, La Verne has taught me much. Yet I still have not managed to get the saying "goodbye" part right. I had a preview of it when I addressed my high school at graduation. I encountered it again when departing to and from France to study abroad.

But this farewell is different. Perhaps it is more painful because come spring semester, this year's seniors will continue the year, and I will not.

They still have one more semester. One more! How I envy them. Yet I am happy to be finished. Ecstatic. I cannot wait to put to practice what I have been learning and aspiring to do for so long.

I have been to the lectures, done the assignments, passed the courses and finished my wretched senior project (not really so wretched).

So why the catch 22? When I am finally ready to graduate, I do not want to let go.

I suppose after January, the only thing left for me to do is to settle for what I have done in the past—say goodbye. But if I do make one final suggestion, the University should really look into adding a course for departures. I think it would be helpful, as a soon-to-be-grad, I know.

Angelica Martinez, a senior journalism major, is copy editor of the Campus Times. *She can be reached by e-mail at* **amartine@ulv.edu.**

It is still a white man's world



Alisha Rosas

It is not easy being a woman in this world. In a society that is barely getting away from its discriminative past (with slow progress), there is one minority that is yet to be justified: the woman—or worse, the woman of minority status.

In this country, women have only had the right to vote for less than 80 years, and it was not until the 1970s that women demanded the government to remove laws against their bodies and to legalize their right to have abortions. Also, during that era, the amazing discovery that a wife is not considered her husband's property made domestic violence less acceptable. Affirmative Action arose to help minorities and without its formation, many of the women that are attending this University would be taking home economics and sewing instead of the classes of their choice.

This should frustrate other women. Because even with the "progress" mentioned, society still has not obtained equal standards for both sexes. Women have to work twice as hard and be twice as good as their male competition, and for what? To make 70 cents for his every dollar?

The existence of sexism in America is not new. Even the school systems are stained with sexism, and it is clearly shown in various textbooks. Sociological studies have shown that books picture more males than females in them and that those males are mostly Caucasian. Being a Latina, what can I relate to?

I am not saying that there are not any female role models. However, there are many young women who are not guided toward any type of role model. Instead of finding their influences through education, culture or various autobiographies, many instead resort to magazines and sleazy television shows or movies, which, in this country, are always within reach.

Inside magazines there are advertisements that depict women as objects instead of human beings. They appear to be bone-rail thin and seem to be sexually available at any time. The model's skin is perfect and thanks to computer animation, she is flawless. The tiny detail that the average woman in America is 5'4" and 140 pounds no longer matters.

As for the influences women see on the big screen, there are positive roles given to women, but how many of those women (and lately, men for that matter) are brown? Excuse my vanity, but I would prefer not to mention the Latin women portrayed in films as prostitutes, drug addicts or gang members. These characters were common until the Latin people demanded a change in the way they were being represented. That change did result; I will admit that minorities are depicted less and less like that these days. In fact, anyone of minority status on a television sitcom in America is practically non-existent. Funny, I do not think that was the goal for the activists.

What will change things for the better is hard to determine. It will not be easy, and for many women the title "feminist" is no longer a compliment, and they avoid it altogether. Perhaps that is one of the problems.

Feminists are not man-haters; we are not all burly and manly looking, and we are not heartless. Instead, a feminist should be considered passionate for her want for change and beautiful in her desire for both an "equal" identity and at having a fair chance. But most importantly, the worst thing to assume is that a feminist is against men, because more men are needed on the feminist sidelines. Strength is in numbers (not in gender), and if the world will ever rid itself of sexism, it will take combined determination by both sexes to move that mountain.

Alisha Rosas, a sophomore journalism major, is arts and entertainment editor of the Campus Times. *She can be reached by e-mail at* **rosasa@ulv.edu.**

Early car care prevents future pains

Elizabeth Rodarte
Staff Writer

Senior diversified major J. Tovar sat impatiently in the La Verne Auto and Service shop waiting to hear an unwanted estimate on the repairs that were about to be made to his car.

He, like a majority of other students and people, has a busy schedule and fully relies on his private transportation.

Tovar knew something was wrong with his car for about a month but kept ignoring it due to his busy schedule.

Unfortunately, not paying attention to a minor car problem can lead to a large bill.

"I put it off because I didn't want to spend the money or take the time to take it to the shop, said Tovar. "I needed my car to go to school and work."

For an entire month, Tovar ignored what he thought could be an oil leak, and when he took his car in to have the leak fixed he was in for a big, expensive surprise.

"I finally brought it in to the shop and, as soon as they opened the engine, I was told it was more than an oil leak," he said.

Several months prior to going to the La Verne Tire and Service on the corner of Bonita Avenue and Third Street, Tovar had already taken his car to a different shop.

"I went to another place to get an oil change about a month ago and after that place all the problems started," said Tovar.

It can be difficult for some to trust a stranger with one of their most valuable and costly possessions.

Tovar said, "Nowadays, who can you really trust? I come out of here wondering if the car is going to come out worse or is it going to come out better."

Freshman criminology major Jay Alvarado said he goes back to his hometown of Big Bear every time his 1995 Ford Ranger XLT needs to be serviced.

"I go to Big Bear because my friend does the service for free. All I do is pay for the stuff that he uses," said Alvarado.

Freshman Amber Blackburn, who drives a 1998 Acura Integra, said, "When I need to take in my car for maintenance, I go all the way back home."

Home for Blackburn is San Gabriel Valley, and she said that as long as she knows her vehicle's job is guaranteed, she does not mind the commute.

Senior journalism major Stacie Galang relies on her father for the majority of her car maintenance.

"When I absolutely have to go to the mechanic, I go to somebody that I trust will give me a accurate and reasonable price and service," said Galang.

For most students it is stressful enough making an effort to pay for their education, nevertheless trying to pay for car maintenance.

Today, people have the option of paying for car services with a credit card, if they do not have the money up front. However, using a credit card is only a good option if the person has the finances to pay the bill later.

Also, it is wise to shop around for car service. Places like La Verne Tire and Service offer ULV students and employees discounts.

District Manager of La Verne Service and Auto John Kast said Tovar's case is a common one. He also said females are the ones who take their car in for maintenance a majority of the time.

"Females in the '90s are more aware of what's going on and they make more decisions. It's not just a man's world anymore," said Kast.

He added that women show more interest in learning about their car, whereas men think they know everything and often they do not.

According to Kast, a 30,000 mile service on most cars runs between $170 and $220, including discount.



Michelle Zimmerman

Changing the oil every 3,000 miles is one of many tasks necessary in maintaining an automobile. Freshman Steven Lau receives assistance from freshman Jay M. Garcia in changing the oil in his car during some spare time at the Claremont Inn.

Now that winter has arrived, extra precautions must be taken.

"For some reason, whenever it becomes winter time fuel pumps and fuel pump relays go out on cars, and I don't know why," said Kast. "There is nothing that can be done to prevent that."

Kast shared a few key points to ensure that a car stays healthy and functions properly.

He said to first check the maintenance schedule that comes with the owners manual and to be careful with the schedule because it is divided into two.

Kast then said to change cooling yearly, look out for radiator hoses swelling up and cracks on the fan belts.

"A lot of people don't know if they need tires because they might have bad alignment," said Kast.

Kast suggests drivers should try and put air in their tires at least once a month and also check completely around the tire.

He said a regular maintenance job usually takes about an hour, but his advice is to leave the car at the shop longer and ask that the mechanic perform an in–depth inspection to ensure everything is OK.

He also said it is best for car owners to try and stay with the same auto shop because most shops keep a record of clients' cars in their computer system.

Being a victim of vehicle breakdown can be avoided with the proper precautions. Whether people find vehicle maintenance to be a pain or an out-of-pocket expense, private transportation has become vital to daily life.

Officials, professors target local homeless issue

•City lacks service to unsheltered

Danny Craig
Staff Writer

In the diverse area of Los Angeles County where society seems to economically rise and fall by the city block, many find it unique that, within the La Verne City limits that the issue of homelessness remains so menial.

With neighboring communities like that of Pomona where at the Our House Shelter the homeless are annually served on by the thousands, it seems peculiar to many that La Verne remains distant from this issue.

"We're really fortunate we don't have many homeless people here," said Jeff Alred, assistant city manager. Alred noted the continual absence of a major issue within the city limits. However, he said he has yet to determine how his community remains separated from a situation like that in Pomona.

Sharing her perspective on the issue was University of La Verne Associate Professor of Sociology Dr. Ann Wichman.

"Certain communities like La Verne and like Claremont are more dedicated to not dealing with that issue," said Dr. Wichman. "One of the ways of not dealing with it is to not allow any facilities to serve the homeless in your community."

She explained that the situation in La Verne provides a near catch-22 dilemma in the community. According to the sociology professor's prediction, the local homeless have few social services, and therefore, seek communities that will cater to their needs.

"La Verne may be off the beaten path ... in the end, that's probably a positive," said Alred sharing his sentiment.

Dr. Wichman also attributes the phenomena to many social aspects within the community of La Verne. Explaining that often in predominately middle class communities like La Verne and Claremont, a lack of experience with the issue contributes to the problem.

"We tend to avoid the things we can't predict," said Dr. Wichman. Exemplifying a possible sentiment from society she said," If I ignore it I don't have to feel guilty."

Giving his perspective on the issue was 55-year old La Verne resident Edward Robert Danz.

Residing outside of a local supermarket, Danz himself is in the selective group of homeless in La Verne.

On occasion he said he interacts with with locals going to by their weekly shopping, but for the most part, he keeps to himself.

"I lost everything to every thing ... I don't want to be homeless," he said, "but I don't have any choice."

Despite certain individuals who stop to converse, including a woman who gave him a dollar to take his photo for an L.A. County Fair entry, Danz chooses to steer away from such interaction.

"They can be friendly, but I don't want to do any talking with them," he said.

Aware of his unique niche in La Verne community, he said. "You can only have a certain number [of homeless] in a certain radius."

Danz said that when homeless enter that radius who are a bother to others, "we get them kicked out of here."

Dr. Wichman empathizes with the sense of hopelessness experienced by individuals like Danz.

"There are some skills lacking to make it in mainstream society," said Dr. Wichman of many homeless cases. She explained that the homeless often cannot obtain the training and resources needed to alleviate their situation.

According to Dr. Wichman, accessibility to a phone and a mailing address can sometimes be the greatest obstacle for the homeless.

"The help we give has to be a lot more complex than saying, 'They're hiring at McDonald's, why don't you go apply?' "

With the community leaders content with a small homeless population, many like Dr. Wichman predict little change in what is offered to the homeless in La Verne. Many who face the problems seen by Danz and other homeless in La Verne will seek solutions elsewhere.

In reference to the community Dr. Wichman said, "We haven't quite figured out what exactly it is we need to do."

Faculty look at issues as authors

by Julia Carachure
photography by Matt Wright

Assistant Professor of History James Le Sueur and Assistant Professor of Sociology Deborah Burris-Kitchen, teachers at the University of La Verne, are writing books that will be published next year.

Dr. Le Sueur's inspiration for writing is a "desire to help people understand complex problems, explain things that happen in history. Most people don't have the time or the patience to look at the past. It will help them understand something new, see the past as a mirror of the present," he said.

Dr. Le Sueur's book, titled "Uncivil War: Intellectuals, Violence, and Identity Politics During the French-Algerian War," is under review at the University of California Press.

The book deals with the role of violence in politics in North Africa during the 1950s and 1960s as well as the relationship between North Africa and Europe. It is expected to be released next year pending the approval from the University of California Press.

He is also editing the English translation of Algerian writer Mouloud Feraoun's "Journal, 1955-1962: Reflections on the French-Algerian War."

Dr. Le Sueur is also editing and introducing the re-publication of the novel "July 14 Assassination" by Ben Abro, which is about a French intellectual who eventually became a Fascist and may have been involved in an assassination plot to kill the French president in the 1960s.

Dr. Le Sueur is working on editing two other books, "The Decolonization Reader" and its companion book "The Decolonization Sourcebook." He is writing the introduction for "The Decolonization Reader." It is expected to be published by November 2000.

"I hope that they're cutting-edge books, they are on the cusp of everything that is being done in the field," said Dr. Le Sueur in regards to colonial history and decolonization. "They are coming in where the field is going. I hope to have a jump on the rest of the field."

Dr. Burris-Kitchen has been writing since the early 1990s. She has written articles about sociology–primarily on race–drugs and economics.

"It is an exercise to keep my sanity," she said in regards to writing. "It helps to voice what I feel internally."

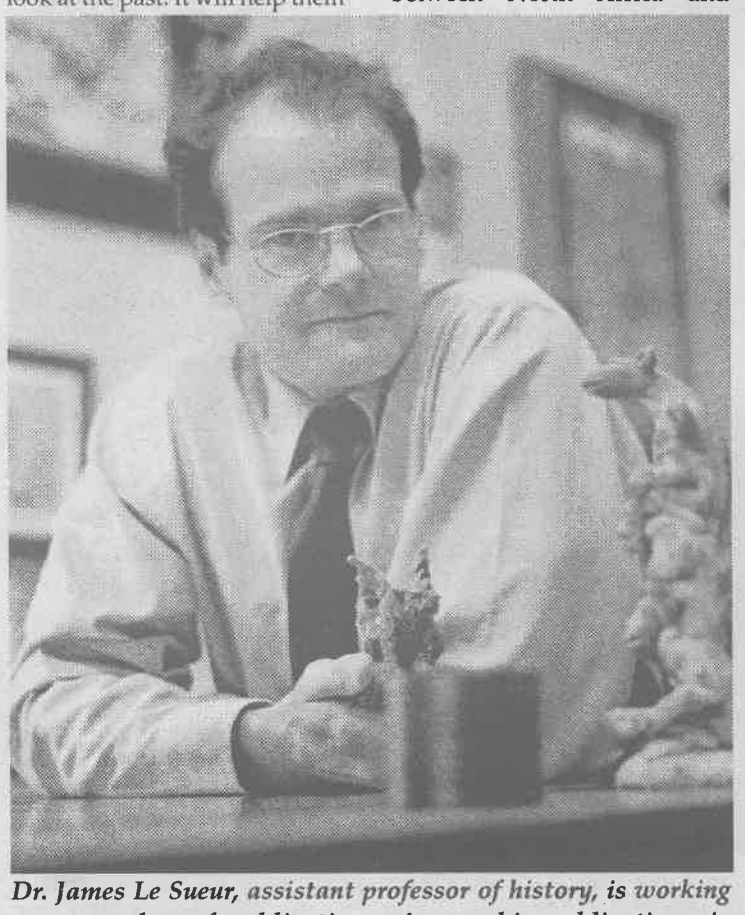
Last summer, she wrote an article about Pomona's community and whether it viewed the police as racists and, in turn, if police labeled minorities as criminals.

She is writing an autobiography titled "Short Rage." Her book deals with her personal interpretation of what it is like to be short.

"I want people to be aware of the language and jokes that are very offensive to people that are short," she said.

In her book, Dr. Burris-Kitchen explains how she was picked on as a child, particularly during junior high school. She also talks about her dreams when she was a college student.

"I am making a shift in academics to personality. I hope that it becomes a best seller that people will read," she said.



Dr. James Le Sueur, assistant professor of history, is working on a number of publications. Among his publications in progress are "The Legacy of Empire in French Popular Culture," "Selling French Culture to Gamblers in the Desert" and "Politics of Educating Muslims During the French-Algerian War." His book "Uncivil War" is under review by the University of California Press.



Deborah Burris-Kitchen, associate professor of sociology, has taught at ULV for five years. She is writing a book titled "Short Rage," an autobiography with sociology issues tied in. She deals with subjects such as racism, classism and heightism. It is scheduled to be finished next summer.

At these prices, it's too bad we don't sell cars.

Maybe one day we will sell cars, food and everything else you need. But right now, it's great deals on textbooks every day. You can save up to 40%, and you'll get your books in 1 to 3 days. Not that you would, but don't sweat using a credit card. VarsityBooks.com is 100% guaranteed secure. Try saying that about a new SUV.

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Arts & Entertainment

Entertainment Briefs

ULV Jazz Band

The University of La Verne Jazz Band will perform tomorrow in Founders Auditorium at 7:30 p.m.

For more information, call the Music Department at ext. 4917.

Diversity Film

The 1996 film "Lone Star," starring Chris Cooper and Elizabeth Peña, will be shown tonight in La Fetra Auditorium at 7.

The film is part of the "How Does Your Garden Grow? Films for Diversity" series. It is free and open to the public. For details, call ext. 4352.

Holiday Concert

The ULV Chorale and Chamber Singers will be performing a concert "The Rebirth Of Light" Friday, Dec. 10, at 7:30 p.m. at the Church of the Brethren, located at 2425 E. St. in La Verne.

For more information, call ext. 4917.

Freebies

•Tonight—The Pomona College Choir and organist Frances Nobert will perform at 8 p.m. at the United Church of Christ, located at Harvard Avenue and Harrison Street in Claremont. For more information, call (909) 621-8155.

•Tomorrow—more than 300 players will make up the tubaeuphonium choir for the "TubaChristmas" concert in Griffith Park, on Zoo Drive near the Gene Autry Western Heritage Museum in Los Angeles, at 7 p.m. For more information, call (323) 656-6510.

•Sunday, Dec. 5—A variety of crafts by local artists will be included in Self Help Graphic's annual Artesano Holiday Sale, located at 3802 Cesar E. Chavez Ave., in East Los Angeles, from noon to 5 p.m. For more information, call (323)881-6444.

—Alisha Rosas

Shopping season may leave jingle in pockets

by Jazmine Ponce
photo illustration by Naoko Yokota

Scents of holly and pine permeate the air, signifying that it is once again the season of giving. Be it Christmas, Hanukkah or Kwanza, there are only a few crucial weeks left for holiday shopping.

After paying for tuition, a college student's budget can be a little tight. Yet there is a majority of gifts for family and friends that are affordable and student friendly.

For fun and entertaining gifts under $20, one does not have to look further than the local video or music store.

Have a best friend who is crazy for Cameron Diaz or Keanu Reeves? No sweat even if there is no real chance of contacting Diaz or Reeves personally, buying their latest videos, such as "There's Something About Mary," or "The Matrix" (available on video Dec. 7), will make any best friend jump for joy. Both videos retail for $14.99 at selected video stores.

Have a younger sister who is a Ricky Martin fanatic and was not able to go to any of his sold-out concerts? It is easy to bring the concert to her by giving her the "Ricky Martin Live!" video, which will be available Dec. 7.

There is a plethora of videos ranging from silver-screen classics such as "Bringing Up Baby," starring Cary Grant and Katherine Hepburn; to laugh-out loud comedies like "Austin Powers: The Spy Who Shagged Me," starring Mike Myers, or the Adam Sandler hit, "Big Daddy."

There is also the modern suspense/horror classic movie, "Scream," starring Neve Campbell and Courtney Cox; or dramas like "Saving Private Ryan," starring Tom Hanks, or "Titanic," starring Leonardo Dicaprio. It is not hard to find a video for any friend or family member.

Music always brightens moods, and with the newly-released CDs out, there is a variety of styles for anyone with prices ranging from $11.99 to $18.99.

Prefer a creative artist? Fiona Apple released her sophomore album, "When the Pawn Hits...," and the Dave Matthews Band recently released its third live album "Listener Supported," a two-CD compilation of a recent PBS concert.

Hard rock/metal veterans Metallica and Rage Against the Machine albums are also great stocking stuffers. Alternative rock artists Stone Temple Pilots, Beck and Third Eye Blind have also recently released albums.

Fans of contemporary and pop music should enjoy the latest from Mariah Carey, Sting and Leanne Rimes.

Those without transportation to the mall or the patience to wait in long lines can shop easily by using the World Wide Web.

Popular stores have their own websites such as **www.spencersgifts.com**, **www.towerrecords.com** and **www.blockbuster.com**. These sites allow people with an alternative to the madhouse of mall shopping.

Other websites such as **www.reel.com** offer great deals and discounts on movies and movie merchandise; **www.cdnow.com** has deals on the latest CDs, and **www.amazon.com** offers an assortment of books, movies, toys and CDs. Most websites accept checks, money orders, credit cards and usually ship within 2-7 days.

Friends who follow fashion trends will appreciate the variety of inexpensive unisex power bead bracelets. Each bracelet's stone stands for a different meaning, such as love, health and tranquillity. Bracelets start at $5.99 and can be found at department or accessory stores.

Admirers of art, movies or television will enjoy a poster of their favorite artists. Posters are from television shows like "Buffy the Vampire Slayer" to "Xena: the Warrior Princess."

There are also posters from movies such as James Bond, "Cruel Intentions" and "Star Wars." They may also be by artists such as Van Gogh, Claude Monet, Salvador Dali and Edvard Munch.

To purchase posters, the website **www.allposters.com** has an assortment of posters including official movie posters that start at $12.99.

There is also a variety of creative alternatives to store-bought gifts.

To create a keepsake box, buy a small-sized box at a craft store like Michael's or Jo-Ann Fabrics. Use glue and paste on fake flowers or seashells from magazines to decorate it. The gift can be used as a CD holder, jewelry box or pencil holder.

Using that technique, one can also make a decorative picture frame.

Another creative present is a collage. Using posterboard, glue and pictures from magazines, one can craft together a poster of a friend's favorite music artist, actor or pastime.

Instead of posterboard, one can create a memory book with pictures and momentos that include concert or movie tickets.

There are also memorable gifts that are free. For those who live near the Los Angeles area, there are great opportunities for television-show lovers. By calling (818) 753-3470 or visiting the website **www.tvtickets.com**, one can get free tickets to popular shows such as "Will & Grace," "The Drew Carey Show," "That 70's Show" and "Everybody Loves Raymond."



Even the most everyday items can make for affordable holiday gifts. CDs and videos are gifts to please with prices under $20. For Beastie Boys fans, the double album, "The Beastie Boys Anthropology," released Nov. 23, may be a great gift. For movie lovers, "American Pie" will be released Dec. 21. Posters for films such as "Cruel Intentions," may be purchased or, for a more personal touch, made with some pens and large paper.

After paying for tuition, a college student's budget can be a little tight. Yet there is a majority of gifts for family and friends that are affordable.

Movie Review

Toys play better second time around

Araceli Esparza
Editor in Chief

In what was originally created to exist as nothing more than a direct-to-video release, the Walt Disney Pictures/Pixar Animation Studios sequel to "Toy Story" disproved the common belief that usually movies are not as good the second time around.

Director John Lasseter, known for his work in animated motion pictures such as "A Bug's Life" (1998), again steps into the world of computer animation to follow up on the lives of protagonists Woody (voice of Tom Hanks) and Buzz Lightyear (Tim Allen). The story line of "Toy Story 2" is different from that of the original film, but it was enough to encourage moviegoers to help bring in an estimated $80.1 million to the box office during the five-day Thanksgiving weekend.

"Toy Story 2" begins where it left off four years ago, in the bedroom of a young boy—Andy—who owns a collection of toys that range from Mr. Potato Head (Don Rickles) to Little Bo Peep (Annie Potts) and Slinky Dog (Jim Varney). The original "Toy Story" was marked by a rivalry between pull-string sheriff Woody and space ranger Buzz Lightyear.

The pair became friends by the conclusion of the film, so it is no surprise that they are willing to risk their lives for one another in Lasseter's latest production.

In "Toy Story 2" (rated G), the plot is centered around the challenging decisions with which Woody is faced while his owner is away at cowboy camp.

The toy sheriff's intended fate was to accompany Andy on the trip, but after enduring damage to one of his cloth arms, Woody is left behind and is accidentally placed among other rummage items at a yard sale.

Before he can be saved by his playroom friends—as well as the family dog—Woody is toynapped by Al Whiggin (Wayne Knight), a disreputable toy collector who runs a huge toy store called Al's Toy Barn in the heart of the city.

Apparently, Woody was the star of a television series similar to a Howdy Doody puppet show. "Woody's Roundup," as the series was called, was broadcast on black-and-white television screens during the early 1950s and featured a four-character "Roundup" family until its sudden on-air cancellation.

Included in the collection are cowgirl Jessie (Joan Cusack); Prospector Stinky Pete (Kesley Grammer); Woody's horse, Bullseye; and the toy sheriff himself.

Whiggin already owns the other three "Roundup" members, but, without Woody, the gang is pretty much worthless. As a complete set, however, the collection is valued at a hefty price, and Whiggin is ready to cash in on his scheme by making a deal with a toy trader in Japan.

Woody has tried to escape and his own attempts have been met by the rescue efforts of his friends Buzz, Mr. Potato Head, Rex (Wallace Shawn), Slinky Dog and Hamm (John Ratzenberger), and the issue at hand is beyond finding freedom once again.

Woody has found his ancestry in the "Roundup," but he has already also established another family in Andy's room. He is left to choose his true family.

If Woody stays with the "Roundup" gang, the deal will go through as planned, and the collection will be put on display in a toy museum in Japan. However, if Woody escapes and separates from his sidekicks, the toy sheriff will be left with the guilt that he let the "Roundup" get put back into storage—the dark boxes from which it came.

The story continues, demonstrating Woody's struggle to make the decision that will not only affect the rest of his life, but also his fellow toys' lives.

In the process of this decision, "Toy Story 2" brings into light several key moments that are both humorous and sentimental. The plot is filled with everything from a Star Wars-like scene to another instance in which Barbie dolls come to life at a party inside Al's Toy Barn.

More than anything, the detail and life-likeness of the entire film is what keeps viewers' attention. Simple things like dust blowing through the air, virtual video games and characters' intricate facial expressions are portrayed successfully through the three-dimensional quality Lasseter shows off in "Toy Story 2."

Season provides activities

Leah C. Sahagun
Staff Writer

With Christmas vacation approaching, people often do not know what to do with the extra time on their hands.

As the millennium nears, college students will have the opportunity to spend their vacations in complete bliss.

Knott's Merry Farm 1999 will run until Jan. 3, offering activities for all ages.

Knott's is also doing its annual Toys for Tots fundraiser. To participate, one must bring an unwrapped toy (of at least a $10 value) to a Pavilions grocery store to receive a free admission ticket to the theme park.

Regular admission is $29 for adults and seniors and $13 for children ages 3-11.

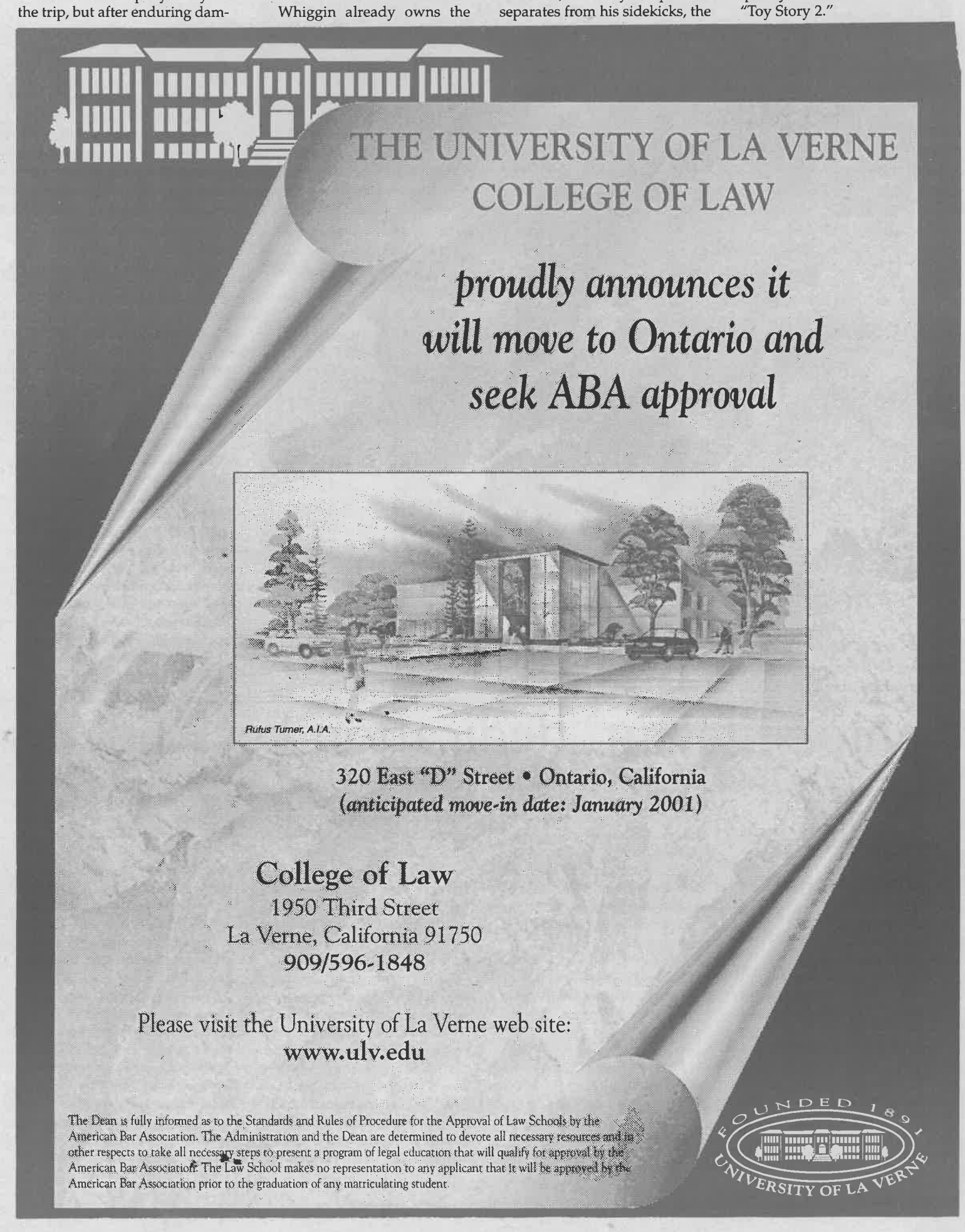
Mammoth Mountain will have student discounts with the use of a College Club card this season. To obtain the card, go online at **www.mammothmountain.com**.

Not in the mood to be outdoors? Do not wait too long to Christmas shop. Stats, a store located in Pasadena, is a place to get into the Christmas spirit. The store is decorated as a complete winter wonderland. A miniature Christmas city, Stats is the place to find decorations for any home.

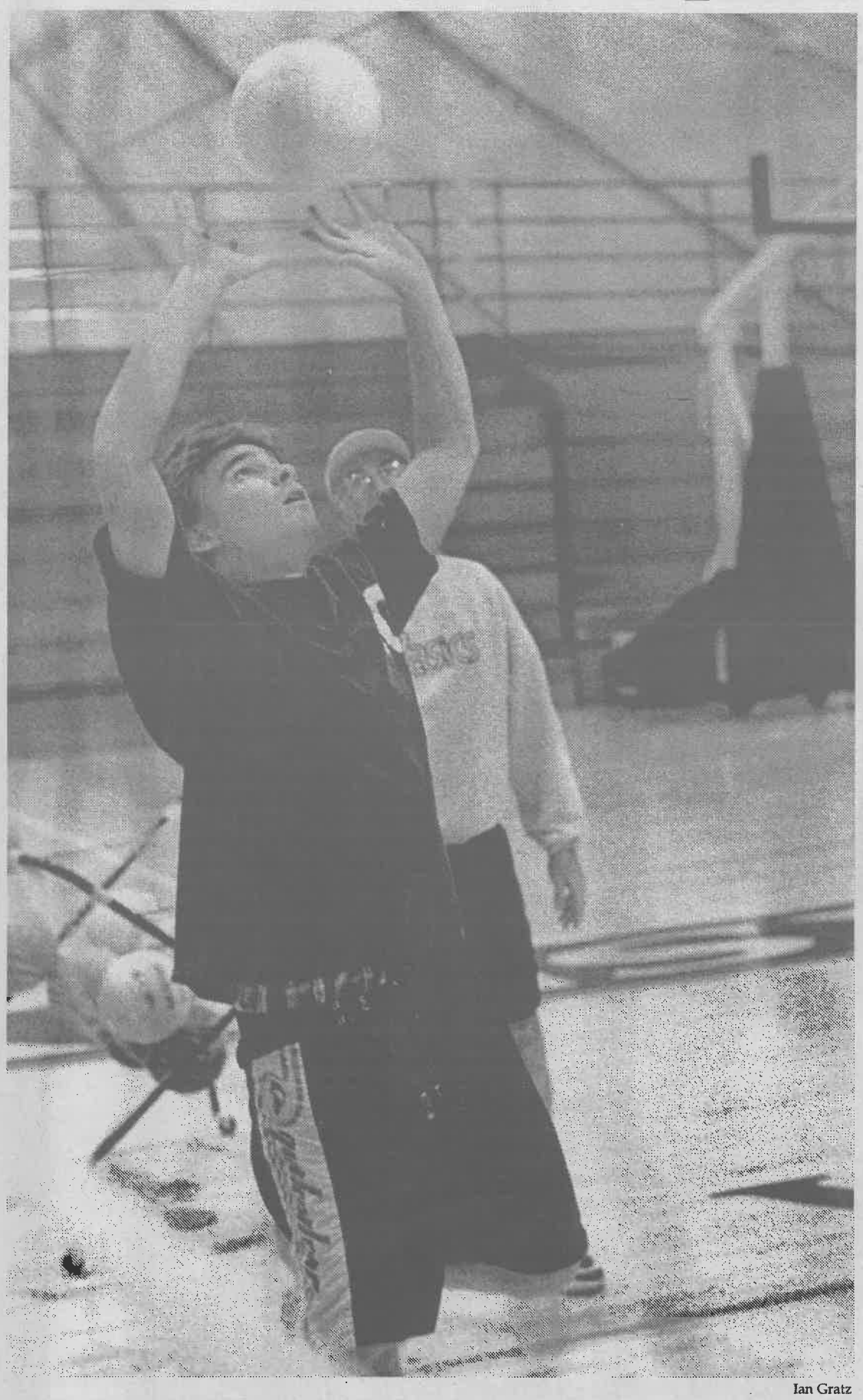
Many theatrical plays are coming to various cities, including "Les Miserables," playing at the Ahmanson Theatre in Los Angeles. The play will run from Dec. 8 to Feb. 12. Student tickets are available for $15.

Perfect for the holidays is the musical, "Singin' in the Rain." It will be presented by the Civic Light Opera of South Bay Cities. It will run until Dec. 19. For ticket information, call (310) 372-4477.

Starlight Productions is presenting "Ebeneezer" in Rancho Cucamonga. Tickets are $7 for adults and $5 for children and seniors. For dates and information, call (909) 477-2765.



Defending champions set to repeat



Ian Gratz

Senior setter Matt Wright sets a ball in a passing drill during practice Monday night as coach Jack Coberly looks on. The men's volleyball team hopes to defend their Division III National Championship crown despite losing five key players from last year's team.

Damien Alarcon
Managing Editor

Entering the 2000 season as defending national champions, the University of La Verne men's volleyball team will attempt to repeat what was immensely deserved a year ago.

Last season, the Leopards defeated D'Youville University to win the Division III Invitational National Championships.

Unfortunately, some key performers from that group have either graduated or transferred to other schools.

Outside hitter Chris Petersen finished his eligibility with ULV last year and transferred to Humbolt State.

Outside hitter Sean Douglas graduated last spring, but now helps out as an assistant coach.

Junior Jason Kolodge, who started at the difficult middle blocker position, transferred to USC.

"The middle [blocker] position is an experienced position, it is not something you kind of just step into," said head coach Jack Coberly. "You have to have done it for a while to really feel for that position and know what it takes to play that position."

The most devastating blow to the squad is the lost of junior Alex Lienert, last year's Division III Player of the Year.

Lienert decided to take the semester off and transfer to UC Santa Barbara in the spring.

"We did not recruit for his position since Alex didn't inform us that he wasn't coming back," said Coberly.

Filling that hole is dependent on a player trying to get accepted into school for the spring semester, Fernando Salba.

Salba, currently attending Orange Coast College in Costa Mesa, was described by Coberly simply as "a really good player."

Seniors Luis Cruz, Dave Spegon and Matt Wright are expected to be huge contributors to the team as playmakers and leaders. All three were starters last year.

Cruz will look to make the same impact he had last year at the middle blocking position. Unfortunately, Cruz suffered a strained ligament in his ankle at a recent practice.

Coberly said that Cruz "has tremendous jumping ability. He is a good blocker, a power hitter and I will depend on Luis to be able to do lot for this team."

Spegon, team captain, alternated at the starting outside hitting position last year with Petersen. He took over after Petersen injured his hand early in the season.

Wright made the All-Tournament team as a setter in the National Championships last season.

"Matt is small, but he makes up for that with his ability to control the ball," said Coberly.

Junior Agke Grow contributed to the team last year when solid defense was an absolute must. Coberly and the rest of the coaching staff will be working Grow into a new position implemented by the NCAA called libero.

The libero is a defensive specialist position that gives the player unlimited substitutions, but he can only play the back row and cannot attack the ball.

"With the libero position, we don't have to do a formal substitution. He could just go right in," said Coberly.

Also returning to the squad are sophomores Tom Hilton and Clint Weiler. Hilton will work in the middle blocker position, while Weiler is building to strengthen the setter position.

As far as incoming freshmen, Coberly is more than happy with the new and talented group.

At 6'6", freshman Nathan Silva is fighting for the starting middle blocker position. Freshman Jake Swan is battling to fill one of the outside hitting spots vacated by Petersen and Douglas.

Other newcomers include freshmen Jay Chapman, Pedro Gonzales, Harshil Thacker and Liko Tubbs.

"Offensively, we are not as strong as we were last year, but defensively we are," said Coberly.

"For us to win games, this team must play with a lot of heart and emotion."

The team begins play Jan. 7 at the UCSB Invitational.

Seniors' talent, dedication keys ULV's success

• Leopards propelled by experience

Enrique Gutiérrez
Staff Writer

Being a good leader is a quality just a few possess, yet leaders are strictly necessary for any organized group or team.

Out of 70-plus members, the University of La Verne football team found its leaders in six seniors who came out for their last season knowing this was their team and it would depend on them.

It was due to people like quarterback Dan Blahy, wide receivers Kenny Fredieu and Andrew Woolsey, linebacker Mike Barreiro, safety Ryan Turner and defensive lineman Brian Brew that ULV received national recognition and came close to winning the SCIAC championship.

"When you look back to the 1999 team, if there was a key group of people that really meant the difference, it was those guys right there," said head coach Don Morel. "They were the difference makers on our football team."

These six led the Leopards to a 7-2 season, after finishing 4-5 last fall.

"As a group these are the guys that are really responsible for La Verne having an outstanding season and also rebuilding our program," Morel said. "They made a commitment to be part of a great team."

Wide receivers Fredieu and Woolsey had 51 and 45 receptions respectively, combining for more than 1,500 yards through the air.

Both said that working together helped them increase their level of performance.

"Kenny, unbelievable talent. Working side by side with him has made me better," Woolsey said. "His talent has been an asset. He's a tremendous athlete. He's quick, elusive. His ability to take last year and build off that and do what he did this year. His stats alone speak by themselves. He's a great player."

Fredieu not only caught passes, he also led SCIAC in kick-off returns, averaging 24.4 yards per return and finished second, behind senior teammate Rashard Magee, in punt returns averaging 9.8 yards per attempt.

In addition, had it not been for a statistical mistake that indicates Fredieu played all nine games this season, he would have led the conference in the all-purpose running yards per game category. He finished with 1,296 total yards and averaged 144 yards per game.

However, Fredieu said he did not play against Redlands due to a concussion, so he should have been counted for only eight games which would have raised his average to 159 yards a game, enough to surpass Redlands' Chad Hustead, who averaged 156.1 yards a game.

That could have made the difference between being an All-SCIAC Second-Team member and first team.

"[He has] outstanding athletic talent. He instantly can change the football game," Morel said of Fredieu. "It may be good or bad but he's going to change the game. We will miss his speed."

The two-year La Verne player reflected on his accomplishments after transferring from Mt. San Antonio College.

"I had a good [football]

Continued on page 12

Leopards swat Eagles

Jason Cooper
Staff Writer

University of La Verne men's basketball faced off against La Sierra Tuesday and shot down the Golden Eagles' easily, winning 71-53.

From the opening tip off to the ending buzzer, La Verne dominated even as play turned sloppy at the beginning of the second half.

Junior guard Kevin Gustafson took the opening tip and a quick pass to guard Jason Riley for the basket, setting the tone for the game.

Gustafson, with 26 points in the game, provided almost half of ULV's offense in the first half with 19 of the team's 42 points scored.

"We played a good game," said Gustafson. "There is a lot of room for improvement though."

Rebounding was a problem for the Leopards. Despite the play of Greg Gustafson (who is 6'6"), ULV often failed to corral the ball.

"Other people need to step up," said head coach Dan Mulville. "If we do not box out we are going to have trouble in SCIAC."

Starting early in the first half, La Verne held a 10-point cushion and did not relinquish that margin for the rest of the game. The Leopards went into halftime with a 42-23 lead.

The second half saw much of the same La Verne domination but with one more attribute, sloppy play.

Both teams fumbled around with the ball, sending misguided passes and shots.

"We did not play to our potential," said Mulville. "We had poor defensive intensity and we played sloppy."

Freshman guards Josh Johnson, with five points, and Robbie Leark helped La Verne pull out of the muck and regain control of the game.

Kevin Gustafson also contributed seven points of his own and Greg Gustafson had 13 points besides pivotal rebounds and free throw conversions that helped the Leopard cause.

"The lead was not a major priority in the second half but we needed to concentrate more," said Kevin.

Defensively for ULV, sophomore guard James Morrison forced many turnovers, but fouls plagued his play. Sophomore forward Charlton Charles played well down low for La Verne.

"We had a good game, but SCIAC is physical and we are are going to get killed if we do not play physical and box out," said Mulville.

La Verne will face Chapman on Dec. 8 and commence SCIAC play Jan. 12 at Pomona-Pitzer.

"We need to pick our intensity up in practice," said Gustafson. "If we do we will have the same intensity in our games."

Spielman sacrifices to tackle disease



Brice Nixon

Undoubtedly, one of the surprise stories of the NFL this year has been the Detroit Lions, who are 7-4, and tied for first place in the NFC Central Division,

But watching them this season, there is still one person who is conspicuous by his absence. And it is not Barry Sanders.

Although Chris Spielman has not roamed the middle as a linebacker for the Lions since 1996, he was the heart and soul of the team, and a fan favorite.

During a pre-season game this year, he suffered a career-ending injury. He retired to avoid risking further serious and permanent damage. It was not easy for Spielman to be forced out of the game he loved, but the fact is, only a year earlier he voluntarily stopped playing. And it was not a tough decision to make.

After Spielman's wife, Stephanie, had a miscarriage she asked the doctor to examine a lump on her breast. She was diagnosed with breast cancer, and two weeks after she had a mastectomy, Chris quit football to take care of Stephanie and their two sons, Madison and Noah.

"It was an easy decision to make," Spielman said in a *Dateline* interview. "She's sacrificed everything for me, and this was the least I could do."

During the 1997 season, Spielman suffered a neck injury that threatened to paralyze him. The '98 season was supposed to be a comeback year for him.

Instead, Spielman devoted himself as any good husband would. "Captain Crunch," as Spielman is known, put together for Stephanie a healthy diet that included 36 daily vitamins to help build up her immune system.

Stephanie had lost her hair and become weak and nauseated due to six months of intensive chemotherapy. But her condition gradually improved and she has been cancer free since.

Spielman looked to make a triumphant return this season. But now that his playing career is over, he seems to have no regrets about what could have been his last season.

"I did what I did out of love," he said. "I've always considered myself a husband and father first, and here was a chance to say, 'What I say is what I am.'

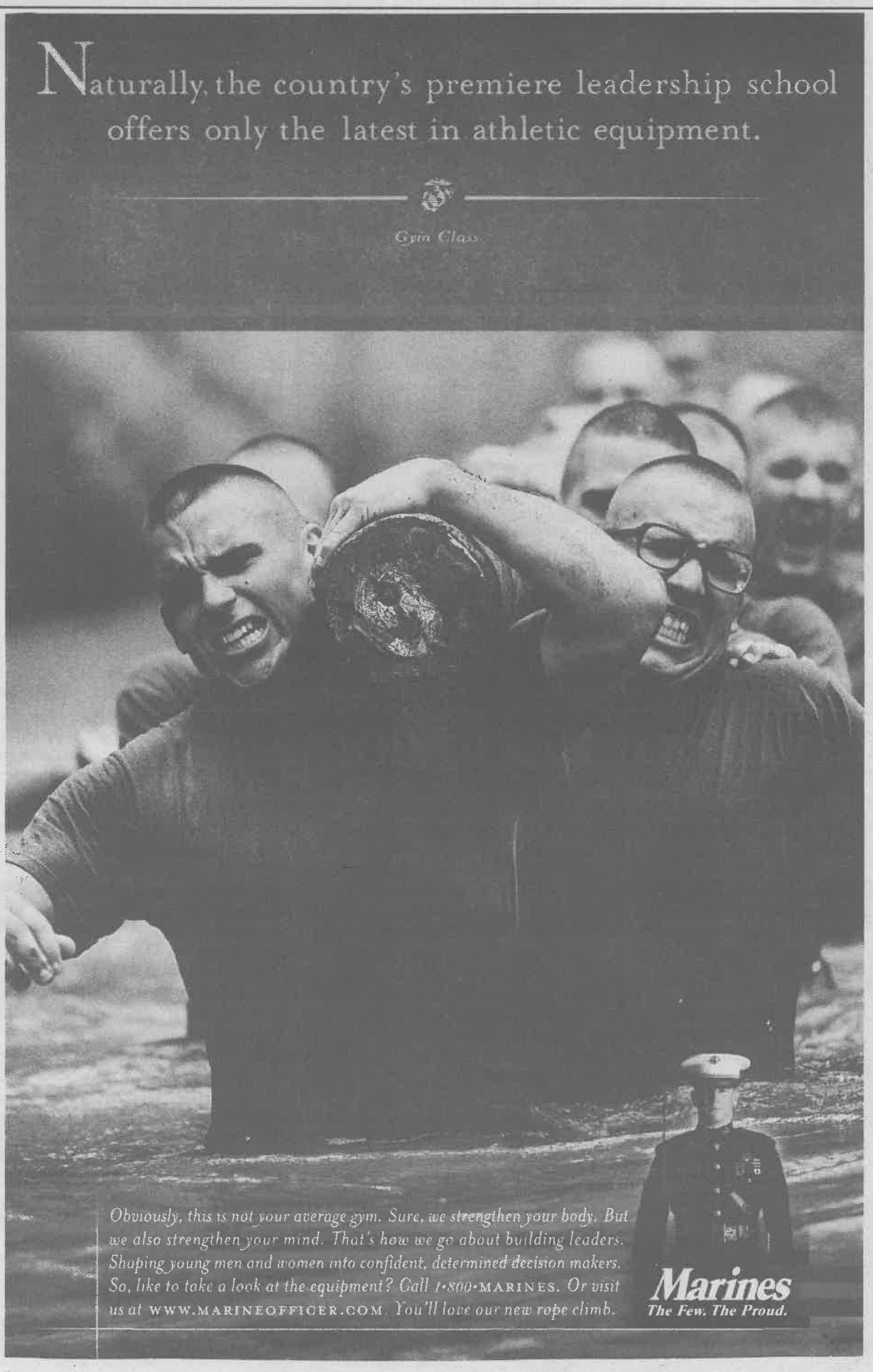
"This was my family and I thank God every day that I had the financial means to be able to take a year off work."

It is unfortunate that most people would not have had the financial security to do what Spielman did. But the high school jock who fell in love with a cheerleader showed he is a real man.

"[Our story is] a love story about two kids who grew up together," said Stephanie. "It's about love."

Spielman has always been a favorite player of mine and his actions only increased my admiration. He is someone I will tell my kids about, and he is the type of person I only hope I can be.

Brice Nixon, a sophomore journalism major, is sports editor of the Campus Times. *He can be reached by e-mail at* **nixonb@ulv.edu.**



For more information on Marine Corps Officer Programs, contact Captain Williams at 909-383-1130.

Football...

Continued from page 10

career. I expected a lot from myself," Fredieu said.

"I set high goals and had high standards. I didn't achieve them all, but I had some success and I met a lot of good teammates and had some fun," he said.

However, he said team goals were more important than individual ones.

"I had a good year, but I'm not so much concerned about individual stuff than as a team. Even though I did have a good statistic year at receiving and other stuff I would have traded all that stuff for two wins for the two losses that we had. But it's over now," said Fredieu.

The future fireman also gave credit to his teammates and recognized Woolsey as having impact on his personal performance.

"I attribute a lot of my success to him because playing with him made me a better player because I would get constructive criticism from him and I would also pick up stuff by watching him play," Fredieu said.

"'Woos,' as he's known to everybody, is a great four year player, one of the all time leading receivers," Morel said. "Second-Team [all] conference last year, First Team this year. A complete team guy."

The 22-year old had eight touchdowns this season to go along with 770 receiving yards.

"I never really consider myself like a deep threat to our team," Woolsey said. "You go out there and think, 'What can I do today to help the team?' "

Well, he indeed did a lot to help this team. For instance, during this year's Homecoming game against Cal Lutheran, he had a tremendous performance.

"It was the best game of my entire life," he said. "I scored three touchdowns and an extra point in front of a home crowd. I'll never forget that."

"Woolsey is just a special person to me. We bonded, I could always count on him when we needed a good play," Blahy said.

"The experience I had, I wouldn't take that for anything," said Woolsey. "If I had a chance to do it all over again I would.

"I accomplished some things that I wanted to. I had over 100 career catches, made first-team all conference this year. That was always a personal goal for me."

He knows, however, that he reached those goals thanks, in part, to his teammates.

"I was blessed with a good quarterback," he said.

Blahy played for La Verne only two years, enough time to show his talent.

"He built off of last year. When you have somebody like that, it's almost inevitable that you're going to do very, very well," said Woolsey.

"He ended the year as one of the best quarterbacks in the nation," Morel said. "Certainly met every qualification when you talk about what a leader is. He truly was a leader."

In fact, Blahy's 2,556 passing yards this season set a new school record. He also averaged 284 passing yards per game. He ran the football 349 yards, accumulating 2,905 total yards for the season, ranking him eighth in the nation in that category and fifth in passing efficiency with a 165.3 passer rating.

And this from a guy who spent his first college year playing soccer at Fullerton Junior College.

"I love playing soccer, I got MVP of the conference. But I love playing football," he said. "It was something I wanted to do, playing quarterback is just something I like to do. It's a lot of fun. It's a pleasure for me to play."

Despite all those numbers, Blahy is a modest person and does not hesitate to give credit to the Leopards' offensive line.

"They didn't get a lot of recognition," Blahy said. "They were great. They played so much better than they did last year. They were one unit, they were very good."

Blahy was picked off only four times throughout the season, in which he threw 23 TD passes. He was selected as an All-SCIAC First-Team member.

"It's an honor. I'm excited. I was happy," he said. "I thought I had a pretty good year. It's a good way to go out of football. I'm happy about it."

"As far as offensive players, Dan Blahy was a great leader. He led by example, not only is he a great leader but he is a great person," said Barreiro. "I think everyone looks up to him and listens to him."

Despite playing on opposite sides of the football, Blahy and Barreiro share the same disappointing feeling when they look back at their football careers.

"The Redlands game, losing in the last two seconds, was very disappointing," Blahy said.

"I've been here four years and I never beat Redlands. That really got me," said Barreiro.

Nonetheless, the defensive captain had more good memories than regrets.

"Pretty much every game seemed to be getting better. I'd say the last six games of this season. I remember each game as if it was yesterday," he said.

Barreiro was selected first team All-SCIAC two consecutive years, an accomplishment that he cherishes greatly.

"Becoming all conference my junior and senior years made my father proud," Barreiro said. "That's really who I care about. He's my inspiration."

Barreiro, one of only three players [Woolsey, senior fullback Damien Alarcon] who played all four years at La Verne, was one of the team's key elements.

"His intensity and dedication and desire to be a great football player helped us to be a great football team," said Morel.

"Football has inspired me, but my father encouraged me. He told me, 'Don't quit, don't quit.' Football has taught me if you love something you go after it and you play it no matter whether you're good or not," said Barreiro.

Throughout his career, Barreiro gained the admiration and respect of his teammates.

"Mike Barreiro plays as hard as anybody I've ever seen. He plays hard every down whether he's hurt or injured. You can't expect anything more than that. It's awesome to see how good he is," said Blahy.

Said Woolsey, "Four years with that guy. I really don't think I've ever played with anymore animated a player. He's one of the best players I've ever played with."

For Fredieu, Barreiro's career could continue at the next level.

"He's a very intense football player. He could play professionally somewhere because he's that good," said Fredieu.

But Barreiro looks forward to becoming a coach, instead.

"I thank God that I got to play college football," said Barreiro. "I want to go back to my old high school to teach and coach."

Being one of the most dominant defensive players of the conference does not make Barreiro brag about his accomplishments. He rather points at his teammates and praises them for the team's success.

"I think the strength of our team was our defensive line," he said.

It's precisely in La Verne's defensive line where the conference defensive player of the year had his spot.

Brew gave up his offensive position to improve the Leopards' defensive team.

"You can't say enough about Brian Brew," said Fredieu. "He would be the person I would be more happy for because he made a big sacrifice this year."

"He moved from playing fullback, where he was an all-conference selection last year at tight end, to play defensive line," Fredieu said.

"He was selected as the defensive player of the year. A good student, in his own quiet way did a fantastic job in the defensive line," Morel said. "Very hard worker in the weight room, the consummate team player."

Discipline and an exceptional work ethic are characteristics of Brew.

"I played football with him for eight consecutive years," Turner said. "I think he is the best player I ever played with. He is my favorite player that I played with."

Perhaps playing so many years with such a responsible individual has something to do with Turner's own success.

"He's one of the smartest football players that I ever played with," Fredieu said of Turner.

"He's acquired so much knowledge and he knows the game so well," Fredieu said. "I know he would be a great coach because he loves the game."

Turner was selected as an All-SCIAC Second-Team member, something he feels was not as good as he would have liked after being a first-team selection a year earlier.

"I wanted to repeat my first team all conference [performance]," said Turner, who came to La Verne for his junior season and quickly assumed a leadership role on the team.

"Being a leader and helping bring along the younger guys, I think was my biggest accomplishment," he said

Morel said the team was going to miss him and described him as an "overachiever, really dedicated to be a very good football player."

Although the team fell just three points and five seconds short of achieving its ultimate goals of winning the conference championship and going undefeated, these leaders agreed their experience was successful because of the friendships they made.

Turner said he will remember his teammates the most. "They are pretty unforgettable," he said.

"All the guys were very close to each other." said Barreiro. "It was like a family spirit."

"Our teammates have a brotherhood type of thing. We are good friends off the field," Blahy said.

Brotherhood or family, what really matters is the feeling that ties them together, even when the helmets and shoulder pads don't matter anymore.

"You respect them on a different level," said Woolsey. "You know these are your friends."

The football field saw them grow and mature as individuals, but the lessons will stick forever.

"All of them are not just fine football players, but great people," Morel said. "They matured as people."

"Never give up. No matter how bad it is, you have to keep trying to make the best of the situation," said Blahy. "Just never give up on anything."

> 'Becoming all conference my junior and senior years made my father proud. That's really who I care about. He's my inspiration.'
>
> —*Mike Barreiro, senior*

All-SCIAC Selections

Women's Volleyball

Player of the Year:
Amy Brummell, Jr., outside hitter

First Team
Allison Moore, Sr., middle blocker

Second Team
Stacey Lupu, Fr., middle blocker

Football

Defensive player of the year:
Brian Brew, Sr., defensive line

First Team
Mike Barreiro, Sr., linebacker
Dan Blahy, Sr., quarterback
Jonathon Johnson, Jr., defensive back
D.J. Kolb, Sr., defensive line
Ernesto Rios, So., offensive line
Amedio Viola, Sr., linebacker
Terrence Williams, Sr., defensive line
Andrew Woolsey, Sr., wide receiver

Second Team
Kenny Fredieu, Sr., wide receiver
Ryan Turner, Sr., defensive back

Women's Soccer

First Team
Erica Borbon, So., forward
Nancy Santana, So., defender
Katie Zwissler, Jr., midfielder

Men's Water Polo

First Team
Fred Sciard, Jr.

Second Team
Mike Miles, Sr.

University of La Verne
La Verne, Calif. 91750
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Dec. 3, 1999

Schools in Crisis

Spiritual life offers youth options

Once the bell rings announcing the end of a regular school day, students file out and head home. Some practice sports, others plan school activities, and still, there are others who head off to their local church for Bible Studies and help with academics.

Youth groups have been recognized by local church organizations to have a strong impact on a student's life.

So much of an impact, parents and students themselves have turned to them as an option for a student's benefit.

In the local area, Life Bible College in San Dimas has even extended its youth services into a learning center.

"If a student has a problem, he's emotional or a parent says 'he won't listen to me,' then they can bring their student here for assistance," said Jason Shipman, director of student ministries at Life Bible College.

"We have quite a bit of students who use the center," he said.

The center has served in many ways as a means for parents to get close to their child and to understand their perspective on personal issues. Also, it helps deter any potential dangers.

"As far as our campus, we acknowledge the threat [of violence]," said Shipman. "But we are not as fearful here because of our teachings of God and tolerance."

According to Shipman the biggest thing to fear in public schools is negligence.

"The public school system has tried to remove God from our schools. And then you wonder why a student acts ungodly," he said.

Instead he insists the public school system should teach tolerance.

"Violence is a natural repercussion of trying to keep morals outside a school," Shipman said.

Chuck Booher, pastor for youth in the Church of the Valley in San Dimas agrees.

"We in the church believe people should be taught to have a relationship with God," he said.

"Obviously God's plan is not to teach violence, but to love each other," Booher said.

See Churches/page 4

> "The public school system has tried to remove God from our schools. And you wonder why a student acts ungodly."
> *—Jason Shipman*
> *youth ministries director at Life Bible College*

> "We believe people should be taught to have a relationship with God. Obviously God's plan is not to teach violence."
> *—Chuck Booher, youth pastor at Church of the Valley*



Youth group members part of the Christian Church of the Valley in San Dimas attend worship on various days of the week. Here two girls sign up to volunteer for activities during the upcoming holidays. The Church uses worships to inform students about upcoming events. Members, most of whom are youth, attend the weeknight worships and Bible studies because of the relaxed environment. Different Bible studies and youth groups meet throughout the week. Thursday night's worship with contemporary Christian music begins at 7 every week and is open to everyone.

Counselors assist, determine at-risk students

• Troubled teens get expert help

Part of the healing process for troubled students comes from the help of school psychologists.

Often the first to deal with potentially violent students, psychologists intervene and analyze ways to help a student deal with a personal situation which may end up affecting other unsuspecting individuals.

According to Roger Kline, school psychologist for Bonita High School, the importance of academics, as well as an emotionally balanced student, is imperative.

"We've reorganized the counselors' duties at BHS. Not only do counselors follow a student academically, they also work with discipline and attendance," he said.

This type of relationship can also be of assistance for counselors in determining who may need additional attention.

What the counselor or psychologist does is analyze past events in the student's life which may show indications of problems.

"I see what they were like in elementary and junior high and so on," he said.

The process usually leads to a pattern of events.

However, according to Kline, the school's resources are limited.

"If you have a student that needs continuous counseling then we refer them to someone that can take them," he said.

"Because we have so many students and because it takes a while to get to know what the problem is, it's better for the student to have someone who can counsel them on a continual basis," he said.

Instead, "we do cross counseling on a short term basis."

But, he said, Bonita campuses are pretty stable.

"You have a lot to do with calming things down," Kline said.

Psychologists reported that students tend to blow things out of proportion. This process is "normal, and students should be able to express their feelings comfortably," he said.

It's the students who are not able to deal with their everyday emotions that counselors observe. These students may be the ones who erupt on campus and who may severely hurt others in doing so.

Ken McGrath, counselor at Ganesha High School said all students are important when observing their behavior.

"It is a good thing, a normal thing, for them[teens] to feel things at an extreme," McGrath said.

"It's just those students who feel they are not worthy and are always depressed who may need some counseling."

According to Kline, several students have had counseling in the past, which helps during sessions.

But a major pitfall is that "a lot of students give up or stop the counseling," he said.

Officers lessen campus disruptions

With numerous duties as part of their job description, school resource officers are a primary source in maintaining discipline in local schools.

As an addition to a handful of proctors, the school resource officers are a liaison between the. police department and their respective schools.

According to Steve Kirk, resource officer for Bonita High School and senior officer for the La Verne Police Department, among the officer's duties, he "can intervene and cite students into juvenile court for possession of weapons and drugs."

In addition, he makes home visits to students not attending school on a regular basis, and conducts counseling for troubled students.

The resource officer is primarily used as a means to reduce violence on campus.

"This year we have had minor incidences. There was racial tension between Hispanics and Asians," he said.

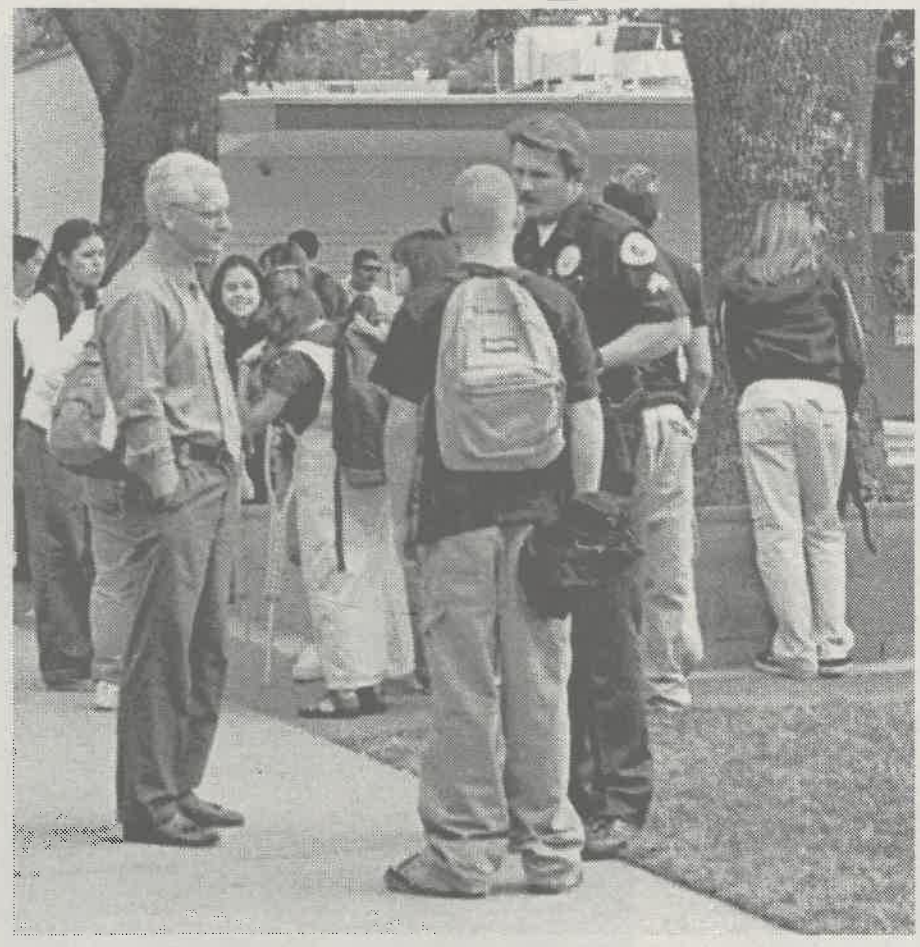
But otherwise, the biggest problem on campus has been the occasional fight.

"You have the [students who say] 'so and so is mad dogging me' and they get into each other's face and then they throw blows," Kirk said.

As a repercussion to these fights, students are suspended for three to five days. They are also cited to juvenile court for fighting on campus and given a $250 fine.

According to Kirk, the fine and the juvenile court citations are used as a deterrent for students.

Students see "the suspension as a vacation," he said.



Bonita High School's police resource officer, Steve Kirk, speaks to a student during lunchtime. As a resource officer on campus, Kirk said he and school administrators have reported less incidences of crime and school violations during school hours. He attributes the decrease in incidents to having an on-campus police officer who know the students at all times. "Knowing the students well makes them think twice about what they are going to do," said Kirk, "This keeps them out of trouble."

Other schools have implemented other tactics to deter students from wanting to fight and getting minimal punishment.

"We've actually had face-offs and backdowns," said Kirk.

"Students have confronted each other and then end up backing down because they have to go to court and pay the fines."

In respect to the proctors, Kirk works closely with most, if not all.

He said proctors are useful in that they are the ones who know the students well.

Students, however, complain that the proctors only care to enforce dress code guidelines.

"That's the one [duty] that girls get upset about the most," Kirk said.

In a crisis situation, however, Kirk said they are a whole lot quicker than anyone on campus.

In conjunction with the police, proctors help resource officers identify problematic situations. And, althougth the district's problems are minimal, they are a continual concern.

Pomona schools, on the other hand, also deal with dangers in the community.

"Schools are surrounded by fences and are patrolled by street officers in addition to the school officers and proctors, said Kirk.

"Their situation is different than ours. They have to deal with outside influences that we in our community don't have to deal with. It makes a difference, " he said.

The Pomona Unified School District has its own school police which is involved with the district's campuses.

School police officers were not available to comment.

Enrique Medina, Jr., PUSD public relations officer and principal on assignment, said security is in good shape.

"We've put programs and individuals in charge of preventing events however small or large they may be, from occurring," he said.

Parent associations support public schooling

•Group provides answers

Like most other adult organizations in public schools, the Parent Student Associations contribute additional assistance throughout the school year.

Among the help provided, the PTAs and PFAs (Parent Faculty Association) are an outlet of academic support, but also are resources during a crisis situation.

"Our primary focus is to raise money for scholarships. We don't operate like other PTAs," said Nancy Yanez, San Dimas High School PFA president.

However, like the majority of the parents involved with parent association groups, Yanez became involved because she wanted to see what kind of school her child was attending, and what, if any were the potential dangers on campus.

"You don't hear what is happening at school. A 16-year-old high school student is not coming home saying 'Hey mom, guess what happened in school today,'" she said.

"By going to the monthly meetings, you know what's going on. You get a first-hand report on what is really happening."

Becky Gliniak, PTA president at Bonita High School said safety is part of parent's involvement.

"The more they know about campus, the more comfortable they feel that their child is there," Gliniak said.

However, the concerns still parallel those of parents throughout the nation.

Public schools have changed their safety drills to include crisis situations involving armed weapons.

Unlike the "good ol' days" when students practiced fire drills and earthquake drills, today's children learn to drop, duck and cover not for fear of flying objects from earthquakes, instead, from flying bullets.

Some schools like San Dimas High School practice "the lock-down policy" where students are locked in classrooms and in the campus.

The policy works to prevent strangers from coming onto school grounds and into the classrooms with the intention to hurt students.

"I don't think we are immune to it. We are all aware," said Colleen Hawkins, vice president for San Dimas High School's PFA. "Any kind of quote that a child makes is taken seriously and that child is questioned thoroughly."

Yanez, however, said "If you run your school on the premise that something can happen, then that changes the environment and I know I don't want that for my children either."

As a teacher in El Monte, Yanez said schools are still safe, even though certain safety precautions could use more enforcement.

According to Yanez, her school's check-in policy is somewhat hindered.

"Even though we have to check-in at the front, we don't lock our doors on campus, so anyone can come in, " she said.

Proven to be a major problem for other schools, the open door habit seems to be a problem for schools that leave their doors open and for those who keep them locked.

The accessibility of the entrances has to be open to students and teachers during emergency situations as well as during daily use.

According to Yanez, this is the case in her school.

The doors are left open for students and school administrators to use freely, but the potential use of a stranger is also present.

"I can't say I lose sleep over it, but I do wonder about it," she said.

Parents have also contributed to the dilemmas of school other policies.

Yanez said she spoke with a parent who felt uncomfortable with a school officer bringing in a dog to sniff for drugs.

"She was disturbed by a school that felt the need to bring a dog in," Yanez said.

Some parents, according to Yanez, are happy to know that schools are doing what is necessary to ensure their child has a safe learning environment.

Others, like the one Yanez previously mentioned, show some resistance.

Due to these parental concerns, home schooling has been on the rise. However, some parents still feel confident with the public school system.

"I still believe in public schools because they offer so much to students, sports, music and activities. All those are being provided at a minimal cost at school," said Hawkins.

"And, because I've chosen to send my kids to a public school, I get involved. I don't just send them blindly," she said.

> "Because I've chosen to send my kids to a public school, I get involved. I don't just send them blindly."
>
> *—Colleen Hawkins, vice president of Parent Faculty Association in San Dimas*

Center establishes racial diversity

Founded in 1993 in an effort to curtail violence at the time, the Parent Volunteer Center of the Pomona Unified School District has changed parent involvement for the better.

At the time, Pomona schools were dealing with racial tensions between black and Latin students.

"We would have standoffs at lunchtime," said Angela Robinson, coordinator of the Parent and Community Involvement Center.

The standoffs would at times be so severe parents would come onto campus days later to ensure their child's safety.

One incident in November of 1993 escalated and brought 30 to 40 parents to the schools on a daily basis.

"We had black, white, Asian, Hispanic parents all walk in together. They were making a statement that diversity was OK," she said.

But the parents efforts were not enough.

It took more than a year to get the center officially going.

The solution can be accredited to educating students on their anger.

"It was blatant ignorance," said Robinson.

The students leading the fighting were called into training by school administrators. They asked the "most volatile leaders to decide what made them most angry with black and Hispanic students.

Their response, said Robinson, had to do with cultural ignorance and pride.

"They said students would make fun of his cowboy boots. They were a symbol of his heritage pride," she said.

"Black kids did the same. Stereotypical things like that were their answers."

At that point, administrators and counselors realized mentoring students was not enough. Diversity training was needed.

Volunteer parents would show up to show parental support to school administrators. Some would trade days or shifts to fit work and school into their schedules.

Two years later, after the Center had been in place, the schools and the parents' efforts paid off.

"You could see it had all turned around," said Robinson.

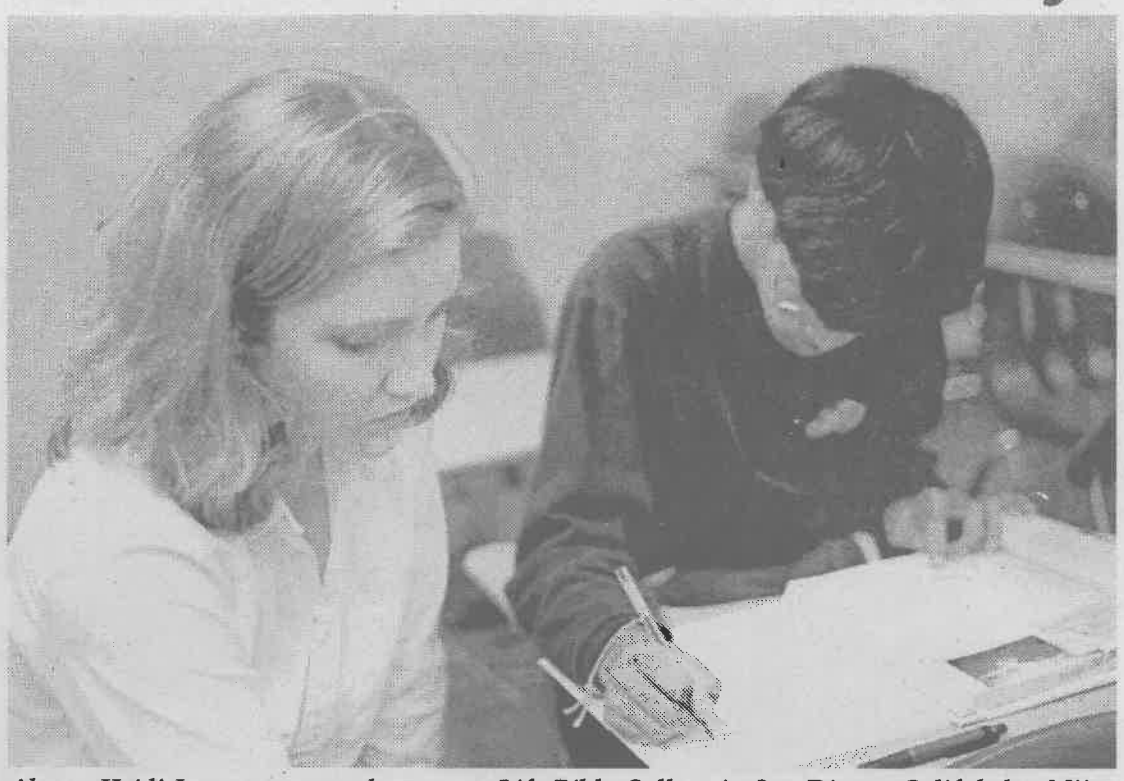
The constant fighting during lunchtime and after school was not happening anymore.

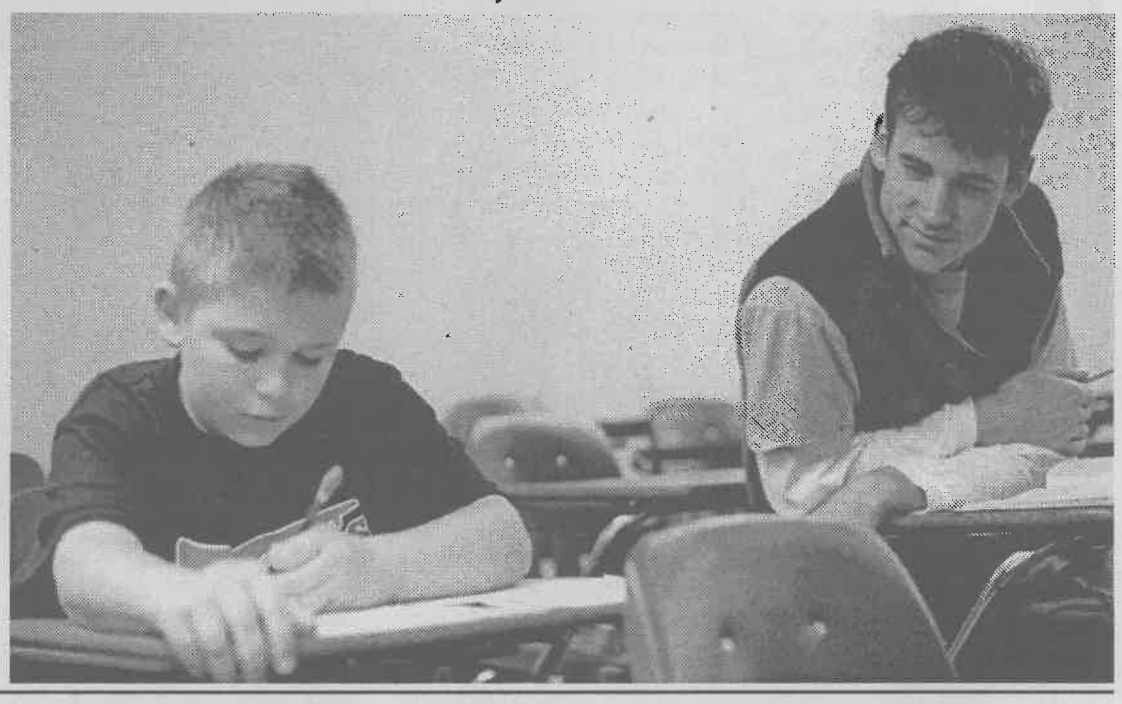
With the constant presence of parents during lunchtime and school hours, students diminished their fighting to a minimum. The arguments, according to Robinson stopped being racially motivated.

Because of the safety threat, the district supported the center without hesitation. Their worries, said Robinson, were never financial.

According to Enrique Medina Jr., public relations officer for the PUSD, their position was, 'even if it costs what it costs' we need it." he said.

See Center/page 4





Above: Heidi Lawrence, a sophomore at Life Bible College in San Dimas, Calif. helps Mijoe Tsuha, a seventh grader at Lone Hill Middle School with his history homework. Below: Matt Stell, sixth grader at Lone Hill Elementary, completes his homework with assistance from Zach Balon, a junior at Life Bible College, in a similar center which operates within the Pomona Unified School District. Today's Pomona Parent Center allows parents to be involved with their child's academic process. The Center's primary focus is no longer to stop racial riots as it was in 1993 when it was founded.

Districts provide different safety alternatives



Angelica Martinez

Just a few weeks ago, another student was shot in one of the nation's schools.

Surprising? Not really.

For the past five years, schools have been a common target for violent acts and danger.

Once considered a haven in emergency situations for the community, schools today are losing students to home schooling programs.

It is no wonder parents are turning to other options. After more than a year since its occurrence, students at Columbine are continuing to heal from the events that brought a whole nation to silence.

But what about our own schools? Are they safe? Most La Verne and Pomona residents would like to think the proper precautions within the school's district are a priority.

They are.

Eight pages of analysis have reported that both districts have taken security precautions as a top priority.

However, safety has always been a concern for schools, more so now than in the past.

The focus today lies not so much in whether safety is provided in local schools, but rather, to what extent do the contributing factors make a school safer.

A major misconception is the idea that a richer community, with respect to finances and societal make-up, is more prepared and safer than those that lack financial stability.

This idea is erroneous in its entirety.

When comparing both districts, the two are completely different. Pomona residents are not as economically stable as are La Verne residents. Neither are the schools or the community's surroundings.

However, financial and aesthetic differences have not stopped the Pomona Unified School District.

Pomona residents can rest at ease, knowing that the city's "disadvantages" are not a hindrance to its schools.

Because the city is competing with a community like La Verne its primary concern has been safety on campuses.

With the help of community programs, peer helping programs and parent involvement, the city is just as prepared if not more than its competition.

Part of the reason lies in that the city is well equipped to deal with a crisis situation. Because the district acknowledges the potential for violence is right outside its schools, rather than fear it, it has prepared against any potential violence on campus.

According to Pomona administrators, they are not as sure of the city's safety. They cannot guarantee that a student has a safe walk home. But, when a student walks on school property, administrators guarantee security is in good shape.

Pomona's success does not stand alone.

With its implementation of a police officer on campus, the Bonita Unified School District has had a record of low violent crimes on campuses.

The district overall, boasts strong security tactics. Both teachers and students feel safe during school hours. "As safe as public schools can be these days," said Stephen Duran, senior at Bonita High School.

Unfortunately this is the case everywhere. Schools in the area are not much different that those schools whose images have become the lead in nightly newscasts.

And, while it is true that any school can fall victim to gun rampages, it is up to everyone to help decrease the potential for violence that is already present.

By having local schools acknowledge the threat to security, more is being done to keep students in schools and in safety.

For the Bonita and Pomona school districts, the implementation of their programs have been a good and successful start.

Schools in Crisis

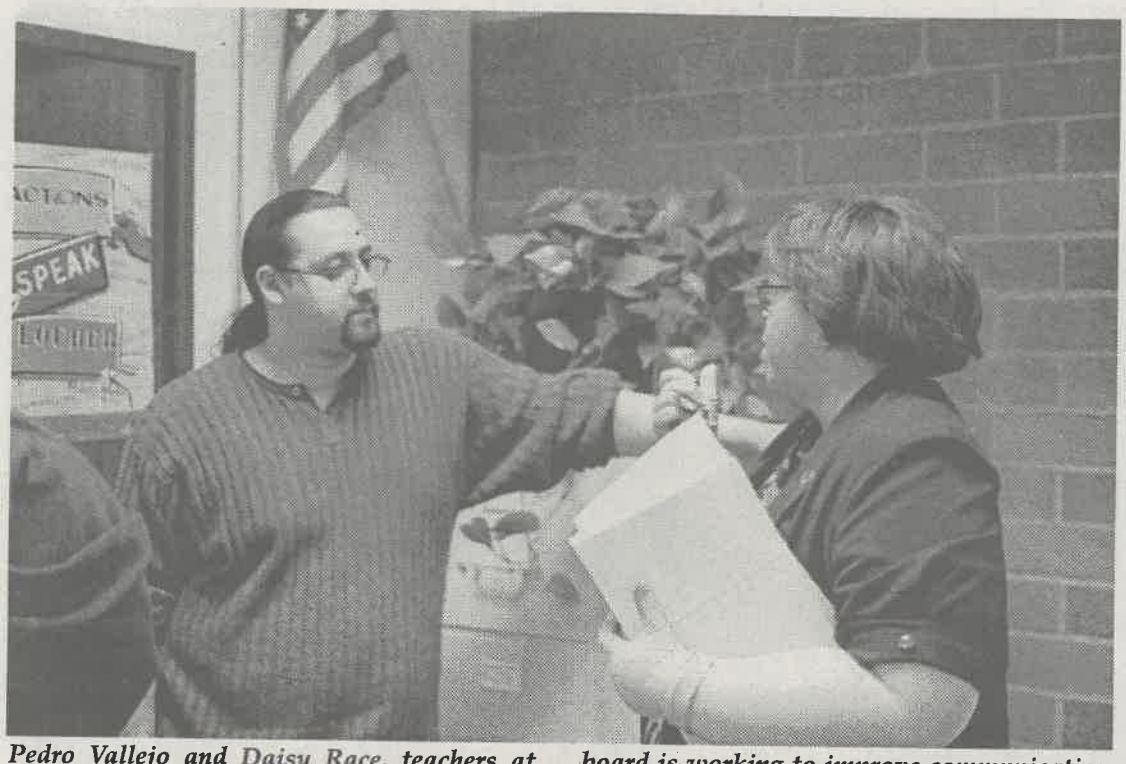
Layout, photography and text by Angelica Martinez

Advised by Eric Bishop and Gary Colby

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Board guarantees communication



Pedro Vallejo and Daisy Race, teachers at Pomona High School, discuss the topics dealt during the bi-monthly Bilingual Advisory Board meeting. According to Vallejo, the board is working to improve communication between parents and teachers. He said it is imperative to ensure everyone's needs are met throughout the school year.

Fulfilling their second meeting of the semester, the Bilingual Advisory Board at Pomona High School, discussed ways to improve parental communication between parents and teacher.

Late on a Thursday evening, a group of about seven concerned parents met and discussed items on the agenda to be implemented throughout the remainder of the semester.

"We need to be honest," said Pedro Vallejo, a social science teacher. "We need to make honest changes by being honest with one another."

The advisory board is set up to ensure that bilingual students receive the proper instruction within classrooms.

According to Vallejo, a number of students suffer because of language barriers. He said students have the potential to be up to pace with other students and also to succeed, but the lack of proper instruction keeps them from doing so.

Not having parental support, teacher support and a complete understanding of what students are learning in classes, keeps them behind.

"If parents don't think the school is doing its job, then we need to address that," he said.

Margarita Campos, a volunteer parent and member of the Bilingual Advisory Board, said she joined because her two students were doing bad in school.

"I asked myself what the problem was and I got involved," she said.

According to Campos, not being able to communicate with her students and the teachers made it difficult to know why her children were suffering academically.

"I would ask them [her children] if they had homework and they would always say 'No the teacher didn't give us any.' But when I spoke with the teachers it was a different story," she said.

Vallejo mentioned similar concerns.

"I don't want our kids leaving our school and saying I went four years to school and I didn't learn anything, I didn't do anything," he said.

Although a small number of parents met that night, Vallejo said those parents are representative of 40 percent of the student body at PHS.

The board meetings "give them the opportunity to express themselves and have their concerns met," he said.

"I take those concerns back to the psych counsel and say 'these are their concerns, what are you going to do about it?" Vallejo said.

Other parents are thankful for the board and agree with its purpose.

Elisa Ayala, a parent of a 10th grader at Pomona High School, joined for the same reasons Campos did. She admits it was intimidating to get involved because of poor speaking skills, but said it was something she needed to do.

"Parents must not be afraid they can't speak English. It is important for our children. If we want to see them succeed, we need to do whatever it takes to help them," said Campos.

Because of her involvment, Campos said her children have improved in their school and extra-curricular activities.

She focuses her attention as a board member and as a volunteer parent, to get other intimidated and apathetic parents involved in their child's studies.

"After all, their involvement will also affect my children," she said.

Center...

Continued from page 3

Today, the 125 active parents and the district, with joint efforts, have managed to reduce the need for parental involvement to a minimum.

Instead, their involvement has been primarily to maintain positive atmospheres in schools.

"There is no longer a need for parents to come in for the same reasons they did in '93. Today's parent involvement has more to do with assisting in the classroom," she said.

The "big shift" according to Robinson changed within the last few years and could not have come at a better time.

With public schools suffering from violent outbreaks, the Center has been able to use its past experience to deal with any potential dangers they may face in the future.

At the moment, the parents involved with the Center feel safe with its resources and tactics. Administrators are also grateful for the support offered through the Center.

Churches ...

Continued from page 1

For Shipman, his personal viewpoint on violence has been augmented by the events in Littleton, Colo. He knew seven of the students involved in the Columbine High School shooting which occurred on April 20, 1998.

"They all got out alright, but they were all close calls," he said.

According to Shipman, his father-in-law is the director of the youth group in the church.

"That night one student was hiding out in the greenhouse, which was near the library, ducked behind the door," he said.

"She was one of the last seven to get out, but there was a bomb set to explode later that night, at the very spot where she was hiding," Shipman said.

According to him students' fear is related to the recent rise in racial tensions among students. After speaking with students in Columbine, Shipman said "It seems hate is still being taught."

Shipman recalled a recent situation in Inglewood, Calif. which raised student fears again.

"There was a drive-by [shootiong] and students were saying how they are constantly looking over their shoulders, and how they walk across campus in groups for fear of getting shot," he said.

"It's unbelievable students feel this way."

He attributes the problems to the criminal justice system where according to Shipman "minors get a slap on the wrists and they are out again soon committing the same crimes."

He also said a portion of the confusion lies in having contradictory messages from societal leaders like Jesse Jackson.

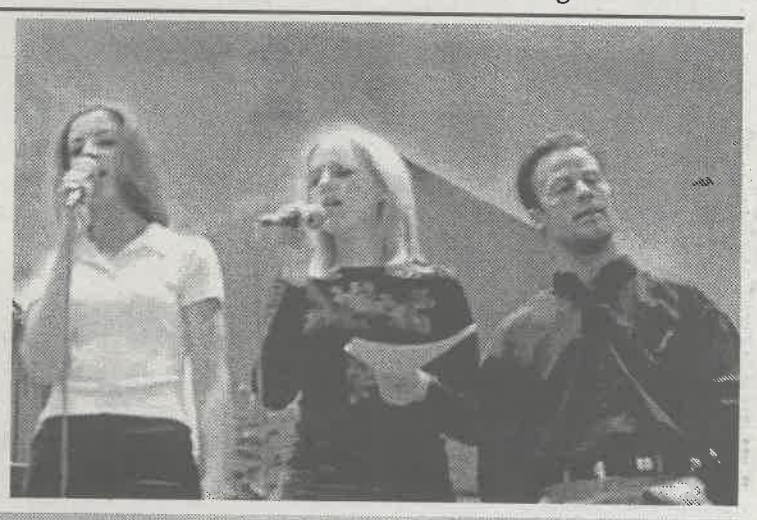
Just a few weeks ago, a group of students got into a fight while watching a high-school football game. Jackson's involvment is questionble according to Shipman.

"He claims that the students who got into a fight should not be expelled, but yet comes out to Columbine and says violence has to stop," he said.

"It's such a conflict, and we wonder what are we to do?"

For the meantime, Shipman plans on continuing the activities offered to students through the college and the church.

Local churches have activities for students like skateboarding. Students then conclude with Bible studies.





Members of Christ's Valley Church in San Dimas practice minutes prior to the weekly worship services open to the public. Mostly attended by high school students, the "Totally Radical Worship" service is usually attended by more than 600 individuals. According to members, the worship is well-liked because of the contemporary Christian music.